

Higher Vocational Education Teaching Research under the New Situation

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Abstract: With the continuous development of education reform in China in recent years, the teaching management method of higher vocational colleges has a greater impact. In the development of vocational education in our country, higher vocational schools occupy an important position and shoulder the important task of training outstanding technical personnel. Nowadays, the student structure of higher vocational colleges has changed greatly. This paper discusses the teaching and management methods of higher vocational education according to the new situation from the perspectives of changing ideas, adopting inductive education methods and introducing situational education mode, based on caring education and establishing students' educational concepts. According to the actual situation, improve the quality of teaching, for the higher vocational education students to create a good learning environment and high quality of learning conditions, promote their future development.

Keywords: Educational reform; Higher vocational colleges; Higher vocational education

The introduction

The report of the 18th National Congress of the Communist Party of China emphasizes that China's education reform and development can not only meet the needs of students' learning and development, but also promote China's economic development, which will become the development goal of the Ministry of Education under the new situation. Guide students to highlight their own advantages in employment, improve students' comprehensive quality and professional ability, establish and improve the teaching management model and system. According to the current development situation, the teaching management mode of higher vocational colleges should be innovated, and in the process of reform and innovation, the teaching quality of higher vocational colleges should be improved, the scope of teaching should be expanded, and the training of talents should be emphasized to promote the training of talents in higher vocational colleges. Higher vocational education was born through basic education in our country. Now the source of higher professional students has changed greatly, and it is difficult to adapt the traditional education model to this change. Many teachers lamented: "The current students are weak, difficult to teach, and difficult to manage." In the face of the new situation and the new structure of student resources, how to do a good job in higher vocational education and teaching should be studied and discussed deeply by all the people involved in this work^[1].

1. Status quo of higher vocational education

Higher vocational education should have its own characteristics, that is, it must be closely related to the market, and the way to survive is to improve the employment rate of graduates. In order to improve the employment rate, we must reform the teaching method, carry out the teaching innovation, improve the teaching quality, in order to meet the social demand for higher vocational students. There has been a consensus in defining the basic tasks of higher vocational education in the theoretical, educational and vocational colleges themselves. At present, there are still two trends worth paying attention to in higher vocational education. First, it tends to establish disciplines in colleges based on the concept of undergraduate school management. The second is the excessive pursuit of undergraduate enrollment rate, focusing on teaching requirements, underestimating and ignoring the requirements of vocational skills training for higher vocational education. Differences in orientation will lead to differences in teaching content and teaching methods, so it is necessary and urgent to carry out teaching reform^[2].

2. Discussion on higher vocational education methods under the new situation

(1) Change the concept, so that vocational education in the implementation of vocational education objectives. The purpose of higher vocational education is to train technical personnel suitable for positions in production, construction, management and service enterprises, and to develop morality, intelligence and physical ability in an all-round way. Administrative department of education, vocational education management personnel at all levels and all the teachers to correct thought, change ideas, clear direction of running school, the school management objectives, implement the vocational education goal, combined with the actual hire teachers, the talent training plan, etc., rather than the pursuit of "face project" and many of the so-called "high-end course".

(2) Adopting guided teaching methods to improve students' learning enthusiasm. The so-called guided teaching refers to the combination of inspiration and guidance, taking "inspiration" as the essence and "guidance" as the auxiliary to guide students to actively

participate in teachers' educational activities and make full use of the limited resources. The learning time is carried out under the guidance of the teacher, so that students can make full use of the time according to their own situation, thus improving the teaching efficiency and improving the level of students. Due to the change of the source of higher vocational students, many students have a poor foundation, lack of good training and education, and lack of good learning habits and correct learning methods. The traditional teaching model can hardly motivate them to learn independently. Through guiding teaching, students can actively participate in the teaching process, change their learning methods and improve their enthusiasm for learning.

(3) Use situational teaching to mobilize students' learning enthusiasm. Situational teaching refers to the way in which teachers consciously present or create vivid and tangible scenes with specific emotional colors and images in the teaching process, so as to arouse students' interest and experience and help students understand and develop the teaching material. The essence of situational teaching method is to stimulate students' emotions, guide students to participate in it, introduce roles, explore knowledge and train skills with interest, and help students understand and master knowledge and skills. At present, higher vocational education is faced with the problem of students' lack of self-control and interest in learning. Only according to the teaching content and the actual workplace, students can immerse themselves in it, see with their own eyes, do it with their hands, know why and what is missing, actively desire and explore knowledge and skills, and stimulate their enthusiasm for learning.

(4) Strengthen the humanistic education thought of putting students first and cultivate a good style of study. Higher vocational education aims at cultivating highly skilled and applied talents for the front line of production. As a result, many students define themselves as simple workers, easing their demands and losing interest in learning. In addition, the current students have poor cultural foundation, poor self-control ability and low comprehensive quality. Some students get in touch with society too early, pick up some bad habits, and have a strong sense of society. Therefore, higher vocational education is faced with severe tests and challenges. Higher vocational education is not limited to teaching knowledge and skills, but also includes moral norms and self-cultivation, cultivating highly skilled talents for enterprises and qualified citizens for society^[3]. When an individual interacts with a group, the individual will be affected and change in the collective environment. Only when the group learning method is good can the individual be consistent with it. Individual guidance and building a collective learning style are still important. In establishing a learning style, not only the master plan of the college, but also classes and even small groups such as dormitories should be considered. From the whole school to the dormitories, a unique and positive learning and living environment has been created. By promoting the coordinated development of individual and group, it can guide students' healthy growth and individual growth.

3. The conclusion

In short, the teaching and management of students in higher vocational education is complex and arduous. Learn from the beneficial experience of advanced universities, actively explore new teaching methods and education management mode suitable for higher vocational education, understand the actual situation of higher vocational colleges, grasp the new trend and new challenges faced by colleges and universities. People oriented, continuous problems and reforms, consolidate the "students first" education concept, enhance students' self-confidence, improve the ability of self-awareness, and promote the healthy and orderly development of higher vocational education and teaching.

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