

American Higher Education Professional evaluation is Based on Students

Academic

Achievement

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Abstract: recent years, the production of the higher education and its educational quality were widely noticed by T He public in our society. American higher Education professional Evalu-ation has made transactions from the university resources and re Putation to the students' achievements. This study analyzed the American professional evaluation How to use academic achievements as evaluational Indic Ators, and proposed to treat student as evaluation body in pro-fessional evaluation in our country, and built A featured student evaluation model and stress of the evaluation on students'academic<b2 0> results.

Keywords: USA; Higher Education Professional Accreditation; Academic result evaluation

from the century era, in the relatively developed system of higher education The United States, in order to develop more competitive talent that meets the needs of society, the United states National Higher education Professional certification is gradually implemented from the traditional with input and past

process-centric resource mode or production mode to student learning knot Fruit-centric "ability mode" or "Performance Mode" transformation, student learning results (student Learning outcomes, hereinafter referred to as SLOs) evaluateby

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Becoming Beautiful Country Higher Education nurture recognize The main contents of the certificate . [1] Beauty National Student Learning Learning Results assessment from teaching parts " putting " comments estimate to teach learn to effect "production" Evaluation , this kind of higher education Fertility Quality Assurance method with Its face Learning Learning Add-value , strong Education Effectiveness evidence "" With national attention , To now "" the trend of university education Quality assurance and academic research hot point .

The connotation of learning achievement evaluation

The assessment of student learning outcomes after the rise of the American higher education community, for its connotation to define the education sector in the fierce discussion, scholars have from different angles to explore the meaning of "Student Learning achievement Evaluation", this for the researchers in-depth research on student learning results assessment, the work, is of great relevance.

AI Satisfied 197 9 First mention out Learning Results this term , he to learn to fruit "" essentially means in parameter in some way and Learn learning after the knot fruit , no matter havemeaning or None meaning 's . [2] thereafter , American High School education Special Industry certification Focus turn to to student Learning Results Review Estimate . Fulkers considers : " Student's school XI to fruit " evaluation refers to Learn born after into a course or a special industry after learning can can do or . Students Learning learning Fruit both tracing about me theServices and teaching 's Destination , and Table up pass over We hard students get results . [3] Specific and say , Learn Live to learn fruit Comment estimate students and learn Learning Center ,from Teaching Bar Item cast into " evaluation go to " To Fruit Output Evaluation , the to reflect student's increase value . from an evaluated angle degree out send , Learn Live Learn as FruitCustomizable for learning to be born in large Learn go through to The specific degree knowledge , skills and capabilities . Student Learning To Fruit Comment estimate Primary Use Set sex or set Quantity Measurement and other methods , get take learning to effect letter and certificate according to . [4] anyway , Learn as Fruit Comment estimate body now Special industry teachingMiddle knot Fruit Evaluation of the to sex , to learn birth Achievement to judge Industry quality quantity , becoming more and more more Country Home Specialized Industry recognize A general approach to the assessment of Certification and assessment .

Student Learning Achievement Assessment in the evaluation process, focus on students to learn into The System collection of the fruit "evidence", the whole process is a continuous activity, dedicated to to optimize the education project information process for students to learn and develop. By evaluating the learning outcomes of students, you can gain evidence of added value in your study to see if you have a professional core knowledge of whether does not meet school training goals Knowledge, whether the realization of the student's understanding of communication, application analysis, dynamic hand ability and other basic skills and personal accomplishment of value-added promotion. Therefore, the professional evaluation researchers believe that the student Learning Achievement Assessment provides the Most important evidence to show the quality of teaching in each of the universities.

Second, the United States professional certification of learning achievement assessment experience

The evaluation of students ' learning achievement can reflect the learning and absorption of students,

Directly measure the students ' learning achievement, and embody the education cultivation in essence

Target. The evaluation of students ' learning achievement is becoming the core of the American higher Education Quality Assurance, leading to the reform of the quality guarantee mode of higher education . The evaluation of students ' learning achievement has the important role of in professional authentication , and it has a great promotion effect to make full use of the evaluation of Students ' learning achievement to exert the quality guarantee effect of professional certification.

