

from Open School to shared Education : New development Strategy for special education schools

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Abstract: Open Schooling was a strategy adopted by many special education schools , This strategy will continue to be enforced over the next long period of time . however , when special Educate schools to a certain extent , also needs to ASR the community . " shared education " bring up of school policy , is currently " shared "Development philosophy on special education the embodiment of , The is also a new phenomenon in the field of education. Requirements for special education . combined with special education school's own advantages , can be built by related activity platform , Break school funding Source Ownership Restrictions , Strengthening inter -school exchanges , Implementing shared activities and other measures to optimize resource allocation and intensive use , promoting further development of special education schools .

keywords: Open School ; shared Education ; Special Education School ; running a policy

1. Special Education schools are an important part of a particular educational system , is disabled Children's participation in educational activities , Accept Knowledge transfer , Skill Learning and rehabilitation training 's main site . China has always attached importance to the running and development of special education schools , and pass Outline of the national medium-and long-term education reform and development plan plus 10-Special Education Promotion program plus a 2016 Standard for construction of special education schools files such as guide the construction of special education schools in all its aspects . Follow national guidelines , Fully mobilize resources , Increase resource utilization to raise the school of special education quality , is an important responsibility of our special educators .
2. in the course of the development of special education schools , With social environment and resources affect , Office scholar used different strategies for running a school. in the planned economy era , under Administrative House control , The single impact of resource sources , Special education schools are closed all schools ; The construction of a socialist market economy , Many schools use the Open Education " policy , actively gain external resource support and policy skew , powerfully helps The helps many special education schools solve school problems and improve the quality of education . Yes and , upgrading with the transformation of the national economic structure , Special education inputs and sources diversify , Quality of education and educating technology greatly increased , Special Education School can no longer stay in " Open School " , and should be actively upgraded to shared Education , in bold participation in inter-school cooperation and community cooperation and process , Pass over facilities sharing , technical sharing , talent sharing and activity sharing play your own club value ,Further improve quality of education from social feedback .
3. Open School is necessary for the development of special education schools Strategy
Open School , To change the previous special education school closed or semi-closed School Mode , actively seeking local government , Community , Enterprise's concerns and support , Pass Other organization , community

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and personnel intervention , Get Venues , funds , Human , Technology support for resources , to address the

school's difficulties , Promote school development . Open Put-in-school is different from what people generally call the campus physical environment open , active " open running " , instead of focusing on the inside of the organization , Organization and between organizations , Resource allocation and flow between organization and society , from educational administration to optimize resources with open school operations [1] . For example , Open Office Parent personnel introduced in the learning , not to simply observe activities in school , and is a special education class. " teaching assistant . so , Open School can forcefully address insufficient state funds , Quality of special education in the context of inadequate school teachers Quantity problem , Changing the disadvantage of social marginalization in special education schools , to Important school strategies and valuable experience in many special education schools .

attaches great importance to the country , Society to actively develop special education in the present , Special Education school funding , The difficulties in manpower are greatly reduced . but , on when before and after a long time , Special Education School still needs to adhere to Open Education " policy , except for resource reasons ,also includes :

Open School is the essential requirement of special education . from different angles View Special Education , Special Education has different characteristics ; butfrom special needs children most often contact , for them the most far-reaching level , Special Special education is a specialization of an individualized plan , enhanced ,Mesh marked teachings " " . so , "" Individual education is an important part of special educational. Education thoughts "" Individual education programs are the cornerstone of special education ""], under special Children's physical and mental development , Life conditions and defect compensation requirements to design , provide individualized education , is an essential manifestation of special education . and do the individualization the the development and implementation of the education program , requires the administrative staff of the School District to represent , General Education teachers , Special Education teachers or professionals providing related services , children Parent or guardian , Diagnostics or reviewers , child himself (If there is a need and and conditions allow) participating in discussion and elaboration of individual education programs[4] , to organize numerous The special education school system outside personnel participates in specially educates the teaching this core work as in , requires that special education schools must adopt an open-ended strategy .

