



Present situation and suggestion of community education in special children

Liu Chunyan

(College of Educational Psychology, Jinan University Shandong Jinan 250022

Abstract: Special Child community education plays an irreplaceable role in the social integration and career development of special children . The King of Community Education for special children to content includes life education , Vocational education and leisure education , organization includes government-led , Special Education schools or institutions enter the community and invasive community education etc . The implementation of community education for special children there are insufficient binding policies and regulations , The government Wang leads the community education insufficient , Special Education School or institution issues with low level of utilization of community resources .

keywords: Special Children ; Special Education ; Community Education

1. Community Education , To develop , leverage various educational resources in the Community , to the community members , to Improve the quality and quality of life of members , promotes the community to Continuing Education activities .^[1] using educational resources in the community to special children Education , is an important way to implement special child integration education , for special children Improvement of children's social adaptability , Career development is also irreplaceable The Acts .

policies and regulations on Community education for special children

countries and Governments have always attached importance to special children's community education , in the national development of the A number of policies and regulations have been introduced in various periods , guaranteeing special children community education The is carried out .

Five-year work program for China's disabled cause (1988-1992 be state the first disabled person's career development plan approved by the institute . It indicates disability The cause of man is a socially strong cause , involves parties to social life face . The establishment of a disability work system requires a government-led , Street , Township (town)、

Enterprise based , disabled Families , Neighborhood .^[2] This is our most The policy document of community education for special children has been involved in the early .

1993 Year , 14 Ministries such as Ministry of Civil Affairs issue about speeding up the development agency Zone Services views , It emphasizes the need to give full play to the country , Collective , for the person Active , Relying on all sectors of society to set up community service industry . Accelerator Construction Agency District Service Center , Education Training and sustenance services for children with disabilities items .^[3]

Year , The Ministry of Education issued If you would like to promote community education See , Point Education Training , is the basic work of community education . to always be heavy point to grab large wide , All types of short-term training activities generally welcomed by community residents move , to meet ... disadvantaged people improve survival skills training ... and all kinds of people Group Learning requirements .^[4]

2008 Year , The State Council issued a about promoting the development of disabled people's careers See , point out the establishment of a disability service system to the professional body of the thousand , community to base , Family neighborhood to rely on , satisfies the disabled person's particular , Diversity , class Service Requirements.^[5]

Year , China disabled cause " Twelve-Five " Development Framework indicates that , take the form of community education to all kinds of children with severe disabilities , fewer children with multiple barriers Year of compulsory ed-

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education . [6]

2013 Year , tracked 滌 bill on Education for persons with disabilities) (Draft for approval Specify , " disabled Community , related social organizations and enterprises and institutions , should Care for the disabled education , Support and help people with disabilities equal access to education , thaw into society . The

These policy descriptions , countries have always attached importance to special children and special populations accept Community Education , Emphasis on forming respect in society , Care , support for special people Good social atmosphere .

2. content for community education for special children

community Education contains rich content , Summary of Life education , Position Industry education , Three aspects of leisure education .

2.1 Life Education . Mr. Tao Xingzhi believes that , Life is education . lot of special Education School is the " Learn to live "" as a student's training goal . Community and Person people 's lives are closely related . first , Community Education can help special children learn Basic life Skills . leads special children into The community, in actual environment secondary school Learning ATM , Use of hardware facilities such as car park , Mastering traffic in the community , Buy things , financial , rules and order for activities such as medical treatment , To resolve the encountered in real life difficulties and problems . Community Education is an intuitive way for special children to learn to live by themselves. path . second , Deep Community can help special children learn local life Customs and cultural traditions . Spring Festival couplets , lantern Riddles , daily life with tomb sweeping custom contains rich cultural meaning , only lead special children in community life truly experience these customs and living atmosphere , to feel and understand the emotions and culture .

2.2 vocational education . Community includes organizations and organizations from all walks of life , is Important resources for vocational education for special children . first , Deep Community , Jeante all children know , Understanding various occupations , Helping children develop basic professional awareness and career concept ,This is the first step in the career development of special children . second , Community Restaurants in , store , Factory and other enterprises can provide special children seeInternship places and opportunities , on the one hand practice through field operations , Master each job Skills , on the other side , Learning interpersonal relationships in a working environment , Hone the sureness Hard working quality . also , Special Education School or institution combining local community personnel requirements and acceptance conditions for various industries in , Strengthening School-enterprise cooperation , with targeted Training Special Children's professional skills , Promote student transfer and employment .

2.3 Leisure Education . Leisure Life is to improve people's quality of life , rich people Important ways of the spiritual world of . community with rich entertainment facilities and sites , is a useful resource for leisure education for special children . for junior students , lead them to community parks , Playground play , To relax both , Happy mood , exercising size and muscle power again , Get rich sensory experience ; for the , Senior Students , lead them to the gym in the community , Movie Home , participate in sports activities , watch excellent movie and TV works , can also visit the museum gallery , Art Fair , participate in the various cultural activities of the Community , develop positive healthy health Live appeal , edify sentiment .

3. Organization of Special Child community education

is currently , Our country's special children's community education is mainly government-led , Special Education School or institution into community and invasive community education three main groups Fabric .

