

A Research on College Management Based on Building a Good Teacher-student Relationship

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Abstract: Establishing a good teacher-student relationship is important to the development of society nowadays. However, under current status, teacher-student relationship is lack of communication. And students are afraid of the interaction between teachers and students. Even the classroom interaction can not have a relatively satisfactory effect. Therefore, this article aims to propose some suggestions on establishing a good teacher-student relationship. To build a harmonious teacher-student relationship, students' initiative and enthusiasm should be improved, teachers' sense of responsibility and communicating ability should be enhanced, and build platforms should be built by colleges and universities.

Keywords: College Management; Teacher-student Relationship; Relationship building

1. Introduction

The teacher-student relationship is always a topic in teaching. In the long history, teacher is always considered to be strict and demanding which is good for students' development. Therefore, under the traditional teaching mode, teachers is the center of the class and teaching is completed by instilling knowledge into the students, with a certain of compulsiveness. Most of the students can only choose to accept the knowledge, which lead to a psychological resistance and fear to teachers. However, this kind of relationship can no longer cater for the development in nowadays. At present, the country is carrying out a new curriculum reform to build a better and more harmonious teacher-student relationship. Therefore, how to establish a good teacher-student relationship should be attached importance to in current society.

2. The functions the teacher-student relationship make in teaching

The most basic relationship formed in the activities of teaching and learning is that between teachers and students. Teacher-student relationship can even determine whether the teaching goals can be realized or not. Only by establishing a harmonious relationship can students' enthusiasm and creativity be stimulated, and teachers' enthusiasm on teaching can be increased. When teachers and students get along well, both teachers and students can be more focused on teaching and learning activities. A good teacher-student relationship is a huge educational force and also a precious educational resource. However, if the teachers and students have intense relationship, teachers will confront more difficulties in teaching and students will not devote themselves in studying, which is hard for society to cultivate the high-quality citizens.

3. The current status of the teacher-student relationship

3.1 Lack of communication between teachers and students

In many schools, teachers and students have little chance to communicate after class, which lead to a relatively distant teacher-student relationship. The communication between college teachers and students is limited in the classroom, and there is almost no contact after class. According to surveys, after the class is over, many students have never talked with the teacher, and the teacher know little about the students. Moreover, many teachers are so busy that have little time to communicate with students because teachers in colleges and universities are not only responsible for teaching in the classroom, but also for the scientific research tasks^[1]. The lack of communication channels between teachers and students has become a major difficulty for teacher-student communication.

3.2 Students are afraid of the interaction between teachers and students

As our country is a nation with long history, the traditions have impacted people in many ways. Since ancient times, teacher has always been considered to be highly respected, especially college and university teachers. Many students tend to respect teachers in a way of following. They are afraid of teachers during their studies and usually need to screw up their courage to communicate. They think that teachers are people they should listen to and not the people they can discuss issues with.

3.3 The relatively unsatisfactory effect in classroom interaction between teachers and students

At present, the teaching mode of university classrooms is still mainly focused on traditional teaching. The teacher takes the dominant position, and the student is in the submissive position. Today's class are still restricted in the teacher-centered and book-centered teaching mode and teachers have absolute authority in the class. In this case, the classroom is only a place where teachers convey knowledge and students passively accept it. In this way, students' initiative is hard to be fully utilized. The most important issue

when forming the teacher-student relationship is to increase teacher-student interaction.

4. Some suggestions for establishing a harmonious teacher-student relationship

4.1 Improving students' initiative and enthusiasm

In many schools, many students have more or less retained themselves in the test thinking which is easily cultivated through the long-year study mode. Therefore, teachers and the officials in the colleges and universities should hold lectures and activities to help students actively cultivate their own initiative and creativity, gradually build their own self-awareness, which can help them learn to take the initiative to communicate with teachers. Universities and colleges should provide students platform to speak out their difficulties. Only when students actively communicate with teachers can they create a harmonious atmosphere for communication between teachers and students.

What's more, schools can enhance students' initiatives not only by encourage them to speak but also teach the students how to communicate and how to show themselves when communicating with teachers. Sometime, the reason why students are too nervous when talking with teachers is that they have no idea about whether they are choosing the right way to talk with teachers. Therefore, schools can hold lectures or activities to give students' positive response on their behaviors thus their confidence can be built.

4.2 Developing teachers' sense of responsibility and communicating ability

College teachers should enhance their responsibilities for educating people. Under this diversified social situation, university students haven't built a mature attitude toward world and life. Therefore, they are easily to be tempted and influenced by various factors in the society. Thus, universities and colleges should take the responsibility of educating. Teachers should understand the thoughts of college students, sincerely communicate with students, and guide them to establish a correct attitude toward the world and life. University teachers should guide them with their own life experience, and make efforts on providing help to students.

And teachers should also develop their skills in the communication. In the teaching process, teachers will inevitably encounter some naughty students. Teachers must avoid criticizing a student in front of the class. Teacher can find a time to communicate with the student in private. Most of the college students are already adults, and they are more face-conscious. If teachers humiliate a student in front of the class, it is hard for students to build a harmonious atmosphere as the students can be hostile to the teacher. Therefore, teachers must respect every student and also pay attention to the language when communicating with students. The self-esteem of students should be carefully taken into account. Teachers are supposed to be tactful when talking with students, so that students can have a sense of intimacy with teachers^[2].

4.3 Universities and colleges should build platforms to promote good teacher-student relationships

As we all know, some activities and training can help a group boost the moral, can change people's minds unconsciously. Students can be guided and inspired by some specific and interesting activities with their teachers. Therefore, universities and colleges should help to build the platform. In order to achieve a good teacher-student relationship, universities can hold some activities between classes. Each class is a smallest unit in the school, and it is also the most basic place in the process of teaching. The theme activities based on the class can be a bridge and stage for teacher-student interaction, integration, and development. It can also show the culture and spirit of each class. Within the activities, teachers have more opportunities to listen to what young people are thinking and students can have the chance to build a more intimate relationship with their teachers^[3].

Secondly, universities and colleges can provide more chance for students to take the initiative to present their voices. An online platform for communication can be built and students can show themselves by posting weekly journals, diaries, letters, blogs and any other communication channels they want. Teachers can understand students' thoughts and performance in time.

5. Conclusion

A good teacher-student relationship makes the foundation of effective teaching in the teaching process. Teachers, students and college all should devote themselves to establishing a good teacher-student relationship. The harmonious teacher-student relationship plays a special role in the teaching process. It is like a ribbon that narrows the distance between the hearts of teachers and students. So in this way students' learning motivation can be raised and teachers' work motivation can also be raised.

References:

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