The logic of cooperative governance and the direction of modernization of local lifelong education

Moshukong, soloing, Wang hui
Inner Mongolia rtvu, Hohhot, Inner Mongolia 010011

Abstract: [ Summary ] The construction of lifelong education system and the modernization of its governance is a complex social system engineering. Need to come from the government-led multiple, Universal support for multi-level broad social forces. so, Cooperative Governance thinking and mode import, to promote the unified logic of multi-body synergistic governance Is the basis and necessity of realizing the modernization of local lifelong education management; with Universal "equalization" "City and Countryside _ in-country " "Information "Rule of law,"", etc. as Modernization The constituent elements of the target, from Space, Time, System three dimensions into the local collaborative governance action framework is to lead collaborative governance Community Follow government-led, multiparty participation, Policy Support, Practice-driven, The logical logic for following up the system, is a systematic implementation of local lifelong education, all-in-one To, rule of law, target navigation and policy guidance for modernization.

Keywords: lifelong education; coordinated governance; logic; modern

Science, ordered, Develop continuing education efficiently, Perfect Lifelong education education, Building a Learning society, is multidimensional across the country, Widely implemented and notable achievements, include all levels of governance Government Multi-department cooperation posture form; Vitalize, from community education, Adult Education to vigorously develop continuing education, and then up to promote Research and practice on the integration of education with general school education and along with The acceleration of Open University construction, Open University building lifelong education The system is playing an irreplaceable role, and so on [1]. however, with send up to region, City comparison, Inner Mongolia in frontier minority area Overall development of lifelong education relative lag. lifelong education governance modern times is the inevitable requirement of lifelong education, is governed by its rule of law Basic Protection. so, cross-border innovative thinking and governance thinking dimension, apply global, system, stereo, Scientific method, Government-led rule Row and build up/down linkage, vertical interleaving, co-governance, Scientific reasonable, Fair and efficient, standardize modern lifelong education system, all at once past Base, Reference Experience, highlighting, PracticeFirst, insurance disabled policy guidelines, Advance local lifelong education to make a breakthrough progress, and provide a foundation for lifelong education management modernization.

1. lifelong education and collaborative governance

1.1 Definition of the scope of lifelong education

This is preschool., School Education, Organic Unification of continuing education body, This article focuses on continuing education outside the modern national educational system is the object of study. Continuing Education is after school education mainly for practitioners staff and retirees education training activities, including education continue teaching Education and all kinds of non-academic training, no matter
how many people are in the same number or who has Longer than school education and long, so, focus on lifelong education the and input emphasis urgently needs to extend to the continuing education field.

Continuing Education is an important part of the lifelong education system, and The IS relatively weak compared to traditional school education, in a sense, Continuing education is closer to the idea of lifelong education, that's to social Organic Integration of the various educational resources available to you, and promote each level of Mutual interface of class education, that's called Lifelong Learning ' overpass, take built. "[2] at the same time, If continuing education is a quasi-public product, In nature should be provided by the Government with the market, because the market is in the capital The decisive role in Source configuration, The field of continuing education is bound to accelerate to multiple, Personalization, Socialization and marketization transition and market attributes increasingly significant. for social and economic benefits, continue teaching Yukon Governance in Build science, orderly, Efficient lifelong education has special value and practical significance..

1.2 major problems faced in the development of local lifelong education, compared to developed countries and regions, The development of lifelong education in China and render a significant imbalance, especially in school education strongly compare, the neglect and marginalization of continuing education tends to be explicit and easy to see, specific questions behave as follows:

