

Application of individualized teaching in special education

Lin Jinghua

Nanjing Special Education Teachers College

Abstract: Our country's teaching form mainly from individualized teaching to collective teaching , The process of returning from collective teaching to individualized teaching. In recent years , with economic development , the more people the to value individualized teaching , Especially the application of individualized teaching in special education . so , clear meaning and significance of individualized teaching , To apply it appropriately to a special education , Real implementation strive to give every child a fair and quality education Education goals for .

Keyword: hearing-impaired students ; Positive Mental health education ; Necessity

1. Development Status of special education

Special Education is a standard for measuring the level of civilization development and education of a country . New China , The special education in our country has changed a lot . , already From previous social assistance , The role of social welfare gradually turned into national legal clear rules Set part , Become an important part of our educational undertakings .

1.1 Special Education Concepts

Special Education , Broadly speaking , is education for children with special needs ; Narrow ,, generally refers to education for children with disabilities , such as blindchildren , Deaf Child , Autistic Children , Cerebral palsy Children , emotional behavior disorder children etc .

1.2 Status of special education

This study passes the China Education and Education Statistics Yearbook China disabled cause Statistical Yearbook and related disabled People's Web site data for statistical analysis , Discover Special education The status of IS as follows .

2. The number of disabled students participating in compulsory education is gradually increasing . second , Special The number of educational schools has increased significantly , General schools are also involved in the construction of special education resources in . third , Add special Education specialty , number of professional teachers for special education by incremental . Fourth , growth in special education for all levels of finance . fifth , Special There are significant differences in the area of education ,Special Children in remote rural and Western countries attend the right to compulsory education is difficult to guarantee .

3. Development of special education

with the development of the Society , Elevation of civilization , attention to special education is not in stay on the slogan , but from national level , Safeguarding Special education from the legal level Career Development . Constitution of the People's Republic of China " people with disabilities " guarantee Disability Education Regulations The laws of the explicitly specify the education of special children right . just before the curtain of the 19 big also explicitly proposed the , All aspects of the overall run well Special Education , strive to have Fair and quality

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educational goals for every child .

4. Individual teaching review

4.1 The concept of individualized teaching

Huang Zhicheng indicates that : To instantiate teaching refers to all adaptation and attention to individuality Development Teaching . It tries to break the rigid traditional class teaching , adopt more flexible side style , make teaching fit the individual differences in student learning . so , not formally emphasized one-to-one teaching , can be a teacher's different abilities for a few students , [] , interests, and so on , teaching measures with different extensions or remedies .

4.2 The historical trend of individualized teaching ideas

in China , Confucius, the ancient great educator, put forward the Teach according to your abilities , to teach based on students ' personality and reality ; modern educator Cai Yuanpei mentioned out " still natural , Show individuality "" Education idea ; Mr. Tao Xingzhi values the child's creation Force , contains individualized teaching .

in foreign , Famous midwife expresses the process of overcoming contradictions from special to general educational ideas ; Socrates emphasizes flexible educational thinking like ; Pestalozzi and Kant all focus on the children's personality and age of the Development Law .

The beginning of the century , The individualized teaching form that appears in the United States has : Burke Individual learning system , Vennatka of Chinese friends ,Dalton Experiment Program , Morrison cells to Pedagogy and Bloom's Mastery learning theory, etc. .

4.3 Current Individualized teaching view

There are three types of individualized teaching in the present , : adjust to view , Development View and adaptation - Development View . The adjustment concept assumes that students have significant differences in their learning , capabilities . Ad-hoc Teaching is about adapting to the differences and we were the students ' abilities . ,give the appropriate teaching . Development View assumes different learning methods and personality differences between students , individualized teaching to resolves to reduce or remove this difference between students , Instead, you would send A show student's personality in accordance with this difference . adjustment - Development View Emphasis students should be in between Recent development Area receives Best Progress , But consider the reality of collective teaching , advocate to set students according to The standard of the one , For example grades , capabilities are divided into different levels , for layered teaching .

three , Application of individualized teaching in special education

5. practice of individualized education in special education

5.1 Adaptive Teaching

Adaptive Teaching can be used in special education , There are three main types of adjustment teaching : Ability to work in class , Mastering learning and streaming teaching . taking a special school in Guangzhou for example , semantic Special Children's ability in service education classes are based mainly on students ' abilities , each grade into two classes , First Shift series and second class series , Depending on category to set different education Teaching goals . For example , on English class , A class of students in a series of general School teaching materials to teach , The students of the second class of the series are taught by the teaching materials of the "wisdom". Learn . Master Learning in the same class , According to ability and score A , B , C three Level hierarchy teaching ,A layer to reach the teaching syllabus of the 70% teach School content ;B layer reaches the syllabus 50% about teaching content ; C The layer reaches the teaching Learn about 30% teaching content . triage teaching is grouping your classes , Ability separate classes , teaching methods for school diversion .

