

The Application of Curriculum Thinking in the Teaching of "College English"

Cuiying An

Lanzhou City University, Lanzhou, Gansu, 730070, China.

Abstract: The idea of the curriculum ideological and political education requires teachers to be able to link the content of the course with ideology and politics when conducting teaching activities, so that students can establish correct values and ideological and moral levels while learning knowledge and skills. Therefore, for English classrooms with Western culture as the background, how to effectively combine them with the curriculum ideological and political teaching concepts has become a problem that many educators should solve. The author analyzes the application of the ideological and political courses in the English classroom of colleges and universities from multiple perspectives, in order to help students better complete their learning tasks and grow up to be a talented person with both virtue and integrity.

Keywords: English Class; Higher Education; Reform Method; Course Thinking

As a widely used foreign language, English not only requires students to have a solid theoretical knowledge and application ability, but also needs to understand the Western culture they present in order to ensure the improvement of learning effectiveness. With the proposal of the ideological and political concept of the curriculum, General Secretary Xi Jinping believes that at this stage, China needs more outstanding talents with both cultural cultivation and ideological level. Therefore, in this era, when teachers conduct college English teaching activities, they need to dig through the "College English" textbooks to find the elements of moral education, so that students can effectively improve their ideological realm while learning knowledge And moral cultivation, and then grow into high-quality talents needed by the country.

1. Train teachers' teaching ability and enhance their ideological and political consciousness

Teachers of colleges and universities not only shoulder the important task of cultivating high-quality talents for the country, but also need to play a positive role in guiding students' moral level and values. Under the influence of traditional teaching concepts, many English teachers did not innovate the teaching mode, and the teaching activities they carried out only depended on their own teaching experience to complete the teaching. Therefore, in this kind of teaching activity that ignores the constant change of the education system, not only is it difficult for teachers to effectively improve their teaching ability, but their own teaching concepts are also very backward. In order to ensure the high-quality development of English classrooms, teachers need to actively promote their own ideological and political awareness through the learning of new knowledge in the context of ideological and political courses, and can effectively introduce them into classroom teaching activities to ensure that students can learn In the process of knowledge, it subtly sublimates its own ideological and moral level effectively.

For example, colleges and universities need to regularly carry out training activities to encourage teachers to actively participate in various exchange meetings and refresher courses, and continue to learn teaching ideas related to the ideological and political concepts of the course. At the same time, the school can also hold teacher exchange meetings with universities in the local area, so that teachers can discuss their own teaching experience and confusion encountered in the teaching activities with other teachers. This can not only provide teachers with a broader approach to improve their teaching ability, but also help teachers to establish ideological and political consciousness better, so as to effectively introduce curriculum ideological and political ideas into the classroom and ensure the high-quality

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completion of teaching work.

2. Extend the teaching content and introduce ideological and political views

The values embodied in Western culture are very different from the ideological and moral viewpoints advocated by our national traditional culture. Therefore, as a foreign language, English is often difficult for students to obtain a good learning result. In addition, many teachers are restricted by exam-oriented education. When teaching, they are always used to explaining knowledge according to the content of the textbook, and rarely extend the content of the lecture accordingly, making it difficult for many students to have a passion for actively learning English. Therefore, in order to establish a more active English classroom, teachers can change the way of teaching. By extending the content of English teaching and introducing ideological and political views, students can not only complete the learning of knowledge, but also improve their own thoughts. Ethical standards.

For example, the teaching examples used in the "University English" course at this stage are often the original English articles selected, so many students cannot understand the articles at the same time without understanding the customs of foreign countries. So when teachers explain the content of knowledge, they can design problems from the perspective of Chinese culture in a targeted manner, and can ask "What do you think is the difference between Chinese and Western food culture?", "What's the difference between the western etiquette and "The eastern culture?", etc., to guide students to carry out in-depth analysis of the content of the text. This can not only exercise students' consciousness of speculation, but also effectively help them to establish ideological and political thinking, and in the process of continuously expanding their knowledge horizon To achieve the purpose of ensuring the rapid rise of learning quality.

3. Innovate teaching methods to mobilize students' learning motivation

College students are active in thinking and have a stronger ability to learn knowledge. Therefore, in order to ensure the smooth improvement of the effectiveness of English classroom teaching, teachers need to abandon the shackles of outdated teaching viewpoints and actively introduce the ideological and political concepts of the course into teaching through the innovation of teaching methods, so as to mobilize the motivation of students to achieve the improvement of their thinking The purpose of moral level and political literacy. For example, when teachers lead students in writing training, they can require students to combine ideological and political knowledge with composition content after specifying the writing theme. This can not only enable students to actively explore the content of ideological and political knowledge, but also enable them to find the entry point of English knowledge and ideological and political ideas under the drive of interest to achieve the purpose of improving students' political literacy.

4. Conclusion

After the course thinking and politics are integrated into the English classroom, the author can clearly feel that the students' enthusiasm for learning is fully stimulated. And this kind of classroom, which is different from the traditional teaching mode, can better start from the perspective of students, through the control of their learning status and needs, and permeate the ideological and political knowledge in a targeted manner. This will not only enable students to establish correct ideological values while learning English knowledge, but also stimulate their own patriotic emotions in the process of continuously improving their ideological and political cultivation, and strive to contribute to the development and construction of the motherland.

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