Macro Management and integrated coordination of lifelong education at all levels missing, lack top-down science, top design of system, legislative Lag, policy Imperfect, funds, Technology, Incentives and other safeguards are not sound, Solid Practice weaker; No unification based on common values target, leading to the lack of direction of lifelong education development; decentralized offices The subject is based on a different position, Multiple Logical beginnings, for Education economic benefits look greater than social values, Invest in lifelong education System and learning society build less Motivation; Multiple Principals the mechanism for promoting lifelong education development has not yet formed, Learner Self degree of participation generally not strong; For lifelong education, especially continuing education, the director of education and its educational quality, Evaluation Mechanism is not healthy; All the stakeholders in lifelong education are divided into all local, Phase Isolated orphaned individuals, long admin, Duplicate Build, Learning Resources cannot be shared, No mutual recognition of learning outcomes; Support Lifelong Learning technical means, method needs to be modernized, informatization and top-level setting The count against the grassroots de facto disconnection, The overall lag of the education rule of law system Cumulative Overlay for issues, disproved single education type, Education plate, separate and long management of a certain stage education, on their own lines hard to form the joint effort of constructing lifelong education system, More Unable to implement Pareto optimal.

1.3 Coordinated governance thinking Import

Building a lifelong education system means the structure of the current educational system Fundamental change, so, to deepen education comprehensive reform, Building Government, School, The new relationship between society is the starting point aspects to have a schedule, by Steps, standardize and orderly establishment of various levels of education sections and multiple subsystems in different areas of education co-governance mechanism; on the other hand from country to place from top to bottom Top design of, push and go from local to national bottom-up Practice First, model lead, vitalize External governance environment excellent ,, implantation of synergetic governance theory during the construction of lifelong education system, Overall orchestration, Classification Planning, Collaborate on, focus on breaking. " co-governance " is the process of seeking an effective governance structure, in this Procedure Although also emphasizes competition for individual organizations, But more emphasis on organizations behavior Collaboration, To achieve a total greater than the sum of the local fruit. "[3] " the main purpose of governance theory is to respect and protect the personal rights of citizens benefit, attach greater importance to ordinary people and social forces at the social level, Modern governance mode emphasizes the synergy of the system based multiple principals co-governed

2 | Lifelong Education
The balance of interests and other aspects between the, The final implementation of the community will be in harmony with sustainable development. Local Governance is a modern society will, Country multiple, Important organic parts of multi-tier governance structure, Local lifelong education governance can be understood as "on a certain close to the public" Multi-level compound geospatial space within the people's Life "[4]33 ", with administrative • • House, All kinds of organized network system such as social organization, dealing with lifelong education Breeding common issues, jointly completed and implemented local lifelong education public the reform and development process for services and management. Innovation Multi-Body Association Same-governance mode is undoubtedly governance, necessary to develop local lifelong education and important institutional design.

First, Lifelong education is items that are related to people's livelihood, Complex and arduous Social Systems Engineering, involving education, Development Reform, Fiscal, Human Resources source with Social Security, Home, Labor, Technology, Culture, multiple ministries such as sports door; simultaneous, from the experience of local parties, Send for lifelong education show ability and local government attach degree, Social Universal Attention, Education Group degree of participation and learner demand "four degrees" level and have a very close relationship with each other. Multiple for lifelong education The synergistic governance of the meta principal becomes necessary and possible. second, to The level of development of party lifelong education and the degree of local economic development, teach education, Science and Culture development degree, the level of awareness at all levels of local government closely related, simultaneous concept, value, Destination, Organization schema, System, Machine On, elements and even rule of law from multidimensional, Multi-dimension common hair wield profound effect. so, Local lifelong education Synergy The native logic for governance stems from the kind of Harmony, Good Social Foundation, need to " top-down and bottom-up benign interaction between bidirectional forces, create common ideas with local government, Goals and values take to and the corresponding system guaranteed lifelong education development community as a reality. The organizational system that is now working together. last, China Lifelong education level Relatively high places usually follow the government-led, Legislative First, realpush, Local pilot, model leads and step forward, Vitalize Development Trajectory. not only as a prerequisite system framework System, such as enacting place Lifelong Education (or lifelong learning) Promote Regulations; and and more as a certain development process, on pilot, demonstration in the demo "" Practices and governance Strategies. In fact, Local lifelong education governance manager Read and practice are in the bud, need to change, developing continuously Responding to questions and challenges, and in a large number of, repeated social practice validation Search for more science, Reasonable and effective system arrangement and action Road to, that pays more attention to the Three-dimensional customs of the government, market and civil society Department, Mining more extensive governance support forces, seek more regulation fan, efficient local lifelong education Synergy Governance Road.

