

Status of special education in Czech universities , features and Revelations

Li Xiangwei

(Hainan Normal University educational Science Institute , Haikou, Hainan 571158)

Abstract: Czech Republic is a country with well-developed special education and higher education in Central Europe , After nearly a century of development , has formed a more mature special education teacher Training System . This article mainly introduces the development and characteristics of special education in Czech universities . investigation shows , currently , Czech University special Education Pro approximately Ten Bachelor's degree , Master degree and 4 ph. d. ; Their special education professional is high level , Variety , re-practice , Open ,, information features . Learn from Czech experience and reflect on our reality , Our colleges and universities to go in the future _ steps to improve the training system for special education teachers , Special Education Professional should further improve the level of schooling , Add Diversity , enforce practice , Expand Openness , Promote information .

keywords: Czech ; College ; Special Education specialty ; Special education teacher ; culture System

Czech special education in Central Europe , Higher education is very advanced country , from 1786 year first blind ①, after two Hundreds of years of accumulation , has formed a relatively perfect special education system . simultaneous , from m century early art treatment (Art therapy) Pro Set since ② The construction of special education specialty in Czech universities for nearly a century history , formed a more mature system of special education teacher training . root According to Czech Ministry of Education (Ministry to Education, Youth , Sports, below shorthand Meys) Authentication Committee (Accreditation Commission Czech Republic, below shorthand accr) rulesSet , The Training system for special education professionals in Czech universities mainly involves Learning project type , mode , areas of concern , culture target , Learning

Age , Course System , Enrollment Requirements , Graduation Requirements ③.

Literature Analysis indicates that , The current scholar mainly discusses the Czech special The status of child teacher education , features , issues , recommendations and inclusive teachings areas of concern for teacher training , course , problems with mode , but no to Czech Krishnamurti Special Education teacher Training System and special education specialty construction Enter Line System Analysis and Reflection , so , This article attempts to the Czech university special The current status of educational specialties , features do system grooming , with a view to training System reform of special education teachers in China ,, " Special Education specialty ," inspiration .

Status of special education in Czech universities Survey show , Czech Republic currently has about 10 universities with special education

Fund Projects : Sichuan Province 2016 Year social Science planning Project Comparative Study on the training system of special education teachers in Czech Republic (Project number : SC B is up to .

Copyright ©

This is an open-access article distributed under the terms of the Creative Commons Attribution Unported License

(<http://creativecommons.org/licenses/by-nc/4.0/>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

1. Introduction to authors : Li Xiangwei (1967-), men , Sichuan da men , Professor of Special education in educational research, Hainan Normal University , Dr , is primarily devoted to special education , Preschool

③ ACCR : Accreditation Commission standards For assessment to applications For granting , Expanding then extending accreditation to study programs and their studyfields,

Education degree point ①, includes Ten a bachelor's degree , Master's degree Point and 4 a doctorate point , Annual admission 5,800 remaining students li. article System check the Czech Ministry of Education , European special needs and full satisfaction

Department of Education (European Agency for Special Needs and in Elusive education,) University official websites and related research Results etc Literature , Now Special education professionals in Czech universities The areas of concern for culture , Culture goal , Course system , teaching Side The following conditions are described in, and the evaluation system .

2. Areas of concern

The area of concern is specific to the study and study of special education majors Realm or direction . investigation

shows , Czech College special education specialtyJudges , master , The ph. D. programs are available in more than 30 fields , involves and theory and application different levels , Czech , english , Russian , de ,, Latin languages , Preschool , Elementary , Medium , High , To People special education different levels , hearing , Language , Mental Handicap not with special needs , Special Education Diagnostics , Intervention , Consulting , Treatment not same operation technology (See table 1).

