



## **Discussion on Talents Training Plan of Preschool Education Specialty in Higher Vocational Education Based on OBE Concept**

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**Abstract:** With the continuous development and progress of modern society, its requirements for applied talents are also getting higher and higher, especially in the field of vocational education. As an important base for the training of compound talents at this stage, higher vocational colleges should not only pay attention to the effective transmission of professional skills and knowledge to students, but also appropriately integrate the development situation of modern society, update educational concepts in a timely manner, and adopt more innovative The education strategy of sex and timeliness, so that students have a more comprehensive understanding of their own professional application direction, so as to better conduct targeted learning and training, so that their professional application ability can be more effectively strengthened.

**Keywords:** OBE Concept; Higher Vocational Education; Preschool Education Major; Talent Training

Output Oriented Education (OBE) is an education that pays attention to and defines the final learning results achieved by each student, and is also an education model that reverses the design of the curriculum system based on the final learning results expected by the students [1]. In recent years, the modern society's standards for the training of applied talents have been continuously rising, which not only requires students to have a better grasp of the theoretical knowledge of pre-school education majors, but also to have a higher professional quality ability for students. The effective guidance of the OBE concept can not only help students complete the accumulation and transformation of professional knowledge more quickly, but also break the various restrictions on learning time and space in vocational education, and effectively improve the quality and efficiency of preschool education professional classrooms. Based on the current situation of vocational pre-school education professional training, combined with the practical significance of the OBE concept in the professional teaching of vocational pre-school education, this article proposes several reasonable application approaches, and gives a simple explanation for reference.

### **1. The practical significance of the OBE concept for the training of preschool education professionals in higher vocational education**

OBE is the abbreviation of Outcomes-based Education. It is an educational concept put forward by famous scholars such as SPADY in the 1990s. The traditional educational philosophy is based on curriculum for teaching design and implementation, focusing on teachers' "how to teach", while OBE's educational philosophy is based on output for teaching design and implementation, focusing on students' "learning", emphasizing that everything in the education system must be focused It is organized around all students to ensure that they achieve the desired learning outcomes at the end of their studies [2]. On the basis of the OBE concept, higher vocational colleges can not only construct a more complete pre-school education professional curriculum teaching system, and achieve the current teaching goals more quickly, in addition, teachers can real-time according to the actual teaching of kindergarten in the new era Job requirements can adjust the educational concept more quickly, and at the same time adopt more diversified teaching strategies to more ef-

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fectively improve the students' practical application ability and lay a more solid foundation for the sound development of the students' future career fields. This enables students to better adapt to the job needs of kindergartens, thereby more comprehensively meeting the sustainable development of modern education talents.

## **2. Application path of talent training program based on OBE concept for preschool education in higher vocational education**

### **2.1 Clarify training objectives and improve the curriculum system**

The transition from subject education to target education should be based on the actual work needs of kindergartens. It should not only consider the initial job requirements of the students upon graduation, but also pay attention to the students' practical ability of care and education in subsequent career development to meet sustainable development [3]. Therefore, teachers must effectively improve students' practical application ability as the teaching goal, and establish a more complete curriculum teaching system, in order to more effectively improve the employment difficulties faced by pre-school education students at this stage. At the same time, it can more fully meet the actual requirements of modern society for talent training, and provide students with a more comprehensive guarantee and more possibilities for the future development of the professional field.

On the other hand, teachers can combine the teaching philosophy of OBE in real time to give full play to the main role of students. In addition to paying attention to students' daily professional theoretical knowledge, they should also pay attention to the effectiveness of students' comprehensive literacy capabilities. Teachers can make more scientific and reasonable teaching plans, clearer professional training goals, and adopt more innovative practical teaching strategies to more effectively improve students' practical application ability and enable them to adapt better Future job requirements in the professional field, and quickly integrated into the corresponding care and education work.

### **2.2 Develop a comprehensive and innovative evaluation system**

The development of a scientific and complete evaluation system is an effective means to promote the improvement of practical teaching quality. Guided by the OBE educational philosophy, the assessment and evaluation of practical teaching should be based on the acquisition of the practical ability of nursing and teaching after the students have completed the practical learning [3]. In the teaching process of practical courses, teachers should not only pay attention to the learning effect of pre-school education majors on basic theoretical knowledge, but also develop targeted assessment and evaluation systems that match the practical courses to improve students in all aspects the comprehensive application capabilities provide an important guarantee. When teachers formulate an evaluation system for preschool education, they must first build on the mastery of students' learning abilities. They can appropriately use the point-based evaluation situation to integrate daily course learning records, attendance records, and comprehensive examinations. They are all embodied in the form of points, and students with outstanding performance ability can get corresponding extra points. The practical application results can be carried out by the teachers through the professional performance of the students in the practice base, combined with the practical assessment conducted at the end of the practical course Uniform evaluation and give the final points, which are included in the students' final total scores at the end of the semester. Teachers can adopt corresponding incentive policies to appropriately encourage students to actively participate in the process of practical teaching, so as to improve more effectively The students' comprehensive application ability.

In addition, teachers must adopt more innovative learning effect evaluation models and methods in order to give full play to the practical value of the evaluation system. Teachers can organize various theme activities that are conducive to the positive development of students from time to time according to the level of course practice, so as to effectively improve students' various learning abilities, and appropriately incorporate them into the assessment system. Reflect one aspect of students' practical performance.

### **2.3 Management and construction of practice teaching base**

If teachers want to quickly improve the comprehensive literacy of students so that students can adapt to their job requirements more quickly, they must first focus on the cultivation of students' practical ability and fully integrate the latest application of talents in kindergarten education at this stage. Standards can create more opportunities for students

to practice and exercise, and to appropriately abandon traditional teaching models. Teachers must not only formulate more complete teaching plans to ensure that students' basic theoretical knowledge can be quickly accumulated and transformed, but also It is necessary to have sufficient cognition of students' practical application ability and adopt more innovative teaching strategies to focus on training students' practical operation ability and problem-solving ability, including the adjustment of their own psychological state and so on. Therefore, with the support of OBE's new teaching concept, higher vocational colleges should realize the practical significance of practical application ability for the future professional field of preschool education students in real time, and increase the practice field according to the actual learning needs of students We will properly develop a more comprehensive practical teaching system for students, and continuously improve the conditions and scale of the practical teaching base, so as to not only better meet the students' practical ability training needs, but also It can help students to better adapt to their future career requirements.

On the other hand, higher vocational colleges should pay attention to the teaching quality and efficiency of the practice base in real time, formulate a more comprehensive management mechanism, and provide a strong guarantee for the improvement of students' comprehensive quality. Teachers can appropriately adjust and improve the management system according to the actual learning situation and learning behavior of students, so as to help students pay enough attention to practical application courses more quickly. Correct your own shortcomings as soon as possible, set your learning mentality, and at the same time constrain your own learning habits more consciously, actively participate in the process of practical teaching, and accumulate more experience for your future career development.

In conclusion, under the educational foundation of OBE concept, it not only provides more brand-new talent training goals for higher vocational colleges, but also has extremely important practical significance for the practical teaching of preschool education. Therefore, when teachers develop pre-school education courses, they must give full play to the advantages of the OBE concept in real time, and effectively cultivate students' professional literacy capabilities, so as to provide a more comprehensive guarantee for the development of pre-school education.

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