

On the teaching of music in special education schools

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Abstract: typically , Special Education is teaching work to students with special needs . Teachers in the process of educating students , should According to the student's own reality , Give it more care and love , and choose teaching methods appropriately . While music teaching enables students to enjoy music in the process , Develop and improve your aesthetic ability . is based on this , article on the significance of developing music teaching in special education schools , by splitting the Problems in the development of music teaching in special schools , This paper puts forward some measures to improve music education in special schools , hope to further promote learning Healthy development of health .

keywords: Gongdu Special Education music teaching

with rapid socio-economic development and people's living standards escalating , Increasing emphasis on special student education , Education as a social activity ,mainly human centered , and education is the basic needs of everyone . and music teaching as a special important content of teaching activities in educational schools , to not only inspire learning Student enthusiasm for learning , Further develop special students optimistic life attitude , Play an important role in the healthy development of students , at the same time , Teachers in the music teaching process , must give full play to teaching and educating people using the , Create a healthy moral outlook for students .

1. The significance of music teaching in special education schools

Music Teaching as an important teaching in special education schools content , not only to develop good quality for students , can also improve learning Students ' appreciation , in the perfect and healthy development of students ' moral quality The plays a very important role . Music Teaching not only meets special Education School students ' psychological needs , Develop students positive , optimistic , self-confident Life Attitude . and , Music can resonate humans , the passes body with music , can be established for special education school students from letter , An upward attitude provides protection , to help them set the right outlook on life , Values . other than , Music teaching in special education schools , to Improve the students ' appreciation and aesthetic ability by " , can also improve students ' confidence in , helps students get rid of their mental state of being withdrawn , further promote The healthy growth of students in special education schools .

2. problems in the development of music teaching in special schools

2.1 lack of psychological guidance for students At this stage , developing music teaching activities in special

education schools , teachers tend to focus only on developing students ' good behavior , missing student Heart Activity Coaching . based on related data survey found , Our country High work Reading school , only the school equipped with a professional psychological teacher , very to some schools there is no special counseling room . at the same time , through Teachers in music teaching , often only pay attention to textbook content Learn , ignore students ' mental state and reality , causes the teacher to Music Classroom teaching , hard to give practical teaching effect . other than this ,, in Gongdu education , many " problem student "" The problem comes primarily from psychological barriers , No correction in psychological problems conditions , behavior problems can be

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created with no practical effect . and teachers in the course of teaching , If you are unable to understand the

origin of the student problem behavior

because of the , Drill down to problem Student In the heart of the world , hard to teach The actual effect of the study .

2.2 Teachers lack certain research awareness

Our Gongdu generally use hours closed on-duty administration mode , while duty management plays an important role in Gongdu education The Acts . Many teachers in this administrative mode , tend to ignore learning student Psychological education and case studies , Lack of attention to student issues and nonporous Awareness . over time , Teachers will have a certain amount of slack in mind , lack of teaching passion and humanistic care , which leads to teachers ' teaching process to form " not read " , No writing , nonporous "" scenario .

2.3 School Special music device missing

typically , Music teaching in special schools should be equipped with music classroom , Instruments and certain music venues . But most schools lack Sufficient funds , causes many schools tend to use ordinary classrooms as music classrooms , and only a small number of instruments . at the same time , School due to lack of width Open Music venues , not available for students , opportunity to practice , this To some extent hinder student development .

3. Optimizing measures for developing music education in special schools

3.1 doing a good job of student's thinking conversion work

typically , work-study students have their own character and characteristics , Teachers can help students analyze why parents send their students to school for a visit , by means of ideological education and psychological persuasion , Eliminate students conflicts with parents , and encourage students to make phone calls to enhance communication between students and parents . at the same time , Teachers should also strengthen with Student parents ' Exchange , fully understand students ' reality ,Loop section Student/parent Relationship , and then mobilizing students ' learning interesting , promoting students ' healthy growth . in addition to , Teachers in music lesson Church teaching , deep inside students , Learn about students ' Hobbies , and respect and care for students , This will not only help students get rid of the heart. Burden , can also make teachers a friend of the students , to make teaching teachers and students form a harmonious relationship , to Create a relaxed , Harmony LessonChurch Environment .

