

## On core accomplishment and special education course construction

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**Abstract:** current , One of the focuses of the education community as a whole is student core literacy . core literacy is when students are educated in the corresponding learning section , step to form the necessary character and key competencies to suit individual lifelong development and social development . start with core literacy , focus on searching for cores relationship between heart quality and quality education , Exploring the application of core accomplishment in the course construction of special education .

**Keywords:** core literacy ; quality education ; Special Education course

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### 1. connotation of core literacy

Organization for Economic Cooperation and Development (theOECD) pioneered the Core Literacy Structure model , to explore Students of the century need knowledge ,ability and emotional attitude a Second , Core literacy is still in Japan based on key Capabilities Course administration reform practice for and the United States " Common Core State standard is mentioned successively in the promulgation of the . These international main stream views to us know , Understanding the content of core literacy has a great role to play. #

Regardless of the three levels of core literacy that Li Yx and Jombechang are talking about , or Six aspects of core literacy that Professor Lin Chongde concludes, all point to a direction , kernel Heart Literacy is the teaching goal for students to achieve , = knowledge and skills , procedure vs . method , emotion attitude and values . but , to emphasize , These child targets are not single One's , They are integrated with each other. , More about people's comprehensive qualities , Special is a moral requirement .

Core literacy is not verbal , empty talk theory , It has great applicability . : its " core is where it applies to everyone's literacy , instead of a One person , or a discipline . is an interdisciplinary category , It emphasizes that all disciplines can be with the development of the , the most useful thing for students . understand this , We're not hard to findthe outlook for the application of the core literacy is significant .

### 2. core literacy and quality education

strongly advocates core literacy , does not mean that core literacy will replace quality teaching Yukon ? This question is worth thinking about 6

quality education is century about What kind of person to train for question Chinese answer now , Core literacy is in the pursuit of education , I recognize for this is not challenging quality education , core literacy and quality education not hostile system , but feather relationships . quality education is our ultimate goal , core element Foster is the means to achieve this goal . because core literacy can be taught , to learn , measurable features , in teaching , Teacher's goal for classroom teaching is clear , to accurately hold , It is not only about imparting knowledge , More about imparting learning knowledge and closing The deeper issue of emotional experience .

If quality education is the ultimate goal , So core accomplishment is implementing this One target new start , New method , is a real practical problem .. in the context of the quality of the education is not fully successful ,

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The Research on core literacy enriches and perfects the element the quality education proposition , Gives us a

clearer idea of the value of quality education , To sort out the quality Educating ideas , Let's start with a new breakthrough in quality education & same when , I believe that core literacy can not put aside quality education and talk about the , left a pair of vegetarian Quality Development's overall grasp , We are likely to make an absolute solution to the plasticity of literacy release , end to fallacy , We must recognize the relationship between the two , .

3. Core Literacy in the construction of special education courses The core of the special education curriculum is the "" Individualized Education program (abbreviation IEP) , The author visited many special education schools , finds that the current situation is , Many special teachings Educate teachers Individualized Education Program understood as an individual training program , every learning all have their own individual training plans , Regardless of the student's long-term goals and Short term target , Or the child goal under the teaching goal , All listed very carefully , but The link between students and students is not strong d - words to cover the , we will "individualization " education Program the focus of the " " is on the " individual " " on " , and ignore the integrity of course settings features , and core literacy gives us an exit on this issue. , because it not only focus on imparting knowledge to students , also tartar depending on their ability to cultivate and emotional experience , This is in the The same applies to the course settings for special education .

The ultimate goal of the curriculum and core literacy is for the overall human development , , Now that they can achieve the same purpose , Why focus on the core in course construction literacy ? isn't that superfluous? ? The is notable for the , the the education of the party and the country The subscript sets the knowledge that students must master after completing basic education , Skills and Emotion , attitude , The status of the values , But educational goals are more macro , Can easily cause course goals lack scientificity and pertinence , cannot effectively guide

educational practice and adaptation Development requirements for students of different ages .

The drawbacks of the course building are far-reaching , Special Education as education a branch , inevitably affect . author considers , in national education policy you must find a binding point between the actual teaching of the teacher , and this binding point is core literacy , It will be able to put the national policy guidelines and teaching in the actual issues , The characteristics of students ' physical and mental development combined , true theory with reality together with . Core Literacy in course construction, the role of development is not to be ignored §

The author has previously mentioned , Core literacy is a practical problem . Apply the core element to The Special education course construction , will give "" Individual Education plan open A new situation , Special education teachers face complex , Great difference teaching target , more directional when teaching , to integrate personality and commonality , This is The value of core literacy "

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