

Kindergarten Integration Education on social support for special children

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Abstract: as an important dimension for evaluating the effectiveness of integration education , Kindergarten Integration Education background The emotional support of special children has been paid more and more attention by the academic circles . this kind of support environment , includes both explicit special education methods and conditions , also includes implicit environment and atmosphere . This article is mainly aimed at kindergartens with special children in the background of integrated education social Emotional support , How to better promote the social development of special young children study .

Keywords: Kindergarten ; Special Children ; Social Mood

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1. sociality , personality Quality is a core component of individual quality , It is through the club The process of transition gradually forms and develops . Improve and promote children's socialization level Development is child comprehensive , An important part of healthy development . Children's social , people The healthy development of the grid , especially for special children social , The healthy development of the personality requires for adults good , Appropriate social emotional environment support .

as an important dimension for evaluating the effectiveness of integration education , Kindergarten Integration Education Background The emotional support of special children has attracted more and more attention from the academic circles . Preschool Integration Education provides a support for the learning and development of preschool special children Environment . This supportive environment , includes explicit special education means and conditions , The also includes the implicit environment and atmosphere . social , home , teacher-Child relationship , peer relationship is part of the hidden environment , also plays an important role in emotional support with . nature of social emotion , especially peer acceptance , the directly reflects the special To See if children are getting enough support in ordinary kindergartens . article main needle how to improve the social emotional support of special children in the context of kindergarten integration education to promote the social development of special young children study .

2. Universal integration of educational concepts to achieve a compatible social emotional atmosphere support

because our country's integration education status is far behind the United States , Japan , Korea etc to country , plus relevant legal system not sound , related hardware facilities are imperfect , Our country's integration of education development of the regional limited , just first in some front-line cities like Shanghai , No.-- [+], Beijing , Chengdu Development , The integration of other cities is far behind the level of education . , social groups don't understand the concept of integrated education . Create parent and teacher , home long and parent , Communication environment for teachers to communicate freely with community and related organizations , This is Create the basis and premise of a positive social emotional support .

The most immediate manifestation of social emotional support is the trust provided by social entities , love , containment , Empathy . as a large educational environment , Social principal The emotion provided by is a direct

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source of perception , This is a shallow and easy to see emotion atmosphere . is premised on universal

integration of educational Concepts , This conceptual thing is The is very much in need of a change from a bit to a . such as the establishment of the Taiwan region will accommodate the special the the group of Welfare institutions , various manual workshops , To have a place for these special groups . , Play You can , to achieve their social value . when this ""Rain Man value implementation , A change in the acceptance of the social community . , They're no longer social burdens , It's a group of people who can be self-sufficient . . are we going to follow this with the "" Social affective construction , reflect scientifically the current special group isolation placement now - like , Personalize social emotional hardware .

the popularization of educational concepts in a socially relevant sense , is a common efforts to collaborate . If general education institutions (Kindergarten) with special education institutions combined , Conduct tour teacher mode , Resource classroom sharing , teaching assistant mode Maximizing education Resources , get support on hardware and software . in my area , Special educational institutions and general education institutions are separate , , separate two systems , Students cannot select educational resources according to their needs , Education resources cannot get a total of

enjoy , is just a class Mix Read , can even be said to be an invalid learning . so the social emotional support of special children is very weak . of course , related The authority of the organization , rules for legal regulations , Perfect , is the premise is also the basis .

3. The good interaction between teachers and young to achieve the support of the teacher's young feelings

How to create a relaxed in the actual work of the class , Containment , Care , Equality class Emotional atmosphere , is most important . multiple-domain integration in kindergartens education needs to provide an empathy basis for social interaction . For example , through boot Ordinary children correctly know the Special children this group , Help special children , to have the parameter and go to normal day activities , get some development .

in our class , Jia Jia with language retardation (alias) , Small class just entered the garden is a language-marginalized child . does not communicate with peers , Teacher Exchange , when a partner interacts with the when the teacher offers to interact with her , also has no feedback , expression is unchanged . But we didn't specialize it , Instead, treat it as a normal child . kids and they're also very hot to help her , play with her , learning . This time you will notice that the the is gradually becoming more of a body language exchange between children . , to Promote verbal language Development . from the words , The answer to a word to a small phrase , Conversion of long sentences in , from The language of the move changes to active language communication . We also encourage parents more Their communication , creates the appropriate home language environment , and take social participation The opportunity for to do related language construction .

4. Home work together to achieve the effective support of homeland emotion

Ordinary parents, as one of the groups of social emotions, affect the to a large extent General Children's correct understanding and attitude to special children in class . so , Kindergarten help help foster a parent setting up the correct concept of integration education is necessary .

We should make full use of school education resources , Community Education Resources , and Home Education Resources , Implementing multiple Resource Usage . Parents can become a community a live classroom , Living with children as handled , to social group for random teachers , Break the seal of special education and general education , to achieve The education effect of the accommodation , get top-down social support .

to provide social emotional support for special children in the context of kindergarten integration education , to build a special child social group and peer acceptance awareness , let social group more complete contact with them , let companion and special Child's emotional space more abundant rich , Create a more harmonious social atmosphere , for later special children healthy growth , The social citizen to the special child's correct understanding and the admission provides the direct feasible path . inclusive education , Teachers provide

effective social emotional support can bring forward education Butterfly Effect . It not only makes the home , organization , teacher ,School to special young to help , and to involve all aspects of society together , To work together , correctly recognize this particular group , gives more care to this group ,Break the Rain People's ego space , Let the whole society draw this closed mind , let them in the future easier to survive in society .