Application status and progress of experiential teaching in nursing teaching

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Abstract: Nursing staff play a very important role in the modern medical system, and nursing is the key teaching content for training nursing professionals. There are many problems in traditional nursing teaching due to various limitations, which greatly affect the effectiveness of nursing teaching. Experiential teaching can make up for the shortcomings of traditional teaching methods, effectively improve the quality of nursing teaching, and further improve the nursing teaching system. This article analyzes the application status of experiential teaching in nursing teaching, and further elaborates the research on the progress of experiential teaching in nursing teaching.

Keywords: Experiential teaching; nursing teaching; application status; progress research

In the modern medical system, doctors can compare them to the leaders in the factory, instructing workers on how to produce and leading the development direction of the factory, while nursing staff can be regarded as employees in the factory, who are specifically engaged in labor. Therefore, nursing staff is indispensable in the modern medical system, and the demand is huge, and the traditional nursing teaching method has been unable to meet the actual needs of students for future work due to many restrictions. Combining many years of nursing teaching experience, the author analyzes the application of experiential teaching method in nursing teaching, expounds its current status and future development trends in current teaching, in order to promote the application research of experiential teaching method and improve nursing professional teaching Quality, cultivate more applied nursing talents that meet the needs of society.

1. The importance of applying experiential teaching method in nursing teaching

The experiential teaching mode is currently a more commonly used teaching form in nursing teaching. Emphasizing the experience of students in the learning process is of great significance to improving the effectiveness of nursing teaching. First of all, the experiential teaching method strengthens the student's dominant position in learning, effectively promotes teacher-student communication, and plays a role in enhancing the classroom teaching atmosphere. Secondly, the experiential teaching method can enable students to have a wider range of medical nursing knowledge, improve their ability to use knowledge, and organically combine theoretical knowledge with practical applications, and comprehensively strengthen students' comprehensive capabilities. Finally, the experiential teaching method contributes to the further reform of nursing teaching methods, helps teachers discover the deficiencies in teaching, and has very important research significance for improving the effectiveness of nursing teaching.

2. The application status of experiential teaching method in nursing teaching

2.1 The experiential teaching method is restricted by the school's basic hardware facilities

The essence of the experiential teaching method is to allow students to perform practical exercises first, accumulate...
nursing experience through a large number of clinical practices, and then improve their own nursing knowledge and improve their professional capabilities. But all of this is based on the construction of a sound training foundation. If the school lacks perfect training equipment and cannot be effectively supplemented in human and material resources, it will greatly affect the effect of experiential teaching. This restrictive effect is very obvious.

2.2 The experiential teaching method helps cultivate students' good professional qualities

The students participating in nursing learning are basically girls, and most of the students are only children. They have not experienced any setbacks in the family and school education stages, and it is very easy to resist some nursing training. Through experiential teaching, students can experience the importance of the profession through empathy, so as to cultivate students to establish a good professional quality and form a behavioral awareness of treating patients sincerely, which is very important for students to engage in nursing career in the future. The promotion effect.

2.3 To some extent, the experiential teaching method ignores long-term effective nursing care for patients

The experiential teaching method is not perfect, although the training effect is very obvious, but limited by the teaching and learning time, the selected cases are generally short-term, and the teaching training can be completed within the classroom teaching time limit and long-term training. It is easy to give students the illusion that the nursing content is relatively relaxed, ignoring the process of long-term tracking and nursing for some chronically ill patients who need to pay great patience, and this kind of working state is very common in the actual nursing process. Therefore, in the actual teaching training, teachers should add extra patience and careful training to students to improve their professional qualities.

3. Research on the progress of experiential teaching method in nursing teaching

3.1 The experiential teaching method improves the professional quality of students

From a long-term development point of view, the experiential teaching method is mainly to provide students with rich nursing experience through nursing practice training. In addition to cultivating students’ practical ability, it also pays more attention to cultivating students’ good attitudes towards patients, thereby improving students This is also a manifestation of "educating people before cultivating morality". This method is very conducive to improving the current medical environment and promoting the sound development of medical careers. It is foreseeable that this teaching method will be experienced in the future. It will still occupy a very important position in development.

3.2 The experiential teaching method greatly improves the students' practical ability

The experiential teaching method is a reasonable supplement to the traditional nursing teaching that emphasizes theory and neglects practice. It allows students to closely link the knowledge of nursing theory and clinical practice they have learned, so that students can use them during practical training. The theoretical knowledge is consolidated again. This training is not simply a repetition of operations. Teachers need to make adjustments and changes according to the different conditions of the patients. The students also exercise their self-thinking in the process of completion, which effectively improves the students. Creative thinking ability and practical ability.

3.3 The experiential teaching method can promote the continuous improvement of nursing teaching

Nursing is biased towards clinical trials, and with the continuous changes and research of pathology, the methods of nursing are also constantly changing. Therefore, the experiential teaching method can guide the continuous improvement of nursing teaching methods and content in the future development To improve the quality of nursing teaching. The most typical example is that with the emergence of various intractable diseases, new nursing plans are constantly being studied, and the contents that should be paid attention to when nursing for patients of different populations and different age groups are also being constantly improved. It will always be reflected in nursing teaching in the future, which is also an important reason for the long-lasting experience-based teaching method.

4. Concluding remarks
In summary, the experiential teaching method occupies a very important position in nursing teaching. Compared with the traditional teaching mode, it has a very big advantage in teaching effect. It can not only train students to have good professional qualities, but also improve students' practical operation ability and the organic combination of theoretical knowledge and practical training in the training process can comprehensively improve the comprehensive ability of nursing staff, which is very effective for the training of professional and practical nursing talents.

References: