

# The Era Meaning and Realization Path of Local Applied Undergraduate College Courses in Ideological and Political Education

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**Abstract:** As the main battleground of educating people, colleges and universities should integrate the relationship between thought and politics, professional courses and general courses in curriculum construction, and give full play to the functions of curriculum value shaping, knowledge transfer and ability training. In particular, the curriculum needs to fully integrate the needs of student development, not only to impart students scientific theoretical knowledge and correct political position, but also to instill students in line with the needs of social development ideology, help students to establish complete life values, help students to their own development and objective understanding and scientific and reasonable plans, to train in line with the needs of socialist social development with Chinese characteristics.

**Keywords:** Local applied undergraduate colleges and universities; The course co-educates people; The implementation path

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Local applied undergraduate colleges and universities are positioned to serve local economic and social development, in order to highlight the application, we must follow the law of knowledge transfer, ability training and value-led three-dimensional talent training, the proposal of the curriculum cppcc with the education of people is undoubtedly a positive exploration and response to this problem, is the embodiment of the correct understanding of Lideshu people, is the meaning of talent training.

## 1 The curriculum thinking CPPCC with the education of people's connotation of the times

In recent years, the role of "courses in ideological and political Education" in the construction of ideological and political education system and teaching reform in colleges and universities has become more and more prominent, and the academic circles have carried out a series of studies around "curriculum thinking and politics". Scholars at home and abroad have a positive attitude towards the educational function of college curriculum, and think that the curriculum should not only impart knowledge and ability, but also carry out value education in the process of teaching, and scholars expound the mechanism, core connotation and significance of "curriculum thinking and politics". Fudan University, Shanghai University, Shanghai University of Traditional Chinese Medicine, Shanghai Normal University, Shandong University, Beijing Union University and a number of representative universities, in the curriculum of political reform has carried out a wealth of practical exploration. According to this, the author interprets the "course" as the broad curriculum concept involved in the cultivation of college talents, including thought politics, professional and general courses. At the same time, scholars have carried out extensive research on the connotation, necessity and existing problems, themes and channels of thinking and educating people.

## 2 The basic requirements of the university curriculum thinking cppcc with the education of people to achieve

Generally speaking, the difference of interest subject means the different interest claim and the pursuit of goal, but there must be one kind or concentrate the common interest demand and the common goal pursuit between the different elements in a particular system. This common interest and goal will naturally become the premise of the unity of different elements in a system. College thought and politics courses and professional courses can be coordinated also because there is a common goal, thinking and politics class is the main channel to achieve students' political education, professional courses are the main way to achieve higher education, from the results, both for the new socialist era to train the all-round development of moral, intellectual and physical beauty and labor socialist successors. The common goal pursuit of the two provides an opportunity for colleges and universities to practice courses and educate people together. The coordination of the two, on the one hand, provides a reference for the task of cultivating talents and

the way to achieve the goal of training, only to achieve the effective coordination between the curriculum, different courses, different disciplines, different subjects, can ensure the better realization of educational goals. On the other hand, this work is not simply to add content to the curriculum, nor is it simply to appeal to students and teachers, but under the great goal of educating people to give full play to the role and value of political lessons, the use of a variety of high-quality resources and information to improve the quality of the curriculum, enhance the effectiveness of education. The Party Committee of colleges and universities should accurately grasp the fundamental task of Lideshu people, combine the orientation of school development, clarify the direction and characteristics of school personnel training, lead the direction of curriculum education; Student management and logistics service departments for the macro-to-middle, micro-educational courses to create a good campus environment, the creation of invisible education classes. Multi-dimensional goal-aligned, mutually undertaken curriculum coordination will impart knowledge and leading value closely combined, management and service closely combined, actively practice the responsibility of training new people in the times, committed to the practice of curriculum co-education.

### **3 To build a new path of collaborative education of local college courses**

#### **3.1 Do a good job in the top-level design of the school, and build a community of curriculum co-education**

First of all, the school party committee should increase the policy guidance support, strong organization of leadership courses to educate people. The Party Committee of the school should carry out the political and organizational responsibility of curriculum co-education, set up the school curriculum leadership and teaching reform institutions, and establish the relevant functional departments and secondary colleges responsible for the curriculum co-education organization mechanism. Curriculum leaders and teaching reform institutions should take the initiative to coordinate the work of the curriculum and the relevant departments of the CPPCC in the course of education. Secondly, strengthen the policy and financial support for the construction of various courses, curriculum system construction and interdisciplinary professional curriculum construction, focus on improving the effectiveness of curriculum education and the quality of personnel training, and strengthen the construction of hardware and software resources for curriculum education. Finally, in the assessment and evaluation system of applied undergraduate colleges and universities, we should increase the evaluation content of the assessment and evaluation of the situation of the CPPCC with education, and form a system of curriculum co-education evaluation in which the leaders of the Party committees of colleges and universities, functional departments, secondary colleges and teaching and research offices participate together.

#### **3.2 Integrate into the value-led characteristics, and create professional courses to co-educate people to grasp**

The joint lies in overcoming the dilemma of weak organizational leadership, fragmentation, limited coordination and poor results in the process of promoting curriculum education in colleges and universities, creating an institutional mechanism for mutual benefit and mutual benefit, and achieving the goal of improving the level of personnel training and education. In order to realize the goal of cultivating high-quality comprehensive talents, highlight the requirements of local applied talent training, refine the characteristics of talent training, we must focus on improving professional professionalism and professional philosophy, integrate local and school-based culture into the professional talent training goal and curriculum system construction, build a professional talent training as the base point, distinctive features, three-dimensional goal through the professional practice teaching platform, production, research and development collaborative education platform, campus culture platform to educate people.

### **4 Conclusion**

Education is the great plan of the country and the great plan of the Party, and it bears the fundamental task of the Liddeshu people. General Secretary Xi Jinping pointed out that “ideological and political work is the lifeline of all the work of the school”, all members should attach great importance to ideological and political work, the ideal of educating people in the course of thinking and politics strictly permeates the teaching process, education is not only the transfer of knowledge but also the cultivation of culture and thought, and actively implement the education and teaching plan of the ideological and political curriculum, give full play to the educational function of the curriculum, and jointly improve the effectiveness of education. Local applied undergraduate colleges and universities, based on their own characteristics of personnel training, but also to actively tap the professional courses in the education resources, professional teaching and professional education closely combined, to build a comprehensive coverage, type rich, progressive level, mutual support curriculum system, effectively serve local economic development, train good moral, intellectual and physical beauty and all-round development of the socialist qualified successors and builders.

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