

# A Study of College English Teaching in Higher Vocational Colleges under the Guidance of “Professional Ability Development”

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**Abstract:** For higher vocational college students, English subject is a required course, although it does not belong to the category of professional courses, the cultivation of students’ English ability for the future development is of great significance. In the process of actual education and teaching, however, many colleges and universities ignore the teaching value of English subject. It is difficult to train students comprehensively as English teaching quality is not high. Under the background of the new era, it has put forward higher requirements for the English ability of social talents. In education and teaching, the effective training of students’ English ability can develop their professional ability and promote their further development. Therefore, in the process of education and teaching, teachers should effectively carry out English teaching in vocational colleges and universities based on the concept of “vocational ability development”, to cultivate students’ English ability, and promote students’ all-round development.

**Keywords:** Vocational ability development; Higher vocational college; The English teaching

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## Introduction

As a practical subject, English teaching in higher vocational colleges should be fully based on the perspective of vocational ability cultivation, clarify the objectives and tasks of English teaching, constantly improve students’ professional quality, and lay a foundation for students to enter the society in the future. Therefore, in the process of college English teaching reform in vocational colleges, teachers must pay attention to the change of their own traditional ideas, and constantly optimize their professional ability. Under the guidance of “vocational ability development”, teachers should better promote the development of English teaching, cultivate students’ English ability, and improve the efficiency of English teaching.

### 1. The present situation of college English teaching in vocational colleges

At present, college English teaching in vocational colleges is aimed at cultivating skilled talents, so as to develop students’ professional ability and promote them to enter the society in the future while cultivating their English ability. However, in the process of actual education and teaching, there are problems such as teachers’ backward teaching ideas and students’ poor English foundation, which lead to the unsatisfactory teaching of English subjects, and it is difficult to cultivate students’ English ability comprehensively<sup>[1]</sup>

(1) Students’ interest in English learning is not high, and there are cognitive biases in the process of English learning. At present, many vocational colleges and universities lack a clear understanding of their future development and the importance of English ability formation for their future development during school education, which leads to students’ insufficient cognition of English teaching and difficulty in forming good interest in English learning in English teaching.

(2) Teachers’ English teaching philosophy is backward, and they do not fully recognize the teaching value of English subjects. In the process of higher vocational college education, many teachers believe that the main task of students’ learning is professional courses. Only by acquiring professional ability and skills can students get a good job in the future. Under this teaching philosophy, many schools ignore the teaching of English subjects and do not fully realize the value of English knowledge teaching. Therefore, in the actual teaching process, teachers of vocational colleges and universities should fully understand the influence of English learning on students’ ability development and their future employment, and effectively carry out English subject teaching to promote students’ comprehensive development.

(3) The English learning environment is insufficient and the English teaching efficiency is low. In college English teaching in vocational colleges and universities, teachers should cultivate students’ English ability based on “vocational ability development”. It is necessary to effectively create an English teaching environment based on teaching practice, build a good English learning atmosphere for students, and promote students’ effective English knowledge learning. However, in the current English teaching in many higher

vocational colleges, there are serious shortage of infrastructure, English teaching and major disconnection, the overall English learning atmosphere is poor, resulting in the English teaching difficult to effectively carry out, English classroom teaching efficiency is not high.<sup>[2]</sup>

Under the background of the new era, the development of curriculum teaching in higher vocational colleges has put forward higher requirements for student training. It is not only necessary to cultivate students' academic ability and professional ability, but also to develop students' professional ability and promote students' future employment. Therefore, in the teaching of college English courses in vocational colleges and universities, teachers should take "vocational ability development" as the guidance, effectively construct the English subject curriculum system, constantly optimize the English education and teaching mode, cultivate students' English ability and vocational ability, and realize the maximum value of English subject teaching.

## **2. Expand the content of English teaching to promote the development of students' professional ability**

In order to better develop students' vocational ability, teachers should constantly expand the content of English teaching, enrich students' classroom learning content, promote students' continuous English knowledge learning and improve the quality of English teaching. First, English teachers should update the teaching content according to the career development direction of different students, and at the same time fully expand the new English content. In addition to the basic English theory, English teaching should also expand the content of occupational English to meet the needs of students' learning and growth to the greatest extent. Second, in the process of English teaching, English teachers should seek to communicate with teachers of pain major, understand the latest development of the major, master the latest information of the major, so as to better conduct English teaching. In terms of vocational ability cultivation, only by highly combining professional ability with English literacy can students' interest in learning be improved more effectively and a solid foundation for their career development be laid.<sup>[3]</sup>

## **3. Strengthen the training of English teachers and promote the effective development of vocational education**

Teachers are the dominant force in college English teaching in vocational colleges. Therefore, colleges and universities should strengthen the training and education of English teachers, and constantly improve the professional quality of English teachers, so as to promote the efficient development of English teaching. On the one hand, colleges and universities should establish a standardized training system, strengthen the training of English teachers, change the teaching concept of English teachers, and guide English teachers to develop students' vocational ability subtly in subject teaching.<sup>[4]</sup> On the other hand, colleges and universities should guide English teachers to actively carry out scientific research and constantly improve their teaching level. For example, colleges and universities can organize English teachers to conduct subject research and set up subject research teams, so as to effectively formulate teaching research plans for English majors and promote teaching reform for English majors.

## **4. Conclusion**

With the development of times, higher vocational colleges and universities are required to improve their education requirements. In the actual teaching process, it is required to cultivate not only students' English major ability, but also their comprehensive vocational ability, so as to promote students' comprehensive development and lay a foundation for students to enter the society in the future. Therefore, in college English teaching in vocational colleges, teachers should actively innovate teaching concepts, take "vocational ability development" as the guidance, promote the continuous reform and innovation of English teaching, effectively cultivate students' English ability, and promote students' all-round development.

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