Projec	Areas of concern	
Bachelor's degree	Application	Special Education Intervention ; Language Therapy ; Special Education advice and guidance ; Training for special education teachers ; Art Special Education ; Art Governance ; Mental Handicap , Children's education for emotional and behavioral disorder Special Education resource management ; Special Education Exchange technology ; practice with special education ; Hearing impairment , Visually impaired children's education ; , and so on
	Comprehensive	Special Education (English); Medium Special education ; Pre-school Special Education ; Special Education (German , French , Russian , Latin); Elementary Special Education ; Special Education Psychology ; Adult Special Education ; , and so on
Master Degree	Application	Language Therapy ; Training for special education teachers ; Special Education resource management ; Special Education advice and guidance ; Special Child rehabilitation Intelligence obstacle , mood and Behavioral Disorders Child Education ; Special Education Exchange technology ; Drama and special education ; Hearing Impaired children's education ; , and so on
	Comprehensive	Elementary Special Education ; Special Education (English); Medium Special education ; Special Education (German , French , Russian , Latin); Special Education Fusion education ; Special Education Psychology ; Adult Special Education ; Professional Special Education ; , and so on
Ph. D.	Theory	Compare Special education ; Special Education history ; , and so on
	Application	Language Therapy ; Special Education advice and guidance ; Special Child rehabilitation ; Mental Handicap , Children's education for emotional and behavioral disorders ; Special Education Education Communication technology ; Drama and special education ; Hearing Impairment , visual Impairment , Learning Disabilities , Special Handicapped Children's education ; , and so on

	Comprehensive	Special Education (English , German , French , Russian , Latin); Special Education ; Medium Special education ; Elementary Special Education ; Fusion Teaching Yukon ; Ad Special Education ; Family Special Education ;Professional Special Education ; , and so on
--	---------------	--

Table 1 A list of major areas of concern for special education in Czech universities

3. culture target

Training goal is the special education profession to the educated future job industry role , Professional quality , Planning for an employment unit . investigation shows ,Czech Grams Special Education majors in universities can be taught in special education in the future Division , Assistant teacher , Manager , expert , researcher , Therapist ,Science Home multiple career choices , Special Education , education , Psychology and more related knowledge , ability and attitude , in special education School , andGeneral Education School , Consulting and diagnostics , Social and health Multi-unit employment for complex institutions (See table 2) .

① This article mainly investigates the Czech University of Charlie (Charles University in Prague, Palacki) University (palacky University Olomouc), Masaryk University (Masaryk University) John •Amos • Kua Mei University (more than before Amos Komensky University Prague),, Bellingham Technical University (Technical University to Liberec), Hradec- - Kralovi University (University of of hradek Kr 6lov6), Ostra University (University to Ostrava) Styán • Evangelista • Purki University (out of the Evangelista purkyng University in feti nad Labem), Bujovi South Wave University of Czech Republic (University of of South Bohemia in t Esk 6 budjovice),, Thomas Allison University (Tomas Bata University in Zlin) ten University related literature .

② Li Xiangwei : Czech Special Education guarantee system and its revelation , China Special Education 2016 Year first 7 period , 26-30 page .

Level	Training goals	
Bachelor's Degree	Occupational	teacher ; Assistant Teacher ; Manager ; expert ; Therapist ; social worker ; , and so on
	Knowledge	Special Education ; Pre-school Special Education ; Elementary Special Education ; Medium Special education ; Full Education ; Special Education Law ;Education Learn ; Adult Special Education ; Psychology ; Sensory Barriers ; Special Education Psychology ; Special Education Administration ; , and so on
	Ability	Special Education ; language barriers and treatments ; ac ; Social work ; Special Education Diagnostics and assessment ; Hearing impairment and treatment ;Heart reason disorders and treatment ; Education Rehabilitation ; Education Consulting ; Professional Practice ; Reflection ; Special Education problem resolution ; Professional Adaptability ; Personalize education ; Early Intervention ;Foreign Language ; behavior Disorders and treatment ; visual impairment and treatment ; Cooperation ; , and so on
	Attitude	Special Education habits ; Pre-school Special education habits ; , and so on
	Employment units	Special Education School ; Kindergarten ; Social and rehabilitation institutions ;Non-profit organization ; Primary School ; Special Educational institutions ;Secondary School ; Prison ; Special Professional School ; Consulting and diagnostics ; Orphanage ; Social Services ; Boarding Authority ; Care Organization; Community ; police station ; , and so on
Master's Degree	Occupational	teacher ; expert ; Manager ; Therapist ; social worker ; , and so on