2. Collaborative governance logic for local lifelong education

in the practice of lifelong education with Chinese characteristics, each participating principals based on their motivations, v. Sum purpose, renders different rows is logical. national level focus on fair and quality education Large-scale coordinated and orderly development, life-long Education is first to carry the promotion Social responsibility for Education equity; Local government in fairness and efficiency first and the, For development needs or performance considerations, more preferred rate First, school, Training institutions in the context of a realistic socio-economic environment Benefit-driven: Individual learners who participate in lifelong learning activities are more / Many for employment, Diploma etc Utilitarian purpose, expecting quick and dissolve Negative effects that appear under multiple logics, The first needs to be based on the public reason to form a unified governance logic, common idea and effective system arrangement, Exploring Government co-ordination, " synergistic governance of multiple principals " System and mechanism.
2.1 The value consensus of the logical generation of collaborative governance

Multiple Principals form a value consensus base for unified collaborative governance logic to education Responsibility and " governance " consistency of Purpose , or both values High Fit . Education's mission "" is to be aware , Schedule promote human health , proactively grow and develop "[5] " : Governance The essence is respect and protection of individual rights of man , Promote Social Harmony Development , so , people- oriented , Pursuing fairness , Accountability Tam , benefits sharing is undoubtedly a common value orientation for collaborative governance.

2.2 Unified goals for collaborative governance logical generation

Establish a collaborative organization system with multiple governance bodies and co-governance goal is the organizational foundation for the logical generation of the collaboration and the runtime to . when " Lifelong Learning " has not yet become a necessity for every citizen's life and Broad Social consensus , pre -School , School Education , Continuing Education without lifelong Education the inherent unity of the concept of a consistent sex , and when education with Test is axis , employment withDiploma Ability In the case of , Lifelong learning more stay in the know , promotional level and partial pilot phase , Local lifelong education development direction not clear ,Target Ambiguous results can only cause confusion in the coordinated governance logic . so it is necessary to establish a lead , and throughout the local lifelong education governance process always The unified target , to optimize the cooperative governance structure , specification for participating main Governance behavior of the body ,improving total benefits .

2.3 Practice Basics for Collaborative governance logical generation

related lifelong education , Theory and practice of cooperative governance no with distinctive Western features , looking for references in European and American countries Department is the traditional way of thinking of developing lifelong education in China , and based on this Earth politics , Economy , Cultural and historical particularities , Explore more targeted , effectiveness , Operational policies and measures are clearly missing , Viewing from development logic and generation rules , Our country's lifelong education system and Learning Society is in a growing phase , Not yet mature , full reason On system and institutional framework , related research and practice such as continuing education , End body Education " overpass and more on the impersonation level , Superficial and fragmentation highlighting . Some scholars think that the development of China's higher education The Show Understanding logic is _ type Practice Logic , that is from a practice problem send , Refining abstract theoretical concepts in practice , and then back to reality practice , To verify the correction procedure "[6] . development of lifelong education also so , search rooted in our local features , each guiding theory and practice of the particularity of lifelong education development path is push Enter the lifelong education development , build a _The practice base of the governance logic .

2.4 dynamic mechanism for collaborative governance logical generation

The source of the impetus for a coordinated governance unified logic : comes first from Party and state and local government promote lifelong education system and learning type Social build , Implementing Education Governance and governance modernization related series Policy drivers ; second from local economic and social development , Learning Society building needs and national , lifetime , Open , multivariate , Spirit live , Drive for efficient learning requirements ; The third also needs to come from the public manager sex vs. individual autonomy ability Interactive length , under the action of order ,, and - harmonic Social Foundation form and Environment drive .

