

Research on The Factors of the Construction of Student Associations in Colleges and Universities

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Abstract: In view of the community construction in the student organizations of the two universities, this paper analyzes the factors such as the guidance mechanism of the two universities, the inadequate implementation of the university community system and the insignificant effect, makes a detailed analysis and research, puts forward the path in line with the development of the two universities, and improves the community function from the relevant theoretical level.

Keywords: Community Construction; Influence; Factors

1. The training mechanism of College Students' organizations and associations is not perfect

The second level undergraduate colleges and universities are in the process of development the construction of student associations is closely related to the guidance and organizational ability of student associations. At the same time, in the process of community activities and community construction, relevant student and teacher leaders play a very important role. Student leaders are like the soul and core figures of the community. In order to combine the current background and the needs of the development of students in the second University, the person in charge of the community needs to communicate and report to the instructor on the progress of relevant activities, And cooperate with everyone in the community in time.

Because the overall quality of the students in the two schools is uneven and the level of ability is quite different, in the process of determining the person in charge of the community, we are required to select someone with certain management ability, political literacy, psychological quality, knowledge and skills, etc. Due to the problems caused by students' own ability and the lack of relevant systematic training and training for the leaders of student associations, a series of problems will appear in the process of organizing community activities, affecting the construction level of student associations and the ability to organize and manage activities in the second university. In the process of guidance, community teachers will only focus on the ideological and political education of student organizations. Most student community instructors only check the last step of community activities. They rarely participate in the daily construction and usually do not give students too much guidance, which leads to the slow progress of student community construction and affects the quality and effectiveness of student community construction.^[1] However, insufficient attention has been paid to the main business aspects of the community, and effective guidance has not been given to all activities, resulting in the problem of guidance deviation in the process of activities.^[2]

As an important link that can lead college students to increase the second classroom knowledge, supplement the first classroom teaching, and lead and cultivate noble minded community instructors, they should establish a positive image for their students in their daily work, thought, study and life and play a relevant exemplary role.^[3] In the various activities organized by the student associations of the second University, the instructors of the associations should not only ensure that the activities of the associations they are responsible for are further improved in quality, but also stimulate the enthusiasm of the associations, essentially improve the centripetal force and cohesion of the associations, so that all members of the student associations can actively participate in the activities of

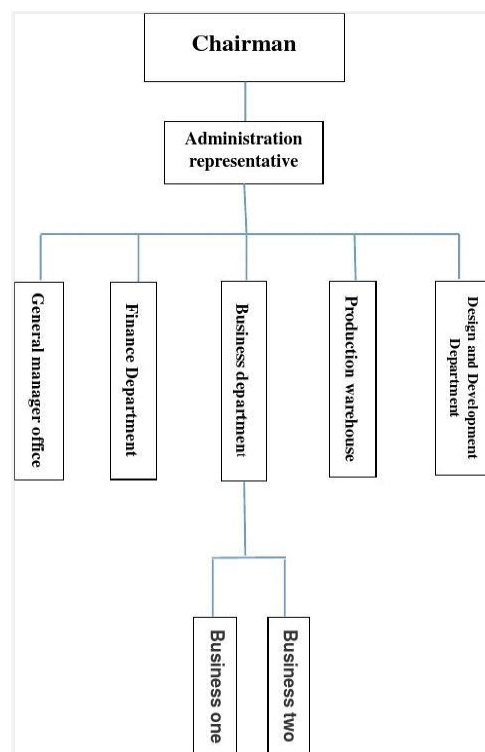


Figure 1. Organizational structure of associations

the associations. Finally, there is a close relationship between community instructors and various associations in the two universities. Give full play to the organization potential of the members of the association and realize the real role of the educational function of the student association in the second university.

In addition, the student associations of the second university should not only have the participation of relevant instructors, but also have the support and maintenance of the party committees behind the instructors. If only the participation of instructors related to student associations is not enough, the business guidance units related to student associations should provide ideological and political education. The cultivation of core literacy and the daily evaluation of the community play an important role in construction and supervision. General community organizations are shown in Figure 1:

2. The relevant systems for the management of student associations in our university are not implemented in place

Second level universities of student organizations in Colleges and universities seriously affect the construction of student associations. With the rapid development of colleges and universities in our country, the base number of students in major colleges and universities has increased, and the number of student associations has also increased sharply. If the school and secondary colleges do not keep pace with the times in the management measures and relevant systems of the organization, the activities of the association will be affected. At present, the students of the two universities spontaneously participate in the relevant associations of their own schools. Each association has a strong attribute of autonomous management. The internal students carry out management work and self-growth education, help and guide each other according to the relevant rules and regulations of their own association, so as to realize self-development. The members are completely free in the process of community construction, Not affected by the surrounding environment, everyone can grow up freely.

Therefore, the student associations in the second university do not have too many essential disciplinary constraints on their own members, and most student associations do not have clear provisions on the entry and exit of their own members. Some community members are somewhat casual in joining and exiting their own associations, resulting in some members' direct neglect and indifference to their own rules and regulations, No real effective team influence has been formed. In the process of organizing their own Association's daily activities, they did not follow the rules and regulations of the association, so they could not form a strong discipline internally, which led to the inability of their own Association's culture to be effectively inherited, resulting in the blindness and aimlessness of the development of the association. It will not only affect the relevant culture of student associations, but also affect the effective development of student association activities. Due to the newly established student associations with two reimbursement books, they lack relevant experience and lessons in carrying out characteristic activities, resulting in a series of activities carried out by the associations fail to meet their own development expectations, which seriously reduces the enthusiasm of College Student Association members to participate in activities. In the process of the development and growth of some secondary university associations, due to the imperfect system and relevant measures, there is also a lack of effective supervision and evaluation mechanism, As a result, the effect of many community activities is affected, resulting in a waste of resources, which makes it difficult for the community established by students to play its role in educating people, and college students' members will not really improve and grow within the community.

3. The effectiveness of student associations in the second university is not significant

Second, various associations in the university need to hold wonderful activities to attract college students, so that more college students can understand and accept the culture and connotation of their associations, and agree with their own values and output. However, when the activities can not achieve the original expected purpose, the effectiveness of the current community activities will be greatly reduced. Therefore, all associations should carry out characteristic activities in line with their own reality according to the characteristics of student associations and current hot spots, and carefully plan and organize in the process of organization. In the way, they should adopt what students like to see and hear, so as to finally resonate and respond among students.

Therefore, the associations of the second university should make full use of their own advantages, organize and hold relevant activities in line with their own brand, upgrade and improve their daily activities, and organize characteristic and high-quality community activities in line with students' growth needs according to students' professional characteristics. Of course, not every club will have its own brand activities, but they should strive to establish their own brand activities. At the same time, the members of their own club should strive to and continuously organize brand activities. The first advantage is that they can spread the cultural concepts of their own club, and the second advantage is that they can make more people outside the club accept their own culture and ideas, Then, to recognize their community members is to encourage and affirm their members. More importantly, to encourage their community to continue to firmly build their community brand.

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