

Informal learning and innovation of college freshmen's ideological and political education

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Abstract: Informal learning is relative to formal or continuing education , is the learner in the daily work , Life , Informal learning when socializing, between and places accept the learning form of new knowledge . Informal learning with autonomy , Flexibility , opening , Contextual features . Union University first-year Point, incorporating the concept of informal learning , from innovative educational concepts , Expand the education space , developing recessive education three aspects explore the ideological and political education of freshmen in university Creative Thinking . on the basis of work practice , presenting resource types differently for learning content , Social interaction , Thinking from the perspective of individual reflective informal learning Creative Countermeasures for political education .

Keywords: Informal Learning ; ideological and political education ; University freshmen

Learning is a topic of life , University freshmen on campus after , the outstanding issue is learning adaptability issues . How to learn about The education and development of the freshmen in the "" with educational solution , is worth every An education for the author of a deep discussion of the topic .

is generally , Learning is divided into formal learning and informal learning two form . with the rapid development of modern society , knowledge capacity extension , ways to spread knowledge diversity . University student's side no longer rely on a single class-and-book-oriented formal study way mobile , Flexible Informal learning present in the side of life side face . has data confirmation , People's life 80% The knowledge above are All obtained through informal learning . \$ New stage is college studentAn important period of change in learning styles , that is, from the secondary school stage to Formal classroom learning ways of learning for absolute subjects gradually to class Formal learning and Forms , Rich informal learning simultaneously Transformation ,even learning-form with informal learning as its main body Conversion period . ¹²¹

Learning styles for college freshmen no Adaptive highlighting ,
University ideological and political education should be
constantly innovated party method , Combining informal
learning features , effectively promotes ideological governance
Education plays an important role in the freshmen stage .

1. Concepts and features of informal learning

Informal Learning is a long-standing , It is accompanied by
the presence of humans The resulting , and will persist as
humans exist . but are Human Studies on informal learning ,
until recently years ago began to flourish in Western countries .

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People , Assistant researcher , mainly engaged in ideological
and political education research . has a unified definition .

Domestic scholars believe that , Informal learning is when
people use a non-positive , , non -scheduled , an impromptu
way to learn how to do things . ¹⁷¹ So-called informal learning ,
is defined from the learner's perspective , relative to on Informal
learning , usually formal learning is considered to be in the
classroom within system , Structured, planned learning process .
corresponding , on daily Ding , unstructured experience in

family or leisure activities Learning or to some extent incidental learning , is informal learning Learning category . ¹⁸¹ Informal learning differs from formal education or continuing teaching Education , it refers to doing in the D , Life , Social informal learning time and Location accept new knowledge learning form , mainly refers to doing secondary school , play with Learn , Tour Middle School , like Salon , blasphemy , Party , play ball and so on . ¹⁹¹

There are conflicting definitions of informal learning , has insights , but Comprehensive analysis not hard to see, for informal learning the concept of The recognizes the following common features :

1.1 Autonomy . Informal learning emphasizes learner-centric , In the learning process, the individual chooses to be interested according to their own needs tolerance , Contact and understanding , embodies a strong sense of subjectivity . on " University learning " , The content of the formal learning is set by the school or teacher to, Although on the basis of the credit system , students can take courses in Select , But once into the course learning process , There is no more right , only accepted form of normative dogma of

learning . Informal learning with strong autonomy , can be in accordance with its own requirements , can be occasional , unconscious selection , It gives the learner greater autonomy Select and development space .

1.2 Flexibility . Informal learning everywhere , in different time , space , crowd , can occur in the environment . One is positive learning Time Flexible . Formal Learning general study time fixed , as University semester system , through fixed schedule , the explicitly stipulates that when you study , , and then, requires advance scheduling to ensure that learning opportunities are . Informal learning No strict time limit , on the way to school , Roadside chat , can occur during a call to the even . Two is an informal learning form flexible. Formal learning is mainly in the classroom , teacher teaching , student learning , Point fixed , people fixed . Informal learning can occur in learning , Life, Any one of the links , You can use the person and person , person and Object , , and different ways to implement learning . Three is to learn about like flexible , Formal learning often occurs when educators and educated people pass to teach knowledge . Informal learning is not limited to between teachers and students, Students have peer learning on campus , Seniors guide , Interest Group Turn flow etc , different age ,

different Professions , Different types of active procedures all have informal learning .

1.3 Contextual . Informal learning often occurs in the context of a certain , learners experience in the real , The specific practice environment learned procedure , For example in a community event , students who have no prior have explicit learning intent , But related activities can bring students a new knowledge or experience . at the same time , Student participation in activities of the process itself with uncertainties , Regardless of whether the activity is carried out successfully or lost fail , Learners can reap useful experiences in real situations , the process of completing an activity is the process of learning knowledge .

