

An Analysis of the Ways to Strengthen the Education of Patriotism in Colleges and Universities in the New Era

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Summary: Patriotism is the core of the Chinese national spirit, the spiritual driving force for the healthy growth of college students, and the spiritual bond of unity among the various nationalities in China. As the main position of patriotism education, colleges must be based in the new era, with the fundamental task of establishing morality and people, and the realization of the Chinese dream of the great rejuvenation of the Chinese nation as the value orientation, so as to do a solid job of patriotic education.

Keywords: Colleges and Universities; Patriotism Education; Path

The young generation has ideals and responsibilities, the country has a future, and the nation has hope. As the main front of patriotism education, colleges and universities shoulder the fundamental task of establishing morality and fostering people. They must work hard to cultivate young students' patriotism and educate students to love the country and support the Communist Party of China, let the spirit of patriotism be passed on from generation to generation.

1. The scientific connotation of patriotism education in the new era.

The fundamental task of patriotism education in the new era is to establish morality and foster people. Patriotism education is the core of the school's ideological and political education, and both have a highly consistent educational purpose and operating philosophy. "Educating people is the foundation, and morality is the first." How to integrate the goal of establishing morality Educating people is the foundation, and morality is the first. into all aspects of patriotism education more naturally and smoothly has always been a topic worthy of consideration.^[1]In the process of patriotic education, educators must advocate and promote the core values of socialism, and train the educated into high-level talents that meet the requirements of the country and society.

The education of patriotism in the new era must be consistent with the education of socialist core values. Young people should integrate the development of individuals and the country, and the process of realizing self-worth is also a process of contributing to the construction of the country and society. Strengthening the education of college students' socialist core values is the correct way to train college students to become the builders and successors of the socialist cause. Patriotism education is an important part of the core values of socialism. It is very important to grasp this point in the education process.

The patriotism education in the new era should take the realization of the Chinese dream as its value orientation. To realize the Chinese dream of the great rejuvenation of the Chinese nation, it is necessary to raise the patriotic enthusiasm of the whole people in an all-round way and fully mobilize the enthusiasm of all the people. Among them, the patriotic enthusiasm of college students is particularly important. Actively guide college students to combine the realization of their personal dreams with the Chinese dream, and strive to become the builders and practitioners of the Chinese dream in the new era.

2. Analysis of the status quo of patriotism education in colleges in the new era^[1]

2.1 Achievements of patriotic education in colleges in the new era

Patriotism is one of the most precious spiritual wealth of the Chinese nation. Through the unremitting efforts of ideological and political workers in our country's universities, patriotism has been deeply rooted in the hearts of the people, inspiring generations of youth groups to devote their beautiful youth to the construction and development of the motherland. The patriotism education in our country's colleges and universities has also made certain achievements, which provides a huge reference for the innovation and development of patriotism education in universities in the new era.

The students' patriotism has improved significantly. Through years of education and practice, the patriotism of current college students has been significantly improved. On the one hand, college students pay more attention to the development of the country and the nation. Whenever there are important achievements in the country, college students will give a like and comment on the online platform, showing a strong sense of national honor and pride. On the other hand, when there are unpatriotic behaviors on social and online platforms, many college students will use various channels to speak out and criticize them. Especially when the national interests and dignity are violated, college students will take the initiative to stand up to protect the national interests and dignity.

The forms of patriotism education in colleges are becoming more abundant. The diversification of educational forms will result in

the diversification of the effects of ideological and political education. The patriotism education of college students is also exploring and trying brand-new teaching models on the basis of playing the main role of classroom teaching.^[2]Firstly, with the help of ideological and political theory courses, we can systematically teach students the theoretical knowledge of patriotism, so that college students can fully understand the essence of patriotism in our country, and deepen the understanding of patriotism. Secondly, we can make full use of the extremely rich resources of patriotism education in the society. Many colleges and universities use patriotism education bases, museums and other places to make college students fully understand the spirit of patriotism through visits, inspections and experiences. Thirdly, New media and online platforms also contribute to the development of patriotism education activities. For example, schools can use official Weibo, websites, WeChat public accounts, and short video platforms to publish knowledge about patriotism education.

2.2 Problems of patriotism education in colleges in the new era

The integration of educational work and student activities is low. For a long time, patriotic education in colleges and universities has mainly focused on teachers' preaching. Patriotic education lacks real teacher-student interaction and spiritual communication, and the overall education effect is not good. In order to make patriotism education deeply rooted in the hearts of the people, colleges and universities should allow students to act as participants and disseminators of patriotism education, rather than simply receivers. In addition to daily classroom teaching activities, the school lacks extracurricular patriotism activities, which is mainly manifested in the fact that some colleges and universities are not paying enough attention to using anniversaries and major festivals to carry out patriotic education activities.