(i) Characteristics of learning achievement assessment in professional certification

1. Highlight University's dominant position in the assessment of learning outcomes

University is the subject of evaluation, high in the assessment of student learning outcomes The School has an important place, and all certification procedures are centered around the university's line. Prior to the assessment, colleges and universities need to carry out self-evaluation, through the high school Daily Record and description of students learning related to the situation and live move, form a preliminary certification report, for the Certification Team site inspection do ready. At the same time, each school or professional to determine their own certification machinestructure, certification bodies set up the evaluation criteria, but generally should not be the school or professional needs of the evidence provided by the school or professional have set the science of "" the right to the level of students. From the certification authority level, the various certification organizations are very respectful of the leading position of universities, requiring universities to study results as the center, but do not specify what the results of learning, adhere to the results of the Standards without a standardized assessment.

2. emphasizes the centrality of student learning in evaluation

Colleges and universities should learn from students as an office Learn Mission the center of the , Set set clear Learn learning goals , logging Student study and day often life ,let students learn benefits Benefits All stakeholders participate in live Learning Achievement Evaluation Medium to , pass over student learning achievement Estimate results to improveschool performance . This value orientation is recognize certificate institutions and colleges for students to learn a total of and commitments , also become American higher educationnurture The recognized full state sex baseline for the certification industry . ""03 year , United States regional Certification Board Federation in Area Certification and student learninglearning " " : certification bodies will learn Live Learning Learning doing to certified Heart , using recognize promote enter student Learn XI , for recognition collection and usingStudent Learning Evidence , in line about student learning training . [5]

3. emphasize "soft" "hard" learning results combined students receive knowledge as a result of a specific higher education

Knowledge , Skills and capabilities , This external performance of some of the results on is a series of studies achievement, which includes both professional qualifications Certificate book , etc. " hard "achievement , also package include success on industry , Integration into the Society etc soft achievement . American assessment researcher Youhe based on student learning Industry Achievement level , divide student learning into four wide semantic categories : knowledge results , Skill Results , attitude or affective knot Fruit with and acquired capabilities , the first two categories mainly to " hard " fruit, the latter two categories are mainly on " soft " knot fruit . [6] in Student Learning To Fruit Evaluation , Student 's Learning Learning Achievement Evaluation Criteria , no only look heavy students get skills in learning process

can 's Hard Strength , also pay attention to students in interpersonal relationships Medium 's Soft effect Force , exactly this species " soft "" hard " Learning results are combined with methods , to better objectively evaluate a student's learning to fruit .

(ii) Assessment procedures for student learning outcomes

1. Self Assessment student Learning Achievement Assessment first is the institution's self-assessment estimate . self Comment

Estimating student Learning Outcomes is equivalent Heavy to 's . Self-assessment report except to be provided to certification experts Small group outside , Also to a certain extent to the students , student parents , with people units , public administration, and so on. , become them recognize and Learn important information about Schools source . for this university itself in its play important role , need college day Keep track of and Describe situations and activities with students off , and can submit a report to the certification authority in a timely manner , to bottom One step to identify the site of the Certificate team to pave the way for . inside of the self-assessment report capacity General

package surround : School profile ; lesson system ; teach Learn method with hand paragraph ; learning result goals and their interactions in division Life ; Learn live Learning content and horizontal ; Learning Learning evaluation Strategy , Read , program , system and schema ; Learning School member in student study Comment on participation in the estimate, etc. . [5] The general record and report of the university to the student Learning related work move and effort are significantly enhanced the Initiative and scientificity of the real apply evaluation.

2. field trips from i comment estimate is field Trip , main The purpose is to evaluate Learn Live

The level of "productive learning"; The rationality of the learning achievement goal, the examination of the evaluation system of learning achievement in colleges and universities degree is sound, whether can provide support for student learning, is advantageous to the Student study enhancement Evaluating the evaluation of students ' learning in colleges and universities helps teachers explore various teaching methods and strategies. Certification bodies The results of on-site visits are beneficial to the university to fully understand the meaning of the Learning assessment results , and to use the information of the assessment for the planning of School effectiveness improvement . Finally, the certification team based on the self-assessment report and on-site investigation of the situation to set and to the certification body to submit the certification preparation report.

3. Final Certification

Final certification in the evaluation of student learning outcomes is a special evaluation machine The decision-making department of builds a validation review of the final report based on the preliminary report and makes a certification conclusion. The certification body according to the evaluation of the standard to conduct a rigorous audit, when the implementation of the evaluation of the university did not reach the certification Mark on time, the certification body in the certificate sent to the university in the certification document will be to the University ofthe "" for follow-up action requirements. The effectiveness of follow-up actions in universities should be reviewed by the certification organization. One form of re-examination is that colleges and universities submit special Corrective progress reports within five years of, and certification bodies Review and certify progress reports in the line. Another form of re-examination is: college

In addition to submitting progress reports, additional on-site visits are needed to recognize
The certification authority accordingly makes the attestation decision.

