

## Korea lifelong educator System Review

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**Abstract:** Summary: century , lifelong educator as a professional lifelong educator , provides a for the rapid development of lifelong education in Korea Strong guarantee . article concept and legal status of lifelong educator in Korea , responsibilities and role positioning , culture process and qualification, etc. Systematic review and analysis of Korea's lifelong educator system . Given the successful experience of the Korean lifelong educator system , combine lifetime education The complexity and uncertainty of parenting work , At present our country should adopt the form of legislation to express the law of Professional staff in lifelong education bit , Establish a perfect training system for lifelong education Professional staff and establish a comprehensive qualification certificate for lifelong education Professional staff Degrees and other measures , Addressing the professionalization of lifelong educators , to meet the cultivation of a large number of professional quality , Specialized knowledge and expertise.

**Keywords:** Specialized; lifelong; government; universities

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from century South Korea formally introduced the concept of lifelong education in the early years since , promulgated by the government to Lifelong Education Act as represented Law statute , launch with life-long Education revitalization Basic Plan "" core policy policy support , Building on universities and related organizations as the main backing of the final Body Education Service System , Promoting learning-oriented city construction Show Path etc concrete actions , Guarantee the perfection of lifelong education and the development of the tent . Develop . The process of advancing education in lifelong education and its related fields in , South Korea has always attached great importance to the training of specialized staff . from century \$ Age leads mass adult literacy campaign " Adult education mentor " , to " \$ ERA national industrialization process in response to social needs and Training "" the director of a campaign " " with , re-building national sports officers "" (Kim & Lee ,) from 1982 YearMonth Social Education method established Social Education Commissioner Introduction and implementation of the system , to 1999 Year 8 month on Social Education Actto extend fully and revise to promulgate Lifetime Education Act , implements the Social Education special " to lifelong educator Comprehensive transformation of . specialization worker is a strong guarantee for the development of lifelong education and its related fields in Korea .

lifelong educator as a professional lifelong education worker in Korea author , Its role was universally recognized by the National . According to Korea Country one about " " Hire lifelong educators to promote lifelong learning The survey results for the "" Show , 86.3°% The survey object for considers is essential and Necessary only 3.1% Survey object for view " no need and is completely unnecessary ( Cho , 2009, P . 154). Advanced level of lifelong education in Korea and national to lifelong teaching High recognition of the master fully indicated , Korea developing lifelong education and training Foster professional lifelong educators have accumulated many advanced through the check . based on Korea's advanced experience and the international community's emphasis

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on lifelong educators author Specialization issues , This article will be from Korea lifelong educator's

concept and legal status , duty and role positioning , Training process and Qualification certification for a systematic review of Korea's lifelong educator system and Analysis .

one , The concept and legal status of lifelong educators

the predecessor of the lifelong educator system is 1982 Year Month Social Education Fertility " established " Social Education Commissioner " system . " This method to social Education " " is defined as outside of school education prescribed by law , to All forms of organized education that meet the needs of the national lifelong education move . in practice, the main object is still adult learners , set to develop capabilities , Promote understanding of knowledge , culture related skills and professional quality .the Social education commissioner is a Professional worker who assists with the completion of the all of the above work , establishes level two eligibility degree , to become Korea's initial qualification for lifelong education professionals degree . with 1999 year 8 Month Lifelong Education Act The promulgation of the implementation , original Social Education Law To revoke , The name of the social education Commissioner is also Change accordingly to " lifelong educator " . Social Education emphasis on implementation teaching breeding site features , Lifelong education emphasizes the multidimensional dimension of education , from " socialeducation to Lifelong Education , connotation and conceptual category one step extension vs. clear , also more in line with the international community's mainstream trend .

