



Big love and small love: two carriages of school moral education

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Abstract: school moral education is the basis of cultivating students' correct world outlook, outlook on life and values. Big love and small love are indispensable parts of school moral education. School moral education needs to cultivate complete people with both small love and big love. Moral education promotes the development of intellectual education, physical education, aesthetic education and labor education, which is the key to cultivate students from small love to big love Process.

Keywords: School moral education; great love; little love

Love is a very old topic. Ancient Chinese scholars such as Confucius, Mencius, Mozi to modern thinkers, revolutionaries and ancient Greek Plato, Socrates to modern thinkers Kant and Dewey have rich ideas and views on love^[1]. Love itself contains great selfless emotions. Love is closely connected with good. Love is from small to large, from close to far, from relatives to sparse, from oneself, family, family and friends to others, society and the whole world. Love has the difference between big love and small love. Great love is a spirit of selfless dedication, which is not separated from the family and the outside, it serves every member of society, and is a "no self" realm. Little love is based on relatives, there is a certain degree of kinship. Great love and little love have always existed in daily life. For example, in school education, educators always advocate that students should help others and help others as much as possible. This "person" may be classmates, friends, relatives, or strangers. Helping others is not only to help people they know, but also to strangers who have never met with them. This is from little love to big love, and love includes little love.

1. Xiaoi: Based on her family and friends

Small love is a small range of love, especially for relatives, friends, classmates and other acquaintances. When an individual needs to make a choice between relatives and strangers, he will not hesitate to choose the people close to him. When the interests of relatives conflict with those of strangers, the individual will first safeguard the interests of relatives^[2]. For example, in a boarding school, the manager divides the campus public area into several parts. Each class claims the corresponding area according to the actual situation and is responsible for cleaning the area. The school will send teachers on duty to check the campus sanitation, and then remind the corresponding class to clean according to the location of the garbage. This causes some students to throw rubbish in the public area cleaned by other classes after eating snacks. Many classes are often just cleaned up, they were thrown all over the place of garbage, unable to prevent. Some students secretly put their leftovers of bread and milk in the area cleaned by other classes in the morning, and even dump their leftovers of lunch on the floor of other classes. Because teachers will be on duty to prevent students from wasting their meals during meals, students will secretly dump their meals in other class areas, causing great trouble to the class responsible for cleaning the area.

School requires students to clean the campus, on the one hand is to facilitate their own management, on the other hand is to let students understand the hard work of cleaning, cultivate students' good moral character of loving the

campus environment. However, although students understand the hard work of cleaning, they have not established the awareness of taking good care of the campus environment. Through cleaning, students know that they should take good care of the cleaning area of their own class, but they do not realize that it is everyone's responsibility to maintain the campus environment. Even if it is not the area cleaned by their own class, they should also maintain the sanitation of the area, because whether it is the cleaning area of their own class or not, it is a part of their own campus, and they are a part of the campus. Therefore, we need to keep the campus environment clean. School moral education should not only cultivate students' awareness of taking good care of the class's environmental health, but also cultivate students' awareness of taking good care of the campus environment and even the whole country and the whole earth's environment. Only in this way can we achieve the educational goal of putting ourselves in the shoes of others and developing from small love to great love.

2. Great love: the selfless state of being close and distant

Great love refers to broad and generous love. People often use great love to describe noble behavior. General Secretary Xi once said at a meeting that "I will be selfless and live up to the people", which is an interpretation of great love^[3]. Individuals who have great love will love themselves and others equally, and treat them equally in both public and private affairs. A man of great love not only loves himself and his family, but also his country and people. He can not only cultivate his morality, but also influence others and make them good. In our daily life, we can often read a lot of touching deeds in the news media and textbooks. Although these deeds are far away from us, we may not have the opportunity to do those touching things in our lifetime, but we can start from the little things around us. Although we may not have the opportunity to defend our country with our own lives, we can do it in the future. Do the little things you can in your life. For example, in school life, we should not only keep ourselves clean and tidy, but also keep the campus clean and sanitary, so as not to create a burden on others. Rousseau once said that the greatest good of man is not to hurt others, not to harm the interests of others. One of the important goals of school moral education is to make people have virtue and to make them good.

In school life, teachers are also practicing the spirit of "great love". Teachers teach and educate people and transfer knowledge to students. Money is valuable, knowledge is priceless, teachers will teach the most valuable spiritual wealth to students, teaching tirelessly, this is the example of students' moral learning. School moral education not only teaches students moral theory knowledge, but also provides students with opportunities for moral practice. For example, the large-scale charity sale held by the school every year allows students to prepare their own goods and donate the proceeds to poor children in mountainous areas. This is also a moral education for students to some extent. Teachers' practice exerts a subtle influence on students' moral quality. Of course, we do not deny that there are some cases of teachers' moral corruption, but after all, it is a minority. The root of the problem is that there are some problems in moral education, and people who love them will never do anything harmful to morality.

3. Moral education in school is the process of cultivating students from little love to big love

School moral education does not require every student to have the fearless spirit of self sacrifice, but requires students to love themselves and others at the same time, which is a process of gradual development. There are some phenomena among students, such as littering, disturbing public order, helping others and selfless dedication. Some students can take care of themselves and others in the face of danger. When young students see someone falling into the water, they will go to rescue without hesitation. When primary and secondary school students see someone falling into the water, although they can't help themselves, they will also go to help, which is also a manifestation of great love. Great love loves not only one's own life, but also the lives of others.

Great love is not only a choice, but also an attitude. It does not need to sacrifice oneself for others at all times, but it needs to keep others and the country in mind at all times. When facing the choice, it can properly consider the interests of others and the country, instead of hurting others for its own interests. School moral education needs to cultivate complete people with both small love and great love, so as to promote the development of intellectual education,

physical education, aesthetic education and labor education through moral education.

Reference

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