5.2 developing teaching

Developmental Teaching can be divided into three categories in special education , Asynchronous teaching , Let the pointer

Child students teach themselves and cultivate interest in teaching . Asynchronous teaching is advocated by Mr. Les Far: "" is to realize the individualization of student learning , make students the master of Students ; implementation teacher-guided asynchrony , giving full play to teachers ' leading role in students ' learning process with . For example in class , teaching Life Mathematics , to let children know about different RMB and use , teachers can divide different teaching methods according to children's situation . has Some kids ' logical thinking is better , The instructor can understand the ; and some with Learn to simulate realistic scenarios , shopping with real renminbi to understand ; have Some kids need further coaching after class , to help it understand RMB . let the individualized teaching taught by top students is Zhang Weijun the , in special education , has Some special children are more gifted than ordinary special children , like some autistic children , born with drawing , talents for music , completely according to children's special long , allow self-study or destination teaching , to give full play to their learning potential . culture interest teaching , This is Shanghai Tong Wan Center Primary School 1991 year 4 , solid , Check the purpose of "" Explore primary school students under current class conditions , to make them in de The Harmony Development of the Chi-body aspects . and this applies to the Special education field , open Create some interest classes , like drum team , Manual , painting , Multiple forms of comedy and singing Second Class , Education and rehabilitation of children , also fit the child's body and mind Show Law , Let them all develop .

5.3 Adjust - developing teaching

Adjust - developing teaching in Ann Mold , Tianjin , Shanghai , 17 Provinces such as Beijing A series of layered teaching practices in primary school . Wu Jianjun that, as a new policy , It has aroused the attention of the education sector . adjustment - Development Type This individualized teaching method , in special education can be divided into several categories , Student Hierarchy , Target Hierarchy , teach learning process Hierarchy , job hierarchy and evaluation hierarchy . taking a special school in Guangzhou for example , The new students ' students are evaluated , layer The student according to the results of the evaluation , i to be divided into two levels ; students on the same level , also depends on the student's cognitive ability , Body body features , setting different goals for students , as learning goal , Recovery target , and life goals etc ; in the same lesson , such as rehabilitation training , based on learning Health features , to divide students into different levels , According to the level of the students, make the the teaching content, and so on .

6. The attention point of Individualized education in special education practice

6.1 Individualized Teaching and individual teaching

in special education , Although most of them take small-class systems , But in teaching Most of the time for is a one-to-many teaching scenario . so , on Individualized Education medium , You must distinguish between individual and individual teaching . Individualized Instruction "" is under collective teaching conditions , Teaching for special Children's personality development , It is a Teaching versus collective teaching . and individual teaching means one-to-one teaching , Reflects an organization for teaching objects , mainly for a cognitive factor Promotion and attention . while individualized teaching focuses more on holistic and individual emotions , attitude and psychological factors such as personality . Implementing individualized teaching in special education , Make sure to differentiate to grasp the differences and connections between individual teaching and individual teaching .

6.2 class teaching and individualized teaching

We should be clear , Individualized teaching is not the opposite of collective teaching . Whether in an ordinary school or a special school , Collective teaching is still the most basic education of the day Learn how . Individualized teaching is relatively easy to implement in individual teaching organizations , but

in the existing teaching form , it as a teaching concept , must exist in set Body Teaching .

6.3 individualized Teaching and overall development

We use the Individualized Education concept , in Education for special children , to Journal , affective factors plus people to teaching , adds human factors , raises children Emotion , character and will quality . School Education focus on individual cognition no teaching , especially life education , Thanksgiving Education etc infiltration , implements the body of an individual Heart Full development , consistent with student's comprehensive outlook on development , embodies the thought of modern education .

7. Individualized Teaching and the construction of special education courses

Special Education, although it has developed gradually in our country , But no unified special has been formed Education Course system , different places have different educational ideas and corresponding courses . Every special child is special , If you use the traditional classroom structure , cannot be full The harmonious development of the individuality of the children with special characteristics , The goal of culture is also not reflected in . because this , Gradually refine existing Special education courses ,Building a special educational modernization course body Department , is implementing individualized education , Key to doing special education .

8. Reflections on the application of individualized teaching in special education

8.1 Draw on foreign individualized teaching ideas

Research on foreign mature individualized teaching , has a positive effect on special education in China meaning . refer to other countries from different perspectives on individualized teaching research , not only provide us with a framework for special education ., and also promote our emphasis on this Field cast .

8.2 permeate diverse teaching modes , setting Flexible courses

Teaching is a dynamic process , teaching objects are interacting with people , is constant Change Students . so , apply a variety of teaching according to the different circumstances of a particular child mode .

8.3 Experiment Research on individualized teaching

At this stage , The researcher should be encouraged to , Teachers actively participate in individual teaching research ,, vigorously promote , from experience to theory ,then let the theory of individualized teaching come the directs the teaching of different types of special schools .

8.4 Create novel and unique teaching management

each region , Each school should be based on different types of students , set to match Teaching Management system , Increase strong government and social support ,Enrich School teaching Learning Resources , make individualized teaching a higher level .

8.5 The prospect of individualized teaching applied in special education

Many Chinese scholars have fully expounded the connotation and practice of individualized teaching , Exploration of the teaching never stopped . for Individualized Education in special education with Discovery , I think there are several other aspects of .

8.5.1 School education to get out of Knowledge-based a vicious circle of , should be in the Student Development-oriented " based on , Individualized Teaching .

8.5.2 individual teaching real Practice Explore from different aspects , such as class management , Classroom

Teaching and second Classroom Medium .

8.5.3 Modern educational philosophy provides powerful rationale for individualized teaching support should not stay on file , instead of execution .

8.5.4 enforce Faculty , Enriching teaching resources is a powerful guarantee for individualized teaching .

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