

Research and Practice of College English Teaching Reform from the Perspective of Curriculum Ideology and Politics

Jie Diao

Shandong Transport Vocational College, Shandong Weifang China 261206

Abstract: With the development of society, the ideological education of our country has been paid more and more attention. College English teaching reform has also entered people's sight, and the related reform has been gradually implemented. College English education needs to pay attention to the mastery of students' theoretical knowledge, improve students' practical comprehensive ability and pay attention to the development of students' moral cultivation. This is the inevitable demand of the development of the new era. Only by conforming to this trend can we cultivate the constructive talents needed by socialism. School as the main base of English education, more should clear the important role of college English to cultivate talents, strengthen their consciousness of education, actively seeking a new English teaching method, speeding up the reform of college English mode upgrade, with new ideas provide students with broad vision, constantly seeking breakthroughs and innovation on education level, To effectively improve the level of English education. This paper analyzes the current situation and development of English reform from the perspective of grasping the problems and overall management, so as to provide reference for the relevant people to exchange.

Keywords: Ideology and politics; College English; The teaching reform

The project name: The Top Design and Bottom Creation in the Reform of College English Teaching from the Perspective of Curriculum Ideology and Politics. Serial number: WYJZW-2020-2133. Source: Adversory Committee of Foreign Language Teaching in Vocational Education, Ministry of Education, PRC

1. Introduction

Under the influence of the socialist core values, the development of education in China has made obvious breakthroughs, especially in the construction of ideological education. College is the last stage of training for practical talents in their learning career. Only by successfully passing college training can they be well prepared for entering the society. Therefore, it is necessary to make clear the important position of ideological and political education in college English classes. English is one of the university public required course, college English should not only help the students in the English language ability improved, more should exercise effective students the practical ability and English application ability, improve the comprehensive quality of students, this means that the university teachers in the English curriculum, should be integrated into the ideological cultural content, make the teaching more profound, This is one of the difficulties that must be overcome in college English education in China.

2. Based on the current situation, grasp the problem

Only by discovering the existing problems in college English education can we better integrate ideological and political work into the reform of college English. At present, college English is seriously utilitarian. As a language discipline, college English should enable students to contact the society in the process of learning, improve their comprehensive application ability of English, and promote the development of their comprehensive quality in the process of practice. However, at present, many college students lack the awareness of contributing to society and are only satisfied with the improvement of their own level. Serious study of English, just to get the qualification of the evaluation of excellence, to participate in some English competitions is just for the purpose of scholarship and ranking, seriously ignoring the role of English itself as a language discipline. This is a lack of recognition and acceptance of the core socialist values. Therefore, in order to carry out English teaching reform, ideological and political education must be integrated into college English classes. Let English education conform to the development of society and keep up with the trend of The Times. On the other hand, the current teaching mode in English is single^[1]. Teachers as the main way of teaching, it is difficult to give play to students' learning enthusiasm, therefore, teachers in the formulation of teaching objectives, must take students as the main body, and then choose the content of teaching, to integrate the ideological and political work in today's society. Thus, while improving classroom efficiency, students can better integrate their own development with socialist core values.

(1) Teachers actively carry out English innovation of ideological and political courses, train students to actively learn English knowledge, and cultivate students' good foreign language school ability. In English teaching in higher vocational colleges, teachers take the initiative to clarify their own teaching objectives, and based on the educational and teaching tasks, effectively build an English curriculum system that combines professional subject education with ideological and political course teaching, so as to

effectively carry out English subject teaching. In the process of general education, students' basic English ability is mainly cultivated, and their practical English ability is continuously improved. [2]To make students realize the practical significance of learning English from the ideological perspective, not only can effectively improve students' comprehensive English ability and quality, but also can combine their interests and hobbies, encourage them to choose their favorite course system, so as to stimulate their interest in learning. Professional courses can not only reflect students' ideological consciousness, but also reflect the characteristics of English majors, effectively cultivate students' English major ability and promote their continuous development.