4. open School is an important solution to the difficulty of running a special education school Route . Special education schools need adequate venues for functional fields Room construction , requires a large amount of money to supplement the loss of teaching aids accessories , requires a large number of Staff for collaborative teaching and education support . If only dependent on the state and the government's Invest , These problems are difficult to resolve quickly ; by implementing an open school , Seek and introduce more resource support , These difficulties can be quickly eased solution . For example , in the past Lack of special education funding is a long-term constraint on school development bottleneck , This is the fact that every local special school must face. ""], through active social activities attract the attention and support of social enterprises and caring people , to raise donate , Apply for fund projects such as multi-channel fund-raising , was a lot of special education important means for schools to address funding problems . also like , currently many special teachings Yukon School site is insufficient , "" visible from overall compliance and compliance rate , China SpecialEducation School covers an area that is obviously inadequate, National no provinces compliant , on each entry The index of building area and library area of the standard rate is also zero " , " teaching past there is also a shortage of teachers in the process , Only actively through the Open Office Learn , Support for ,, Parental and volunteer support through community sites , to solve the This type of schooling problem .

5. Open School is an important advocate for the national development of special education . China The Government has always attached importance to the development of special education , through a large amount of resources to strengthen the special Education Faculty Construction , Improving school funding and improving special education School conditions [7]. but , Countries do not regard special education as government

sponsored , Single Territory , But actively encourage all sectors of society to participate in special education schools the , Support the development of special education . For example , Education for people with disabilities page Nine bars All sectors of society should care and support the cause of disability education . " states Long-term education reform and development Roadmap - 2020 The presents the Socialto support special education . " Special Education Promotion plan (2014-2016) The presents the : Create fiscal primary , Social Support , fully overwrite , Convenient SpecialEducation Services Security , Basic Form government-led , Department collaboration , all parties involved The special education work pattern for is . These policy documents demonstrate the State's commitment to the community --the "" "" Community forces participating in special education schools ' encouragement , also national to special Education school Adopting the open strategy of running a school , actively introducing social resources and social forces accelerating learning advocating for school development practices .

by implementing an open school , helps Society form care Special Education , Good atmosphere for special education , The difficulties of many special education schools are also to be resolved , Let school develop quickly . For example , , all floor area , living area , Dangerous building ratio etc , China Special Education School rule The piece is superior to the general school in the whole [6]. but , When special education school develops to a set stage , " from weak to strong " when , How to achieve fuller use of resources and Further promotion of school quality ? This requires that " Open School " The develops to " shared education " .

6. shared Education is the development of special education schools in the new era requirements

shared Education is an anti-in the new period of development idea in the field of special education mirroring . " share " is country on " National Economic and Social Development 13th Five Year Plan outline Important development concepts presented in , is a new era of state and social institutions must be Fulfill social responsibility . 13th Five-year Plan outline view : " sharing is the essential requirement of the " "" socialism with national characteristics . must continue to develop for the people , developmentin by People , Development Results shared by people , ... Enable all people to build and share the Show more sense of gain . "" Education is an important area of national investment construction , special Education School is an important social institution of national construction ; Special Education School active will Development Results ,School Experience , , School Resources , Teaching Technology and society ,, Community and other School Sharing , to shared Practice of development philosophy .

shared Education is also a special education school when the development of a certain stage Open , "" Development of policy . increase with school funding , Educating technology development , teach The improvement of the Qualifications of the talent team , Special Education School to the quality of resources The requirements for are raised accordingly ; , the one-way inflow from open school Universal educational resources will make it difficult for special education schools to digest the ,, end up running turbulence Chaos , resource waste . thus , Special education schools first need to be based on their own development requirements , from wide acceptance of resources to select High-quality Resources , to some not transferable , Donate Help or allocate quality resources , Rare Resources , Special Education school can pass with Share after owner negotiation using ; Second , Special education schools should be exclusive resources to shared resources , Obligation to surplus social assistance resources and other needy Community , Community and school sharing , Increasing resource utilization ; last , Special Education School is necessary from seeking resources support to output resources , from facility equipment , human , technology to help schools and organizations in need , Sharing Special Education results , Improve your social status and enhance your sense of self-efficacy .

