

On individualized teaching of literacy for students with mental retardation

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Abstract: language is a basic discipline , where literacy is the language of teaching The is the most important . How much of the literacy of children with intellectual disabilities can have a Direct Impact on the quality of life in the future for them , is also where they move to Social , An important ability to adapt to society . knowledge of children with intellectual disabilities Poor ability , Remember content for shorter periods , forgotten fast , and each student has a large individual difference . This requires Our special education school teacher , to use a valid in teaching teaching method , Designing various forms of teaching activities , take individualization teaching to accommodate students ' individual differences , to make them learn have different degrees of harvesting

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1. use multiple teaching forms , to varying degrees of disability Live individualized teaching

mentally handicapped students except for mental retardation , Is also accompanied by multiple disabilities , Student Differences between students , have many difficulties in learning and ask title , so , When guidance is given to different degrees of mentally challenged students , should based on their psychological characteristics , Hobbies ,defect Case , has targeted teaching activities , create rapport for them , friendly to Learning Atmosphere , to maximize the special needs of students with disabilities to ,inspire their intrinsic learning motivation , Guide different levels of Wisdom disabled children are actively involved in classroom teaching , to fill their potential with play .

1.1 in the teaching of literacy , both face Middle , Mild-Mental handicap student , Also takes care of the guidance of students with severe intellectual disabilities

in literacy teaching , I have difficulty with literacy. Severe disability Learning Live , Comprehensive use of various teaching methods and means of teaching , ActiveClassroom Atmosphere , Inspiring students ' enthusiasm for learning . For example : on learning people , Port ,, nose , Hand , Mesh , Foot , Clothing and other words , I let the class student First " See the mouth of the child at the same table , nose , Mesh , Hand , Clothing etc , then hold out your little hand and gently Touch The other person's mouth , nose , hand , mesh , dress , and require touch , side "" what Do you feel? , last pass " play " Touch Small Mouth , nose child , eyes , Small Hand , and clothes , leads to the words you've learned , and the The corresponding picture is posted under the words . This allows for Severe disability the The students firmly remember the English words , The also lets the middle , mildly retarded student Palm hold the tone of the word , form , means , and can use the word , to group words , sentences etc . This is used in teaching as an AIDS. , let students play a

Play , Take a look at the , Touch , To say , actively participates in teaching ,, Enriching classroom teaching , Active , Students learn easily , Remember firmly .

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1.2 using a variety of teaching methods and means , Happy Literacy

in the culture class, Selection of teaching methods, is more than one or two types, but organic synthesis of various teaching methods. teaching Methods The comprehensiveness of the depends on specific teaching tasks and the special learning of the team. live. such as happy education is interest education, game teaching is exciting The effective means of student interest in learning. Students are principals in teaching, a good lesson, to make students fully integrated into the teaching atmosphere, This not only requires A teaching design for teachers new, Unique, More important is the need for teachers interaction with students. in teaching, for light, in, heavy Students with mental disabilities are required to adopt different teaching methods. in the process of teaching new knowledge, I try to get the teaching content up and down. slope small, to light, in, Children with severe disabilities all fit in, give them The Body Experience life, use vivid, image, Touch, visible visually demonstrate teaching in kind. For example: on learning Unplug "", I first use the courseware to show the previous Dial Word, and then the students say "": " this ' Dial ' The word has a grass above it, if the This grass pulls down, becomes another word. Everybody take a look at the The which grass is pulled down? The appears in time on the demo board "dial " Word, and circle the with a crayon Dial An apostrophe of the word, Students See clearly, the grass was pulled out. next to on blackboard display Unplug Word, because the grass on its head is unplugged, so its name is "" Pull. It also has a twin sister., name word name " dial. Courseware Presentation pull -- dial. literacy teachingmethod, Does not just move up and down, Gradient Small, Easy to accept, and can to enable students with varying degrees of mental retardation to have a very good command of the form-word distinction Exact. also like, speaking Rob "" when, I'll let the students perform. Take This action, and then perform the Grab Action, To make the learning Health Further understanding " Rob " " with " take "" Word's meaning, and then boot student Word group, Sentence. Vivid, image, visually perform The show that teaching plays an important role in students with mental retardation.

another, Mentally challenged students are very interested in the game, Everyone is happy to participate in. so, in teaching, I often design some tours, play activities, Let students learn words in games, words, sentence, Step culture raise their literacy interests. such as teaching animal name, I put various