Korean recently revised Lifetime Education Act (2016 Year 5 Month Yue ) defines lifelong education as : Outside of the School formal education course Education Supplemental education , Adult Text Understanding educational , Professional ability Promotion Education , Humanistic Literacy Education , Culture and arts education and civic participation teaching the all forms of organized educational activities ( Korea Ministry , 2016 a. lifelong educators are to revitalize lifelong education and push into Lifelong Learning Social construction , get a certificate issued by the state , on Local Self-Government Group lifelong Education Department , Lifelong Learning Center , and School with lifelong education Institute , corporate Seminar , Cultural center and other types of end Body Education Office , full responsibility includes lifelong education Project open send , execute , parsing , Evaluation and related educational activities all work lifelong education expert ( Cha , , pp . 253-254). same as when life-long Education Act ( ) established three qualification for lifelong educators certificate system .

South Korea Lifetime Education Act 4 The chapter is devoted to lifelong educators ' The related content is clearly defined and explained , involving lifelong educators Grant Eligibility ( page Bar ), training institutions for lifelong educators ( Bar ), The equipping and hiring of lifelong educators ( Bar ) and The grant of employment for lifelong educators ( page Bar ) , and so on, rong . except Lifetime Education Act outside , Lifetime Education Enforcement Order lifetime Education Law enforcement rule " beginning• secondary Education " method Higher Education Law " " and " " " Law on credit confirmation etc legal regulations , Has been added to the relevant content of lifelong educators Rules and instructions .

two , responsibilities and role positioning of lifelong educators

Lifelong education is already defined in the definition of lifelong education Basic Responsibilities ,, full responsibility includes lifelong education Project open send ,Execute , analysis , Evaluation and all work related to educational activities for . South Korea Lifetime Education Act implementation order (2016 year 3 Month revision ) The section makes detailed rules about the scope of responsibility of lifelong educators set , specifically include : ① Requirements Analysis for lifelong education projects ,Development ,

Implement , Evaluation and consulting ; ② provides learning information for learners , Career Consulting for capacity development , Undertaking related teaching tasks ; ③Other activities related to revitalizing lifelong education ( South Korea education section ,2016 b.

as the execution Lifetime Education Act Education for the work required by expert , lifelong educator to play development , Implement , Evaluate lifelong education The role of courses and teaching related content for lifelong education . therefore , lifetime education The role positioning of the trainer can be summarized as : ①

developer one by one Analysis study Education needs and develop appropriate educational programs , Basic Principles To get maximum benefit with minimal input , Guarantee Project rationality and effectivity ; ② enforced by one by one active propaganda and effective execution has been opened Lifelong education Project , the questions that appear during the process of the project question , responds to learner queries for projects ; ③ lecturer one by one working as a lifelong education professional for learners high quality teaching Activities , Simultaneous effective teaching methods and learner's learning class Type analysis and research ; ④ reviewers one by one Lifetime completed Education Project Comprehensive analysis and evaluation , including project development process , Implementation procedure , teaching activity and all participants to education Destination Satisfaction , requirements and recommendations , Areas that need to be improved, and so on. Turner with analysis , Timely feedback results and improvements in future projects ; ⑤ Advisor -- Lifelong education of interest to learners and potential learners Project description and introduction (Cha , , pp. 255-256).

1. typically , lifelong Educator's daily work is set above five roles in a , not only as a lifelong education teacher to provide quality

teaching Services all Business in a lifetime education organization Accountability . in order to improve the utilization of lifelong educators and promote society to lifelong The educator's approval degree , The country has established a basic set of lifelong educators standard . country and City ( equivalent to our provincial administrative division ) Lifetime Education Promotion Institute needs to be equipped with 5 above lifetime educator , where 1 level lifelong educator 1 above ; City , County , District's lifelong Learning center , official employee exceeds with when required 2 more than a lifetime educator , where 1 level or 2 -level lifelong educator 1 above , Insufficient official staff must have at least 1 above the 1 level or 2 -level lifelong education Division ; Lifetime Education Act Other types of lifelong educational institutions specified in requires at least the 1 above lifetime educator . According to South Korea's ministry of Education and South Korea Educational Development Institute published 2015 Year of lifelong education statistics set data display ,All types of lifelong education institutions in Korea are equipped with The Lifetime Educator's have 3,124 , accounts for the national 60.3% ( Korea Education Department ,South Korea Educational Development Institute , 2015, p.