2.5 The rule of law guarantees generated by the collaborative governance logic

The key elements of the that affect the diversity of co-governance include government-led ,, market forces , School autonomy , Social participation and high-levelSynergies , The fundamental measure of linkage performance depends on the public Fairness for the public at the core , Mandatory specification . Socialist Country The nature of home , theme for lifelong education , Market properties for continuing education and The
status of real-world autonomy, etc., determines the educational governance system and the ability to modernize must be people-oriented, Fairness and justice as the core for the public value as the basic guideline, at the same time grasp the education itself. The intrinsic properties of both and the boundaries and customs of the Market properties with the public interest properties, Department, Forming a government-led system within the framework of the rule of law, multiple principals Collaboration, a broad participation of the community and complemented by market forces Synergy co-governing system. Adoption of the system specification, Rule of law for synergistic governance, _ Logic provides fundamental protection.

3. Local lifelong education governance modernization approach

Modern local life-long education system is to reduce urban and rural between, Area between fields, gap between groups, Implementation Fair, Balanced development of the people's livelihood The Foundation works for are. Analyzing from a modern perspective of governance, building policy House, School, New relationships between societies "" is the first of the educational reform to target, where social " should be outside the government, contains " Market " elements of school-related social forces, Promoting governance system Modernization is about getting the relationship straightened out. Lifelong education governance modern process also rule by law. Lifelong education governance rule of law The core of the is to ensure that every citizen has a lifetime opportunity. Conditional to enjoy the right to quality education, Institutionalized, normalized co-governed. The rationale is to build a fair, quality modern lifelong education system feasible path.

3.1 The components of lifelong education modernization

The modernization of lifelong education is made up of the following Five The constitutes a mutual contacts, effect organic unification:

Lifelong education Universal. and the pursuit of higher education modernization all universalization is different, modernization of lifelong education more than this, instead of urban-rural, Regional integration based everyone learns, can always learn, All available "" and lifelong learning throughout the entire life span.

Equalization of lifelong education. equalization, Efficient configuration Education Resources Source is an essential prerequisite for education Fairness, open, Equality, inclusive, Education provision and equality of educational opportunities is the realization of educational fairness The is at the root of. Fair, Quality lifelong education should be civic Science Implementation of the right to learn provides across time and Space, Informal, multiple Paths, Learn Selective opportunities and support guarantees, provide fair to benchmark, Online Organic fusion., Learning environment in order, Friendly, open on, flexible, multiple, efficient forms of education and learning content, because educational inequity is largely a result of uneven education quality to, so the pursuit of quality of fairness is bound to become a local lifelong teaching The core theme of education.

lifelong education urban and rural. Body. Education is the first impetus for promoting the local community through the The Jinan Science and Technology culture sustainable Development, High quality city The leader of the need for education. Compensation Education for Out-of-school people and universal quality education, so, should develop local life Education as an important part of urban-rural education integration, in local town multiple policy design, Planning, and sync advance, by building Urban-rural Education integration, The modernized development of the " overpass", break Two yuan structure of urban and rural education, Achieve the coordination of all types of education account development, promote Universal, The depth of lifelong education and community governance in urban and rural areas Fusion, vigorously develop urban and rural community education and make it a lifelong Learn " overpass" important carrier and strong fulcrum of are.