III. evaluation of students ' learning achievement

The revelation of Professional certification of higher education in China

China's higher education is moving from higher education to higher teaching fertile power, from the extension of the expansion of the scale of development to the quality of the as the core of the connotation of development changes. At present, the development of higher education in China is similar to that of in the last half of the century. By studying the model of student learning achievement Assessment in the U.S. higher Education accreditation, I hope to establish a suitable evaluation model for my university from the Students ' learning achievement dimension . Help to establish students with Chinese characteristics as soon as possible to study the model of evaluation.

1. persist in the harmonization of evaluation results with process improvements

comment estimate should be understood to one over to , instead of one Product ; is one item persistent activity , instead of a end Fruit . [4] to SL O s Comment estimate to in the heart of the United States of America higher education Fertility Certification System , Persistent comment estimate the result and the mutual unification of over

process improvements , from high school ,Teacher and students three levels to apply for comment estimate knot Fruit to improve work make . for i country High School Education Review Assessment Review estimate Conclusion , LightProcess Improvement Reality , University in the assessment heavy heart from teach education Resource consumption with when learns student learning Transitions , Mandatory Product Pole Showand application Assessment 's Knot Fruit , persist Comment evaluation Fruit and over process improved synergies , Comment estimate Knot Fruit translate into the inner impetus to improve the quality of teaching.

2. Encourage multi-stakeholder participation in assessment the fundamental purpose of professional assessment is to promote education quality , help learn live in

form competition at graduation Tieyo Potential , therefore , Teachers and students , School Friends , employers etc include to the evaluation system appears particularly close to the key "." only has function to give full play to the relevant interest principals , to make comment estimate with teaching , Employment , Social Service integration , as for change into the tools for teaching and service , body now evaluating the results has effect and rationality . [7] Current , Evaluation of higher education in China estimate Long period to to be Government The mansion occupies a dominant position , and the Social Assessment and academySchool evaluations are all around the government's review estimate expand . University in evaluation price value up to the government , adverse to multiple side comments estimate Force formation , thereby suppressingsystem evaluation make full sends swing . plus strong experience with different stakeholders the flow , knot Close Student's study past Process to objectively evaluate their learning to fruit , and directly based on student learning Results Evaluation knot Fruit Improve teaching work , Implementing evaluation and teaching unification , to greatly promote the promotion of higher education efficiency .

3. actively take a diverse approach to evaluation

Evaluation criteria for higher education in China solidify, unified question The question, and the quantified evaluation index ignores many immeasurable effects because of the

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function; not only the standardization and completeness of the teaching process, but also the Note the actual effect of the student's study. Not only study the students ' academic achievement andthe graduation rate, but also pay attention to the students ' four-year study to the employment and work of the film ring. Therefore, the emphasis on students ' feelings and experience evaluation of education quality must be as an evaluation point.

4. content diversity

future evaluations are no longer a single level evaluation, evaluation subjects, the purpose of the evaluation content and evaluation is no longer single. Have a school audit and conformity assessment, but also to professional certification and evaluation, there is a selection of professional and curriculum evaluation, as well as the professional warning and poor assessment (last year, one of the university's professional assessment, one of the objectives is to eliminate the some professional); Development assessment and progress measurement Evaluation (various types of pre evaluation), and a diagnostic review of the expected problems , as well as a estimate, and an input-output performance evaluation. In addition, because of the complexity of talent training and the diversity of school-running location, it is difficult to use a single standard and conclusion in the evaluation, so it is necessary to use multivariate index to evaluate the educational effect of different categories of colleges and universities.

5. Industry participation Open The show high Education evaluation , i the The past is mostly in teach Education Department

The internal selection of experts in the is the evaluation of educational laws. However , the International

certification attaches great importance to the participation of industry enterprises, because the quality of personnel ultimately to to obtain industry validation, listen to the views of users may be the best for education

Promotion. As a result, the evaluation team has a common combination of educational experts and industry experts that is the best choice, emphasizing both the law of education and the need for guidance, It allows our talents to be trained to hear more objective evaluations and suggestions, Respecting the laws of education and meeting the needs of the market, using the quality of the industry to meet the requirements of the standards to implement our education practice, and promote the teaching reform of the school, is an evaluation of an improved choice.

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