

Optimize the Reform of Primary School English Classroom Teaching Through “Flipped Classroom”

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Abstract: Under the guidance of the rapid development of society, multimedia technology has been gradually integrated with the education classroom, which has brought unprecedented changes for the modern classroom. In order to make full use of multimedia technology in the classroom and optimize the teaching methods of English class, we can continuously improve the efficiency of English class in primary schools through the form of “flipped classroom”. The following is a brief analysis of the application of “flipped classroom” in the reform of primary school English classroom teaching.

Keywords: Flipped classroom; Optimization; Primary school English classroom

1. Introduction

Facts have proved that in China's education, because of the continuous integration of multimedia technology into classroom teaching, breaking the traditional teaching methods, so promote the rapid development of China's education, and the integration of multimedia technology and classroom is still in constant reform and innovation. In recent years, an American high school chemistry teacher proposed the form of “flipped classroom”, which provides online learning videos for students to master the knowledge points under the guidance of video courses in the preview stage, and then actively interact and communicate with the teacher in class to efficiently complete classroom tasks.

2. The significance of “Flipped Classroom” to English classroom teaching in primary schools

With the help of the form of “flipped classroom”, English classroom teaching in primary schools provides a brand new idea for teaching methods. Teachers do not need to use textbooks as simply as the traditional way of teaching, through the Internet this platform to enrich the teaching process. Moreover, due to the implementation of online classroom during the epidemic period, English teaching in primary schools has realized long-distance and multi-audience teaching, which has brought China's education to a new level. Such a reform will no longer allow students to “have five minutes in class and two hours after class”. If they are absent-minded in class, they can also learn it through watching back or video teaching in time. At the same time, in class, because the students have carried on the preliminary study and master in advance, so the students have something to say in class, have questions to ask, and constantly strengthen the interaction with the teacher in class. Such a situation will make students more and more confident, and the interest in learning will gradually improve, and then continue to promote the efficiency of primary school English class, let the primary school English class from a teacher to a student's class slowly, to achieve the real goal of education and teaching.

3. Problems existing in the application of “flipped classroom” in primary school English classroom teaching

The proposal and application of “Flipped Classroom” makes the primary school English class no longer limited to the constraints of time and place, and enables teachers and students to communicate, exchange and learn in real time. However, in the process of applying “flipped classroom” in primary school English classroom teaching, there are some problems. As the management system of this method is not perfect enough, some teachers want to fish in troubled waters. In the production of online class videos, they can not record them by themselves, but search relevant videos on the Internet and directly apply them. Different areas have different classroom teaching objectives, and many online videos are inconsistent with the actual English classroom teaching. It is conceivable that such behavior is not targeted in students' teaching, and is less effective than traditional teaching methods, which will bring serious adverse consequences to students' learning. Secondly, in the application of “flipped classroom”, it is difficult for teachers to know students' mastery and learning status in time. In the teaching process, it is impossible to ensure that every student is listening carefully to the class, nor to know which knowledge points students fail to grasp in time. It can not adjust the teaching content according to the actual situation. Such a situation is because teachers do not have a complete set of management and inspection system in “flipped classroom”, which

makes the application of "flipped classroom" in English classroom teaching in primary schools more difficult^[1]. In addition, because online teaching videos are too boring, it is difficult for primary school students to arouse their interest in learning, which is also an important obstacle to the implementation of this new teaching form.

4. Apply the "flipped classroom" method in primary school English classroom teaching

4.1 Improve the quality of online teaching videos

The Internet platform is a very good material library, which provides a lot of directions and references for teachers' video production, and makes the application of "flipped classroom" in primary school English classroom teaching more smooth. Therefore, in the process of making teaching videos, primary school English teachers should make full use of the Internet platform to constantly learn new teaching methods with the help of other video teaching, so that their teaching methods become more novel and interesting. If you come across a very interesting or useful video, you can also download it in time to be used in the future teaching video production. In their own teaching video recording, we should make targeted teaching according to the audience of the video. Because teachers know their students' learning conditions and habits, and know which parts need to be explained in the course of lectures, the recorded video can be more effectively accepted by students. In addition, after students watch and learn the video, they can ask the teacher to explain it quickly by asking questions, making the whole teaching process and learning process more efficient with such cooperation.^[2]

4.2 Improve the management and inspection system of online teaching

English in primary school is the foundation of English. It plays a vital role in the future English learning to let students develop a good English learning habit in primary school. Pupils in the primary school stage is very strong language talent, but also the most naughty stage. If the pupils' bad habits in the learning process can be timely restraint, can better play the pupils' thirst for knowledge, is conducive to their primary school English learning. Because of the active nature of children, they can't be serious and quiet in class, and the implementation of "flipped classroom" even makes them more "wild". This requires teachers to improve the management and inspection system of online teaching in a timely manner. In the process of online classroom, through the cooperation with students' parents, they can ensure that students pay attention to the class and take good notes. Before class, students can take the initiative to preview and prepare for the new lesson; After class, primary school students can independently finish the homework assigned by the teacher on time; They can also do some daily oral practice according to online videos^[3].

4.3 Create lively and interesting online classes

In order to bring convenience in time and space to primary school English teaching, the implementation of "flipped classroom" requires not only the joint supervision of teachers and parents, but also the independent learning ability of primary school students. This puts forward higher request to network classroom. "Flipped Classroom" has brought brand-new changes to the teaching methods of teachers and the learning methods of primary school students, and "flipped" the status of teachers and students in the classroom to a large extent. The realization of this process, teachers need to spend some attention in the production of network classroom video, use the advantages of this new form, let the network classroom become more vivid and interesting, constantly attract the attention of students in the classroom. Can also leave some questions after class, cause students to think, online class class on the students to ask and praise, in this way, not only inspected the students in the network classroom listen carefully, have a good thinking after class, but also let the students have a strong interest in learning and thinking. In addition, background music can be added to the whole video, so that students can study in a relaxed and pleasant atmosphere. You can also add some sound effects when some knowledge points appear to remind students to pay attention to this point. You can even use technology to add the cooperation of an animated character to realize communication and dialogue in the video, so that students will be more interested in the video class and gradually realize independent learning. The method of creating lively and interesting online classroom promotes the application of "flipped classroom" in primary school English classroom teaching.

5. Conclusion

In order to make full use of modern technology and continuously optimize primary school English classroom, the application of "flipped classroom" is proposed. The application of this method has brought China's education to a new level, transforming the primary school English classroom from a teacher-centered classroom to a classroom for students, and realizing the real goal of education and teaching. However, in this process, the teacher did not pay enough attention to the video production process, resulting in the teaching is not targeted, so that the new teaching method is counterproductive. There is also a lack of a complete management review system, which makes the application of flipped classroom difficult. In order to solve these problems, we should constantly improve the quality of teachers' online teaching videos, so that the teaching and learning process can become more efficient in cooperation. It is also necessary to continuously improve the management and inspection system of online teaching to provide a strong guarantee for the application of "flipped classroom" in primary school English classroom teaching. At the same time, it can also promote the implementation and application of new teaching methods by creating lively and interesting online classes.

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