

Some thoughts on the integration education of preschool special children

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Abstract: Special Children are referred to in the physical , is different psychologically and intellectually from a Children , Children requiring special education . and for age 0~6Special Children of the Year of age can be called preschool special children .

Fusion Education aims to make more special children return to mainstream and General Children study together , Accept Fair Education . author combines self experience with years of preschool special Child integration Education , has the following considerations .

Keywords: Integration Education course ; knowledge Ditch ; Education Fair ; Isolated Education

1. The status of integration education for preschool special children

at present, most kindergartens do not have perfect pre-school special education side play aids for face , Books hardware facilities , is not a good safeguard for disabilitiesChildren are able to receive quality pre-school education ; at the same time lack of preschool special Research Training Center , No pre-school education for children with disabilities and rehabilitation side face training .

2. Perfect related laws and regulations

Although the State has introduced the implementation of the Special Education Promotion program Legal regulations , calling for conditional kindergartens to set up special education class . But should also refine the relevant laws and regulations , implement as special as possible Education full Coverage , Encouraging special children to follow the class in kindergarten .

3. actively promote education , Building inclusive culture

To allow more special children to attend the class , needs to form a good Social environment , need social containment . the specifically needs to embody two aspects .

First Aspect : participate in the promotion by a variety of media , Improve the vast number of People's cultural beliefs , further admission in class this form .

second aspect : integrate moral education in kindergartens . Kindergarten is the best place to integrate moral education into the classroom , in a wide range of integration ethics courses in kindergartens have many advantages .

4. Building a proactive approach to support child interaction

4.1 Fair treatment for every child is an active support for the young interaction of the teacher and the premises

The prerequisite for the active support of teacher-child interaction construction is that teachers can enough to fully reflect fairness , make every special child have access to should have respect for . other , Teachers to respect the subjectivity of special children , concern Special Children's Individual Differences . Teachers need to focus on the collective . Development of each child's body and mind , Special Child on the other handDevelopment cannot be sacrificed to other normal child's rights . so , in fusionTeachers may not be overly affectionate towards

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special children in the teaching process , and in some ordinary children strict . teachers to establish a fair treatment for each"" Child guideline , enables special children to better integrate into the class ,, healthy growth with normal children in a harmonious environment .

4.2 The training of professional knowledge and skills is the active support of the teacher-child interaction protection

Survey Discovery , in the course of teacher-child interaction , teachers are prone to special The amount of support for children and the generally low quality of the case . this except for teacher changes , also requires teachers to have a strong professional knowledge and professional skills .

5. Create friendly Mutual assistance environment , promoting peer interaction benign interaction

peer relationships are one of the most important components of interpersonal relationships , It in children's lives , Learning and socializing overall healthy development of the body to an adult's irreplaceable role . because good peer relationships are children The most important mental environment in mental health , can be more further promote children to build good self-esteem , , confident and lively and cheerful character , can also play a role in the healthy development of children's socialization , So teachers must pay attention to the importance of peer interaction in children's development , Create the same opportunities for special children as possible to associate with peers and communication environment , enable them to form good interaction .

6. encourage parents to actively participate in preschool special children integration Education

The Family Education provides a very for the physical and mental development of special children Important protection , its ultimate effect and success or failure will have a direct bearing on Children's future development .

6.1 kindergartens and teachers take effective measures , calls on parents to participate in

There is a direct communication between teachers and parents of special children System , So it has a good appeal to the parents of special children to participate in education .

6.2 Kindergarten to strengthen training for teachers and parents

Special Child parents are usually lack of professional , system knowledge and Job Skills , kindergartens and teachers need to provide more for parents due education , it is necessary to regularly organize some activities , For parents of special children to cram some information about education knowledge , provides them with actionable methods , To channel their psychological side face pressure , encourage and support their work .

6.3 kindergartens and teachers need to fully assist parents to establish a society from Help network Home

because it is a cell of society , Each family needs to get Social support . Kindergarten to help with the form of obligation special children and their parents looking for a more beneficial value for Community resources from source , and enable them to feel the service and help of the community , with this to minus The parenting pressure and educational dilemma of the parents of light special children .

Integration Education is a special child's education , effective for healthy growth means , worth thinking in depth for every particular educator .

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