	Knowledge	Special Education ; Pre-school Special Education ; Special Education Administration ; Full Education ; Special Education Law ; Pedagogy ; Medium Special education ; Adult Special Education ; Psychology ; Medical ; Modern information technology ; , and so on
	Ability	Special Education ; language barriers and treatments ; Elementary Special Education ; Special Education Diagnostics and assessment ; Counseling ; Education Rehabilitation ; Educational Consultation ; Hearing impairment and treatment ; Psychological disorders and treatment ; Special Education Research ; ac ; Social work ; Professional Practice ; Behavior Handicap vs ; Emotional disorders and treatment ; Special Education problem resolution ; Professional Adaptability ; Sport ; Foreign Language ; , and so on
	Employment units	Primary School ; Social and rehabilitation institutions ; Special Education School ; Kindergarten ; Consulting and diagnostics ; Non-profit organization ; Special Special Education organization ; Middle School ; Orphanage ; Labor Organization ; , and so on
Ph. D.	Occupational	researcher ; Scientists ; expert ; , and so on
	Knowledge	Special Education Administration ; Academic Work ; , and so on
	Ability	Special Education Research ; language barriers and treatments ; affective Disorder; Learning Disabilities ; Hearing impairment and treatment ; Psychological disorders and treatment ; Line for Handicap and treatment ; visual impairment and treatment ; Standalone Innovation ; Special Education ; Professional Practice ; Special Education problem resolution ; , and so on
	Employment units	Academic Institutions ; College ; , and so on

Table 2 Training goals for special education professionals in Czech universities _ Table

4. Course System

Course system refers to the specific content of special education specialty and related information . investigation shows , Czech College established relatively perfect Student Information System , easy access to professional courses by educators pass , School grades , student activity , Its course system is often due the domain or professional branch differs in different ways ., mainly divided into compulsory , restricted to Optional courses , involving special education , Education and psychology , Society and from Science and related fields , course credits are based mainly on the length of length , per school year a Credit meter (See table 3) ① ; simultaneous , each course process outline often involves course credits , hours , teaching Goals , Course to seek , course content , teaching Methods , Evaluation Method , Reference off information .

Level	Compulsory course for special education	
Bachelor's Degree	Knowledge	Introduction to Special education ; Abnormal Psychology ; Fusion Education ; Special Education history ; Pre-school Special Education ; Special Education Sociology ; Special Education Psychology Basics ; Adult Special Education ; , and so on

	Ability	Special Education Practice ; Graduation Thesis guide ; National Exams ; Mental Handicap , Hearing Impairment , visual Impairment , mood and behavior barriers ,Learn Learning Handicapped Children's education ; language treatment ; Special Education Diagnostics ; Professional Foreign language ; Language Handicapped Children's education ; Psychotherapy ; Art Governance cure ; Music Therapy ;Children with multiple disabilities education ; Special Education Methodology ;Special Education philosophy ; Dual Sensory disorders for children communication ;;autistic Children's education ; Instructional Reflections of Special Education users ;Special Education School classroom observation ; Special Education Consultation ;Exchange Barrier Obstruct Diagnostics ; Personalized Education Program ; Play Therapy ; Poetry Therapy ; Photography Therapy ; Sign Language ; Hearing Impaired child rehabilitation ; Job Governance cure ; Pre-school integrated education game teaching ; Locally Handicapped Children's education ; gifted Children's education ; Crisis Intervention ; , and so on
	Attitude	Special Education ethics ; Special Education Entertainment ; Instructional reflection on special education teachers ; Professional Awareness ; , and so on

Table 3 major compulsory courses for special education majors in Czech universities a Table

① Because more courses are involved , This article mainly presents the major compulsory course of special education specialty in Czech universities .

