

Discussion About the Middle School Education and Teaching Management Under the Concept of Innovative Development

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Abstract: In the management process of middle school education and teaching, the innovation and development concept is paying more and more attention. At present, with the continuous development of China's education department, we also attach importance to the development of innovative development concepts in education work. In the process of innovative development concept, it is necessary for relevant workers to face up to the new situation of development, study some new problems and create a new environment and formulate a new order for the whole education. Under the concept of innovative development, the concept of middle school development will improve students' inner growth and development and personal comprehensive ability. Therefore, the current innovative development concept is of great help in the management of middle school education and teaching.

Keywords: Innovative development concept; Middle school education and teaching; Teaching management work; Specific research content

Introduction: There are still many problems in the current management of middle school education and teaching in China. The main problem is that the development and education concept of middle schools is not innovative enough, or too much is influenced by the traditional teaching. The development of school education and teaching requires relevant workers to keep a clear mind, understand the specific laws of teaching development, and carry out the teaching management of middle school students under the concept of innovation and development. Not only that, in the management work, we should also develop the school construction and management situation, and further solve the serious problems left by the traditional teaching concepts and traditional management concepts. As a school manager, the first thing to do is to face the new situation and new problems, to develop an innovative management concept, formulate an innovative management system, comprehensive and in-depth research and find the most suitable development path to help students develop better.

1. How to promote the middle school teaching management work under the concept of innovative development

1.1 Study new problems and integrate school education and teaching resources

For teaching management workers, how to face an education system under traditional influence, how to find some new problems from traditional education, and to make an integration of school education and teaching resources for these problems is the main task. At present, according to the survey, we can find that with the continuous deepening of the new curriculum reform, China's education and teaching management work is also facing many problems. One of the most important things is that there is no innovative form of middle school teaching and education in China, and no scientific and reasonable measure to deal with some problems in education and teaching work. Moreover, there is no practice that some core literacy, socialist core values and subject education concepts are not actually implemented in the teaching and education management work. Therefore, in view of these problems, the teaching management workers of the school need to further study the work in in-depth way and scientifically and reasonably integrate the teaching resources of their own schools according to the development demands of The Times. For example: at present, some new ideas of education has become a focus of education work. According to the survey, we can find that school education needs to follow some national education policies, and follow the Party's education philosophy to develop the school education management system. It is the core content of national education development to establish the people of moral education. In the process of promoting the educational concept of cultivating moral education by virtue, we can strengthen the moral education concept of "teaching, cultivating moral education", strengthen the development route of this thought and comprehensively implement the fundamental task of cultivating people by virtue. Of course, in the process of promotion, we can also make the image of teachers become the main example for students, with the image of teachers as the main way to improve the teaching ability and management ability, to drive the whole education environment atmosphere. In the process of promoting the new curriculum reform to join the middle school education work, we can also let students have a prominent main position of learning, so that students understand that in the process of learning, their own initiative to learn is the main teacher plays only an auxiliary role. Of course, of course, to contact some science and information technology, using science and information technology development innovation concept of secondary education teaching management make education progress

with the development of The Times, with the help of scientific power to drive the development of education, this is also the whole education system actively promote work content^[1]

1.2 Create a new environment and strengthen the management of school education and teaching

In the process of creating a new environment, it is mainly to strengthen the education and teaching management of schools. School education cannot be separated from the construction of the environment and the teaching management system. Therefore, environmental factors are more important for education and teaching work. Relevant workers need to follow the teaching environment with the development of the new era, and need to have a consciousness to keep pace with The Times and further comprehensive development of the teaching environment of the school. The main contents include: the conditions of running a school, the development background of the school, the social conditions of teaching, the school study style, school motto, cultural construction atmosphere, teacher teaching atmosphere, etc. Only by comprehensively grasping the comprehensive teaching environment can it play a helping role in the development of the school. At the same time, in the school teaching education management work to strengthen some important management systems, further implement the school teaching management work in many aspects, with teaching management workers as the main drive teachers to make changes in the classroom so as to achieve effective implementation to the students. At the same time, the primary goal of moral education management is the cultivation advocated in moral education management and teaching management. In moral education work, schools should not only make specific research content for the idea of moral education, but also comprehensively develop the work of moral education management. Especially in some moral education classrooms, moral education associations, moral education activities and other aspects to strengthen the development of the work. For example, some contents with moral education activities as the theme such as: "Lei Feng in my heart", "norms start from me", "respecting teachers and valuing Taoism is the main way" and so on are all innovative work made on the basis of the activities. Not only that, but also strengthening the environmental construction of the school can also be reflected in the atmosphere created by the school. For example: let students personally draw positive board content, hold some exchange meetings with campus culture, the establishment of campus culture corridor, the construction of a variety of cultural walls. Regularly let the students hold the campus culture theme class meetings and the theme of the essay activities, so that the students themselves to create a positive teaching environment.^[2]

1.3 Strengthen the soft power construction of schools

The soft power of the school mainly includes the team of school management workers and teachers, so the main construction of school soft power is to strengthen the team construction of school workers. On the problem of strengthening team building, the school should actively respond to some teaching system of the relevant education departments. For example, with the continuous update of The Times, some management systems, such as: "Chinese Student Code", "school safety system", "the" moral education management system "," teacher management system " and so on, belong to the school in strengthening the soft power construction of the work, need to follow the main content of the system. To strengthen the construction of school soft power is also to further establish some new order to improve the school education and teaching system. The level of education and teaching development of a school is directly related to the teaching soft power construction work of this school. The school soft power teaching level and scientific research content are the main value of a school and also prove how much role a school can play in students' growth and development. Strengthening the construction of school soft power is not only to strengthen the professional ability of school teachers, but also to strengthen the management ability of school management workers. A good school should have a scientific and reasonable management system, but also have a high teaching professional ability. Therefore, in view of the new requirements of the new curriculum reform, the school soft power construction is to need the relevant work certificates to seriously reconsider, and strive to carry out one aspect of innovation.^[3]

1.4 Explore new management and promote school education and teaching practice

The Times should develop, and the school management system should also innovate, so exploring management methods has become a major focus of school education and teaching work. In the new era, children will be more open to their thinking and change in their attitude to learning. Therefore, the arrival of a new era will not only be a new challenge for students, but also face a new situation for the whole teaching management of school education. What the relevant personnel need to do is to promote the teaching practice of the school to improve the school construction standards. Strive to develop the teaching quality and teaching efficiency under the background of innovation.

2. Conclusion:

In a word, the innovative management system needs to make some new requirements and progress according to the development of the new era, especially for the school management system and the school soft power compared with before. The significance of innovation for education is that students can better develop themselves. At the same time, the school can also better improve their teaching quality and efficiency, innovate in the middle school management of teaching education, is also a way to help students better adapt to the new era and use the new era to better cultivate their own learning thinking and improve their learning ability.

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