The main body of patriotism education in colleges needs to be optimized. The teacher's patriotism is the key to moving college students and arousing their patriotic empathy. However, some college teachers are not firm in their patriotic stand, and there are even a small number of "hatred of the country" teachers. Under the banner of "academic discussion" and "recovering historical truth", they deliberately cut the inevitable connection between patriotism and love for the party and socialism.^[3] There are even a small number of teachers who directly publish insulting speeches in public domains such as the classroom or the Internet. If college teachers waver on their patriotic position, or stand on the opposite side of the party and the government, then the patriotic education in colleges and universities will be impossible to talk about.

The double influence of the Internet. Just as a coin has two sides, the impact of the Internet has its pros and cons. In today's diversified network of information, on the one hand, students can access massive information resources through mobile phones and computers; on the other hand, Internet information is mixed and difficult to distinguish between true and false, which also has a certain degree of negative impact on college students who have not been involved in the world. Many young people have misunderstood the rapidly spreading Internet culture on the Internet, such as "Buddhist youth" and "funner culture", which resulted in a negative attitude of not fighting and not working hard, and even indulging in "hedonism" and "luxury style" and other wrong thoughts. They spend every day in the virtual world, unable to set a clear goal in the real world and realize their value in life.

3. Path analysis of strengthening patriotism education in colleges in the new era

Enrich the carrier of patriotism education. The effect of education is affected to a certain extent by the carrier on which education depends. Patriotic educators in colleges and universities not only need to make good use of traditional patriotic education carriers, but also to explore and summarize more modern education carriers. One is to give play to the cultivating function of patriotic festivals. The Chinese nation's love for the country and attachment to the homeland are vividly reflected in traditional festivals. Colleges and universities should rely on the Spring Festival, Lantern Festival, Dragon Boat Festival and other major traditional festivals to explore the various manifestations of patriotism in different festivals, and carry out patriotic education and practice activities with diverse themes and forms. The second is to use patriotic micro-films and skits as carriers to stimulate the patriotism of college students. In addition to regularly organizing college students to watch patriotic education films, the patriotism education of colleges and universities in the new era should also organize college students to reproduce certain patriotic film and television dramas through role-playing. Where conditions permit, colleges and universities should also encourage college students to independently create patriotic micro-films, allowing them to learn the history of patriotism in script creation, and break through the fog of historical nihilism; experience the emotions of patriotic characters in the plot, and stimulate college students' feelings. Patriotic emotions.

Deepen the main content of patriotism education. Strengthening the education of the Four History is an effective way to enrich the content of patriotism education for college students in the new era. History is the best textbook. By guiding students to fully study the history of the Party, the history of New China, the history of Reform and Opening Up, and the history of Socialist Development, the specific content of patriotism education will be enriched, so that college students in the new era will have a deep understanding of the Chinese nation from standing up to becoming rich, and then to the process of strengthening, thereby strengthening the sense of mission of college students for the development and progress of the country. At the same time, increase efforts to promote the traditional culture of the Chinese nation, take the traditional culture of the Chinese nation as an important way to cultivate people through culture, and apply the excellent traditional culture of the Chinese nation to life practice. Actively guide college students to experience the power of traditional Chinese culture in specific learning and practice, use Chinese traditional culture to guide practice, and combine Chinese traditions with the characteristics of the new era.

Strengthen the patriotism education of college teachers. The shaping of the soul of college students by teachers not only stops at theoretical teaching, but more importantly, infects college students through their own words and deeds. This kind of educational method by example is also a kind of practical education, and its effect is more significant than pure theoretical indoctrination. The primary prerequisite for enhancing the appeal of patriotic education practice in colleges and universities is to allow college teachers' firm patriotic beliefs to infect college students. Schools should let teachers who have a firm belief in patriotism speak about patriotism, practice the requirements of patriotism, and inspire college students' patriotism. Otherwise, it will destroy the image of patriotism

education in the hearts of college students and produce an incalculable and bad influence.^[4]On the one hand, for teachers who deliberately publish slanderous patriotism remarks, colleges and universities must remove them from the teaching team once they are verified. On the other hand, colleges and universities should vigorously support teachers' patriotic projects and practices, not confined to the classroom. It is necessary to extensively mobilize and organize teachers to go deep into the frontiers of reform and opening up and the old revolutionary base areas, carry out investigations and consulting services, and provide advice and suggestions for local development.

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