

Cultivation of Modern Educational Technology Application Ability of Preschool Education Major Students

Shunping Bao ¹, Yanhong Zhang ²

1. Kunming Preschool Teachers College, Kunming 651700, China

2. Yunnan Open University, Kunming 650500, China

Abstract: With the rapid development of educational information, the application ability of modern educational technology has become an important part of preschool teachers' professional ability. Pre-school education majors are analyzed in this paper the importance of modern education technology ability training, and in view of the current in the process of modern education technology application ability training of the students education are discussed combining with our school students actual technology application ability training strategy, hoping to modern education technical ability training of pre-school education professional students help.

Keywords: preschool education; Modern educational technology; Application ability cultivation

Under the background of "cloud matter big wisdom" era, society has put forward higher requirements for the modern educational technology application ability of preschool teachers. From the perspective of the current modern educational technology application ability of kindergarten teachers, there are still some problems in the training of modern educational technology application ability of preschool education specialty in junior colleges. Therefore, as the main position of training preschool teachers, preschool normal colleges should explore effective training strategies of students' modern educational technology ability, strengthen the training of students' modern educational technology application ability, so as to improve the quality of kindergarten education and teaching.

First, the importance of cultivating the application ability of modern educational technology of preschool education major students

(1) It is conducive to promoting the professional development of preschool teachers

Pre-school education professional is the main professional training early childhood teachers, it is a major education training goal of early childhood education and conservation theory and skills as the core, outstanding preschool education teaching ability, ideology and moral character, the modern education technology application ability, and the related theoretical teaching and practical teaching for effective integration, make students comprehensive qualities comprehensively technology of skilled talents. Preschool education major graduates career direction is early childhood teachers, due to personal accepted the education in preschool period, can produce the most basic for its future development, the influence of young children's physical and mental characteristics determine the preschool teachers of the children must use modern information technology and means more comprehensive, positive education guidance. Therefore, it can be seen that training the modern educational technology application ability of preschool education major students is the necessary professional ability for them to become preschool teachers, and is also the need of children's lifelong development.

(2) the needs of kindergarten education evaluation reform in the new era

With the development of The Times and the deepening of early childhood education reform, the evaluation system of kindergarten education also needs to be reformed so as to better adapt to the overall development of early childhood education in the new era. Therefore, the students of preschool education should have a better grasp of modern educational technology, so as to provide necessary modern educational technology support for them while adapting to the reform of preschool education evaluation.

Second, the current student modern education technology application ability training activity existence insufficiency

(1) Students lack of learning awareness of modern educational technology

Modern educational technology refers to the theory and practice of applying information technology under the guidance of modern teaching and learning theory to promote the design, development, application, management and evaluation of teaching process and resources. At present, most students majoring in preschool education in junior college think that kindergarten is their main workplace in the future, and the main object of work is children. The application ability of modern educational technology does

not play a special role in actual teaching, so it is not necessary to understand and master this ability. Some students believe that in the later educational practice, they will naturally master the application ability of educational technology, so the current study is lack of due practicality and cannot provide help for their professional ability. Based on this understanding, the enthusiasm of students to learn the application ability of modern educational technology is not high, the initiative is not strong, which seriously affects the training of their own modern educational technology ability.

(2) Teachers do not pay enough attention to the cultivation of students' educational technology application ability

At the present stage, due to the poor hardware facilities of colleges and universities in some areas, teachers also lack a correct understanding and cognition of the application ability of modern educational technology. This leads to professional teachers in the actual teaching process, cannot physically demonstration of modern education technology application ability influence on teaching effect, cannot demonstrate the modern education technology can be integrated with the five areas of teaching content, cannot build training education technology application ability for students of teaching environment, some teachers even only the modern education technology application ability embodied in the teaching material content is copied to the courseware, in the process of class according to read, save the time for writing blackboard writing and their teaching, interactive multimedia courseware is not enough, gave the students a more negative effects.

Third, the strategy of effective training of the application ability of educational technology for preschool education major students

(1) Improve teachers' and students' awareness of cultivating the application ability of modern educational technology

In order to further improve the learning efficiency of the courses related to the level of modern educational technology, it is necessary to raise the corresponding consciousness of students and teachers when cultivating students' application ability of modern educational technology. In actual teaching, the teacher should pay attention to analyze the teaching content and technology application, integration, and the related education technology into practical teaching activities, let students experience the targeted at the same time to train the students' ability to use modern education technology, to make the students to study in the osmosis, so as to lay a foundation for students after learning and work. When teachers use modern educational technology to carry out teaching activities, they can build an effective teaching environment to make students truly feel the importance of modern educational technology, and guide students to learn relevant knowledge more actively, so as to better grasp the corresponding technology and ability [3]. Therefore, in the development of teaching activities, teachers must actively adopt modern educational technology, guide students to take the initiative to learn, so that students can take the initiative to participate in teaching activities, so as to improve the ability of students to master and use modern educational technology.

(2) strengthen the cultivation of students' ability to integrate modern educational technology and curriculum

To strengthen students' ability of modern education technology and curriculum integration ability, which requires the modern education technology course teachers should not only pay attention to cultivate the students' technical ability, but also according to the professional practice of students, education based on the constructivism theory, social learning theory, tacit learning theory, adopting project teaching method, results oriented teaching method, classroom flip, case study, etc., to encourage students in kindergarten teaching the use of information technology in the field of five. The teaching activities designed and implemented by students are discussed and studied by means of self-evaluation, group evaluation and teacher evaluation.

Four, conclusion

General Secretary Xi Jinping made the decision and deployment of "childcare" in the report of the 19th National Congress of the Communist Party of China, which shows that the country attaches great importance to the comprehensive and healthy development of children. Specialist preschool education majors as a repository of preschool teachers at the grassroots level in the education informatization rapid development today, the college students should be clear goal orientation of modern education technology curriculum, the specialized course teachers should students do body force in their own teaching behavior positive behavior model, the preschool education specialized student should strengthen the initiative of the modern education technology ability training, to improve the modern education technology application ability of students, cultivate qualified preschool education graduates for the society.

First author: bao shunping, female, han nationality, 1985.06, master, lecturer, research direction: modern education technology

Second author: zhang yanhong, female, han nationality, 1984.10, master, lecturer, research direction: modern education technology, distance education

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