continued table 3

Level	Compulsory course for special education	
Master's Degree	Knowledge	Adult Special Education ; Abnormal Psychology ; Genius Education ; Special Education history ; Compare Special education ; Fusion Education ; Pre-school Special Education ; School Age Special Education ; Special Education trends ;Introduction to Special education ; Special Education internationalization ; Medium Special education ; Elementary Special education ; Special Education Biomedical ,Psychology , Sociology Basics ; Special education teacher Health ; , and so on
	Ability	Special Education Practice ; Graduation Thesis guide ; National Exams ; Hearing Impairment , Learning Disabilities , language barrier , Mental Handicap , Physically disabled For , visual impairment , Children's education for emotional and behavioral disorders ; Learning Disabilities and education ; Special Education Diagnostics ; Dissertation ; language Governance Cure ; multiple barrier child education ; Special Education Teaching theory ; Special Education Administration ;Special Education Consultation ; Psychotherapy ; Special Children recover ; Sign Language ; Medical Rehabilitation ; Comprehensive Rehabilitation ; Play Therapy ;Autistic Children's education ; Special Child case Analysis ; Special Education drypre - ; Special Education teacher Information exchange technology ; Professional Foreign language ; Special Education School methodology ; Art Therapy ; Music Therapy ; Special Education Methodology ; Special Education School classroom observation ; Personalized Education Program ; , and so on
	Attitude	Ethical basis for special education ; Special Education ethics ; , and so on
	Knowledge	Abnormal Psychology ; Fusion Education ; Adult Special Education ; , and so on

Ph. D.	Ability	Graduation Thesis guide ; National Exams ; Academic Conference ; thesis Publication ; Scientific Research ; Study Abroad ; Language Therapy ; Special Education methods theory ; Special Education philosophy ; Professional Foreign language ; Mental Handicap , Learning Disabilities , Physical Handicap , Hearing Impairment , visual Impairment , behavior Disorder , language barrier , heavy vs. multiple-handicapped child education ; , and so on
--------	---------	--

continued table 3

5. teaching Methods G The teaching methods of special education in colleges and universities are varied, Focus ' Classroom Teaching

Teaching methods are specific to the training of special education professionals Learn , Practice and extracurricular activities ' , " Teaching and learning ' , " theory vs. Practice " "" etc Paradigm and how education information is passed , path . investigation shows , Czech Organic combination (See table 4) .

ec	Training mode	
	Mode	cooperation between home and abroad ; Full -time (Full - Time) , remote (Distance) and (Combined) mode ; , and so on
	Teacher-led	teach ; Talk ; Briefing (Briefing) ; Individual Consultation ; Show (Demonstration) ; Multicomputer teaching ; Feedback ; Case Example teaching ; Individual guidelines (monitoring) ; , and
	Student-led	Teaching Practice ; Skill Training ; Personal Statement (Presentation) ; writing job Education ; Foreign learning and exchange ; Self-taught ; Place Shadow (projection / watching v Movies) ; Experiment ; observe reading ; Learning Notes ; Personal creation and art activities ; S task (Self - Task) ; class participation ; Field Experience (Field trips) ; Scientific Ac investigate ; Problem Resolution ; interview ; should with ; Home job ; Classics Reading (bookwo
te	Teacher-Student interaction	Discussion ; heuristic (mimics , Game , screenwriter , Context Activity , role-playing, and Brainstorming (Brainstorming) ; Academic Exchange ; seminar (Seminar) ; Interactive (Interactive e -Learning) ; talk ; Individual Coaching ; Online Consultation ; Team Active ; (Workshops) ; Lifelong Learning ; , and so on
	Mode	cooperation between home and abroad ; Full -time , remote and mixed mode ; Structural (2 unstructured (5 year , native link read) mode ; , and so on
	Teacher-led	teach ; case Teaching ; Show ; Feedback ; Theoretical Training ; Briefing ; Multimedia or teaching ; , and so on
	Student-led	Teaching Practice ; Skill Training ; remote Education ; Writing Job ; Observe ; Read Notes ; Personal Statement ; Shadow ; Sensory Training (sensory exercises) ; Scientific r Classroom Participation ; Experiment ; interview ; Problem Resolution ; Foreign learning and e e-Learning ; Home Job ; Classics Reading ; Self-taught ; , and so on
D.	Teacher-Student interaction	Discussion ; Academic Exchange ; heuristic (imitate , game , screenwriter , context activ Playing ; Group discussion ; Talk ; Seminar ; Small Group activities ; Individual consultation learning and consulting ; Workshop ; Lifelong Education ; , and so on
	Mode	cooperation between home and abroad ; Full -time , remote and mixed mode ; , and so on
	Teacher-led	teach ; Feedback ; case Teaching ; , and so on
	Student-led	Scientific Research ; Publishing Works ; Teaching Practice ; Skill Training ; Personal St Classroom Participation ; Read ; Learning Notes ; Writing Job ; Countryoutside learning and E

