

Exploration on the Construction of International Chinese Culture Teaching Resource Database

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Abstract: As ambassadors of China's foreign exchanges and cultural dissemination, international Chinese teachers shoulder the important task and historical mission of "telling Chinese stories well", and are responsible to tell "Chinese stories" thoroughly, vividly and brilliantly. Based on that, the construction of Chinese culture teaching resources database can better help spread the Chinese culture in teaching Chinese language.

Keywords: Chinese culture; Spread; Teaching resource database

China is speeding up its integration with the world. With the continuous improvement of comprehensive national strength, China's influence in the world is gradually expanding. The rising "Chinese fever" has also prompted the international community to sublimate from simply learning the Chinese language to wanting to have a deeper understanding of Chinese culture. As international Chinese language education is a pioneer in "the Belt and Road" Initiative and is the most direct and effective way to spread traditional culture, the effective integration between them is playing an increasingly important role. In the Chinese culture transmission of international Chinese language teaching, Zibo Vocational Institute has made the following explorations.

1. Strengthening the construction of international Chinese language teaching resource database

Integrate resources and upgrade the existing international Chinese teaching resources. The upgraded international Chinese teaching resource base consists of two parts: vocational ability courses and cultural literacy courses. According to practicality, Shared, sustainable, "forward-looking" principle, the consolidation repository to upgrade further form "into the system, can break up" "structured" curriculum resource, set up the visual, can do, measurable, can be said, available, extension of the platform, interactive course for foreign students to realize the "personalize" Chinese learning. International students can arrange their own time to study on the online teaching platform and carefully watch the micro lecture explanation, PPT presentation and video introduction of each course module. For students who want to learn more about Chinese culture in addition to language learning, it can greatly improve their learning interest and efficiency. At the same time, students' learning enthusiasm can boost teachers' overall educational ability and cultural quality, and realize "teaching and learning".

2. Constructing Chinese culture teaching resources database

As an important part of international Chinese teaching resource, material collection of Chinese culture to adhere to the principle of pertinence, for foreign students in the language of international Chinese education, education, focus on analyzing the students' background knowledge, learning rule, and to study the interest, the optimization of network resources, collection and integration of culture teaching resources.

In the internet age, teaching resources are diversified and rich, but the vast and complicated network resources are difficult to play their due benefits and functions in teaching and research. Therefore, the collection and integration of Chinese culture teaching resources should be based on teachers' teaching and students' learning, and full consideration should be given to various factors such as teaching environment, curriculum outline and teaching objects, so as to reduce the blindness of resource utilization and pay attention to the practicality of resource database. It is convenient for teachers to browse and refer to text, pictures, audio and video materials when preparing lessons in the resource library, which is convenient for teachers to optimize.

3. Constructing the Chinese cultural course teaching mode based on the "Three-thirds Principle"

In Chinese cultural courses, we abandoned the traditional Chinese culture teaching methods like "classroom teaching--based, teacher-centered and teaching material content-centered" etc., directed by "learning by doing" principle of the famous educator John Dewey as the instruction, followed "Three-thirds Principle"---professional teachers, teaching plans, special teaching activities arena to construct the course of Chinese culture, completed the design of Chinese culture curriculum with "Chinese culture course+Chinese

culture(experience)course”,and constructed Chinese culture curriculum teaching mode of”one-third theory course+one-third practice course+one-third experience course”based on the”Three-thirds Principle”.

International Chinese education is inseparable from cultural teaching.Regional culture is an important part of Chinese culture and a window for international students to understand China.The combination of international Chinese education and regional culture can effectively integrate regional cultural resources and construct an international Chinese teaching system with regional characteristics.It can broaden the cultural vision of foreign students,improve their understanding of the culture of the place where they study,help them adapt to the life of studying abroad more quickly,and improve the effectiveness of teaching Chinese as a foreign language.Zibo is a famous cultural city,the former capital of the State of Qi and the birthplace of Qi culture.Qi culture is the trump card of Zibo culture.Its values of win-win cooperation,openness,inclusiveness,mutual learning,mutual trust and joint promotion are in line with the original intention of the Belt and Road Initiative and the values of countries along the Belt and Road,and of practical significance to the construction of the Belt and Road.Helping students better understand the Belt and Road initiative,better understand Zibo and Better understand China will help expand the international influence of Traditional Chinese culture.

4. Enhancing the professional ability and cultural quality of international Chinese teachers

The occupation of International Chinese teacher is a multi-status one that combines the necessary qualities of teacher,language teacher and Chinese language teacher.It is a sacred occupation with high requirements,complex and comprehensive,and parallel theory and practice.It is not easy to do it well.On the other hand,the value is multiple.It includes the social value of spreading language to realize communication,spreading culture to enhance understanding,communicating with the world to promote development,the individual value of comprehensive learning to make use of learning and professional learning to realize win-win,and the academic value of teaching and learning to apply.To strengthen professional quality,improve Chinese teaching ability and pursue professional development,we should not only have a solid foundation of Chinese language,but also have profound language and cultural knowledge and good cultural accomplishment.In particular,it is necessary to fully learn the latest theoretical concepts of China,integrate the concept of”The Belt and Road”into the existing knowledge,and highlight the image of Chinese teachers as international ambassadors.Teachers should learn Chinese culture well,have traditional Chinese humanistic quality and historical materialism,and at the same time,master various factors such as specific cultural phenomena of corresponding countries and national deposits,and integrate the essence of Chinese culture into classroom teaching.

5. Conclusion

With the enhancement of China’s national strength,the integration of traditional Chinese culture into international Chinese education can enable more international students to understand the charm and value of traditional Chinese culture and help excellent traditional culture”go out”.

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