

Admin Chapter • class Management ^ ^

Education for Mentally retarded children

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Abstract: in real life, A small part of ordinary school children learn to keep up with. Part of the reason does not follow is that you do not want to learn, Learning difficulties, intellectual difference. Parents of children with disabilities it is embarrassing to send a child to a special education school., branded with a disability for life, Even worse, Many parents of moderate retarded children, to allow a child to enter an ordinary primary school, also begged the doctor to change the results of the child's check. So no matter what they learn in general school., all the while dragging. Some drag to five, six grade, and all Drag to Junior year, can't keep up., go to a special education school with a lot of persuasion and insistence from a general school teacher. How do I teach this part of the child, How to set them up self-confidence? to see this part of the student first., then take a series of proven methods. Let parents of these children recognize that special education schools carry out courses to foster a child is ability to live with the child, is More practical for mentally handicapped children. Send retarded children to a corresponding special school study, is the smartest thing for parents.

keywords: Children with disabilities; Special Education School; self-confident; Education Methods

in real life , Parents of mentally handicapped children in ordinary schools feel that sending their children to Special Education school going to be very embarrassing. ,branded with disability for life . so regardless of the the children learn no knowledge in ordinary schools , They just keep dragging , Solid not following up , In the general school teacher's many persuasion and insist to go to special education School . How do you teach this part of the child , How to build their self-confidence , to observe the first Understanding This section of students , then take a series of proven methods .

Learn about students in many ways, To be targeted before education, First, to solve basic student conditions. Small with, man, -year, last September because of study secondary to Special education center. He's more introverted, don't dare to view with others, less speak to others. When someone asks him a question,, He has a low head, does not talk very much is asked cannot Escape when, The response is also very low itimid, playing basketball on the playground is afraid of basketball, don't dare to reach the ball, instead of avoiding parents are usually reticent, You don't want to talk to people, has nothing to do with his education.

after talking to his grandfather , side learned that his father was a bad talker , mother No word , This kid because of mental retardation (measured IQ sub) , learning from a small- not followed by, Parents don't care about him ., predictable , primary 6 year , How he survived come over . despise the eyes of teachers and students ,

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never have a successful experience, to cause his lack of self-confidence, Silent, cowardly Coward.

Child all external manifestations, is its innermost reflection, so, Education from the heart start with.

- 1. strengthen contact with family, convince parents to do their parents 'duty, To get rid of his psychological dilemma. One time, His grandfather told me he eats picky., only meat menu, do not eat vegetables and rice, let his grandma buy him a snack after school. I'll start at the morning meeting class language Lessons explain why not picky eaters, how fussy foods can have consequences, then talk about his family's financial situation, can't waste money like this, pay for lunch don't eat, to buy after school, and long-term eating of these things can affect your health. I also with him good communication with Grandma, don't buy him snacks after school every day. I've also transferred him to me. Side watch him eat, Now he eats up his meals every day.
- 2. more encouragement and hardening . due to mental retardation in children with retarded , slow down , because this , teachers and parents should be patient , have perseverance , Intensive training with persistence ; To give a positive little bit of progress to children , encourage , even certain material rewards , help Children build confidence . for example , when he writes , The inverted strokes is quite serious .. me give him a little lesson every day , strokes , show him a lump sum , and then let the He practices writing in front of Me, finding problems , To correct in a timely manner . encourage when is correctly written .
- 3. between teachers and students , classmate Bridge differences Love Bridge , makes him feel the warmth of the group , restore psychological balance . start , students don't want to play with him , His query to the teacher is also a question three don't answer , the intentionally pretends to be unaware of the . He doesn't want to speak . , I'll take the class Several more outgoing points of the classmate arranged to sit next to him , Let them take the initiative with He's close , communicate with him . slowly shorten the mental distance , Remove his inner anxiety and cold Desert . slowly , He's no longer so inconsistent , is also willing to communicate with teachers and classmates .
- 4. Co-op teachers , Create more opportunities to show him in class . after class give him extra tutoring . let him take part in the activities he is good at. , let him experience success Happy , develop his self-confidence . such as , He has an advantage in reading a word , I let him compete with his classmates. , timely praise him , let him experience a successful Joy , to inspire self-confidence and self-motivated . Heart Contact , enthusiastic encouragement , warm his cold heart , has made him regain his confidence ..
- 5. using cell phone micro-group, teach him to chat, teach him to send the text by pinyin input method into, He knows more words, input very quickly, High correct rate, Foster self-confidence in the envy of other students, His enthusiasm for learning Chinese is now greatly increased, is often Preview before class, prepare what the teacher wants to say in advance.
- 6. Timely grooming of his emotional problems . because a cell phone was previously lost , Don't bring him a cell phone to school , He's moody , fighting Grandpa and dad, on a bed no go to school . when he comes , , talk to him with Grandpa , dad fights are bad. behavior , initiate communication when encountering problems , explain reason ,It's not who wins the game, it's who has reason .

Even if the students have made some progress, but not nearly enough, child The bad habits are not overnight, So it's definitely going to take a long time to correct, there may be repeated, This requires more love from our teacher. Patience and confidence.