1.4 Open . Informal learning in learning content , Learning context has open , often happens by accident , No clear items 's , learning content involves D -Work, life ,Experience , emotion , experience Wait face , non-learning form , does not emphasize learning content , in doing Learn , in Practice Middle School . Informal learning does not have structural features , unforeseeable , not designed , Generate with subjective needs anytime , anywhere, in Open Context , is randomly , meets with .

two , innovative ways and means of ideological and political education for college freshmen

The most general meaning of ideological and political education is embodied in the teaching of people Fertility and change on , meaning , through education makes people change in ideological and moral quality . in many of our country 's "" Monographs and textbooks " , ideological and political education is defined as social or socialGroup with certain ideas , political views , the Moral code to its impose a purpose , scheduled , organized impact , make them form Social practice activities that conform to the requirements of a certain society . pass the ideological and political education under the guidance of ideological and political education ding as , often lets people see it in the process of serving the social development More points are for political services , and ignoring personal development , its content is also often unrelated to personal needs , and thus often a weakness Force position .

in the complicated century , A variety of ideological fields The trend of thought affects college students ' worldview and values . for the idea Poor Cenozoic College students , They go through the college entrance examination , High School stage ”

university entrance dream " Once implemented , no clear ideal again Build , on target missing period , thought confused and depressed, All kinds of adaptive difference " The problem with came into being . Education Ding author to grasp the freshmen's school pass key period , Innovative ideological and political education working methods , To Guide University new To set an ideal goal , to China Dream to lead , to make it actively train yourself to be a qualified socialist builder and successor .

innovation in ideological and political education of university freshmen should be combined with educational regulations Law and student access to knowledge ,integrating ideological and political education into human studies Live Informal Learning process , only in this way can you realize political ideology educating people function .

(a) Innovative Educational Concepts , Explore Personalized education mode

relative to The complexity of the ideological field of the century , Traditional The ideological and political education concept and mode of thinking lag , D as mode deaddry , form single , To solidify , is often learned in uniform theory In Place of targeted individual concerns , difficult to achieve ideological and

political education for the purpose of . after after college students have obvious personalized features , them More emphasis on individual freedom , highlighting personalized requirements . ideological policy the object of education is people , is human development-centric , that is from " people " 's angle determines the research field , view Human development as a " " The basic theme of the show , Target and core . ¹¹⁰¹ ideological and political education ding as only adhere to the student -centered concept , highlighting the learning process in education born autonomy , to make human subjectivity manifest , to apply The needs of today's social development and people's all-round development.

(b) Expand educational Space , Flexible use of educational methods and means

The familiar ideological and political education process often occurs in the old

Division's Office or school classroom . with the rapid development of technology , most Students-favored network makes a large number of " " Bow Group " , Educationauthor How to use network technology to communicate with students without hindrance , To The first problem to be addressed during

the education of students . further extend ideological and political education space , let ideological and political education occupy a place in the network world the necessary . Education through authors go through qq Group , blog , micro-letter , Forums and other ways to guide students , on students ' The realm of is imperceptibly educated .

(c) focus on implicit education , Inspiring and introducing in open activities Guide Students

Psychology Implicit education The concept of , is relative to explicit education for , It has a certain similarity to informal learning . implicit Education is intended or unintentional for students in school and class environments knowledge acquired by group activities and social relations , specification , value and attitude , has an intrinsic impact that differs from explicit education . ¹¹¹¹ Germany Educator of the Andes thinks :

Development and training cannot be given to people or propagate to people . who wants to enjoy development and training , must use its own internal Activities and efforts to get .

¹¹²¹ Modern Educational studies also show that , Students ' individual development is based on the subjective needs of the individual The , the development of individual physical and

mental qualities is generated and sent through its own activities
Show . in the course of college freshmen's ideological and
political education , will be implicitly taught Education and
informal learning integration , Guide students to participate in
their own needs , , covering academic , Technology , Sports , Art ,
Various types of entertainment Open Practice , prompting
students to unconsciously stroke, implied effects , the effect of
this type of education may not be is immediate , but through a
period of accumulation , will definitely fetch has a significant
educational effect.

2. College freshmen in the informal learning field

Innovative countermeasures of ideological and political
education

ideological and political education after university freshman's
college , can be satisfied first-year projects System , runs
through first-year education , Mesh The is aimed specifically at
enhancing the education of first-year students , Admin and
service , Help the freshmen on campus as soon as possible to
integrate the study of university withlife , Develop good learning
habits , smoothly through adaptation period . in specific work ,
We take full advantage of informal learning with Effect driver ,
Dividing informal learning based on different learning content to

resource , Social interaction type , and Three individual types .
widely implemented in first grade with book dating " "
self-learning star " " day life " "" " First-year physical exercise
program " , Seniors plan " The power of the role model Expert
Forum personalization such as , Open , Amorousactivities ,
Exploring the innovation of ideological and political education
for college freshmen Way Way , Guide students to grow up in
practical education .