Small Animal headdress worn on students' heads, disguised as a small animal, teacher Tutor students imitate animal sounds, action show, and then teach the student Understanding Animal names, This improves the knowledge of students with severe mental retardation Word ability, It also deepens the understanding of small animals. firmly remember Animal name. in Review consolidation teaching link, I take birth Word poker card, playing with students Literacy Poker Games, when playing a person first,, the second card should be the first the words on the cards are to be made up of words. such as: One person out Shop, other A person out of Bed, and then read the with the students with a severe disability Shop beds. Sometimes a few people can make a single statement., like this slightly difficulty left to the middle, Mildly retarded students answer. Review for both the update, consolidates Aichi; facing mildly retarded students, All the same., Severe retarded students; The also raises student groupword, sentence and oral expression ability.

2. is in, students with mild mental disabilities create a literacy environment, provides Open Literacy Learning

teachers should be good at discovering the literacy resources in their lives, let medium, Light Disabled students out of class, remembering Chinese characters in their own way.

2.1 on campus literacy

Campus has a strong cultural atmosphere, is a student's life an integral part of. School motto, moral wall, Blackboard report, advertising Bar All good literacy resources, can guide students to open Show Campus literacy, See who knows more, remember more. Let the mild-mental disabled students out of the classroom, to library reading books, Let them get more literacy paths.

2.2 using home environment literacy

Life is the source of language teaching . in the home can give home all life supplies with a label . Child only sees these Small labels , Parents can teach them literacy . This is what we call the " " on-hand instruction . For example on the corner of the TV , refrigerator door , The lid of the washing machine , next to the cooker and on the table and so on the , can be labeled with a corresponding name , helps children unconsciously learned the words .

2.3 Literacy in society

Rich daily life provides more literacy for children bar , like Billboard , A dazzling array of products in supermarkets , TV ads and so on provide children with a variety of literacy content . has boot , children will watch out , go to find , go to memory . Life is an inexhaustible resource for autonomous literacy .

3. in the face of , students with severe disability , teaching to be low point , Small steps , constant Loop

Special Education is a slow-wins art , Do not mind urgent , especially those with unsound mind development , is mentally disabled Against , Learning acceptance Slow ,Forgetting fast children , in the literacy process to be constantly stimulated , multiple repeat , to mobilize their as much as possible Various organs go over and over again ,Understanding , Memory . years , i a persist in using a variety of interesting methods to lead students to previous learning characters , Word , Essay review consolidate . For example : with whiteboard to Medium , Severe retarded students demo , who is " picking fruit " Small energy hand . a tree is full of words , Fruit of Word , who reads true ,the fruit jumps into whose little basket . last , See who basket Apple more , who is the same day , Small expert on the word . except for, I also show small short passages ,little stories, etc. , give light degree retarded students read , last read . repeated reading , no But it's a good way to consolidate words , and can also do better with spreads ,make medium , Students with severe mental retardation also have a relative reference to literacy high . passes through such daily iterations , loop , The reinforces the their memories , time passes , Some commonly used words , words in their The has a deep imprint on its mind .. current , my class , mild students with intellectual disabilities have a literacy rate 10(8) Multi-word , Moderate retarded students can read independently , short chapters and story books . Mild-Mental handicap "" have been able to read various publications in the library , Classic, and so on .

Summary , students with intellectual disabilities have a variety of methods of literacy , I In accordance with the specific circumstances of each mentally handicapped student , , determine within learning allow , work More on guiding methods . to be good at finding their long Place , to inspire their enthusiasm and desire to learn , enable them to fill confidence , Active Learning , to varying degrees of mental retardation Students learn what they've got , Learn what to do . continuously discover and develop wisdom disabled students ' potential for language learning , Let them have a preliminary listen , say , read , write Ability , Form Basic Language Literacy , The paves the way for them to live in the life after the ..

(up to page) Lose points , as long as the student has the relevant after the exam knowledge and answer tips to achieve a score . points to the difficulty of not learning the in peacetime , Students can continue to work on the make up . The knowledge that is not reviewed for a long time completely forgetting the loss of the case , requires students to forget the rules of their own memory , Science Schedule Review time to resolve .

We should recognize that , The score and lose analysis discussed above ,

is the primary content that students analyze for test results . for each Secondary student , perform a scientific score analysis , and the exposed issue seriously , scientifically resolve , This is the to improve your test scores Important Way . in fact, it's more than analyzing test scores , If we are in Learn to analyze in a timely manner , Promote benefits , To overcome Insufficient , So it's just around the corner to win or be a black horse in an exam. .

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