

Original Research Article

The Crux of the Lack of Humanized Management in University Education Management System and Its Application Measures

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Abstract: The university education management system is the basis to ensure the effective development of the normal management of the university. In the process of university education management, the management system needs to follow the development of university education and the actual situation of students, and take this as a reference to constantly improve and optimize the university education management system. The important goal of education is to educate people. Therefore, in the construction of university education management system, we should adhere to people-oriented, adopt humanized management methods and methods to improve the level of university education management and promote the development of university education management. Based on this, this paper focuses on the analysis and discussion of the crux of the lack of humanized management in the university education management system, introduces the significance of humanized management, and finally puts forward effective measures and suggestions for the application of humanized management in the university education management of humanized management system, so as to promote the improvement and development of the university education management system.

Keywords: Humanized management; University education; Crux; Management system; Suggestions for improvement

Introduction

With the continuous reform and improvement of China's education system, there are higher requirements for students' comprehensive quality. University education reform is an important content in the process of China's education reform. After a series of reform measures, the teaching mode has changed greatly and made a great contribution to the cultivation of talents. However, in modern higher education, there are still some deficiencies and problems in university education management, the most important of which is the lack of humanized management, which not only affects the quality and effect of university education management, but also has a great impact on the growth and development of college students. Therefore, we need to find the crux of the lack of humanized management in the university education management system, and put forward targeted solutions to improve the humanized management level in the university education management system, so as to improve the university education management level and build a good environment and atmosphere for the growth and development of college students.

1. The important value of humanized management in university education management system

1.1 Connotation of humanized management

Humanized management in university education management system mainly refers to the formation of an equal system to enable college students to carry out their own behavior practice and achieve teaching objectives in a free, equal and harmonious environment. There are great differences between humanized management and previous educational management models, and the subjective initiative of humanized management is more prominent. The application of humanized management in university education management system is to better realize the growth and development of students and promote the all-round development of college students with high quality and high moral level. In the university education management system, humanized management is the most key content. Through humanized management, we can build a better learning and development environment for students, let students improve their behavior habits in such an environment, realize the goal of university education management, and cultivate more excellent talents for the society and the country.^[1]

1.2 The important value of humanized management in university education management system

First, it is an important driving force to promote the development of a harmonious society. The development of a harmonious society is an important embodiment of social progress. Humanized management in university education management is an important guarantee for the development of a harmonious society. University education management is the basis of China's social development and social progress. Students receive high-level education and learning in a good university environment, which is more conducive for students to develop in the direction required by social development and become the fundamental driving force of social progress and development. In addition, humanized management can also build a good university environment and learning order, and provide

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a better environmental guarantee for the improvement of college students' learning efficiency.

Secondly, it is the inevitable result of educational development. The university education management system is constantly changing and developing with the progress and development of society. The application of humanized management concept in the university education management system is the inevitable trend of the development of university education management system.^[2] The main goal of university education is to provide targeted educational services for the educated. Therefore, education should be based on the actual needs of education. Teaching students according to their aptitude can better promote the growth and development of the educated, which is very similar to the characteristics of humanized management. Therefore, it can be said that the application of humanized management in university education management system is the inevitable result of education development.

In addition, it is an important guarantee to meet the needs of college students' own development. University education management system is to meet the actual learning needs of educatees. From the perspective of education, humanized management can better meet the learning needs of educatees, improve learning efficiency and realize the good development of educatees themselves.

2. The crux of the lack of humanized management in university education management system

2.1 The university education management system is greatly affected by the external environment

The external environment mainly refers to the political environment and economic development environment, which can reflect the utilitarian nature of educational work to a great extent. For a long time, in the formulation of the value objectives of university education in China, political and economic factors have a great influence, which has a great relationship with the development level of university education and the effect of talent training in China. Therefore, in the process of constructing and perfecting the university education management system, we not only need to incorporate the concept of humanized management, but also constantly improve and innovate the lack of humanized management, so as to form a standardized scientific education management system. In the traditional university education management system, many university managers believe that a strong management system can better restrict students and better educate students. Therefore, many university managers and teachers characterize the relationship between teachers and students as a relationship between subject and object, and take it as an important reference for the university education management role, the effect of educational management is not prominent. Students' personal ability and personalized development are ignored, which affects the realization of educational management objectives.

