

Original Research Article

A study on the rural revitalization function of vocational education

Xiangli Zhang

Panzhuhua University, China, 617000

Abstract: Rural talent team building is one of the most important measures to achieve rural revitalization and in the rural revitalization strategy, vocational education has much to do. Based on this, this paper summarizes and analyzes the current situation and existing problems of vocational education, and then puts forward the feasible measures of rural revitalization function reform of vocational education, in order to provide reference for our country to realize rural revitalization.

Keywords: Vocational education; rural revitalization; functional research

The research on the rural revitalization function of vocational education can realize the great goal of agricultural strength, rural beauty and farmers' wealth. We must combine the development of rural agriculture with the reform and development of rural vocational education, and actively cultivate new-type agricultural operators on the basis of revitalizing the rural vocational education. In addition, we must vigorously train all kinds of rural talents to meet the needs of the new era, so as to cultivate vocational education talents and improve the overall quality of rural education^[1].

1. Problems in the development of rural vocational education in the context of rural revitalization strategy

1.1 Lack of ideological understanding and fuzzy school orientation

At present, the vocational education is in a weak position in the rural revitalization education system, on the one hand, the government and education related departments do not have a good understanding of vocational education, and the people's knowledge of rural vocational education is even less clear. They did not take into account the actual situation of rural development and did not fully understand the needs of the peasant masses, resulting in the ineffective running of schools by the vocational education in some areas and being unable to meet the specific needs of the local peasant masses and the rural revitalization. It also affects the long-term development of agricultural vocational schools^[2].

1.2 The faculty is weak.

The shortage of professional teachers in vocational education colleges and universities is a common phenomenon in the current vocational education system, as well as the lack of professional training for serving teachers. At present, the teaching group is generally young while they lack of teaching experience and ignore the communication between the farmers and the masses^[3]. In addition, because the relevant departments and the masses pay less attention to the vocational education teaching, assessment on the work of vocational education teachers is ignored. The assessment

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content is too single, which is not conducive to the development of rural vocational education and teaching.

1.3 The structure of supply and demand is unreasonable.

The current curriculum for vocational education majors does not match the market well. On the one hand, rural vocational education resources are relatively scarce. Therefore, in many areas of rural vocational schools, the professional setting is relatively backward. The gap between the vocational education's supply of talent and the demand for rural market revitalization is large, making it difficult for lower-level skilled workers to find jobs. The labor market for high-level skilled personnel demand increased but faced with the situation of inadequate supply^[4].

1.4 The education system is not perfect.

At present, the structure of rural education system in China is not reasonable and the lack of diversity is common. There is a lack of vocational education mechanism, and the conversion mechanism between vocational education, general education, adult education and other education types is still not perfect^[5]. In addition, the insufficient openness of the rural vocational education system, the insufficient resources and the limited development space of the rural vocational education are also the important reasons for the low quality of rural vocational education^[6].

Option
The ideological understanding is not in place, and the school's positioning is ambiguous.
weak faculty
unreasonable structure of supply and demand
the education system is not perfect
other

Table 1. Problems existing in the development of rural vocational education under the background of rural revitalization strategy

2. Functional approach to rural revitalization of vocational education

2.1 Reform the educational methods and make clear the orientation of running schools

First of all, we should make clear the orientation and important role of vocational education in the process of agricultural and rural development. The government and relevant departments of education should clearly recognize vocational education and fully understand the needs of farmers when formulating and establishing the development goals and plans of the vocational education, taking into account the actual situation of rural development. Relevant departments should meet the specific needs of local farmers and rural revitalization to the greatest extent, thus promoting the long-term and stable development of agricultural vocational schools.

2.2 Improving infrastructure

We need to increase the construction of infrastructure, including the introduction of advanced equipment and facilities. On the other hand, we should introduce new teaching equipment^[7] combining with new teaching methods at home and abroad. At the same time, we can combine the more popular new technology, carry on the reform of the vocational education teaching material, apply the multimedia technology to the curriculum, making the curriculum content more three-dimensional and interesting.

2.3 Strengthening the building of a contingent of teachers

According to the training requirements of modern talents, teachers should not only master the theoretical knowledge of the major, but also integrate the knowledge system of the major into the teaching curriculum and apply the theoretical knowledge innovation into the teaching. Combining the teaching concept and content of cultivating students' ability on the basis of mastering the theoretical knowledge system of the course, they can enrich students' practice training opportunities. Secondly, the study and analysis of the current domestic and foreign advanced science

and technology should be well conducted to improve the quality of teaching^[8].

Option
Reform educational method, clear school orientation
Step up infrastructure construction
Strengthen the construction of teaching staff
other

Table 2. The vocational education rural revitalization function way

3. Conclusion

To sum up, the vocational education is of great significance to the development of the rural revitalization function in China. According to the development of technology in the information age, vocational education reform is carried out in order to provide reference for rural revitalization and improve the teaching quality of rural vocational education.

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