	Classics Reading ; remote Education ; , and so on
Teacher-Student interaction	Academic Exchange ; Group Activity ; Discussion ; Brainstorming ; Seminar ; Talk Consultation ; Workshop ; Online learning and consulting ; , and so on

Table 4 List of teaching methods for special education in Czech universities

6. Evaluation System

Evaluation system refers to the beginning of teaching activities of special education specialty , over Process vs. Results Evaluation system , can be divided into teaching quality and academic achievement evaluation , This article refers to students ' academic performance evaluation . investigation shows shows , Czech University Special Education has established a relatively perfect study Industry Evaluation System , on admission requirement , Process evaluation and graduation requirements There are strict requirements for (See table 5).

Some researchers think the main advantages of Czech teacher education are On Social cooperation (social cohesion) , life Skills (Life

Skills)/ [cultural Diversity (Multicultural diversity) , Fully-satisfied schools High-level refers to the scale of special education specialty in Czech universities

6.1 Strnadova I. , Topinkova R: Teacher education for inclusion Country then (Czech Republic) , <https://www.European-Agency.org/Agency-Projects/Teacher-Education-For-Inclusion/Country-Info/#Country-reports> .

Large , High-school level . well known , Czech Republic Although Central Europe , population approximately 1, landlocked country , but 2006 Year has been world Silver To the ranks of the developed Countries , Higher education is now in excess of 60%, to achieve universalization ①; simultaneous Education Worker Act (563/2004) Specify special children teachers , The Consultant must finish into 5 year Master's degree in Special education program and get Shuo degrees ②. current , Czech Republic Although only 70 universities , has Ten Special Education specialty places , the size of its students is large , every Year enrollment exceeding 5,800 name (contains 4,800 Other undergraduates , 1,000 Other Masters and PhD candidate); Postgraduate education is very important up to,ten universities are equipped with 9 Master's degree , 4 DoctoratePoint , accounting for total number of degree points 90%, 0%.

6.2 Variety

' Variety refers to a program for special education in Czech universities quantity , area of concern , culture goal , Course system , Teaching and evaluation methods Rich and varied , focus on professional personality training . on the one hand , Czech grams University attaches great importance to the training program of special education professionals count vs update , Many learning projects have multiple domains , Multiple-level Industry Select and independent course system ③. such as , Palacki University Bachelor's degree in special education the ,, Master's degree programs all have ' Special Special Education intervention " Drama and education Primary School , Middle School Special Different education "" fields , and built a separate curriculum system ④. on the other hand , Special features of specialized education in Czech colleges and universities and character culture , not only the focus of different degree levels of training goals not same as , and distinct domain features ⑤. such as , University of Charlie Special Bachelor of Education program with " Special Education Psychology and Special Education " two fields , A special for primary education schools education teachers and assistant teachers ; The Master's degree program has a Special education teacher ' full na special education multiple fields , main training Special Education teachers and therapists in basic education schools ; doctor's degree Project with " Early Childhood special Education " " " Compare Special education wait multiple fields , main training colleges ,

Research Institute's Special Education study investigators ⑥.

6.3 Redo Practice

re-practice refers to the Czech university to take part in practice activities , Culture practice capabilities throughout the training of special education professionals . ,other hand , Special education in Czech colleges and universities less relevant " more special " Education Special Education history and other theoretical studies or research collar domain , More emphasis on education of different special needs , Consulting , Diagnostics , Dry pre - , application areas such as treatment and different levels of special education ⑧. other _ aspect , Czech University " Practice " integrate into special education professionals before the culture process, through a number of practice courses , Multiple practice teaching learning activities with " focus on procedures " evaluation method for , Training Student Practice Ability ⑧. such as , Masaryk University Special Education Bachelor's degree , Shuo degree items with "" language barrier and treatment psychological disorder with Treat ' visual impairment and treatment "" and other fields , opens with a corresponding Special Education Practice ' , Special Education Diagnostics "" major compulsory courses Threads , through " Group Discussion " "inspire " Skills Training "" Many kinds of teaching methods and attention " active participation in teaching activities " Interview "" comments Price System , to develop student practice , Innovative Capabilities ⑨.

