

# Learning and teaching theory , Improve students ' overall quality

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**Abstract:** students represent the future of the Enterprise , They make the overall image of the company make the most effort , develop high quality from students start . This article analyzes from an educational perspective such as Why improve students ' overall quality .

**Keywords:** Education ; Comprehensive Quality ; Education at the end of our school organization's

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Education Major discussion professional study , Accounting Major Organization ""teaching Big discussion "" after activities , self feeling is great ., profoundly understand to a critical period in which the school is being built , The development of the school also full confidence in the . I union self post talk about self learning experience from the following five aspects :

1. fully recognizes that schools are at a critical time for development in the expert's report that the , with the descent of the students , Future competition for college admissions will be More Intense . in our current higher education system , Higher Vocational School admissions situation is not optimistic <sup>[1]</sup>.

2. profoundly understands that higher vocational schools should be based on regional economy , Huanggang old economy , is a zone Economic development to provide highly skilled workers to run a school location

After listening to the expert's report , I realized that , The core content of the construction is to do the top level of the school Design , and School Positioning is a key element of top design . School orientation issues related to learning the question of whether or not school can develop scientifically , School positioning is accurate , is related to the success and failure of school running , Get and lose , forward and retire . Our school according to the actual situation of the school and local regional economic situation , defined in talent training goals on [ , ] Training is practice strong , All-round United States comprehensive development , Socially responsible , and creative spirit and create Advanced expertise in new capabilities . Expert's report further deepens my understanding of school orientation , also has a new thinking on how to train students, understand to pay more attention to the cultivation of students ' practical ability .

3. master the main features of modern apprenticeship education in higher vocational education A nurturing model promoted by enterprises and schools , Its educational object includes both the student , and the also Can be an enterprise employee . for them , Learn employment , part of time in enterprise production , one time to study at school . so , students and employees can receive a corresponding salary from the enterprise . but Yes , as a new mode , in the promotion, enterprises and schools are required to develop corresponding personnel policies in the line support , We are through modern apprenticeship , to develop a modern craftsman who understands both theory and Shei ..

4. Deeply understand the essential objectives of education

The true purpose of the school is not to teach student knowledge , teach student thoughts , instead of teaching stu-

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dents to be sensible , teach Teach the people and civic knowledge , Church students learn to care for others . in previous pedagogy studies , I have seen a similar description of . now listens to the report , and combining work actual , I have a profound understanding of the Meaning of this "" sentence.. as a counselor , I want to deal with students often . in the process of dealing with studentsfound , The now has a more prominent student personality , Consider the question simple , Has no interest with self not caring enough , Even some basic politeness is scarce. Now that this is not because of students not sensible , is the result of a lack of education . Now education is too important to students ' academic performance. , and Then The View the education of students ' non-intelligence factors . This inspired me with the : in teaching to pay more attention to students ' Basic Civilization Education ,Thanksgiving Education , to teach students how to behave , improve their overall quality .

## 5. fully recognizes the direction of the school's future efforts

After the activity is completed , appreciate the importance the school attaches to the construction of connotation . to achieve this target , Schools will vigorously promote curriculum reform , and continually end the course system reform work with all aspects of the good . I will cooperate with the school to complete the work . , Promoting school science development . 1) Course architecture should adapt to market requirements . based on graduate employment feedback from our institute over the years ,Higher vocational accounting graduates are mostly cashier positions , Accounting post , report tax Post , only a small number of graduates are engaged in audit positions or management positions . therefore , High-level accounting major should break the past with basic accounting one financial accounting one cost accounting one financial management one audit as the main line Teaching mode of subject system , should be based on market demand for higher vocational accounting major curriculum system re-Consolidate. the curriculum system of the new higher vocational accounting major should be based on the Knowledge Application curriculum , work the Typical task in the field translates into learning projects in the learning area . 2) Course system should be Item

The principle of the eye-teaching to reorganize . Project pedagogy is a "" Project Main Line , teacher-led , learning Live as Principal Teaching Mode , is a complete that teachers and students implement together Project works with Teaching Activities , It's both a course mode , is also a teaching method . items here , is refers to the teaching of a complete project work for the development of high-quality accounting applications Activities . in Project teaching , Learning focuses on completing the learning process of a project rather than the final Learning results , Students under teacher's guidance , Everyone participates in the learning process , in Quest to understand and grasp the knowledge and skills of a course in the process of , ultimately let students find their own learning results . in the teaching process of the project , Students not only experience the hardships and pleasures of finding knowledge , and and getting exercise in this process , improves the ability to analyze and troubleshoot problems . teachers in the Item teaching method is the guide for students in the learning process , Mentor and supervisor , avoids traditional teaching Simple knowledge indoctrination , so ,greatly inspires students ' learning interests . 3) course body The Department should focus on developing students ' various abilities . accounting profession has self defined career goals and professional abilities requirements . When building a course structure for higher vocational accounting ,, should be combined with market demand , focus on building a culture Course modules for students ' various professional abilities , According to the employment of higher vocational students to decompose the , formcurriculum system aimed at cultivating the professional ability of accounting majors in higher vocational colleges . for better organization of the teaching , Improve the students ' practical ability , Course architecture should be based on project methodology to group with Project modules build . in the higher professional accounting profession , should set four modules : Base Module , focus on developing students ' Cultural quality and professional ethics ; Accounting Module , focus on developing students ' expertise and skills ; Auditing Mode block , focus on developing students ' auditing knowledge and Skills ; Professional expansion Module , based on students ' interests and needs , flexibly set multiple elective courses , Focus on developing students ' comprehensive abilities . then , in every big model block under , then divide several sub modules , such as the

Accounting Knowledge Course module subdivided into accounting base modules , Accounting Business module , Tax Reporting module ,Financial Management module , The courses in each of the child modules related to should be consolidated , divided into individual items , such as accounting business module and then by capital flow process into financing items , Supply Item , production project , Cost Items , sales Project , Investment Project , Profit allocation items . Teachers organize teaching by Project , student in teacher to learn and grasp knowledge and skills , Thus realizing the effective knowledge of accounting theory and practicebinding enhances Students ' initiative and initiative in learning . 4) Course system should be taught with practical skills Foster as Target . The practice of past vocational colleges is in the basic accounting , Financial Accounting , Cost accounting course Arrange a period of time for training after the completion of teaching , But in the course of teaching practice , Student General response wait for practice session , The theoretical knowledge of past learning has largely been forgotten. , also needs to go back toLearn , not easy for students to master the whole knowledge system , severely affects teaching effects . refactoring built Accounting Course Project module in basic accounting , Financial Accounting , Cost accounting teaching process , at any time to arrange basic accounting practice , Financial accounting practice and cost accountingtraining , getting students to learn Practice , Practice High School , This achieves a combination of theoretical knowledge and practice , and raising students ' applies . 5) The course system should be compatible with the qualification . all units in our country now require advanced admin personnel , more need for accounting jobs in the first-line application of talent . Various professional qualification Certificates have become an important bargaining chip for talent evaluation and demand in employing units , various accounting credentials , count computerization certificate , Assistant Accountant Certificate , Intermediate Accountant Certificate and other countries are arranging exams ,We should explain exam techniques and methods in teaching , Increase the pass rate , also improve our school Image . so , Teaching should consider Education combined with textual research The form of organizes teaching . incorporate the standard of professional qualification into the contents of the accounting course , To make teaching content and professional qualifications and job requirements Connection , In this way in teaching not only improve the students ' accounting professional skills , Also in the fierce competition in the talent market let our graduates stand in the position of employment .

## References

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