2.2 Imperfection internal management environment of university

Firstly, from the perspective of teaching mode, the university education management system and teaching methods are not perfect. Although many colleges and universities have formulated education management system and adopted some scientific and effective management methods and suggestions, the effects of these management modes and methods are not prominent, and the teaching management objectives have not been achieved. In addition, from the perspective of students, many college students are highly dependent on teachers, the shaping of students' outlook on life and values is not complete, they lack comprehensiveness and pertinence when analyzing and judging some new things, and are easy to be disturbed by some external factors; because their social experience and life experience are not rich enough, students do not pay attention to the arrangement and teaching of teachers and parents. In the long run, it is not conducive to the development and improvement of students' innovation and creativity.

3. Suggestions on the application of humanized management in university education management system

3.1 Optimizing the external environment of university education management system

First of all, we should clarify the importance and necessity of humanized management in the university education management system, integrate humanized management with the reform and development of university education system, and make humanized management run through the whole process of university education management. China's education departments need to implement the implementation of the concept of humanized management in higher education management, give certain financial and policy support to the management of various colleges and universities, and integrate this concept with the development of China's higher education. ^[3]Secondly, implement the concept of humanized education management. When establishing the university humanized education management system, we should reform and improve the university education management system in combination with the concept of humanized management, so as to mobilize the teaching enthusiasm of teachers and students, and improve the concept and awareness of students' independent learning and independent management based on students in the teaching process. In this way to better achieve the objectives of higher education.

3.2 Enriching the ways and methods of humanized education management

In the process of integrating humanized management into the reform and innovation of university education management system, we should take the concept of humanized management as the guiding ideology, and improve the education management mode and teaching management process according to the actual situation of students. In the process of teaching management, we should strengthen innovation and reform, improve and optimize teaching management. At the same time, taking the actual needs of students and teachers as a reference, we should take targeted and effective measures to build a good teacher-student relationship, continuously optimize and improve the interaction between teachers and students, actively encourage students to actively participate in learning activities, and restrict and standardize students' self-behavior with campus rules.

3.3 Constructing a standardized humanized education management system

In the process of applying humanized management to the university education management system, we should constantly build and optimize the humanized education management system, establish a new curriculum system in combination with the objectives of student status management and teaching evaluation management, integrate humanized management in this process, and integrate the content of humanized management with daily teaching, adopt diversified talent training mechanism to carry out humanized education management. At the same time, we should establish a modern teaching evaluation system, improve teaching evaluation with the help of teachers' leading role in teaching, focus on students, make the objectives and objects of teaching evaluation more targeted, and improve the quality of teaching evaluation.

3.4 Giving full play to the advantages and characteristics of the Internet

In the innovation of university education humanized management system, we should fully combine Internet technology and use some emerging Internet technology to carry out humanized management. ^[4]For example, when choosing teaching courses for college students, we can use the network platform to let college students make independent choices, and select the learning courses and teachers they are interested in according to their own wishes and interests, so as to make the university education management more humanized and meet the learning needs of college students.

4. Conclusion

In the process of continuous reform, innovation and improvement of college education management system, we should integrate the concept of humanized management into it and improve the pertinence of college education management, so as to create a better environment and atmosphere for the development of students. Humanized management is to adhere to the people-oriented educational principle and create a harmonious and good campus environment for students. In this process, we need to find the crux of the lack of humanized management in the university education management system at this stage, put forward effective measures and methods, and use perfect measures to provide better suggestions on the application of humanized management in the university education management for scientific research and learning education in colleges and universities, create a better environmental foundation and guarantee for the development of education in China.

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