(2) Teachers can effectively integrate the English curriculum system, cultivate students comprehensively and improve the quality of English teaching. In actual teaching, the cultivation of students' English ability will not happen overnight, need teachers, along with the development of students' learning constantly adjust course teaching, integrated into the education integrating the teaching of English curriculum system, and to meet the needs of students' professional development, professional English ability, more prominently improve the efficiency of English teaching. It is necessary to optimize the teaching content of English courses effectively and improve the value of English teaching by taking practicability, application, comprehensiveness and knowledge as the core. [3]

3. Overall management, formulate measures

(1) Enrich the classroom content

If you want to complete the change of the traditional English education to the modern English teaching mode, the first thing to enrich the content of the English classroom, make the teaching contents are no longer confined to books, which requires the teacher to continue to expand own aspect of knowledge, add rich interesting stories in English teaching, not limited to books contained in the western culture. Only when more humanistic knowledge is integrated into the classroom and rich and interesting social examples are used to drive students' enthusiasm in learning English, can students' thinking ability be better improved and the knowledge they learn be close to life. In addition, it is necessary to bring western culture to students' eyes, and analyze the differences between China's socialist core values and some fine ideas and western culture, so as to cultivate students' concept of ethnic and cultural differences. Exercise students' critical thinking, let students realize the importance of traditional Chinese culture, let them take the initiative to inherit the excellent Chinese culture responsibility. [4]

(2) Reform the assessment method

At present, college English teaching mainly focuses on examination and test at the end of the semester, but this traditional method has some disadvantages, that is, it ignores the creativity of students' thinking, limits students' thinking to the knowledge within the book, and neglects the cultivation and inspection of students' practical ability. In order to realize the reform of college language teaching methods. We must break through the existing assessment methods, strengthen the process guidance for students, let students continue to explore in the process of learning, through practice to promote the progress of English learning. In the process of evaluation, such as teachers should be usual for students learning attitude, learning ability and the learning method for comprehensive evaluation, and on the basis of the final exam results, comprehensive evaluation of the student the final assessment result, the comprehensive evaluation method, exercise can help the students innovative thinking ability, to get rid of the final exam, Let students in the process of social practice to consolidate knowledge, improve the ability to learn English.

4. Conclusion

To sum up, integrating ideological and political education into college English is the only way for English reform. A good college English education must be guided by ideological and political education. Only by completing the educational reform from the perspective of ideological and political education can it better conform to the development of socialism and conform to socialist values. In this process, it is necessary to change the traditional education model and innovate and reform continuously to conform to the trend of social development. It requires the joint efforts of teachers and students to integrate the socialist core values into college English, so that college English teaching can gradually serve the development of society and improve students' ability to build a society.

5. Suggestions

First, English teachers should update the teaching content according to the development direction of different students, and at the same time fully expand the new English content. In addition to the basic English theory, English teaching should also expand the content of English to meet the needs of students' learning and growth to the greatest extent.

Second, in the process of English teaching, English teachers should seek to communicate with teachers of pain major, understand the latest development of the major, master the latest information of the major, so as to better conduct English teaching. In terms of practical ability cultivation, only by highly combining professional ability with English literacy can students' interest in learning be improved more effectively and a solid foundation for their practical development be laid.

References:

- [1] Yu Jie. Research and Practice on the Teaching Reform of "Ideological and Political Curriculum" in College English in Vocational Colleges [J]. Chinese Journal of Multimedia and Network Teaching (Medium Issue), 2020(9).
- [2] Guo Yujia. Research and Practice of English Teaching Reform in Higher Vocational Colleges from the Perspective of Curriculum Ideology and Politics [J]. Journal of Hubei Open Vocational College, 2020, v.33; No.283(21):90-92.
- [3] Huang Caili. Discussion on the Reform Strategy of Higher Vocational College English [J]. Science and Technology Information, 2017,15 (32) : 120-121.
- [4] Wu Lixin. Reflections on the Reform of English Teaching Evaluation in Higher Vocational Colleges under the New Situation [J]. Reading and Writing: Evaluation of Education and Teaching, 2017 (7) : 20.