2. Although equipped with the end The Body educators ' educational institutions are becoming more common ,National lifetime Education Demand continues to grow , but not currently awarded to lifelong educators.

The identity of the agent . as a qualification system , overwhelmingly employed lifelong educator in lifelong education for contract workers , only has a very small number of civil servants .. Establish lifelong education teacher System since , in particular year, Korea domestic about " lifetime educators into civil Service series "" calls are getting higher , requires the introduction of a related policies , Guaranteed job stability for lifelong educators , think this is To ensure that nationals enjoy lifelong education participation and enjoy quality lifelong education Service The important premise of the service ( Han, 2016.

three , Training process and accreditation for lifelong educators

( a ) Training Institutions and curriculum settings for lifelong educators

A variety of training institutions for lifelong educators , generally includes specialized General University , four-year university , Graduate school , Remote University etc High Education Yukon organization , lifelong education affiliated to or under the university , basis official Staff Education and Training Act " established civil service education training institutions , basis Education Civil Service Law Training institutions set up by , under special act or A government-funded seminar or education training institution , Other credits Certificate Authority , et cetera . at the same time , the Minister of Education can follow training and training required facilities for lifelong educators , requirements for resources such as courses and teachers ,, Specify lifelong education implementing agency to be a training institution for lifelong educators .

The training course for lifelong educators is divided into compulsory courses and elective courses of two

major class . The compulsory course includes a lifetime education internship total 5 course ; Select take a Course: 2 Domain , is the practice domain and method domain respectively , its Practice area with 8 course , The Method field has a Course Pass . per course 3 credits , electives must be selected at least in each area 1 course . Each course has a full score of page points , average score must reach 80 is considered to be eligible for qualification ( Korea Ministry of Education , 2016 C ). training courses for lifelong educators in Korea please refer to the table 1. The impact of participatory motives of participants on educational satisfaction Investigation of the research The results show , 254 name participation 2 class Trainee learning hot love is high , on motivation to participate in learning "" Want to participate in an education event that is approved by the "" and want to access the new education ringborder " options Maximum , and no more satisfaction with training courses than Normal high (Lee , 2014, pp . 44-46). This fully illustrates that Korea's lifetime The Education training program was widely accepted by participants in the study . .

#### ( b ) Internship and internship content for lifelong educators

in the development of lifelong educators , Educational practice is very heavy links to , is the for five compulsory courses \_ Door . Educational Practice is organized by the lifelong education institution and lifelong education organization , to Culture The site adaptability and professionalism of a lifelong educator. , on to implement internship education and provide credits .

to improve the effectiveness of educational practice , Make sure that the education practice is professional sex , Lifetime Education Act the Organization for life-long education internship " fine ": with national lifelong Education Revitalization Institute , city · Road lifelong education hing House , city · County · District Lifelong Learning organization ( including lifelong learning gallery , end Body Learning Center , Public Library , Culture House , University , Primary School , Seminars , District Social Education Association , Museum , Social Welfare , Academy etc , National and local Government lifelong education management Department all types of lifelong education related institutions can be taught for life Incubation Agency . in addition to, follow " life-long Education Act " page 2 Bar page 2 the item stipulates , All of the following 3 The organization of one of the classes , legal entity or groups can be considered lifelong educational institutions : ① on lifetime education Approved , types of organizations registered and declared , Legal entity or community ; ② conforms to about college setting up , related laws for operational and Off-campus learning rules : , Implementing various tutoring institutions for lifelong vocational education ; ③ comply with other relevant legal provisions , Implementing lifelong education as the primary purpose Various institutions , legal entity or group .