6.4 Open

' Open means that the Czech University has established a more open special Education Professionals Training System , Special Education major learning Project with transparency , lifetime , Internationalization . _ aspect , Czech University built set open , Lifelong education system for special educational professionals , Most college student information systems are open to the , learner Easy access to special education learning items from the Internet Purpose Information , effectively serve the end of special education teachers

6.5 Information

Information refers to the Czech university to make full use of modern information technology Services for special education specialty construction and talent training . on the one hand , The Czech university has established a comparatively perfect student information System , where the package includes learning items and branches ,Course System , Course Schedule , teacher information , student Learning (includes course learning , Personal Information , Exams result , thesis submission , Teaching Evaluation) , Classroom usage Teaching Learning and learning information , Project Request , software downloads , send and receive , Set meals and many other service items; especially their learning items , Course system is open to , continuously updated , Learners and researchers can square To obtain information about special education specialty . on the other hand , Czech Universities make full use of modern computer technology (like , multimedia , audio view Frequency show) , Network technology (such as , Online learning , Online Consultation , in Line Teaching evaluation etc) conduct teaching and evaluation activities , to be effective for full-time study , and remote education , Lifelong education ②.

7. Revelation of Special Education specialty development in Czech universities and colleges in China

summarizing special education specialty development in Czech universities , Reflection Training of special education teachers in our country the actual , Our college will be in the future _ steps to improve the training system for special education teachers , Special Education specialty should be forward _ step to improve specification , Add Diversity , Enforce Practice , Expand

Large open , Promote information .

7.1 Improve the specification of school

Improve School specifications means coordinated development of special education Professional Specialties , Undergraduate and postgraduate education , Expanding special education the size of a professional degree project , Special should strengthen Master's and Bo degree entry . Training of special education teachers in China starts atcentury early , Currently there are more than 50 universities with special education degrees Point , where , The

mainland has a bachelor's degree , Master's degree Point (where 2 Universities do not have a bachelor's degree), Doctorate Point (where 1 Universities only study the direction of preschool education), every Year enrollment only 3,100 remainder , still has Shanxi , Jiangxi , Hunan , Hainan , Tibet , Qinghai and Ningxia 7 Province (Autonomous Prefecture) The university has no special Education degree point ; Our country 2015 Year already has 2,053 Special Education school , 7 million special education students , 5. on million all full-time Teacher (where , only 957 has postgraduate qualifications) ③. apparently , My country Professional number of college special education , Enrollment scale is far from satisfying special The realistic needs of education . so , Expand Enrollment scale and improve school Run level is imperative .

7.2 Add Diversity

Diversity means that colleges and universities should offer a variety of special teachings Education Professional Learning Project , providing personalized training for educated people subscript , Open Course system , diverse culture methods and patterns , Flexible Evaluation System . with higher education popularization , universalization , high Diversity Transformation of education forward structure and system ④ , accept Higher Education , the Learners and researchers who specialize in special education programs Also due to diversity ; simultaneous , in depth with inclusive education , Special Education needs penetrated to intellectual paranormal , Health barrier , Health Disadvantage , all fields , showing gender , age , grade , race and more ⑤. however , Many colleges and universities special education in China No specific fields are set , Learning and Research direction list a , similar , heavy theory light apply , lack of difference , directive and operational

7.3 enforce practice

Practice means that special education in colleges and universities should be closely linked Department of Education actual , Enhancing the practical ability and wisdom of the educated people . public all known ' theory " vs . " Practice is independent of each other , is dependent on each other , Training System for special education professionals should be theory and practice there are Machine Unity . however , real life , People often cut the two split to , is even opposed to . current , Our College special Education Professional Building There is both the emphasis on the theory light practice , there is also the practice of the "light" on two undesirable tendencies . on the one hand , Many college special education majors Direction Excessive emphasis on special education theory , belittling Special educational practice and utility , course set heavy theory course , Light Practice Course ③ ; Culture Mesh Mark Professional knowledge , contempt for practical ability , Teaching method heavy class Teaching and knowledge transfer , Light practice activities and ability training , Academic Review Price Weight results Light procedure , heavy Knowledge light professional ability and attitude ④ ; , and so on . other _ aspect , Some special education practice courses in Universities , In particular, the teaching of art courses is still in practice. , light theory, etc. undesirable behavior ⑤. so , Our college should be _ Step Optimization Special Education professional Training System , Highlight Areas , culture target , Course system , Teaching and evaluation methods " Practice " Specification Practice Teaching activities , Create multiple modules , Multi-level Practice teaching system ⑥, Solid cultivate the practical abilities and wisdom of the educated people .