at the same time , Current New course reform , Full Education , To enroll in a class , Civic Education and Other education new topics , also presented to special education schools " sharing education " Requirements . This requirement is specific to the :

7. The conditions in which schools have their own resources to share . long time to , common schools and special

education schools system , is independent of each other , To each other has less resource exchanges . with the promotion of inclusive education , increasing number of students in class , General schools need to use more special education and training devices , Rehabilitation devices and special Education Books , Special education schools provide for students in need benefit . For example , for many primary school students present sensory integration problems , requires training on sensory integration for these students , and these training devices are often available in special education schools with . at the same time , to promote community education , courses in special education schools also need to be used for educational facilities and fields in general schools to . These new changes in education require common and special schools to perform frequent resource sharing and sharing .

(The education technology that the two students are good at is to learn from each other. . vs. special education , The beginning of general education in educating practice and subject research early , Development Fast , curriculum , Textbook Development , Teaching Organization , Student management technology from to system , fairly complete . past , Education Process Special education often draws on the educating people in education , and general educational reference , Apply Special education expertise (IEP,abA are very rare. , does not even need to draw on special education off technology . however , with instruction to student-centric , in- class students More and more , General Education also needs to analyze students ' cognitive characteristics and physical and mental development situation condition , Individualized instructional design for some students , enforcing hierarchical grouping teaching , Root According to student Base development Guide Case . New phenomena in general education , onrequires special education to continue to learn from the results of general education , also product very share , teach self in Individualized education , Apply behavior technology , Group teachings and expertise in collaborative teaching .

7.1 Student's independent growth life to merge with each other . always with to , Educational requirements for special children are back to mainstream life , from Quarantine state to participate in normal society , Life of ordinary people ; and for ordinary students for moral training , Ask them to respect ,, Caring for people with disabilities . however , disabled People's rights are becoming more and more popular and children are increasing in class, disable disabled Persons stay in Ordinary students ' books , but really involved in everyday life ; The rise of civic education , The also requires that ordinary students be able to treat in a modern and civilized way disabled Persons , and shouldering social responsibility for the development of the disabled . These changes transition , requires more integration activities between ordinary and special students , through share each other's lives and emotions , Promote your social growth .

7.2 The professional fields that teachers specialize in are mutually blending . education Effects of object characteristics and discipline development , Previous general education teachers do not need The relevant knowledge of special education , , and more requests special education teachers to the general Teachers Learn professional skills and educational knowledge . however , with students attending the increase , General school teachers must have certain knowledge of special education and related questions solve actions to do educational work ; in particular the country gradually will special teach Education knowledge into general school teacher training course system, Common teachers and special education the fields of specialization that the division specializes in are the possibilities and the necessity of the .. this Changes require special school teachers to continue to learn the relevant knowledge and skills of general education at the same time , Ability to teach general school teachers about special education , knowledge , Practice methods and student behavior problem solving policy , implementing sharing of technical resources .

and Open School Policy compared to , Shared Education implements the : 1. from one-way resource to resource inflow , resource Sharing , A variety of resources for the bidirectional flow of resources Configure Coexistence ; 2. from passive accept social aid resources to active selection and connect Collect resources , and can share high-quality resources and rare resources with other organizations ; 3. from single resource to shared resource , Increased resource utilization , Give full play to special teachingsYukon School Public Benefits ; ; 4.

Help special Education school from simple rescuer Identity into cooperative assistance identity , raising the social status of special education schools bit . also , shared education will fund , facility , venues , Physical resources and Skills , Knowledge system , unique experience and other intangible resources as a total of social progress fruit for all walks of life integration and utilization , is a more intensive , more open practices .

shows , shared Education is a special education school in the new era further mention High School quality , Enhancing social status and taking social responsibility for school policies ,, and by leveraging platforms or activities with other organizations , Community and School share facilities , - human , Technical , information and other types of resources , To change special pedagogy The disadvantage of school marginalization , for more social recognition and support .

