

Analysis of Mobile Internet plus Children Education Development

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Abstract: With the popularization of Internet, people's daily life has changed dramatically. In this situation, more and more new forms of education and teaching have emerged. Children's education has always been valued by all sectors of society. In order to further improve the quality of education, Internet should be consciously integrated into the teaching process. Under the new era, "Internet plus" enables educational resources to be reasonably allocated and integrated efficiently, which enables many excellent teaching resources to be fully integrated together to achieve information and intelligent class teaching.

Keywords: Internet plus; Children's education; Development analysis

Introduction

with the continuous development and vigorous reform of education, the application of information technology in education and teaching is more and more deep and mature, which promotes the integration of teaching and Internet plus. Since the concept of Internet plus has been put forward, it has been widely applied in various fields. In the field of education and teaching, intelligent education and mobile education has fully developed with Internet technology. Although the combination of Internet plus technology and teaching can obviously improve the quality and efficiency of teaching, as a new teaching mode, it is necessary to combine the actual practice with the actual situation and actively make adjustment to ensure that the Internet plus can play its role in assisting teaching.

1. The Research Background of Mobile Internet Plus Children Education.

The integration of mobile Internet and consumption industry is very common at this stage. But with the development of Internet plus, the combination of education and mobile Internet is becoming more and more widespread. In the era of "Internet plus", we can achieve rapid processing of massive data, and overcome the constraints of time and space, and fully realize the sharing and exchange of educational resources. Therefore, we can say that Internet plus has opened up a new way of education for children's education, and has also injected new teaching ideas for children's education. With the help of Internet technology, massive educational resources can be shared through various channels, which can greatly enrich the ways and means of children's education, optimizing and simplifying the way of children's education.

With the opening up of China's two-child policy, the birth rate of newborns is increasing every year, leading to the problem of children's education. Nowadays parents pay more and more attention to children's education, which promotes the reform and innovation of children's education. The emergence of APP such as Homework Help and VIPKID greatly enriches the way of online teaching. Online learning can fully broaden children's way of learning, and also enable children to develop awareness and habits of learning anytime and anywhere, which has a positive role in promoting children's growth and development. Under the background of quality-oriented education, we should pay great attention to children's personalized development. However, most of the children's education at this stage is class-based teaching, so we can fully use Internet technology to carry out one-to-one teaching for children to ensure children's personalized development and to get better growth. Under the background of the Internet, the combination of online and offline is also a fully spread teaching mode, which can help students develop the awareness and habit of autonomous learning, so as to avoid children's dependence.

2. Problems in the Development of Mobile Internet plus Children's Education

2.1 Poor supervision of learning and follow-up management insufficiency

The Internet can greatly enrich children's learning modes. However, with the low requirements of Internet teaching, it is difficult to guarantee the depth and breadth of children's learning. There is a wealth of knowledge on the Internet, but online learning can not achieve face-to-face interaction between teachers and students. Although online courses are usually full of interest, and children have a high enthusiasm for online learning, it requires children to have certain self-restraint ability and self-management ability, which children generally lack and it needs the supervision of teachers. In the traditional face-to-face class teaching, teachers usually check children's learning result and learning condition after teaching. However, the lack of this link in online teaching leads to the decline of after-school supervision, which makes it difficult for teachers to understand children's learning level and progress in time.

2.2 Knowledge service can not meet the individual needs and lacks effectiveness

On the basis of the Internet, teachers and students can promote communication and exchange with the help of communication

software. however, with the deficiency of face-to-face interaction, it also makes it difficult for teachers to understand and master children's thoughts and learning state at the first time. Learning with Internet requires teachers and parents to spend a certain amount of time choosing and selecting teachers. What's more, online teachers do not get children's learning foundation, so it is difficult to carry out targeted teaching,

2.3 Internet children's education is a great challenge to personality development

In children's education, teachers should focus on educating people instead of paying too much attention to the teaching of theoretical knowledge. At present, most of the apps on the market can not achieve timely communication and discussion, which leads to the fact that children can only learn specific courses and the lack of opportunities and platforms for communication and interaction between students. In this situation, children's personal ability and team awareness can not be exercised in time. Therefore, it can be said that internet teaching has a certain challenge to the development of children's personality.

2.4 Internet education is becoming more "superficial"

With the continuous development and progress of Internet technology, there are lower demands in Internet teaching, which leads to online learning "superficial". In this situation, it is difficult for children to get in-depth learning and thinking in the process of online learning. Although it can interest children, it can not enlighten them.

2.5 Large capital consumption and slow capital return

Online education needs to invest a lot of money in the early planning and design, such as designing app, developing function, optimizing service and other tasks which need a lot of time and energy in the early stage. The return of funds of educational app mainly depends on the growth of people flow, but it is difficult for the rise of people flow which leads to financing difficulties when the flowrate of people reaches a certain peak

3. Countermeasures in the development of Internet plus children's education.

3.1 Complete laws and regulations

With the development and popularization of Internet technology, massive information on the Internet is also mixed with a lot of unhealthy information, which is likely to have a negative impact on children's mind and growth. Therefore, relevant departments should constantly optimize and complete the relevant laws and regulations of Internet teaching. In addition, we need to optimize and modify preferential policies and supporting policies to ensure better development of Internet plus children's education industry. In the era of Internet plus, many new educational models have emerged, problems and latent dangers followed. All of these require China to constantly improve and strengthen the supervision and management of Internet teaching to ensure the healthy development of Internet plus children's education.

3.2 Constantly innovate and improve the education mode

Internet plus children education, as a new teaching mode, can be improved greatly. Therefore, in the process of teaching, we should constantly combine the actual teaching mode and methods to make positive innovations and improvements, so as to ensure that Internet plus education can be more close to children's real life. At present, it is a huge problem in Internet plus children education that teachers' comprehensive quality needs to be improved. This requires teachers to improve their comprehensive quality and strive to provide better education for children.

3.3 Increase rich extracurricular activities to broaden children's horizons

The biggest drawback of Internet plus education is that teachers and students are unable to interact and communicate in a timely manner. In order to reduce this disadvantage, teachers should actively provide rich extracurricular activities for children so that children can have opportunities and platforms to interact with students and teachers which can ensure that children's teamwork and cooperation consciousness can be improved and exercised. Different forms and contents of extracurricular activities and teaching activities can broaden children's horizons and insight and help children get better improvement.

4. Conclusion

With the continuous development and progress of information technology, smart phones and the Internet have been basically popularized in China. In the process of children's education, teachers can fully use the Internet technology to integrate learning resources, so that children can obtain more abundant knowledge. In the application of Internet plus to develop children's teaching, teachers should constantly innovate teaching mode, strive to provide more educational activities for children, and integrate various teaching modes to ensure better education on the Internet for children.

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