

Practical exploration on improving moral education efficiency of handicapped students

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Abstract: for the healthy development of each student is the core concept of the new curriculum, It also applies to special education fields. This article from the work of shaping the minds of students people class Teacher's angle on How to do a good job of moral education for handicapped students.

keywords: Disabled Students; Fertility; Policy

Education is a wake-up call , It wakes students 'enthusiasm', Aggressive; Education is a turn-off invoking, It's invoking every aspect of each student; Education is a type expectation, It expects every student to have a development. New Course core idea for the healthy development of each student "" also applies to special children. classdirector as a leading provider of healthy growth for handicapped students, must be a new education tube logos, Painstaking research on moral education and class management art. practice finds, only strive to enter the mind of handicapped students, really close invoking every student, Widen Education Space, Strengthening autonomous education, Develop healthy personalities, Let the truth and heart Spirit Dialogs, Let wisdom and nobility collide, to shape students' healthy Minds, to learnhas a moral life...

1. really care for students: preconditions for improving moral efficiency

Invoking is the soul of teaching and educating. . "" If you give me the three day of the bright "" author Sea len • Keller suffers multiple disabilities , living in a world of silence and no light before age seven , Shaliven A lifetime of change for the poor child . , adds her to the an ignorance , rude , Grumpy Child becomes a brave Bo invoking's great to make The home . if not invoking , How to have such a huge miracle ? that is _ type to all The sincere invoking of the heart and intelligence dedicated to the child .

1.1 should be sincere about each child . We'll take the initiative near students , maintain 0 distance communication between teachers and students , heart and heart ,Love and Emotion " teacher-student overpass " Understand the thoughts and requirements of each student , keep students on ping etc , Harmony , Respect for a good atmosphere " Pro-division , believe it ""

1.2 We should equal invoking protect every child . touches the child's mind's teachings Yucai is the best education . to appreciate the strengths and flashes of each handicapped student " light point , cannot look only at the top students . as students W learning Good performance , once she and " problem students "Z " conflict ,W in front of me 1 vice " I'm a eugenic " " face of , waits for me for her speech When I understand The cause of the event , found W is not , I criticized the rudely her . W also recognize their errors , proactively Z apology . and Z also Look at me in a way that I can't believe . this post -, student Z seems to have changed personal like , Learning attitude is much better than before , Progress quickly . a class teacher with good , know the form Master , 1 with "" The patience of taking a snail for a walk " " and "" Dripping through the stone "" Persistence . Each student has a positive psychological need , when child gets step forward , Prompt Encouragement .

Yes, class Teacher easy when, Being a good headteacher is not easy.

two, Widen the education space: effective path to improve moral efficiency

Moral education is sneak into Night with the wind, embellish silently for, The core is to guide students Learn how to behave, work actively using the Community, Home Education ring The effect of the environment is imperceptibly.

Home visits are the traditional mode of communicating between schools and parents, Modern communication technology The popularity of makes the head teacher's home visit more and more Dim.. In fact, home visits the old

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the teacher communicates face-to-face with the child's Guardian, has a telephone home visit that cannot be

exceeded Benefits . before each home visit , class teacher based on students 'personality to draw up home visits plan: Learn about students studying at home , Life , all aspects of labor and so on; Listen to parents to school , teachers 'comments and hopes . on this basis , working with parents Program for Education . For example: through investigation , observation , We found the traditional "Affinity" "Fade away in today's children . So we take the traditional festival as the opportunity , Has carried out the rich and colorful family affection experience education activity: during Spring Festival ""Kid 's own "Comprehensive practice activity; "Women 's Day , during Chung Yeung festival mom good ""Bless the elderly affective Activities; during mid-Autumn festival I invoking my home System column Activities ... The parent in the activity is Emotion as a bridge , with Affection is the link , timely education for students , overcome Education by school Pauta for situation .

The fading out of the book's civilizing power must arouse the attention of moral educators . the to load the, The cultivation of books and the spread of human thought to disabled students The importance of the is self-evident . So teachers carefully organize reading activities , to Classic to get students to read and think. , Accept traditional culture's edification . We are in a timely manner students 'hot invoking for books , to read as "Hyatt Read " makes it a live alive actively directs them to read the same time and again ., read a binding , Let students pass reading promote thinking .

We also regularly organize students with disabilities to pass lectures, Visit, Alert social practices such as education, about today's social worships the concept of money" Popular optimistic "" exclusive view Profiling, to guide them to recognize General, judgement, To distinguish between non-, generate good moral feelings, to form the right life View and Values.

2. Strengthen autonomous education: internal dynamics of improving moral efficiency

quality education requires students to actively develop the . long , moral worker The is one-sided understanding that students passively conform to society , students are affected by more than with no restrictions and constraints . in the moral education process , We tend to put Forbidden stop anti-blocking "" as a foothold , use criticism and punishment as a common means of education . no One knows student is a living body , Independence is their basic requirements . as an educator, we have to squat down. ,Discard adult thinking , off Note Children's mental world , Maintaining and respecting students' independent personality , increase them self-educating ability .

Educating children we should recognize that : to let go early to be independent , Early To be in charge of Early maturity , students can gain autonomy in practice . because This is the moral work we should always adhere to students 'main position , to make students single enforce autonomously , control their rights , developing students 'ability to educate themselves . If you give the student the right to exercise in the squad activities , Teachers do the guidance but not directive , Boot without replacing the . Students determine the activity in accordance with their own behavior allow , You can select multiple times , To your satisfaction . students manage themselves , themselves Educate yourself , themselves constrain themselves . We're going to create self-education for our students . conditions , let students think positive about activities , Discovery Problem , Ask a question , parsing and troubleshoot problems Perfect self , gradually develop good moral quality .

again as: in our lives, No deaf student is willing to help an educational offender wrong students, possible subconscious, Students feel that this is a teacher's privilege, this inside, teachers can fade out, ask Seniors to try to educate children who make mistakes child, in their group, students get to know each other better., critical education Way more satisfying when, No deaf communication barriers and barriers, for The errors that you have made to the, are repeated today on a companion., Big Kids Empathy, Education to get a sense of propriety, Psychological cut angle should be more in place. Our school is deaf the Teacher Education deaf students tend to be significantly more effective than other teachers, The also fully demonstrates the - point.

3. Develop healthy personalities: ideal goal for improving moral efficiency

Mastering Modern information technology, Mental Health knowledge, Foreign language is a new era teacher three basic basics, teachers are not only the delivery of human culture, More should be learning Health defender, as a moral teacher we have to grasp the hearts of students reason, promote the healthy growth of all kinds of students, for education work failure has a decisive effect.

Most handicapped students lack perseverance, Perseverance, is lazy about learning, We targeted " " Strong will Learning makes people progress topics such as classmeeting, help them develop bad learning habits treatment cards, and set up a corresponding monitoring machine system, then cooperate "" Learning Competition Partners " progress on" "" activities, greatly improved

students' self-confidence and enthusiasm.

in moral work , We also provide a channel for students to vent their feelings. way one class master " Psychic Hotline "" I let them pass the weekly note , Write letters ,make your own misery , confusing , feelings, etc. directly communicated to the class teacher , then through Direct reply The form of, face-to-face communication, etc. for students in a timely manner , to the next drugs , kill The danger in the cradle , to Avoid the occurrence of negative events . " bad words , Write a note , Shaw to you . , This is our secret " is pull " Effective method for psychological distance between teachers and students .

To end up on paper, You must preach Moral work only fall to to can take root in bloom, embody moral tension. We open the full range of social practice activities by opening [], Chemistry in real life situations Student Moral awareness, sublimation student's moral feelings, firmly student moral meaning log, enforce student moral behavior also only in moral practice, students can More fully practices from his law to self-discipline, from conscious to self-forming of the moral form of the Dynamic procedure.

Wake Up College ideological education should strengthen the university students 'outlook on life and values of the Bootstrap and education .

- 3.1 research shows , Group , thrift , good faith , Thanksgiving and seriousness are No Child no significant difference , ren invoking , altruistic in whether the only child is a is significant and the degree of altruism and benevolence invoking is significantly higher than that of the only child-only Children . This shows that the only child family in modern society is children-centric , they get the Guan and care of all family members . but they enjoy the all at the same time , But more and more selfish ., Do not respect elders , Peer No humility , don't know care help others , without compassion and responsibility , knows only ask without dedication . Research results with Zhang Yanping, Patricia Doyle Research results has differences .
- 3.2 through moral same one sex between dimensions, Self-Esteem in the national enter Line Variance analysis, results See table 1. Overall moral identity of college students in China no significant ethnic difference, only in altruistic, The kernel invoking a very significant on the dimension Ethnic Differences, Other no significant difference. Research results with Zhang Yanping results similar to, indicates that Tibetan students perform more than other ethnic students Show more willingness and behavior to participate in Commonweal activities. Tibetan student Home The courts are largely populated areas, is rarely affected by other cultures, Most Number of minority students 'learning environment influenced by mainstream culture Cultural identity, tend to be similar to Han students when thinking about ethical issues Yes to understand.
- 3.3 through moral same one sex between dimensions , self-esteem progresses in grade Line Variance analysis , results See table 2. overall , College moral identity is 'V'zigzag development status . College students ' level of moral identity from freshman to sophomore declining trend , reaches the lowest point in a sophomore , rises from sophomore to junior trend . is consistent with the findings of the Patricia Doyle scholar, but it's a study of self-identity conclusion (that grows with age , Identity Development gradually matures) does not consistent .
- 3.4 Compare College students 'moral identity in high and low self-esteem group score difference, The moral identity of the high self-esteem group and the scores of each factor were significantly higher than the Low self-esteem group of college students, through Pearson Correlation for ethical identity analysis, Discover the total score of college

students 'moral identity questionnaire and the total score of each dimension and self-esteem related significantly, self-esteem can explain moral identity 2.9%variation . visible in educating College students on moral identity, the needs to consider the level of self-esteem of college students.

4. Conclusion

4.1 The moral identity of college students is not significant in general and in all dimensions difference.

- 4.2 College students who are not only children invoking, altruistic scores are significantly higher than single Birth child, the only child's self-esteem is significantly higher than the one-only children.
- 4.3 Self-Esteem , altruistic , There are significant ethnic differences in the benevolence invoking , where altruistic top Tibetan students score significantly higher than Han nationality , Zhuang , , Tujia , Jen invoking Tibetan College students scored significantly higher than the Han nationality . degree of self-esteem in the Han nationality significantly higher than the Hui , Tibetan , Tujia ; Hmong significantly higher than Tujia .
- 4.4 altruistic , kernel invoking , Collective , Thrift has significant grade differences . large One student altruistic , ren invoking , Group , Thrift scores significantly higher than sophomore . College students ' development of moral identity "V" shape Trend , Student Moral identity Development level total Lowest .
- 4.5 The total score of college students 'moral identity and the total score of each factor and self-esteem related significantly . High self-esteem group scores significantly higher than low Self-Esteem Group of college students .

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