Original Research Article

Strengthening practical English teaching to improve college students' comprehensive English ability

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Abstract: With the increasingly frequent economic and cultural exchanges between countries, in order to better promote the exchange between China and the world, it is necessary to improve the practicality of English teaching, so as to better meet the needs of daily communication. English using ability plays an irreplaceable role in national construction, however, as Chinese universities are still affected by exam-oriented education in English teaching, they are more inclined to use professional terms in English knowledge teaching which are rarely used in real life. As a result, it is difficult for students to understand and use English. Therefore, this paper mainly discusses the optimization strategies based on the current situation of college English teaching, so as to provide better guarantee for the improvement of college students' comprehensive English ability.

Keywords: English; comprehensive ability; practical

1. Introduction

With the rapid development of globalization, China is still short of comprehensive talents. Therefore, English course has become an extremely important content in college curriculum setting, so as to better train compound professional talents. Under the teaching requirements of English majors, students are not only required to understand the theoretical content of English courses, but also need to strengthen the application of knowledge theory, so as to better improve the subsequent employment advantages. At present, the education system is constantly changing and developing, and all sectors of society have higher and higher requirements on its practicality. Therefore, colleges and universities should speed up the pace of teaching mode reform in the process of teaching, so as to better train practical English talents to better meet the development needs of modern society. However, there are still many shortcomings in the current English teaching process, so in order to better solve the existing problems, it is necessary to innovate its teaching model to better train students with higher comprehensive quality and make them adapt to the social employment demand.

2. Strategies to improve the quality of English teaching

2.1 Innovative English course teaching mode

In different times, the international English environment is different, so college teachers need to improve the timeliness of teaching content, so that students can better improve their interest in learning English courses, and strengthen their practical ability, so as to improve the practicability of English. The traditional teaching mode of English course is mainly based on teacher's explanation and exercise consolidation. Just because the traditional teaching mode
restricts students' thinking direction, the defects in the traditional teaching plan also reduce the overall teaching efficiency. The new model of English classroom teaching integrates more knowledge systems into one another to form a complete knowledge system and strengthen the connection between knowledge. For example, from the current English learning environment, from simple daily oral English extension to very high-level business English, in this way, teachers will instruct the whole process of international contract negotiation in depth to better improve students' practical knowledge of English. As shown in Figure 1:

![Figure 1. Lifting strategy](image)

### 2.2 Speed up the construction of English teachers to meet the requirements of modern higher education teaching ability

In the current college education process, the comprehensive quality and ability of English teachers will have a direct impact on the teaching quality, so the innovation of teaching mode should also be carried out to improve the professional quality and ability of English teachers. In this process, schools should give professional training to English teachers to improve their teaching ability. Secondly, they also need to use modern network theory to simplify the teaching workload and increase the frequency of the academic exchanges and professional training, in order to be accord with modern social development of new theory applied talents. Moreover, they can also accumulate teaching experience in specific teaching practice, improve their teaching level, in order to achieve the optimal teaching effect. As shown in Figure 2:
Moreover, it is needed to actively cultivate double-type English teachers, using the combination of Chinese and English in the process of classroom teaching in order to better improve students' learning of import and export business. Thus, students can improve the perception of English transaction in the osmosis, arouse the enthusiasm of learning English, to better realize the goal of college English teaching.

2.3 Improve the English evaluation system

In the actual teaching evaluation, summative evaluation is the evaluation form of testing students' learning achievements in a certain period of time. Therefore, it is necessary to consider the comprehensiveness of testing in the construction process so as to achieve better teaching evaluation purposes. Summative evaluation puts more emphasis on students' final learning results. Therefore, teachers should fully understand and analyze each student's performance in class during the evaluation, so as to combine the general performance with the written test results during the evaluation and improve the comprehensiveness of the evaluation. For example, in the process of college education, the design scheme of the formative evaluation mechanism for students of college English audio-visual speaking course includes: the scheme of combining the usual score with the final oral examination is adopted for the evaluation of students' performance. The score ratio is 6:4, 60% for ordinary exams and 40% for final oral exams. The final oral examination is in the form of short passage recitation, question and answer, thematic speech, thematic dialogue and so on. Therefore, in the final summative evaluation process, it is necessary to combine the content of formative evaluation with the final evaluation index, so as to make a more comprehensive evaluation of students' comprehensive performance and improve the fairness of evaluation.

3. Conclusion

In a word, in higher education, teachers train more theoretical talents. People need carry on the teaching innovation, which is not only to undertake to the student theoretical knowledge popularization, and to strengthen the student's ability to use English. Under the new background of the times, only by actively reforming the teaching mode can we better meet the needs of college English teaching. In the teaching process, students should fully understand and use various English skills, and independently complete the daily English communication, so as to improve the practicality of English courses, arouse students' interest in learning English courses from the bottom of their hearts and ultimately improve the overall teaching quality. In the current trend of globalization, the frequency of using English is also increasing. Therefore, in order to better promote China's economic and trade, it is necessary to train the students of
English majors in theory and practice, so as to better improve the ability to deal with the use of English, improve the practicability of the use of English, and comprehensively improve the comprehensive quality of students.

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