3.2 Improving teaching Concepts

At this stage , Music Teaching model in special school education in China to To be entertained for the purpose , So although the student brought a certain quick Happy ,but can't give full play to the purpose of music teaching . so , related education The Education Department should fully recognize the purpose of music teaching in special schools , full play the role of music teaching in the healthy development of students , according to student Facts and features , set good teaching ideas , and plus large Capital investment , Create a good music teaching environment for students . simultaneous , The education sector should encourage teachers to actively participate in corresponding training activities move , Keep Learning , Enrich your expertise and teaching capabilities . teacher should be combined with student's actual situation and living conditions , Innovative Teaching mode , developing students ' ability to appreciate music , to improve the student's comprehensive quality , providing insurance for the sustainable development of music education in special schools disabled .

3.3 change education mode

Special School education to improve problems encountered during development , must strengthen reform of teaching mode , constantly adapt to social diversityrequirements for development and new curriculum reform . Teachers in the music teaching process "" , should be based on social development , actively change teaching mode , gradually from extensive , single The teaching mode of to Fine , Multidimensional Teaching mode for improve . at the same time , Teachers should be based on students ' actual conditions , actively for counseling , and innovating teaching mode , such as , teachers teach in music ,, should be the subject of a music class , and

according to students Facts , Hobbies etc Classroom teaching , to motivate students Learning interest , Improve the efficiency of music classroom teaching . at the same time, due to work-study School students are more withdrawn , Teachers can target students themselves status , Choosing a scientific way of teaching , enhance students ' self-confidence . other than this ,, Teachers in music classroom teaching , should show to students Care , establishing Harmony , harmonious classroom environment , for music teaching have validity guarantees .

3.4 Innovative Teaching Tools

Rapid development of science and technology provides more science for music teaching Teaching Methods , teacher in special school music teaching process , shouldThis out of the textbook content , actively take modern sound equipment and science Technical , add some innovative , Excellent music with the sense of the era , Dance or full-energy song professors to students , To enhance students ' appreciation ability and aesthetic ability . For example , teacher in class Professor small apple " " song and dance , can play by using multimedia MV , fired Students ' enthusiasm and enthusiasm for learning , Student Union is broadcast by multimedia a song and dance attraction ,and actively participate in classroom learning , and then get a good teaching effect . at the same time , teachers teach in music class in the course of , can also be applied to the electro-chemical teaching method , primarily uses the modern devices , devices , through the storage of information , Transfer , Mediation and reproduction technology teaching , can effectively break through traditional teaching Learning mode , Make abstract content in music more intuitive , improve the vividness of music teaching , to make students feel better about music teaching charm .

4. Epilogue

To summarize , with the development of science and technology and the social economy Quick Progress , More and more attention to special schools (next to page) Czech educator Kua Mei noose has said : " All knowledge is from sense official start . at the end of the semester interstate ,successfully cut at school paper works , Let students bathe in paper -cut works ...

paper-cut works exhibition is the display of students ' paper-cut works , each students are scrambling to find their own work . ,No works students also squeeze up to see, " wow " , really beautiful , I want to learn, too. ! ' for In this event did not directly participate in the students to say , believe paper-cut the show will give them Sneak into the night with the wind , moisten silentlySense

understanding of sex .

Open with a paper-cut activity Fair , Let students know about paper cuts recognition , Feeling the charm of paper-cut art , Mastering Basic skills of paper cuts , toImprove students ' comprehensive practices Force . make paper-cutting an educational feature of our school , trying to develop a batch with small paper-cutting expert in many ways . on " Everyone has scissors " ,Everyone cuts pages , Everyone has a work based on , reaches Everyone can create , through the paper cuts to improve students ' overall practical ability . to inspire students with aesthetic Appeal , edify sentiment .

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