

Exploration and Practice of Constructing a Diversified Evaluation System for College English Teaching in Higher Vocational Colleges

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Abstract: With the promotion of the new curriculum reform, the training requirements for students are improved, which requires teachers not only to stress students' training in subject knowledge, but also to promote their overall development, and to improve the value of subject teaching. English subject is an important educational subject. It is of great significance for students to enter the society in the future which could effectively enable them to carry out English learning and develop English ability in higher vocational colleges. Teaching evaluation is also an important part of subject teaching. For the college English teaching in vocational colleges, teachers can effectively construct a diversified evaluation system for English teaching, which can help them effectively analyze the teaching progress and teaching benefits and improve the effectiveness of classroom teaching. This paper analyzes the construction of a diversified evaluation system for college English teaching in higher vocational colleges, in order to effectively improve the effectiveness of college English teaching evaluation and promote the development of students' comprehensive English ability.

Keywords: Higher vocational college; English teaching; Diversification evaluation system; Exploration and Practice

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Introduction

With the continuous progress of The Times, the requirements for student training are improved, and teachers are required to actively change their teaching concepts and cultivate students' comprehensive quality in the course of subject teaching. As a language subject, English has practical value. Based on the practicality of English, in English teaching, teachers are required to connect English learning with social practice to effectively cultivate students' English application ability, promote students to fully practice English knowledge in social life in the future, and develop students' comprehensive English quality. Teaching evaluation is an important link in classroom teaching. In English teaching, teachers should adopt diversified evaluation, give comprehensive feedback to teaching, and improve the level of classroom teaching.

1. The status quo of college English teaching evaluation in higher vocational colleges

1.1 The teaching evaluation content is one-sided

In the traditional English teaching evaluation, teachers often take students' academic performance as the teaching assessment standard and ignore the assessment of students' comprehensive quality. Under this teaching evaluation mode, the value of teaching evaluation is greatly reduced, it is difficult to promote the effective development of teaching evaluation, and the classroom teaching evaluation process is seriously unbalanced. Teaching evaluation is a systematic process, which requires teachers to consider comprehensively and construct a systematic teaching evaluation system. However, in teaching, many teachers only evaluate students on the basis of their performance, which leads to the one-sided teaching evaluation and the difficulty in reflecting the value of teaching evaluation.^[1]

1.2 Lack of diversity in English teaching evaluation

In the traditional English teaching evaluation process, the teachers' evaluation method is backward, the evaluation standard is single, the students' all aspects are not fully considered, and the teaching evaluation is lack of diversity. Therefore, in the actual teaching process, English teachers should actively optimize the teaching evaluation methods, implement diversified teaching evaluation strategies, and effectively improve the efficiency of teaching evaluation.

2. Diversified teaching evaluation

2.1 Diversified teaching objectives.

With the development of economic globalization, the status of English is constantly improving. In this case, the importance of

applied subject teaching is self-evident. In the classroom teaching evaluation, the traditional teaching evaluation only pays attention to the students' grades, scores, but ignores the cultivation of students' English application ability, making English become "dumb English", empty of its theoretical basis, can not play its due role. To implement the diversified teaching evaluation system, it is necessary to construct diversified training objectives and effectively improve students' comprehensive ability. First, teaching evaluation should reflect students' achievements and progress in the learning process, constantly stimulate students' English awareness and guide students to effectively treat English as their second mother tongue. Second, teaching evaluation should find out students' learning problems, timely help students adjust learning methods and improve teaching content; Third, teaching evaluation should guide students to form correct learning expectations, promote the formation of students' good learning mentality and improve their learning consciousness.

2.2 The content of evaluation is diversified.

It is not objective to only pay attention to scores when evaluating students' study. However, the traditional teaching evaluation focuses on students' academic performance, especially the application of English grammar knowledge, but ignores the practicability of English, which restricts the development of students' thinking ability to a great extent. However, English knowledge reserve, flexibility of English thinking and emotional degree all meet the corresponding standards, which are the one-sidedness of the evaluation content, thus leading to the chaos of English application and oral anomalies in specific situations.

3. Strategies to build a diversified evaluation system for college English teaching in vocational colleges

3.1 Build a diversified teaching evaluation system based on teaching objectives

Teaching evaluation is an important link in the development of education and teaching. A good construction of teaching evaluation system can provide effective feedback to classroom teaching, promote teachers to reform classroom teaching and improve the effectiveness of classroom teaching. Therefore, in the course of college English teaching in vocational colleges, teachers should pay attention to the process of teaching evaluation, effectively evaluate the subject teaching, and improve the effectiveness of the subject teaching. In the actual classroom teaching, teachers should first consider the teaching objectives when constructing the classroom teaching evaluation system to ensure that the teaching objectives meet the educational requirements of the new curriculum reform. [2] Higher vocational college English teaching, Therefore, the teacher in the diversification of evaluation system of building, from the two aspects of subjective evaluation and objective evaluation, considering not only the performance evaluation method is adopted, archives evaluation method, evaluation method and the evaluation method to evaluate the teaching goal, also need to evaluate student development goals, such as, exchanges and cooperation to the student to evaluate, personality, emotion and social responsibility,

3.2 Build a diversified evaluation system based on student development

Under the concept of new curriculum reform education, the concept of student-based education is proposed, which requires teachers to stimulate students' initiative in classroom teaching and promote students to integrate into the whole process of education and teaching. Therefore, in the process of teaching evaluation of English subjects in vocational colleges, teachers should effectively construct a diversified evaluation system of teaching based on the concept of student development, so as to promote the development and growth of students.

(1) Teaching evaluation focuses on the interaction process between teachers and students. It focuses on whether the teacher trusts and is enthusiastic about the students, whether he can stimulate students' curiosity and protect students' self-confidence in the teaching process, whether he can build a harmonious teacher-student relationship with the students, whether he can create a good educational and teaching atmosphere, and whether he can effectively stimulate students' learning enthusiasm in the classroom. [3]

(2) Teaching evaluation focuses on the central position of students' classroom. Under the educational concept of new curriculum reform, the position of students' learning center and learning subject has been made clear.

4. Conclusion

Teaching evaluation is an important link of education and teaching. Under the background of the new curriculum reform, teachers can effectively construct a diversified evaluation system for college English teaching in vocational colleges, which can give comprehensive feedback to the classroom teaching of English subjects, promote students' effective knowledge learning, cultivate students' comprehensive English ability and maximize the value of English classroom teaching. On the one hand, teachers should be clear about the current situation of the implementation of English teaching evaluation for vocational college students, effectively analyze the problems and retrograde, and lay a foundation for the optimization of teaching evaluation. On the other hand, based on the education concept of the new curriculum reform, teachers analyze the requirements of subject teaching development, and then combine the classroom teaching practice to clarify the direction of the construction of a diversified evaluation system, so as to effectively construct a diversified evaluation system for English, so as to promote the effective implementation of teaching evaluation and improve the effectiveness of classroom teaching.

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