

Exploring the Value Implications of the Integrated Construction of Financial Aid and Support for Students in Financial Difficulty in Universities under the Perspective of Financial Aid and Education

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Abstract: Local universities have inherent disadvantages in financial aid work for the home economic difficult students and it is a key link to the “ten educational systems” in universities to solve the passive situation of student financial aid work in local universities under the guidance of the concept of “three-wide education”. It is an important support to improve the “social adaptation” ability of the home economic difficult students and promote the sustainable development of university students. This paper focuses on the improvement of core literacy of counselors, trying to study the financial aid education work in local universities, and proposes to build a new pattern of “integration of financial aid and support” for student financial aid work with the concept of “three-wide education”.

Keywords: Counselor’s core competencies; Three-wide education; Financial aid; Poverty and Intelligence relief.

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President Xi Jinping pointed out in the report of the 19th National Congress of the Communist Party of China, “ We will improve the system of financial aid to students, and work to see that the vast majority of the new members of the urban and rural labor force have received senior secondary education, and that more and more of them receive higher education. “[1] Doing a good job of student financial aid and not letting any student in difficulty fall behind is an important guarantee for college students to finish their studies successfully, also is an important prerequisite for universities to implement the fundamental task of “establishing moral education”.

1. Analysis of the Current Situation of Student Financial Aid Work in Local Colleges and Universities

After more than ten years’ development, the financial aid work of students in universities has gradually formed into a system including “award”, “loan”, “assistance”, “subsidy”, “supplement” and “tuition relief” and an increasingly perfect financial aid management system for students. On the basis of the unified scholarship funding work implemented by the national and provincial people’s government, local universities continue to promote the improvement of the scholarship systems with regional specificity and discipline specificity, and the scholarship funding systems involving and covering all levels of students has basically taken shape to ensure that the sponsored students insist their studies because of family financial difficulties.

However, because of many problems such as unbalanced regional economic development, the student financial aid work in universities is faced with a series of problems such as backwardness of independent concepts and shortage of financial aid funds, and has fallen into a certain passive situation. First of all, the financial support economic strength is limited, local institutions are located in non-first-tier, non-provincial cities where the level of economic development is relatively lacking, the source of funds is single. It’s more difficult to broaden local, corporate and social donation channels. It’s hard to do a good job of financial support by relying on the state and government funding. What’s more, the concept of financial aid is backward, local institutions mainly focus on economic and material aid as the main content of financial aid work, and do not think deeply enough about the “sustainable development” of students in difficulty, do not fully consider the causes of students’ difficulties and the influence of social climbing culture on students, and the spiritual assistance is not sufficient, ignoring the ideological, spiritual and psychological problems of students. As a result, students’ value guidance does not go futher enough, and the problems of low self-esteem, autism, reticence and misfits extend from the lack of self-reliance and self-improvement character.^[2]

2. The Value Implication of Developmental Financial Aid In Universities

Developmental financial aid is to ensure the basic survival of students, consider the material and immaterial needs of students in difficulty, solve the inherent contradiction between the development possibility of the sponsored students and the development needs of the sponsored students at all levels in a practical and concrete way, break through the limitations of traditional relief financial aid, focus on improving the self-adaptation ability of the sponsored students, and build up the basic quality for their sustainable development.

The implementation of developmental financial aid is conducive to improving the “social adaptation” ability of the financial aid recipients and promoting the sustainable development of individuals, as well as to thoroughly implementing the fundamental task of “establishing moral education” in colleges and universities and strengthening the construction of “financial aid education quality improvement system”.

2.1 “People-Oriented” and Promote Sustainable Development of Individuals

Adhering to “people-oriented” is an important idea in the philosophy of education. To adhere to “people-oriented” means to adopt different ways and methods for different students according to their own conditions, and to carry out education with different content systems. To promote sustainable personal development is to combine sustainable development strategy and personal development, and to ensure that individuals can adapt to the current social life while keeping up with the development of the times and the development of complex environmental changes. To promote the construction of developmental financial aid system in colleges and universities, it is necessary to “people-oriented”, fully consider the differences in the factors causing poverty among college students, adopt different ways and methods, carry out different contents and systems of financial aid work for students with different factors causing poverty according to their own conditions, and promote the sustainable development of students.

2.2 Enhancing “Social Adaptation” Ability

“Social adaptation” is the ability of an individual to effectively meet the needs of the natural and social environment in which he or she lives. Improving “social adaptability” is the most basic requirement of “six efforts” in education and teaching in universities, and is the fundamental guarantee for cultivating qualified builders and reliable successors of socialism. To promote the construction of developmental financial aid system of universities is to make the financial assistance work of universities, on the basis of traditional financial assistance and service guarantee, aim at improving the “social adaptation” ability of students in difficulties, focusing on “cultivating people”, guiding and cultivating students in difficulties to rationally perceive their own situation, and helping students in difficulties to explore their ability to adapt to society. We will help students in difficulty to explore the favorable factors that can enhance their social competition and social adaptability, continuously improve their comprehensive quality, promote their sustainable development, and prevent the vicious circle of self-depreciation due to the lack of ability of students in difficulty.

2.3 Strengthening the Construction Of “Quality Improvement System For Financial Support and Education

The inclusion of “financial support for educating people” in the ideological and political education system of college students is a new requirement for the financial support work of college students under the new situation. To promote the construction of developmental financial aid system of colleges and universities is to focus on the overall situation, so that the financial aid work of students in colleges and universities can strengthen the construction of “financial aid education quality improvement system” on the basis of traditional financial assistance and service guarantee, focusing on “establishing morality”, and promoting the ideological and moral construction of college students through financial aid work. Through the financial assistance work, we can promote the ideological and moral construction of college students, and make “financial aid education” become a new initiative of college students’ ideological and political education.

3. Conclusion

In conclusion, it is necessary to accurately grasp the current situation of student financial assistance work in local colleges and universities, to adhere to “people-oriented” and promote the sustainable development of students in difficulty, to focus on improving the “social adaptation” ability of students in financial difficulty, and to continuously strengthen the construction of “financial aid quality improvement system”. In order to make the financial aid work effective, we should insist on the concept of “people-oriented”, promote the sustainable development of students in financial difficulty, focus on improving the “social adaptation” ability of students in difficulty, continuously strengthen the construction of “financial aid quality improvement system”, and continuously promote the integrated construction of financial aid and support for students who are in financial difficulty from local institutions.

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