

# In Depth Research on the Institutionalization and Humanization of Student Management in Higher Vocational Colleges

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**Abstract:** With the continuous reform of the education system, in the teaching work of higher vocational colleges, it is mainly through corresponding quality education to cultivate a group of high-quality, applied talents with specific skills. In the current higher vocational teaching process in our country, there is a lack of a systematic teaching system, and the talents it trains are difficult to meet the talent needs of social posts. This article takes how to cultivate responsible, qualified and high-tech application-oriented talents as the starting point to explore new ways of managing students in higher vocational colleges.

**Keywords:** Vocational students; Management; Institutionalization; Humanization; Strategy

In the process of higher vocational teaching, because students have independent thinking and a certain degree of discrimination ability, in the process of teaching, teachers are required to be able to continuously optimize higher vocational colleges through effective guidance and institutionalized and humanized management methods. The school's management model, on the basis of strengthening the training of skilled talents, can help students develop good behavioral qualities and cultivate a group of outstanding special talents for the development of society. In the process of the management of higher vocational students, there are mainly management concepts, management methods and many other problems, which make it difficult to effectively improve the effect of higher vocational student management.<sup>[1]</sup>

## 1. The connotation of institutionalization and humanized management

Institutionalized management mainly relies on a set of scientific, reasonable, and actual rules and regulations, establishes a corresponding assessment mechanism, and strengthens management ideologically. In the process of higher vocational student management, institutionalized management can be used to require students with strict systems, so that students can strictly demand themselves in daily life, and effectively cultivate students' sense of self-management, so that students can, be able to use the corresponding management system to continuously restrain their own behavior, and then achieve the purpose of students' self-management. Through institutionalized management, students can clarify their obligations and responsibilities, and they can use specific codes of conduct in their daily study and life to strictly strengthen management by sticking to the system. In essence, humanized management can be regarded as a management strategy aimed at stabilizing and changing students' thinking at the same time. In the process of higher vocational student management, the use of humanized management methods can effectively mobilize students' subjective initiative, fully consider the actual situation of students, effectively reduce contradictions between students, and effectively strengthen the construction of students' behavior from the consciousness. The starting point and premise of humanized management is based on students, taking into full consideration the actual situation of students to formulate reasonable development and learning plans for students, giving students more space for autonomy, and forming a harmonious, friendly and civilized learning environment.

## 2. How to do a good job in the institutional and humanized management of higher vocational students

### 2.1 Establish a people-oriented awareness

In the current process of vocational student management, combining institutionalized management with humanized management can fundamentally strengthen the management of student systems and emotions, so as to enhance the effectiveness of vocational student management through complementary management. Sex. Therefore, in the actual management process, you need to be fully aware of the student's dominant position, provide students with a fair, open, and free learning and living environment, and at the same time restrict students' behavior effectively with a strict system, so that students can be in their daily lives. Able to be aware of the responsibilities and obligations of oneself in life. This requires student administrators to pay more attention to and observe the changes in students' thoughts and behaviors in the daily management process, and to help students reflect on their own behavior through effective guidance. In order to effectively improve the management effect of higher vocational students, the corresponding managers must be fully aware of the importance of the role of public opinion and spirituality in the management of higher vocational students, so as to continuously improve their management methods and management plans after fully understanding the students.<sup>[2]</sup> In order to

fully mobilize the subjective initiative of students,enable students to actively cooperate,so as to effectively enhance the effect of higher vocational student management,and accelerate the training process of applied talents.

## **2.2 Strengthen communication**

In the process of higher vocational student management,in order to effectively guarantee the effect of its management,it is necessary for the corresponding manager to strengthen communication with students to fully understand the actual situation of the students,and to be able to find out in time during the communication process Problems in student management.Therefore,in the management process of higher vocational students,the corresponding managers are required to use a variety of communication channels to continuously strengthen communication with students,so as to truly establish a smooth information platform and effectively improve the efficiency of management work..In fact,in the process of management work of higher vocational students,good things are often reported and bad things are thrown away,which makes it difficult to integrate actual management work and achieve the expected management effect.This requires corresponding managers.Be able to pay close attention to students' behaviors in daily life,care and respect each student,strengthen emotional communication,so as to be able to choose a feasible management plan based on the actual situation of each student,so as to effectively narrow the distance with the students.And then effectively enhance the effect of student management.In the process of institutionalized management,it is also necessary to fully consider the actual acceptance of students,in order to effectively strengthen communication with students,exchanges and interactions,effectively understand the actual situation of students,and continue to improve high-level students when the guarantee system is legal.Vocational student system management measures to fully integrate humanization and institutionalized management,strengthen the care and concern for students,and effectively enhance the effect of vocational student management.

## **2.3 Encourage students to enhance self-confidence**

In the process of institutionalization and humanized management of higher vocational students,the corresponding managers are required to formulate corresponding incentive mechanisms.In the process of management,while continuously regulating students' daily behaviors,they can effectively encourage students to Let students actively participate in the management activities,in order to fully integrate the actual situation of the students,formulate corresponding management plans,to continuously regulate student behavior,and effectively ensure the smooth development of their teaching activities.Therefore,in the actual management process,it is necessary to strengthen the attention to the daily behavior of students to fully understand the current situation of students,and to help students build self-confidence on the basis of respecting individual students.In fact,in the process of higher vocational student management,through corresponding encouragement and spurring,students can be more confident,self-reliant,and self-reliant in their daily lives,so as to effectively stimulate their interest in learning and allow students to study new things at the same time.Continuously stimulate students' learning potential.In the process of the development of higher vocational student management work,it is necessary to cleverly use the encouragement mechanism,effectively combine the actual learning situation of different students,and choose appropriate encouragement methods.<sup>[3]</sup>While enhancing students' self-confidence,they can fully mobilize students' subjective initiative.This continuously develops the students' own potential.

## **3. Concluding remarks**

In short,in the process of institutionalization and humanization of higher vocational students,it is necessary to continuously improve the corresponding management system,and be able to combine the actual situation of the students to strengthen the modification and formulation of the final management system.At the same time,in the management process of higher vocational students,it is necessary to strengthen communication and interaction with students to carefully pay attention to the daily behavior of each student.While strengthening management,it can fully mobilize the enthusiasm of students and allow students to actively participate.In the management of higher vocational students,it can effectively restrain students'behavior,so as to care for and respect students,and at the same time pay attention to the students'own development,so as to strengthen the quality education of higher vocational students.

## **References:**

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