to strengthen educational practice , promote prospective lifelong educators to work on the future understanding and adaptability to work , 2008 year full revision Lifelong teaching Education practice Hours from 3 Week add to 4 Week . under current rules , Education practice for lifelong educators must not be less than 4 Week , Total 160hours ( 8 hours / Day x 5 Day / Week x 4 Week ) , 3 Learn divided . under the South Korean Ministry of Education, " Lifelong Education Internship" Implementation provisions and recommendations in the guide , Educational practice is divided into pre-internship education ( 4 week ), Live Practice ( 4 more than ) and reporting and evaluation ( 2Week ) three sections . where , pre-internship education including internship introduction ( 1 week ) and Internship seminar ( 3 week two sections , Internship Introduction is mandatory Repair link , primarily for internship purposes , Internship Steps and Procedures , Internship attitude and understanding of lifelong educators ' responsibilities ; Intern Research

A non-compulsory process , includes three topics : Internship Agencies features to share with primary internship " main Internship content and internship " Blog Writing instructions " to intern agency , Internship analysis and Problems and improvement of internship program ( Korea Ministry of Education , 2015, P . 6). to ensure that all interns are properly engaged in lifelong education The trainee internship activities , The South Korean Ministry of Education provides internship content fan Example ( Details table 2), For each lifelong educator training organization and related Internship Agency for reference , To make the appropriate education for the template ^^,

Specific requirements . for access to lifelong education teachers , must be in compliance End Body Education Law prescribed and obtained certification of the relevant institutions in the corresponding Lifelong education course .

According to statistics , from To Year , each year by participating in a learning culture Training for lifelong educator qualification the number of people who have been certified for lifetime education is increased by a year. Trend ( see table 3). at the same time ,1999 years ago held " social " Education Commissioner A person with a certificate can request a replacement to "" Division " qualifier " . Social Education Commissioner 1 -level certificate holders can request replace lifelong educator 2 level certificate ,Social Education Commissioner 2 level Qualification Certificate holder can apply for replacement lifelong educator 3 level certificate . South Korea The official website of the National Lifelong Education Revitalization report , Up to 2015 Year Month , A total of people in Korea who hold a lifetime Education qualification certificate Count 111,280people . with, holding 1 Level qualification 612 people , hold 2 level Certificate 103,223 people , hold 3 level qualification 7,445 People ( Korea country Lifelong Education Revitalization Institute , 2016).

four , Evaluation and Revelation

promoting lifelong education and building a learning society has become the party and the state Basic guidelines and policies , also meet people's growing end A valid path for learning wishes . Given the complexity of lifelong education work and Uncertainty , in promoting lifelong education and building a learning society Process , requires professionalism , Specialized knowledge and specialization worker . from the current situation of lifelong education development in China view , The overall level of practitioners still has a lot of room for improvement , is not Break the development of lifelong education , Building highly qualified professional working people team appears particularly necessary ( Chen Geng ,2012).

through the study of Korean lifelong educator system you can find that , Han national attention to the issue of lifelong educator specialization start earlier , on set up „The process of perfecting a lifelong educator system has accumulated many successes experience , Construction of Professional staff for lifelong education in China provides useful references . first , in the form of a legislative clear end Legal status of educational Professional staff . Special Life education in our country "" education legislation serious lag , actively promote lifelong education legislation The identity of professional workers should be defined in , Certification , culture organization , culture System ,Hiring and promotions are clear , Secure Legal status of Professional staff . second , to establish a perfect lifetime Training System for education Professional staff . give full play to lifelong teaching parenting Institutions , benefits for departments such as teacher training institutions and universities , positive Guide relevant organizations and departments to become professional training institutions . The has a practical "" -Effective course system , The important position of the intensive education Practice, Refine , Institutional Internship Module , Culture can really adapt and tie root Education for lifelong education professionals . last , end Good lifelong education Professional staff certification system . lifelong education Qualification Certificate system is an important part of Korean lifelong educator system, "" qualification for lifelong education Professional staff , and Training with culture Training , Appointments and promotions , On-the-job training provides a basis and institutional framework fan , promotes professionalism for lifelong education professionals , Promote entered professional development for lifelong education professionals .

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