

Research on Practical Dilemma and Optimal Path of “Five Education” Integrated Talent Training for Primary Education Specialty

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Abstract: The inheritance and development of civilization has been the subject and core of this new era, and education is not only an important base for the inheritance and development of civilization, but also plays an important role in the studies of the issues of social development. With the continuous progress and development of the society, people pay more and more attention to education, which also promotes the further education researches. Five-education integration education has become an important direction of education development at the present period, and is also the inevitable trend of education development. The comprehensive cultivation of morality, intelligence, physical fitness, beauty and labor can help to shape the talent in line with the needs of the Times and society, this article will focus on the implementation of the teaching concept of five education integration talent cultivation, and discusses how to implement the five-education integration in primary education specialty and the existing problems and defects in the process of developing the five-education integration in primary education specialty at the present stage.

Keywords: Five-education integration; Primary education; Professional talents; Problem analysis; Strategy research

Education can effectively expand the quality and quantity of the talents, which have made a critical difference to the society. Especially the communication effects of university education is more obvious. The emphasis of the university education on education quality will directly affect the number of social talents and the height of social productivity, even the level of the student's future material acquisition ability. In this case, university education has become our educational research of a very important part. University education should keep up with the pace of The Times, with the demand to make adjustment and transformation of The Times. On the one hand, university education can better contribute to social development. On the other hand, it can also provide better integration and social foundation for students after graduation. The same is true for primary education majors.

1. Necessity of implementing the concept of five-education integration in primary education majors

Throughout the course of a student's education, primary school education and the final college education would play a crucial influence. Primary school education is the beginning and the initial stage of the whole teaching process. Pupils at this stage can shape the excellent quality and ability, which can have a profound meaning on their future study and life. College study is the final stage of a student's education. Although many students choose to pursue further education and study, most of them will choose to enter the society and engage in social production to obtain materials and further improve the quality of life. Therefore, the development of these two stages of education is particularly important.

Primary education has more obvious particularity than other education. On the one hand, from the student themselves, the professional quality that the undergraduate professional talents of primary school education should possess is composed of professional knowledge, professional skills, professional ability and professional emotion and attitude. When students enter the society, the main audience is the students in the primary school, which is an critical period. In such cases, the primary education major only needs to consider the students' own professional ethics and professional quality problems, and needs to develop more important direction in the process of education, to cultivate primary school teachers in line with the needs of The Times and society. To construct an education system that cultivates morality, intelligence, physical fitness, aesthetics and labor, can guide students' moral cultivation, thoughts and emotions while transferring knowledge, ensure students' comprehensive professional ability, and effectively implement the teaching concept of curriculum education and quality education. On the other hand, it can also help students to enter the positions of primary school teachers in the future, and cultivate their students in a more comprehensive way, so that their students can establish correct concepts, good habits and positive attitude from an early age. Under such circumstances, the primary education major affects a relatively wide range of population, and the scope of influence is also relatively large. The implementation of the concept of “five-education integration” can optimize the influence of primary education major in the implementation, and maximize the benefits that primary education major brings to society. Therefore, it is very important and necessary to integrate the idea of “five-education integration” into the training process of primary education major, which should be paid attention to.

2. Analysis of the difficulties in the implementation of the five-education integration

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of primary education majors at the present stage

2.1 Relatively low degree of attention

At this stage, the effects of application of the education concept of all-round development of morality, intelligence, physical fitness, aesthetics and labor is not ideal. Because primary school students are growing up at a critical stage, in which the ability, accomplishment and thoughts of students have not been fully established, but the plasticity is relatively strong, so they need to be guided. However, most of the students in colleges have a sound worldview, methodology and outlook on life when they grow up. In such cases, there is often no cultivation of university education ideas and the guidance of the audience in the process of university education. Especially in adulthood, personal interests are basically identified and personal subjective judgment is relatively strong. Under such circumstances, the comprehensive cultivation of students' morality, intelligence, physical fitness, aesthetics and labor is often difficult to achieve good teaching effects. Therefore, how to cultivate the five-education integration talents in the university education is a question worthy of the majority of educators' thinking.

Education in the College as its name implies is to make students form good professional ability and professional quality in the educational process, so as to better cope with professional requirements. And in the process of education, colleges and universities tend to cultivate students' professional ability and quality, but ignore the guidance of moral values. It can be concluded that, in colleges and universities, the implementation environment of the five-education integration education is relatively poor, and it is difficult to achieve better practical effects as well.

2.2 Imperfect implementation system

The effective implementation of the education concept depends on the effective guidance of the education system, and colleges and universities did not confirm the corresponding education concept in its education system. Especially in the primary school education majors, there exists the lack of normative and scientific teaching implementation plan, which also lead to the fact that even the related teachers are not aware of the importance of educational teaching concepts for primary education majors. But in the process practice, it is often difficult to popularize scientific education concepts effectively, and its educational effect is relatively poor. The imperfection of the scale of the system also leads to the development of comprehensive inadequate training in the process of teaching practice, especially for physical education, aesthetic education and legal education. There are relatively few teaching resources, teaching methods and professional courses, which cannot be effectively developed.

2.3 Lack of professional teachers

College teachers have high professional quality and ability, but with the development of The Times, the demand for the occupation is also changing. In this case, the development of education needs to accommodate more content and meet more standards, and the same is true for primary education. With the introduction of new curriculum reform and quality-oriented education, in the process of college education, it is not enough to treat education only from the professional perspective of teaching methodology and relevant teaching theories. It is also necessary to fully explore the humanistic value education to achieve the optimal effect of education training. But at this stage, there is often no corresponding professional achievement in the process of college teachers' education. For example, in the process of cultivating the professional talents, morality, intelligence and physical fitness are fully developed, and teachers have relatively high cognition level of moral and intellectual education, but lack of cognition and professionalism of physical education, aesthetic education and labor education. The lack of professional quality and the defect of knowledge structure make it difficult to effectively implement the comprehensive cultivation of college students in the process of practical teaching, which makes the implementation of the education concept of five-education integration face many difficulties. The lack of professional quality and the defect of knowledge structure make it difficult for college students to effectively implement comprehensive training in the process of practical teaching, which makes the implementation of the idea of five-education integration face many difficulties.^[1]

3. How to effectively implement the five-education integration in primary education majors

3.1 Change cognition and improve attention

To implement better educational concepts, first of all, relevant educators need to have a relatively high degree of cognition of educational concepts, so that such concepts can play a practical role and influence on education. Therefore, relevant educators should change their attitude and actively participate in the research of relevant content, so is the concept of education integration in the primary education major. Relevant teachers need to make it clear that the concept of five-education integration not only does it help college students to a great extent, but also have a wider influence and spread scope for students who enter the society and the corresponding primary school teacher position after graduation. The integration of five education has a high practical effect on primary school education major, and is also a necessary link in the process of primary school education in the development of primary school education. In order to attract the attention of the related teachers, department leader or to be in charge of the leadership should integrate the content of educational integration evaluation into the evaluation process, and integrate the corresponding evaluation

mechanism into the teacher evaluation and curriculum evaluation, so that the teachers' attention and concern can be improved. After teachers improving attention, they also need to improve college students' cognition and attention. In the process of comprehensive evaluation of students, five standards should be divided into morality, intelligence, physical fitness, beauty and hard work, and these five standards should be included in the daily assessment and linked to the credits of students, in this way can effectively attracts students' attention, and change the concept of subject from the perspective of teachers and students respectively to promote better implementation of the concept of five-education in the primary education.^[2]

3.2 Improve the education system

At this stage, the imperfection of the educational system is an important factor that restricts the effective implementation of

primary education in the process of educational integration. Primary education majors, in the process of talent training, didn't set up corresponding disciplines or subject resource is relatively few, which cause incomplete cultivation of students. Therefore, relevant colleges and universities should improve the education system, streamline the educational content, and remove some unnecessary and worthless teaching content. Colleges and universities should also incorporate moral education, intellectual education, physical education, aesthetic education and labor education into their teaching system, and set up corresponding disciplines and teaching posts. In addition, each department can also hold some education-related activities on a regular basis to create an atmosphere for campus talent cultivation, which not only enriches students' extracurricular activities, but also better implements the educational concept of "Five-education Integration" to ensure that the implementation process is scientific, normative and reasonable.^[3]

3.3 Build a professional team of teachers

In order to ensure the effective implementation of the education concept of all-round development of moral, intellectual, physical fitness, aesthetic and labor in the process of cultivating primary education professionals, relevant colleges should strengthen the education of relevant teachers, create a more sophisticated professional talent team, and constantly enrich the professional knowledge, professional quality

and professional ability of relevant teachers. Schools can organize regular training, pay attention to the comprehensive cultivation of morality,^[4] intelligence, physical fitness and labor, integrate into the corresponding teaching content in the process of training, and to enable relevant

teachers to have a deeper understanding of the full integration of morality, intelligence, physical fitness, aesthetics and labor, master more professional knowledge and have higher professional ability, so that the professional quality of teachers can be improved.^[5]

In terms of the teaching content of physical education, aesthetic education and labor education, PE teachers and art teachers can be given corresponding teaching and training to further improve their professional and scientific level. In addition, when recruiting talents, colleges and universities can improve the admission threshold and gather more professionals with corresponding professional ability and quality into corresponding teaching positions to ensure that teachers have higher professional ability and professional quality, promote the effective implementation of the teaching concept of five-education integration and achieve the overall cultivation of students majoring in primary education.^[6]

4. The conclusion

The comprehensive development of morality, intelligence, physical fitness, aesthetics and labor is an important standard to measure talents in modern society. The idea of university education should be followed in the training of the students majoring in primary education. The cultivation of the educational concept of five-education integration not only conforms to the professional requirements of primary education professionals, but also conforms to the needs of primary school education practitioners to cultivate their students. But at present, there still exists some difficulties in the teaching process of primary education majors, and the quality is not satisfactory in the actual implementation process. This requires universities and colleges to effectively adjust the issues that need to pay attention to and controversial issues, so as to promote the training of talents of primary education to adapt to the needs of The Times and society, and vigorously develop university education and primary education to provide a guarantee for social development.

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