

The Thinking of Class Atmosphere Construction in Counselors' Work

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Abstract: This paper mainly focuses on the front-line counselors' thinking on the construction of class atmosphere, specifically analyzes the definition of class atmosphere, the formation of class atmosphere, the analysis about main elements controlled by counselors in the construction of class atmosphere, the main reasons for the affecting formation of excellent class atmosphere, the counselors' grasp and application of key time nodes in the construction of class atmosphere, the class as a basic group in the university, the formation of a good class atmosphere is of great significance, counselors should think, explore and master the methods and rules of establishing a good class atmosphere.

Keywords: The construction of class atmosphere; Key time node; Method; Law

1 Introduction

Counselors are the basic managers of College Students' work, class is the most basic group of student work management, a healthy and positive class have an important influence on the overall comprehensive development of students, counselors play an important guiding role in the construction of class atmosphere. This paper will explain the thinking of class atmosphere construction in counselors' work from the following aspects: 1 What is the class atmosphere, how the class atmosphere is formed, 2 The analysis about main elements controlled by counselors in the construction of class atmosphere, 3 What are the main reasons for the affecting formation of good class atmosphere? 4 The analysis of the key time nodes of the construction of the class atmosphere.

2 Meaning of class atmosphere

There are many explanations about the class atmosphere, however, the individual who applies to the class atmosphere thinks that the following explanations are the most appropriate ones, it is the long-term fashion, habits and general characteristics formed by a class^[1]. We often say that a class has strong cohesion, a class is good at winning, and a class has a high enthusiasm for learning, a certain class is always dragging, a class lacks cohesion, etc. in fact, this is the class atmosphere of a class, which is formed by the performance of each classmate when dealing with collective affairs in a long time. The class atmosphere of a class is almost stable to follow the class until graduation, and there is no exclusion of changes during the period, but the change without intervention is almost minimal, and counselor, as an observer, who is not involved in the management, is the best angle to observe the class atmosphere.

3 The analysis about main elements controlled by counselors in the construction of class atmosphere

A good class atmosphere may exist at the beginning and last, but most of the time, we need our teachers to give correct guidance, so what are the main elements that counselors should grasp when guiding the construction of good class atmosphere? The formation of a class atmosphere is ultimately the management of people, which is a guiding process for people, counselors should guide the head teacher As the first key element, the head teacher is more mature than the students, and is the first assistant for the counselor to carry out excellent class atmosphere construction. A head teacher with a good mind has great influence on a class. The second is the main class committee, here, it refers to the class leader, deputy monitor and league branch secretary. Generally speaking, the above three positions are the iron triangle that each class must set, the value orientation and working style of these three students represent the direction of the class atmosphere to a large extent. The third is the secondary class committee, here refers to the class committee except the the class leader, deputy monitor and league branch secretary. They are not often in class work, but the key moment they are the important assistance of the main class committee, such as the commissary in charge of entertainment in the preparation of the new year's Day party and the commissary in charge of sports in the sports meeting, they are also the dominant force of the class atmosphere construction in a specific period. The fourth is the majority of students except the class committee, the formation of a class atmosphere is actually the comprehensive embodiment of the daily and specific period performance of each student. Therefore, the majority of students are the most fundamental factors for the formation of class atmosphere.

4 The main reasons for the affecting formation of good class atmosphere

Good class atmosphere is positive, unity and kindness, mutual help and mutual assistance, common progress, and what are

the main reasons affecting the formation of good class atmosphere. I have summarized that there are: 1 The management system is unclear. A class is a collective, and the counselor, head teacher and the committee of the class are not well managed only by experience and personal feelings, therefore, only reasonable common contract can be formulated in advance And to restrain all of us to abide by it together, then the complexity of human thought can be the best way to seek common ground, and coexist harmoniously. 2 The democracy of class managers is not enough, if a class cannot be democratic to the maximum extent in management, it will lead to some students can not find a sense of belonging, free from the collective, not caring about the class, and not conducive to the formation of excellent class atmosphere. 3 Class managers inaction, and class managers are neutral and lax, class managers should improve their management consciousness, and improve their ideological and political level at all times, and they can not panic in case of any incident, work stably, pay clear rewards and punishments clearly, do not focus on themselves and take more consideration for students, so as to gain students' hearts and have a good class atmosphere.

5 Key time nodes of the construction of the class atmosphere

Excellent class atmosphere construction can be started at any stage of University, but the effect of different stages is different, the general undergraduate course is generally four-year system, in the first stage, the class is equipped with a head teacher, the first step of the class atmosphere construction is to select the class committee, through a year of passionate university study and life, the cooperation of the class committee and students, the class atmosphere has basically formed, the excellent class atmosphere stability period is generally in the second year, if the second year finds that the class atmosphere is not very good, then we should find out the reasons, the second year is the best period of class atmosphere change, and more people should be used to help the class to form a good class atmosphere, the third year is the golden period of the continuation of the class atmosphere, and the class with excellent class atmosphere each index will get sublimation, the class problems of the class with bad class atmosphere may be highlighted, at this time, we should increase the intervention of the problem class, reduce the problem to the lowest level, most of the seniors are facing practical problems such as internship and employment, and the personnel and energy can be dispersed, but the cohesion of the class with excellent class atmosphere will still be strong, relatively speaking, the grade four class with bad class atmosphere index may be very low, at this time as the first manager counselor, can also use the valuable time before the internship to make some adjustments to the class to change the status of the class, but I believe that, in the four years of University, as long as the method is appropriate, measures timely, in the sophomore, the class will form a unique excellent class atmosphere.

6 Conclusion

The above four aspects respectively elaborated the relevant problems about the construction of class atmosphere, class atmosphere is of great significance to class construction, which should be paid attention by counselors, excellent class atmosphere is also conducive to students' Ideological and political education, and is conducive to the formation of students' correct world outlook, outlook on life and values, and is conducive to students' growth, adulthood and success, and counselors should also invest more efforts in it to study the construction of class atmosphere and to build the class with excellent class atmosphere.

Reference:

[1]MA Xue-tai.(2000).The discussion On the construction of class atmosphere in Universities[J].Journal of Taian Teachers College,22(2),81