3.1 Government-led community education . Government-led community education , governance Government arranges appropriate departments or institutions to conduct community education for special children , as implemented Special Children's public information , setting up special Children's Resource center in community , in Community Send to door etc . Shanghai " Sunshine home " is the government-led special Children's Association The more mature

case of the "" District Education . current ,Shanghai is in 19 District streets , Township established The People with intellectual disabilities "" Home of sunshine ", admission " to year old Intelligent Intelligence Disorder individual , for them to organize rehabilitation training , Education Training , and Simple Labor Activities , help them out of the family , Social Integration . [8]

3.2 special education schools or institutions enter the community . Special Education in the community Schools or institutions use Community resources to design community education programs , To lead special children child out of the gate, go into community education activities . For example , Ningbo Damin School by over the last ten years of educational practice explore a Community teaching model , lead Special students into community , playing in community , Understanding Community , using Community the , has a List of community-teaching courses with . [9] current , more and more special education schools Recognizing the important value of educational resources in the community for special children , are progressively Open gate , Walk into the community to carry out teaching activities .

3.3 Community Invasive Education . Community Invasive Education , means in Community Open Education services for all children and their parents , using special education guide for professionals , Promoting special children and ordinary children in natural situations Interactive , Special education campaigns and services are provided to children and residents in all communities . For example , Zhongqing Shapingba District's love Toy Library is a dedicated cultural service agency with special education needs family Services , They are based on the community , Free open education resources for children and residents of the community , for Community children and homepeople with toys Play guide , lending books and toys , Individual Education , pro-Talk block , public awareness Services , Promote special group integration into the community , get good effect . [ten]

4. Problems in community education for special children

4.1 Less restrictive of relevant policies and regulations . from 1988 year until , different national policies and laws , regulations all attach importance to community education in special children teaching the role in education. But a lot with " comments " " outline "" policy files issued , method Law less restrictive . second , about community Education Development , Policies and Regulations all with encourage " should " " Bootstrap "" one classes are defined in terms of , lack force sex . third ,enforcement of national policies and regulations for special Children community Education line body ambiguous , just specify Street , Township , Enterprises and institutions" social group weave " Community to develop community education for people with disabilities , but specifically responsible for Unit , Regulatory Unit ambiguous . When special children need help in community education and support , which departments are responsible for assisting , which departments will monitor the actual Apply , Theseare ambiguous . National attention to special children community Education launch , But without strong legal provisions , lacks a clear responsibility unit , lack of appropriate regulatory mechanisms , existing provisions only scrap .

4.2 government-led forms of community education are insufficient . Government-led special Children's community education has achieved better results in Shanghai and other fields , But government main Guide Community Education by local economy , culture , Policy Impact , has a larger Region Difference . Lianxiang for Dalian and Mudanjiang communities to investigate , results found , Community Education support for adults with disabilities major to provide occasional primary , with instability , Non-persistent , Intermittent features ; To The use of Community education support by year-handicapped people is largely based on no use .. [once] Lu Min Research findings for acity, Rehabilitation of disabled people in the Community preference for medical treatment Learning recovery , rarely involves education rehabilitation , Even community workers think , Disabled Education is the responsibility of the Education Department , Community Unable to carry out education rehabilitation . [This description , in quite a few areas , Development of community education for special children still very little , particularly difficult for children to enjoy educational resources in the Community .

4.3 Special education schools or institutions use less Community resources , level Lower . current , in the more

developed areas of special education , Special schools and institutions the more to The the the more emphasis on the development of Community education for special children , Design Courses lead special children into Line Community Education . But there are still a lot of areas that do not have special children Community Education . for the reason , First is the backwardness of educational concept , Some special teaching the teacher or principal of the school does not consider it necessary for special children to go to the community , closed in school or home ,Can survive. ; Second , Special Children in the community security issues in are important factors that plague the school of special education ; Third , Special Education or when an organization implements education in the community , get due Help , This is Causes many schools and institutions to fear emotions , simply no longer carry out .

in a special school or institution that has already conducted community education , most open Show Lower , just stay at the supermarket that occasionally takes students to the community. ,, Observe learning level , The use of community education resources is still inadequate .^[1]

5. Recommendations for promoting community education for special children

to address problems in community education for special children , Government related department door , Federation , Special schools and institutions unite , setting up special Children's community action mechanism for education . first , People's Congress or relevant government departments should be issued as soon as possible A more binding legal or policy document , Further clear related responsibility list bit and regulatory system , Promoting community education for special children . second , by Federation and government offices in the area of the precinct , Township , Community set up special children's suits Center , In addition to providing educational training for special children and people , Rehabilitation Training outside , also help special schools or institutions address the use of Community education resources encountered problems and difficulties , Promote the full use of Community funding for special children or people source . third , for special education schools and institutions , should change educational concepts , deep to recognize the special meaning and value of children entering the community ; Extensive in community Respect , Advocacy activities for special children , actively enlist relevant units in the Community Assistance ; additional , Schools should draw on the advanced classics of Damin schools and other special education Schools Check , According to the needs of special children , Design reasonable , Easy to operate community course , Improve the teaching skills and flexibility of relevant teachers . only disabled ,, Administration House Department , Special education schools and communities are actively engaged in action. , onlyto promote the development of community education for special children .

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