

On the Effective Path of College English Teaching Reform from the Perspective of Curriculum Ideology and Politics

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Abstract: Under the background of the new curriculum, the focus of teaching has changed from enriching students' knowledge reserves to cultivating students' good moral quality and values, and promoting the improvement of students' ideological and political level. Ideology and politics is an important condition of socialist modernization and a key factor for the healthy growth of students. Therefore, in college English teaching, ideological and political teaching should be strictly combined with the ideological and political background content of the course, and combined with daily English teaching, focusing on cultivating students' good learning habits, correct moral concepts and comprehensive qualities, so as to promote the comprehensive improvement of college students' ideological and political level. Based on this, this paper puts forward the requirements and specific strategies of infiltrating ideological and political teaching in college English class, in order to improve the teaching efficiency of college English class and improve the English ability and ideological and political level of college students.

Keywords: College English; Ideological and political teaching; An effective strategy

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1. Introduction

Ideological and political teaching to cultivate students a variety of good moral character and the thought value of important ways, this needs the teacher combines the student thought value formation rule and the specific content of new curriculum reform, more subtly infiltration in college English class of ideological and political education, improve the students' ideological, political and moral standards, guides the student to set up the scientific outlook on life, and improve the social consciousness of the individual, Promote the improvement of college students' comprehensive quality, and lay a solid foundation for the future growth and development of students. College English teachers should be aware of the important role of ideological and political infiltration in college English class, and innovate classroom teaching strategies in combination with students' characteristics and teaching objectives to improve the teaching efficiency of college English class.^[1]

2. Do a good job of course teaching content connection

At present, in the process of college teaching, there are many courses, especially the combination of English course and ideological and political content and knowledge content is not reasonable, which requires teachers to closely combine the English course and ideological and political content teaching content in the process of explanation. Before class, teachers can first make lesson preparation or discuss with several teachers, outline the ideological and political content and knowledge involved in the subject, and make specific explanation according to the knowledge content of the subject they teach. After that, they should give full play to the leading role of ideological and political education.^[2]

First of all, teachers should comprehensively explain the contents of ideological and political knowledge involved in English courses and focus on those not mentioned, so as to deepen students' understanding of ideological and political knowledge. Secondly, teachers can also explain ideological and political knowledge to students from a deeper perspective, and combine these knowledge with the teaching content of English courses, so as to promote students' understanding of ideological and political knowledge. Finally, teachers need to solve the problems that students are prone to, in order to prevent students from having unnecessary troubles in the process of learning. In addition, teachers can also explain the ideological and political content knowledge to students from the perspective of each course to reduce the waste of resources, and at the same time, it can also promote students to absorb more ideological and political content knowledge, so that students can learn the ideological and political content knowledge more systematic.^[3]

3. In-depth study of English textbooks, to explore the ideological and political penetration points

At present, teachers should make reasonable use of textbooks to carry out ideological and political education in the teaching process, so as to give full play to the role of ideological and political education. Textbooks are the carriers for students to learn knowledge. Many conversations, daily expressions and knowledge points in articles in People's Daily life are derived from textbooks. When teachers use textbooks to carry out ideological and political teaching, they can not only make students have a deeper understanding of English knowledge, but also make students' moral quality further improved. At present, China's college English teaching materials used by involved in the teaching content is very extensive, and most subjects are closely related to people's life, in order to really improve the students' learning ability as well as the ideological and political quality, teachers should study the teaching material, the content of the textbook carefully mining is related to ideological and political.^[4] At the same time, there are many real things or celebrities in life in the college English textbooks currently used. When explaining these contents, teachers can use the experiences and life backgrounds of these characters to explain them and pass on their beautiful qualities to students. At the same time, the textbook also includes many aspects of daily behavior norms, science education, patriotism education and environmental protection.

4. Carry out related activities to strengthen students' understanding of ideological and political content

At present, in order to integrate ideological and political knowledge well in the process of English course education for college students, it is necessary to make full use of classroom teaching links to let students fully accept the knowledge taught. Therefore, teachers should be very clear about what they should explain in the teaching process before teaching, and then give students some examples for detailed analysis. In this way, students can deepen their understanding of the ideological and political content of the course.^[5] However, the classroom teaching time is very limited, teachers should grasp the time reasonably, and make full use of the students' time after class. At recess time, for example, teachers can give the students to translate some knowledge about the ideological content of the video, so that the students in this class is needed to explain the ideological content of a general understanding of how, at the same time, teachers can also in the students own group of upload some English curriculum ideological content of knowledge information to make the students to learn, So that students can also learn more ideological and political knowledge after class. Teachers should organize some practical activities for students. For example, lectures, class meetings or competitions are held to help students further understand the ideological and political content of English courses. In addition, teachers can also impart more knowledge about the ideological and political content of English to students through the wall of the blackboard newspaper or the bulletin board or the form of broadcasting, so that students can feel the atmosphere of the ideological and political content all the time while walking on campus, and promote students to enhance their enthusiasm for the ideological and political content learning of English courses.^[6]

5. Conclusion

All in all, teachers should pay much attention to the explanation of ideological and political content in the teaching process at the present stage. Ideological and political content as a source of strength of China standing in the world. For college students, they must know how to inherit and develop ideological and political content. In English education of university students and bear the important task of ideological education content, so the teacher should play their role as well, for the students to teach more about the knowledge of the ideological content, make full use of information technology such as multimedia platform, let the students a deeper understanding of the ideological content, thus achieve the goal of improve students cultural quality.

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