

Analysis and Research on the Educational Function of Students' Organization in Colleges and Universities

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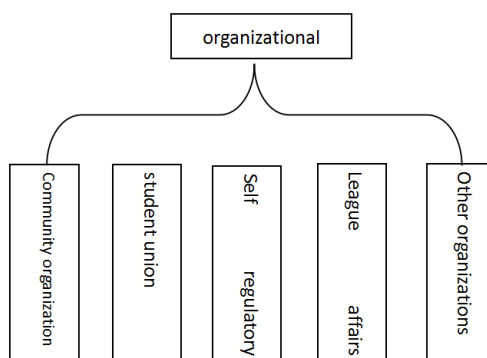
Abstract: At present, with the advent of the information and media era, the student groups of secondary colleges and universities in China increasingly emphasize their own personalized and independent development. The school also needs to meet the requirements that all professional skills and social practice ability can be competent under the new environment. As the carrier of cultivating students' organizational ability and affairs management ability, relevant student organizations must improve their own development mechanism, improve their own measures and expand their educational function.

Keywords: Student education function

In order to meet the personalized needs of contemporary college students' self-development, as the second college to train students, it is necessary to further optimize and enhance the educational service function of existing student organizations on the basis of the current general flat organizational structure, and encourage the diversified and multi-level development of secondary colleges and universities.

1. Encourage the establishment of a multi-level and diversified organizational structure

At present, the international competitive environment is becoming increasingly fierce. The demand for talents in international and domestic posts is a combination of good development potential and high ability. As a student organization in the second University, it must accelerate its transformation and development to cultivate students' comprehensive skills and quality. Second level universities and secondary colleges should adjust and support the diversified and multi-level development of student education organizations at different levels. As shown in Figure 1:



First of all, on the basis of the "one body and two wings" work responsibilities of the student union and students' secondary mass organizations, coordinate the current work of the Communist Youth League. As a secondary school, colleges and universities should formulate relevant policies and measures to promote the development of students' educational organizations to coordinated organizations, so as to break the mode that League schools and other organizations are directly under the unified supervision of various functional departments, Change to promote the diversified and wrong level development of various organizations. Give full play to the functions of each secondary organization. In particular, for the relevant cultural construction with students' characteristics, we should combine the characteristics of different students, encourage and support learning, scientific and technological, public welfare and other student organizations to carry out relevant activities in line with the organizational characteristics and students' own personality. Under the condition of controlling public opinion and network security, encourage and advocate students to organize activities, networking and informatization, and take class related activities as an important basis for evaluation. On the one hand, it can ensure the timeliness of various related activities, on the other hand, it can also mobilize the enthusiasm of students at all class levels to participate

and stimulate the educational function of various community organizations. [1]

Secondly, colleges and universities should strengthen on-site guidance for students' related activities. With the increasing types and scale of student organizations at all levels, the activities carried out will lose their role without effective on-site guidance. At present, most of the effective activities carried out by student organizations do not pay special attention to the actual effect of the activities, but also ignore the educational guidance to individual students because of the energy and ability of teachers in the second classroom or the strength of guidance. Therefore, relevant colleges and universities in this category should be equipped with enough on-site instructors for the relevant activities to be carried out according to the characteristics of their own colleges. First, they can ensure the smooth progress of the activities. Second, they can check the overall situation in the process of the activities and put forward their own guiding opinions, which can play a good guiding role in the physical and mental health of college students.

2. The college shall establish a strong and relevant student organization team

First of all, we should innovate the selection measures and methods of the backbone of students' related organizations. As the core figure of an organization, especially the student education organization, we must have high ideological and political consciousness, good character, learning ability of various skills, certain working ability, be able to comprehensively coordinate and organize various activities in line with the characteristics of students, play a leading role in the organization, and have a certain spirit of sacrifice, Enhance the centripetal force and attraction of the student organization, so as to make the organization better serve teachers and students. In the election of the core figures of the student organization, the internal members of the student organization should select the core person or person in charge of the organization from bottom to top. The relevant counselors, teachers, instructors and relevant departments of the school should not interfere too much, so as to let better people who are more in line with the characteristics of the organization lead and organize the Department.

In the process of assessment and performance evaluation of the organization, there should be self-assessment of members' internal personnel, mutual assessment among members, and comments from instructors. While organizing their own summary of work results, they should pay more attention to objective reflection. The most important thing is that student organizations should reasonably plan the construction of their own team, Due to the different characteristics and majors of students, there is a large mobility within the organization. We pay more attention to the cultivation of organizational transmission power. We must avoid the fault of talent echelon in organizational development. Only by reasonably building their own organization and relevant echelon personnel can we better serve students and teachers.

3. Expand new opportunities for young students' voluntary service

In recent years, college students' voluntary service has developed rapidly, especially the young college students in the second university. All colleges and universities are establishing young volunteer service posts or volunteer posts, and some second universities have set up volunteer service departments in their own student unions. However, the field of voluntary activities of most college students is too narrow and limited to the mode of supporting education in junior middle school and primary school, offering love and so on. Due to the single mode, most volunteers in the organization are highly utilitarian, either to complete the tasks of the superior departments of the school or college, or to give extra points in the evaluation of excellence and awards, lacking their own initiative. Therefore, college students' voluntary service should take refinement as the activity concept and innovate the "brand" project [2].

Build a reasonable mechanism for relevant students to participate in management, solidify this concept in the constitution of each university, and restore it to the root purpose and purpose of the student organization, which should not become a puppet of governments and schools at all levels. Only in this way can the secondary student organization form a benign and harmonious relationship with functional departments at all levels and reflect the real connotation of the autonomy of a student organization.

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