

# Discussion on the construction of higher education mode for disabled people in information age

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**Abstract:** Look at the current social situation in China , China's disabled higher education is in a relatively backward state . and this phenomenon on the one hand is caused by our social environment factor , on the other hand, the current education policy in China . This paper first analyzes the status quo of higher education for the disabled in China and the significance of implementing higher education for the handicapped , then from culture goal , Teaching mode ,, Professional settings Explore China's disabled higher education training Culture Mode , and combine the current social realities of our country , propose strategies for building a higher education model for disabled persons . to ensure that the rights of the disabled in our country are guaranteed secure , promote social and cultural progress in our country .

**keywords:** Disabled ; Higher Education ; culture Mode ; Special Education

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Fund Projects : Jiangxi University Humanities and Social Sciences research project The necessity of carrying out higher education for the handicapped in Jiangxi Province and exploration of its training mode( JY 1359 Introduction to authors : Hu Jinxio , female , Dr , Teacher of the Department of Pre-school and special education, Henan Normal University .

Higher Education for the disabled is an important group in our educational undertakings to part , not only truly reflect \_ Country or \_ Regional education level , can also reflect local social wind Gas and economic development level . so , for better fit Impact of the current network information Age on higher education for the disabled , onmust build a \_ A New age-disabled higher Education culture mode .

- , The dilemma of higher education for people with disabilities

## 1. serious lag in education regulations , Stubborn traditional beliefs

from our National college entrance examination candidates to see , only per year have more than 10 disabled persons accepted, and this leads to our country 's disability The detailed provisions of education regulations are seriously lagging behind modern Information Development . for the moment ,, Our country in the relevant law issuance only " China Disabled cause " Twelve-Five Development Outline ( % ) and National Education Development 12th Five-year plan ( ) version ), is just a file type rule ,, Lack of relevant implementation policies \_ Fixed system , and and from a social development perspective , Enactment of the statute , only only a conceptual proposal , lack of institutional protection and in Operational specifications for the implementation of the work .

## 2. A simpler way of educating people with disabilities , Low Specialization

from the context of our current social environment and policy implementation look at , China's higher education model for the handicapped and the normal people's Education mode , Their education style is too simple . Although it

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has been rolled out "" National Education Development 12th Five Year Plan "" , i Some schools have started enrolling

disabled students , To some extent The promotes higher education for our disabled people .. but No in Real terms , existing people with disabilities in universities in China education is still in an initial stage , There is no perfect teaching system , and some schools lack specialized teaching methods , thereby causing residual The special treatment of students in knowledge teaching cannot be highlighted , still The is taught in a traditional normal way. , and this teaching Learn ways for those with congenital deafness , Deaf and disabled students are not functioning , so you should go with normal students Line Differentiated education , on the one hand to be able to better targeted teaching , and other the \_ aspect is also in order to be able to better let the teacher help Help them to establish the correct outlook on life , out of inferiority complex .

China's current universities in the education of people with disabilities , There are no professional teachers teaching , thus causing a blind birth The Teacher does not understand the phenomenon of Braille . Some schools themselves do not have too many ability to receive disabled students and educate them . but no in the interest drive , Schools blindly recruiting , while teaching procedure , for students with disabilities either use the normal teaching method ,

either by recruiting foreign teachers to do the teaching , and foreign teachers do not have has too much responsibility , So don't take the teaching process seriously , StrictThe affects the overall teaching level of the school . . and this is the associated with the lack of support from our implementation mechanism . , Place The government ignores the state's importance of education regulations for persons with disabilities , Training for disabled teachers not important , culture goal ambiguous , culture Foster mode unscientific <sup>[1]</sup>.

### **3. Professional courses are simple \_ , Insufficient funds in**

in the context of our current social situation , in our major universities

The disabled students enrolled in are basically physically disabled . , and This type of disabled student can basically learn from the average person. sync , and basically can take care of themselves , does not affect normal learning . but note that , This professional setting mode from essentially , restrict the play of disabled students , Single \_Course Mode settings for the are detrimental to the overall development of higher education for Persons with disabilities . in developed country , Higher education for the disabled is made up of professional organizations with and professional teachers. , and open to all disabled students have a professional , Disabled students are able to follow their own preferences and abilities the Professional learning that accepts is . from This , to see , in country outside of developed countries , to help disabled people's education development , It is more open in discipline and course settings , more section Learn . at the same time targeting employment for the disabled , Combining our current society Post-employment situation , apply The traditional education model for disabled people when changed .

and in our colleges and universities , causes in addition to human factors University course list \_ "" There is the lack of funding for Schools in the education of the Handicapped in development . due to university leadership and teaching the Yukon Department or Local government department for the Disabled Higher education careerDevelopment of No value , Leading universities to set courses as well as targeted teaching education facility , does not have too much money to invest in , lacks corresponding teaching device , Comprehensive education for disabled students , so , First Direct the traditional single teaching mode , suppresses our disability Student Development <sup>[2]</sup>.