7.4 widening openness

Open means the construction of special education specialty in colleges and universities should be ' closes toward Open Domestic toward International Implement openTo , International . System is interaction , Mutually interdependent elements composition , Complex overall , differs from closed systems for lack of communication with the outside boundaries , Open Systems strong tune to interact with the outside world , , often have rich information with the ability Quantity ⑦ . China's education internationalization experienced passive internationalization (1848-1949), closed internationalization (1949 - 1977), active internationalization (1977- , bidirectional internationalization (2010-2030) Four development phase ⑧ , higher education internationalization has yielded fruitful results . however and Many universities in our country are still insisting ' close ' School , not paying attention to information public , Public Service Awareness Difference , Open

Information Update slow , quality Bad ⑧; Special education majors are currently facing only domestic enrollment , does not recruit foreign students , remaining in ' one-way International Exchange and compliance of for . so, Our universities should not only improve the internal governance structure . vs. Administrative mode , Create more free , Democratic , Fair Academic Students State ,promoting the free flow and sharing of special education resources and information enjoy ; and should vigorously promote the internationalization of special education specialty construction Pass , contributing to the training system of special education professionals " bidirectional " , " " Mutual benefits "" International exchange and cooperation , True Special Education talent training Foster projects in international communication and cooperation " double win " .

7.5 Promote information

Information means that modern information exchange technologies should be incorporated into the Special Education Professionals Training System , Implementing Special Education Talent Training " computerized ' , ' Networked . well known , Computer as a modern society storage of , to communicate and exchange information. means ,saves time on teaching and learning , Space , Energy , Cost and reference High productivity , to foster independence , improve communication and literacy , Increase socialresilience ⑩; Network is the most to get online information and data quick means ⑨. current , Many colleges in our country don't value modern letters use of technology ,Information System not healthy , does not want to expose special

① Shangong Spring , text Victory : Comparative Study of curriculum system of special education specialty -- based on four undergraduate training programs for undergraduates , Modern Education

② Wang yan , Lee Huan , Mochunme , Zhang Yao Analysis of current situation of training of special education talents in universities in China and its revelation , Teacher Education

③ to Tiancheng , Zhao Micro Discussion on the training of postgraduates in special education in China -- Perspectives for Research and course settings , The -80 page .

④ Huang training of special education professionals in P.E. colleges in China , Sports Culture

⑤ Liu Liying , Guo Luchang : A study on the construction mode of the characteristic curriculum group of art Education in normal universities -- A case study of special education in teachers ' colleges , Chinese

⑥ He Yan Spring " " Construction and exploration of practical teaching system of special education speciality in normal University , Modern Special Education (Higher education))

⑦ See. wikipedia.

⑧ Gao the past and future of China's education internationalization , Seminar on educational opening-up in the new era , Shijiazhuang : Hebei Normal University ,

⑨ Xiang , Yang Dongping : 2015 Evaluation Report of the annual University Information Disclosure ,

⑩ Jones P. , West E : Reflections upon teacher education in Severe difficulties In the USA: Shared concerns about quantity and Quality , British Journal a Special Education ,

⑪ Anderson G. , arsenault N. T Fundamentals a educational ,,

Education Related information , Lack of network resources , information is stale ①. so , Our colleges and universities need not only further increase education input ,, tightenModern information technology hardware construction , Optimizing Special Education Specialty conditions , Rich Special Education professional information resource , Build" accessibility " Learning environment ; and strengthening educational information technology management and teaching means guide , enable educated to master commonly used modern information technology knowledge and skills , Form independent learning and guidance special children , Green less the ability to learn modern information exchange Technologies , Promote modern information technology Reproduction of the operation .

8. Conclusion

To summarize , After nearly a century of accumulated experience , Czech University has formed a more mature special education teacher training System , form own special education specialty , Summary , absorbs its

success by Check , Perfection of training system for special education teachers in China , Special Education The healthy development of the education profession has important practical significance .

Special education majors in Czech universities! Development Status,