8. toward shared Education requires innovative school initiatives

shared Education emphasizes configuration exchange for resources , cooperates with , Intensive Use of , Special education schools are turning to shared Education The process requires a combination of its own development degrees and advantages Innovative school initiatives , Implementing resource acquisition and resource output

wins . Specific measures to promote school sharing education The following :

8.1 Build related activity platform , Building Multiple resource flows . Resources Platform for optimizing resource configuration , Strengthen collaborative interaction between organizations , Our main to build the following three platforms :1. To attend and teach door-to-door work for current classes development , Social rehabilitation institutions set up in succession , Our school drives the city level special Education Guidance Center , through coordinator of Special Education Guidance Center , Benefitswith material donation , Activities co-operate , teacher cooperation , Hold lectures and other ways to implement special The resources of the education school and the ordinary school go with each other ; 2. to regional Education Department " principal Studio" training platforms such as "" Teacher's Studio "" , School Active Organize teachers to declare or participate in the , use studio platform with other school's teaching Division sharing technical Resources , Activity Resources and project resources ; 3.co-build with other schools type of active platform or regional federation , through platform with other schools , Institutions Total Enjoy human resources , The project resource and the active resource . For example we set up "" three Corner District Sports Federation , promoting sports sharing among schools and sports talent Common culture , Achieve common development between participating schools .

8.2 break school boundaries , Strengthen the collaboration of resources use . for shared needs to change resource exclusive , exclusive , single practices , Break the limit of resource ownership system , from " School Resources " move " resources that schools can use . on the one hand , i can be implemented " go out " Strategy to expand resource utilization , For example in real Line Community teaching time , and surrounding Community market , stores and services are signed with make Agreement , use collaborators ' site , devices and technicians teach ; also like We are in the development of special education vocational Education with the City of Vocational and Technical College cooperation , Build a vocational education base with the institute's venues and facilities . , other hand , We actively open our own resources , such as allowing ordinary schools to have some necessary learning Birth to campus use rehabilitation equipment , Open School development via internet etc. evaluation Tools , Guide ,activity textbook and other research results for related families , Machine construct and school , Shared facility resources and information Resources .

8.3 strengthen inter -school exchanges , Enhance intensive use of high-quality resources . High level The professionals are important human resources . on The one hand we share with other schools the Human Resource advantages of the The , For example, assign an education bone thousand and technical bone thousand concurrently the city special Education Instruction Center Tour teacher , responsible for attending in class , send home to work technical support , with special Education Instruction Center ,Common schools in need of sharing Human Resources ; Also, as we have school-based training , invitations to high-level experts and University

professor when , Open training doors for other school teachers , make other teachers share expert training opportunities . on the other hand, we also actively seize the opportunity to learn XI , For example, by holding a lecture , Forums to introduce other schools of excellence Enter school training , also active in the region excellent general school , Special Education school for group communication , Learn how to do this, etc. . also , We're positive Share subject resources with other schools , Technical Resources and knowledge resources, For example with a Some schools work together on our campus. , provide all kinds of disabilities for related schools Type Child education resources and teaching techniques , And so on .

8.4 actively organize shared activities , sharing life experience and teaching experience . i all active activities with normal school , Community sharing all types of resources , including invitations General School teachers and students attend integration activities and lead disabled students to general school Preaching activities . through these activities , Special children exposed to the general education scene and Normal School student life ; General School students deepen their interaction with disabled children on self -Reliance, equality , understanding of the concepts of life value , promotes a good ethical Establish and develop . also , General School visits to our school ,The will usually visit us in the classroom and communicate with the teacher in the , We actively explain , does not keep , and normal Teacher Exchange Education technology and teaching experience , forming an educational picture and work mission Complete Understanding .

shared Education proposing a strategy for running a school , goes beyond the previous open-school unilaterally commit , Let special education schools take on more social responsibilities at the same time , Ability get more social attention and recognition . through innovation sharing , We are feeds the community at the same time , also got more input , implements a better school development . in the near future , shared education The strategy for running the is getting more and more. Special Education School Adoption , and help you better develop the .

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