### **4. Enrollment category Limited , single recruit work Chaos**

in our current education system , There are many types of enrollment category , Group of candidates for different enrollment categories , Enrollment Policy The policy is also different .. China's current employment for the disabled higher Education the Industry Institute is a single recruit test type , and every school's exam content will be different , and this makes it possible to go through high Students who have reached the admission score in the colleges and universities , to really go a slim chance of higher education in tertiary institutions . based on 2014 [] National Education Development Bulletin ,, display in survey data , Gross enrolment rate for national higher education is30%, and those with disabilities high the Education Gross enrolment rate for the is only 1.2% . and on 2014 year Our public institutions

of higher learning have disabled education system the institutions have only . and our country since 1987 year disabled People's education system since , its in exam outline , Enrollment Time , Click , no test content and admission score \_ , seriously hinders China's disability single recruit examination and single recruit the government Implementation of the policy .

two , Building Higher education for people with disabilities

Mode

## **5. Research on the model of disabled higher education**

### **5.1 Establish a College of special education**

when it is capable , to recruit students with disabilities at the same time , Internal schools should also work out special "" for this group. education system , can be combined with special body conditions for handicapped persons with needles education for sex , thus guaranteeing the quality of education for the disabled . but in The construction process, it is necessary to note that the , This teaching mode , should always pay attention to the psychological changes of students with disabilities , Help It establish the correct Outlook on , values . and regularly organizes students with disabilities in school with Normal student exchange activities , should often be for normal students Instill care for disabled students , Everyone's idea of equality , to make The relationship between the learning the more deepened .

### **5.2 Multi-style teaching**

because of the special circumstances of the disabled , therefore in higher education procedure , can be in multiple ways , Multi-point teaching mode , and Benefit Use modern network technology , Network education , not only make The students touch more outside things , opens up students ' learning Vision Wild , simultaneous , The also takes care of parts that are not in school because of physical condition. students to learn , remote education via network , implementation Online Education , and this targeted teaching mode , To improve the efficiency of our disabled learning . and this multi-style teaching mode , can make its own advantages and hobbies full wave out ,To help build self-confidence , and this is for \_ Disabled students are important .

### **5.3 Sound Teacher training mechanism**

The level of education teachers in China's disabled higher education system over low , Faculty Strength weak . so , for specialized culture School for special education teachers , The requires that it be taught in a quasi special education Education Teachers ' professional knowledge of special educational at the same time , must also be Line Education for vocational skills , And can be based on the student's learning situation appropriate add \_ can effectively improve future employment for disabled studentstraining courses on vocational skills , "" Double-type special "" school teacher System . at the same time , recruit Vocational college teachers Regular training of existing faculty in school , Add special education Teacher's reward mechanism , to attract more talent to engage in the industry , Extending faculty strength <sup>[3]</sup>.

### **5.4 increase propaganda , Perfect The single recruit system**

because of the impact of traditional ideas , There are still a lot of places in our country And people have deep misconceptions and prejudices about the disabled . so ,requirements Local governments and universities should pay attention to the disabled guiding and publicizing the right idea , Change the current negative social status for disabled people , better support for people with disabilities education show . and on propaganda work , to take advantage of modern network public opinion , sensitive words in current situation of life and education for the handicapped title , Arouse people's and government's extensive attention to the disabled , and to properly boot ,Expand the place of the Disabled in the social system position . not only helps people with disabilities to establish a correct outlook on life , value view , setting up the right self-confidence , The also helps disabled people to be able to better fit into the social crowd .

## **6. suggestions for building a model for higher education for the handicapped**

### **6.1 Clear for culture goals**

According to the physical and psychological development needs of students with disabilities , combined with social environment under and disabled students learning and education model status , set different professions , to protect the rights of people with disabilities Center thought disabled employment based , general education level promotion to most end goal , Building a model for higher education for the disabled in China .

### **6.2 culture Mode**

based on healthy development of society , Special Education for people with disabilities The is incorporated into the current general education model . The Special education mode for Traditional closed "" is for disabled students to be educated together , but is this also restricts the student's communication scope , in order to be able to better body Fairness of current education , Can learn from foreign special education colleges and General Education College Coexistence mode , Learning the same knowledge , and Living with normal students , not only to raise students ' love for him People's Way of thinking , also allows disabled students to better integrate into the to college life .

### **6.3 Determining the teaching mode**

The primarily uses CLP mode teaching . Implementation disabled all face development , and a new type of education that can get relevant hands-on experience mode .for example, Learning Tao for students with hearing impairment , can Learn the core crafts of Tao by video , video mode , and then in the Training room for Tao hands-ontraining , Contact related Tao Art company , let students go to company practice , and help the social department hold , signing labor contract with Tao , Solve employment problems .

## **7. Epilogue**

with people from all walks of life in the past few years on education for the disabled attention , calls for higher education for the disabled are also getting higher , Icountry should be based on current social environment , conform to times development requirements , from to create a new person with disabilities for the current social development. Education System , and learn from foreign countries about higher education for the disabled Case , trying to build a new model for higher education for the disabled , thereby Raising the level of education for students with disabilities , finally realize our national whole Increase education level .

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