

Primary School Class Management Strategy in the Background of the New Curriculum

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Abstract: With the comprehensive reform and gradual improvement of China's new curriculum in China, higher level development requirements are put forward for the promotion of the education industry. How to seek the correct management plan to ensure the quality of primary school class management is the importance of contemporary management personnel to be discussed. This paper mainly takes primary school class management as the research point, actively discusses various management strategies from different aspects, to provide a steady stream of intellectual support for the effective management of the whole primary school class work, and to ensure to meet the actual demands of modern primary school groups.

Keywords: New curriculum; Primary school; Class management

Introduction: Class management is by no means overnight, need the relevant staff according to the actual situation, combined with the specific teaching purpose, using certain measures, lead the student group in the class to the different resources planning, organization, coordination, control, to ensure that the final can effectively achieve the early education goals. Under the background of the new curriculum reform, in order to make the primary school class management burst out stronger benefits, it is necessary to combine the learning situation of the primary school class, plan the corresponding management measures with targeted measures, and devote ourselves to improving the students' learning quality and learning effect.

1. Principles of primary school class management

1.1 Understand the students' needs

In the important stage of scientific control of the student group in the class, the relevant staff must distinguish the primary and secondary priorities of management, always take the students as the starting point and foothold of the whole management work, and as far as possible to plan management plans to meet the real needs of their students group. Put yourself in the shoes of the students groups, and actively use various different methods to communicate and communicate with the student groups. First of all, the method of statistical research can be adopted to select a small number of students in the class to widely listen to their opinions in all aspects, and gradually strengthen the communication with the students in the class, so as to achieve a comprehensive, objective and fair way as far as possible. It can not only effectively reduce the distance between the students and the teachers, but also have an accurate control of the students' three important aspects of knowledge level, learning state and ideological quality, which can make the subsequent teaching work twice the result with half the effort.^[1]

1.2 Develop effective class conventions

In the important stage of primary school class management, flexibly into the class convention, to reduce the management pressure at the same time, can make students have a clear learning direction, and the content of the convention as the code of behavior, has an important role in promoting, the relevant managers in the class convention, need to have foresight development vision, on the basis of the original transformation and upgrading, in order to effectively promote the formation of personal core literacy, meet the relevant content advocated by the new curriculum reform. Through the implementation of the class convention, the primary school groups are required to follow the prescribed relevant content, and also encourage the teaching teachers and head teachers to abide by the corresponding system, changing the traditional primary school class management stage, and hard to let the student groups unconditionally subject to the class management regulations brought by the disadvantages. So that the students can feel equality and respect in the learning stage, so as to devote themselves to the study of theoretical knowledge and the exploration of unknown problems.

2. Strategies for primary school class management in the new curriculum background

2.1 Formulate the specifications

The main purpose of the work to carry out class management in the primary school stage is to make different teaching activities carried out in an orderly state. Therefore, it is particularly important to formulate a scientific, systematic and comprehensive standardized system. Based on the standard content formulated as the main development, the different primary school activities are carefully designed to coordinate various types of learning activities, which is conducive to the realization of the corresponding teaching

objectives and improve the learning efficiency and learning quality of the final primary school students. In addition, the primary school group in the learning stage can initially have the idea of oneself, however, because without professional teaching training, cannot to a problem or a thing has clear and correct cognition, and through the specification method to inform students in advance, not only protect the students' desire to explore the unknown things, and can lay a solid foundation for the subsequent students group learning and growth. Relevant teaching staff can strengthen the discussion with the class, other teachers, in a brainstorming way, the different specification of different regulations, and flexibly into the life examples closely related to primary school groups to explain, so that students can have a clearer understanding of the complex regulation content.^[2]

2.2 Implement incentives

The incentive class management program, as the name suggests, is to adopt a variety of different language methods, to stimulate the student group of learning motivation, so that it can generate internal learning motivation, and strive towards their own learning direction and desired goals. Nowadays, in the important stage of carrying out primary school class management, many teaching staff have flexibly integrated their creative transformation and innovative development of teaching ideas into the incentive management programs, and gained remarkable teaching results. Because primary school groups do not have a solid learning foundation, learning level and learning ability, it is also very common when faced with certain difficult theoretical problems with a little understanding. If the relevant management personnel cannot use the incentive language and give appropriate encouragement to the students, it will seriously hit the students' enthusiasm to learn the corresponding theory courses. And using incentive management method, strengthen intuitive teaching, enrich the perceptual understanding of student groups, choose a specific time competition learning way, the class is divided into the same number of learning team, set the corresponding reward content, and issued the corresponding learning task, can maximize to mobilize students to relevant knowledge content, with highly full learning enthusiasm into the exploration and answer of knowledge questions.

2.3 Be good at communicating

A good relationship between teachers and students is the key to the efficiency of the whole class management work. In the important stage of the management of a general collective, the success depends on a number of factors. Among them, the communication and communication between the students and the teaching staff is one of the important links. Strengthening the opinion sharing between the two can become an important means for relevant managers to achieve educational goals, management requirements and teaching plans. First of all, the relevant management personnel are required to actively integrate into the primary school group. During the communication with the students, they should often smile, so that the students can feel the inexplicable intimacy, and take the initiative to express their own thoughts and thoughts. Once the relevant teaching staff mistakenly severely criticize a certain behavior of the students, or ignore the problems existing in the students, there will virtually be a gap between the teachers and the students. In view of the emergence of this phenomenon, the relevant staff can combine the overall teaching progress, appropriate class meeting, let students speak freely to the learning problems or life problems, and use the way of helping difficulties, to difficult students help and solve, not only can create a relaxed, warm, comfortable learning environment, and can make the student group really get satisfaction.^[3]

2.4 Conduct the evaluation

In the primary school class management stage, the teaching evaluation has a powerful role to be reckoned with, the teaching evaluation work is reasonable, and the final students group learning and life has an inseparable close connection, need according to the fundamental teaching objectives, the whole learning process and learning results value evaluation, can accurately judge the potential value of the whole learning activities. Teaching evaluation has this high degree of diagnostic, incentive, regulation, teaching, relevant teaching staff can after the overall teaching work, choose unit test method, the students unit learning intuitively, with good supervision and strengthening effect, through a series of evaluation, can not only reflect the students' knowledge grasp, and can reflect the teaching effect, reasonable use of performance record, can mobilize students learning motivation, so as to effectively promote the corresponding course. In addition, we can also adjust and improve the overall class management work, the whole primary school class teaching activities for multi-angle, many aspects, all-round evaluation, no longer just a summary, a brief analysis, but to grasp the root of the problem, significantly improve the final management quality.

3. Tag

Under the influence of the new curriculum, it is an unstoppable development trend to actively strengthen the integration with The Times, and to adjust and improve the contemporary primary school class management work with the original thinking concept. As one of the main forces, the relevant management personnel must recognize the overall development trend of the education industry, accurately control the key points of the problems, and ensure that better strategies can be provided to serve the primary school class management work.

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