2.1 To Create a personalized learning menu , to promote the
student's resource type Informal learning

resource-type informal learning is the learner in the existing
learning capital The process of learning in the source . Learning
resources on campus include class Hall ,Books , documents ,
mass media, etc. . University freshmen's ideological policy
Education is not a separate educational profession. , instead of
each other , . both moral and political integrity is a common
standard for our talents , to be adapted complex talents for
social needs , ideological and political education and
professional education Both are not only . so , College
freshmen's ideological and political education want focus on
students ' professional learning , after students ' formal study , ,

develop a variety of beneficial personalization activities , such as Making friends with books " Good book Rafting " " Blasphemy Salon " " Blasphemy essay competition " , and so on . in " with book " Friends " activities " , to give full play to the role of teachers and library resources . at the beginning of freshman year by professional advisor for freshmen recommended extracurricular bibliography menu single , New Students select specific bibliography based on their preferences , read at least within one year the du-Tutor's recommendation for a "" "" , includes Ten This literature book and Ten This extracurricular professional book , and do a good job of blasphemy notes and a sense of blasphemy . surround book activities , can be used as a unit to conduct a regular blasphemy meeting , Du after the sense of exchange show activities such as . University first-year instructor and class Director can talk through individual , Student qq Exchange classes such as groups outside learning data , recommend various extracurricular learning sites , on Student Camp Create an active blasphemy , Good atmosphere for autonomous learning . students in this Informal Learning process with for learners , get to academic , Professional sense of belonging , to enhance professional ideological education . this and then , Learning effects for students , on students

Autonomous Learning star selection , to learn more about reading and blasphemy , Excellent essay , Library Borrow Read Rich , Students with outstanding academic honors , form listSample effects , to further enhance students ' autonomous learning behavior .

Personalized Learning to teach the ideological and political education of freshmen in the university nurture and solve actual problem organic combination , on teacher participation , students from Main selection , Learning Management advancement , Common College freshmen Learning adaptability problems can be solved by .

2.2 Create an open activity environment , to guide students ' social interaction Move Informal learning

Socially Interactive informal learning is the learner in the social environment , , getting new knowledge through human relations , new skills or new experience procedure . This type of learning is more affected by the environment , environment , learner through observation , participate in Informal learning in the form of , impersonation . canon First-year projects " system " enforce " " Seniors plan " , Play high The guiding role of excellent student backbone , Set up a professional program for

seniors small taStudent Party member agent class, etc. , for each freshman class with 2 name member Agent Class teacher and seniors professional TA . member Generation reason class teacher in mind , life-led Help for freshmen , Seniors only a Small business assistant instructs new students in their studies . Practice , seniors go regularly Visit the dormitory , working with first-year students in morning and evening , Physical Exercise , Mutual Exchange , FAQ , The does not allow for the neglect of class construction. action .

led by seniors , to launch the in all new students two one activities ,, daily life " " First-year physical exercise program . "Day life " "" Help new students develop a good habit of learning and living , smoothly get through the new Year of adaptation . on youth League " triple go" Go out bedroom , go down the network , Go to the playground with the call of , First Grade Fertility program "" organize students to go to the playground at a specified time physical exercise , keep fit , guide them to good exercise practice . Students in the process of exercise, , experience Dating fun , Increase Long motor skills . Counselor by participating students " two one " work move , In an open active atmosphere , promoting mutual understanding with students and interactive , establishing harmonious

teacher-student relationship . University freshmen on the same learning , Seniors , increasing awareness of Teacher's communication , in good interaction platform View , participate , Follow the , teaching the ideological and political education of college freshmen Ding The infiltration of human hearts in a silent run .

2.3 Create a multi-situational education space , to drive the student's individual back Thinking informal learning

Self -reflective informal learning is the learner's own practice on the basis of , comparing with their own knowledge and experience , in getting new ideas in self-reflection , new sentiment , To promote the original knowledge knot The construct or experience change process . University freshmen's ideological policy Education to People's Guide , End up with individual reflections forming the inner trend Force . We form a variety of interest events groups in college freshmen , its activity with a disciplinary contest with professional mentors , Scientific Innovation , with auxiliary guide Social Practice , Voluntary service , keep students in practice in the event of an Occasional reflective perception without explicit intent ; organization " Expert forum " Ask the expert to make a special report for

students , make learning Students learn about schools by talking to experts , Knowing professional , Open Eyes bound , set Clear learning goals and Directions ; Organization The force of a role model amount "student View Garden Activity , Build Peer Exchange platform , let students Learn about outstanding students , sharing Stories . Multi-context education empty enable students to think for themselves , and get a new thought from it want to , sentiment , The changes the original knowledge structure or experience , to have The ideological and political education of new students realizes the function of educating people . .

Summary , innovation in ideological and political education in the new era is the time to be. seek , Innovation of college freshmen's ideological and political education from the perspective of informal learning The has important practical significance . only keep on the theory Explore and work practices , to promote college students ' ideological and political education in depth Education Innovation and Development .

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