

# Educational Management of International Students under the “One Belt One Road” Strategy

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**Abstract:** Since the 1950s, China has been accepting foreign students for cultural studies. With the continuous improvement of China’s international status, the number of international students in China has also been increasing. At the same time, the education and management of international students in China also constitutes an important part of China’s diplomatic work. In the context of the development of modern society, the efficiency of daily education management for international students in China should be improved. Based on ensuring the effectiveness of international student education, more scientific and reasonable management of international students should be conducted.

**Keywords:** International student; “One Belt One Road” strategy; Education management

The “One Belt One Road” is a national strategy advocated and promoted by China. Under the background of the “One Belt One Road”, new requirements have been put forward for the management of international students in China. The “One Belt One Road” advocates the complementary of advantages and mutual development of countries along the route, seeking common ground while reserving differences and common development. Regarding international students in China, management personnel should conduct scientific and reasonable management based on the cultural background and educational level of the international students, to promote the improvement of the educational achievements of international students, promote the extensive implementation of the “One Belt One Road” policy in education, and promote the profound implementation of national policies.

## 1 Focus on the quality of education

The purpose of international students to study in China is to improve their professional level and knowledge ability, so in the process of daily education and management of international students, the core point is to improve the quality of school education<sup>[1]</sup>. At the same time, the most fundamental purpose of the establishment of a university is to cultivate talents. International prestigious universities such as Harvard and MIT all rely on cultivating talents with profound knowledge and have a very high international status in the world. Therefore, in the construction of the school, it is necessary to ensure the quality of students’ learning, improve the level of scientific research, and then improve the quality and efficiency of foreign students’ learning in the university.

First, it is necessary to establish a team of teachers with strong scientific research ability and teaching ability. The university study life is not like the study life of elementary and middle school basic education. Teachers will guide students in all aspects. When studying in a university, students’ autonomy in learning plays a strong role. Facing international students who are thirst for knowledge, the university must first ensure that the teachers’ professional ability and scientific research level can teach foreign students’ solid knowledge. Second, we must ensure that this team of teachers is familiar with foreign educational backgrounds. Due to cultural differences, foreign students may argue with teachers. The thinking style of foreign students is also different from that of Chinese college students. Therefore, once teachers are familiar with foreign education models and educational backgrounds, they can deal with this flexibly when this problem occurs. Moreover, due to the unevenness of foreign education, the level of basic knowledge of foreign students is also different, which requires teachers to provide in-depth guidance to foreign students according to the characteristics of different foreign students, help them learn advanced engineering and technical knowledge, and improve their classroom learning efficiency.

## 2 Establish and improve the education management system

The education and management system includes an education part and a management part. The education part is mainly to improve the learning efficiency and quality of foreign students<sup>[2]</sup>. The management part is to manage the daily life of international students, including the formulation of “Code of Conduct for International Students” and “Code of Conduct for International Students” and so on.

With the continuous deepening of China’s reform and opening up, the number of foreign students entering China has also greatly increased. There is often news that certain foreign students enjoy special treatment. Under this social background, the school must improve the management system of foreign students, regulate the daily behavior of foreign students, and

make them understand that studying in China can accept some special preferential treatments like language habits and cultural backgrounds, but the daily behavior of international students should abide by the constraints of China's social ethics and the bottom line of laws, to help international students regulate their own behavior, and at the same time stabilize their beliefs in learning and create a good learning atmosphere for international students<sup>[3]</sup>.

For example, in the process of formulating a management system, the university can negotiate with representatives of international students, and develop the management system that not only meet the management requirements of the school, but also meet the cultural requirements of international students. Or when the school formulates scholarships for international students, it should not use academic performance as the only criterion for judging the attribution of scholarships, the daily behavior of international students should also be used as the basis for judgment. International students with good behavior records can have more opportunities to obtain scholarships.

### **3 Seek common ground while reserving differences, respect the cultural background of international students for education**

Due to the different countries and cultural backgrounds of foreign students, there may also be interpersonal processing problems in daily life among foreign students. At the same time, when studying in China, foreign students face different cultural backgrounds and social customs, they are also prone to some psychological burdens and mental illnesses<sup>[4]</sup>. Therefore, international student management teachers must adopt different educational comfort methods for international students from different countries, so that international students can relieve the pressure in their hearts and better complete their educational activities in China.

For example, Russian students and American students have different attitudes towards teaching management. American students find it more difficult to accept Chinese-style management and education. Russian students are relatively easy to accept, but they often take risks in their daily lives. This requires international student management teachers to actively guide American international students, so that international students can focus on their studies. International student management teachers are required to inculcate knowledge of the "Code for International Students" to Russian students and try to ensure that international students can complete their studies under healthy and safe conditions.

### **4 Improve the quality and professional ability of international student management personnel**

As the staff who can directly contact the study and life of international students, international student management teachers must strengthen their own management ability and management quality. Faced with international students in different situations, international student management teachers should focus on professional training and strengthen the cultivation of language and psychological counselling skills, to further narrow the distance with international students, thereby effectively managing the daily study and life of international students and promoting their career progress in China.

### **5 Conclusion**

All in all, the management of international students has always been an important part of the foreign education of Chinese universities. Under the influence of the "One Belt One Road" strategy, Chinese universities should improve their educational level and conduct scientific and reasonable management of international students. This will improve the international status and reputation of our universities, and ultimately promote the smooth implementation of the "One Belt One Road" policy in countries along the route and realize the peaceful development of China.

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