Lifelong education information. Universal lifelong education throughout urban and rural areas first body one of the important supports of the " overpass" is the full of the information network overwrite, Making full use of modern information technology to expand quality education Resources coverage, is important for promoting equitable development of education and quality improvement Hand and effective way, Universal form of learning space all people " ordered, A friendly digital environment is a gateway to the available, has a quality The
prerequisites for a learning opportunity are. Education informatization is the national development's heavy grand strategy, coordinated by the government, Multi-input under the guidance of the specification, Cost allocation mechanism is the important guarantee of developing education informationization, through Government Purchase service, Leveraging market dynamism, Explore established with country, Industry Platform Interconnection local lifelong education resources Public service Ping Table, Creating a cooperative and shared mechanism for multiple bodies, break through faces faces, ”” point to point Planar linear cooperation mode for, fully release information Technology Great energy, Creating a three-dimensional approach based on co-governance,, network, Market-oriented local lifelong learning public service system.

Lifelong education rule of law, good governance structure under fine law is lifelong teaching the important symbol of the modernization of education and governance. Multi-party Collaboration Community is the Organizational form of governance, build overall plan, Democratic Administration, ping etc cooperation, focus on efficiency, quality trustworthy, Rights Configuration Fair, Rule of law security Disabled multiple, multilevel, Three-dimensional good governance structure is the implementation of the local end The organizational conditions and institutional basis for the modernization of body education. lifelong education good • 122 • dimensions ”” Co ”” should contain a consistent value target strategic association Resource Synergy with, Consolidated optimization, Multi-body vertical and horizontal linkage Organization collaboration, A clear contract synergy, and so on, are. stay Lifelong education synergistic governance structure, Persistent key is reasonable right and power structure design, a flat for commonweal and for-profit relationships Value. starting with public reason, effectively consolidating fragmented resources Bureau, , Coordinating the interests of related subjects, To organize, To contract, The institutionalized benefits implementation path and so on the good law system is the place end Body education to the foundation and prerequisite of good governance.

3.2 Action Framework for Collaborative Governance of Local Lifelong Education

Lifelong Education Governance modernization is the modernization of lifelong education. Prerequisites and inevitable requirements around " modern " Strategic Goals, can be from space, time, System Three dimension analysis local lifelong education The inherent logical relationship between the governance of the law and its modernization and the institutional arrangements, in which the rule of law is indispensable.

The Space dimension first recognizes the, Find life education in local clubs developing roles and positioning; second is using cross-border synergy(), Promoting lifelong education system and learning Society Mutual Promotion; page Three to establish Internet + How to think, Design for coordinated governance mechanism for driver, Modern information technology-supported virtual reality blends all Lifelong education integration, Balanced development Mode, through analysis, Refining the elements of the goal of lifelong education modernization under good governance The healthy development state of local lifelong education. Time Dimension objective analysis, summarize the development phase of our lifelong education, practice, It is followed by a fragmented, fragmented to System, integration again to rule of law, modern run trajectory, is a government guided, multi-party participate, first level first, Practice driven, The logical logic followed by the system. for local lifelong education in the early stages of development, legally Cooperative Governance is no doubt a solution to all kinds of contradictions, Accelerating modernization The inevitable selection of the target. system dimensions main Analysis country, Local level face about developing lifelong education, advancing educational governance capabilities and governance body Existing policies in the areas of modernization, specification Basis, seek place end Development opportunities for Education, space and feasibility, through landscape comparison, Validate local practices, with A view to continuously improve the top level of the country design experience, for simultaneous advancement of local lifelong education governance now generation of new paths.

4. Epilogue

2014 years ago, Basic Public service to address the population of rural pastoral areas issues, Inner Mongolia
Autonomous Region party committee, The government decided to use the 3 Year's time in-region implementation "10 full overrides" Works, Although not directly related to Lifelong education issues, But there is a close correlation between the two, 10 full cover is undoubtedly implementing lifelong education in Inner Mongolia "five" The goal is important material base. Therefore, it is necessary to take this opportunity., in cooperative governance

Action Framework guided, Overall planning, To promote local lifelong education Public policy for development, argument, Draft local lifelong Learning promotion barexample, based on policy, Rule of law security, Innovative Collaborative governance mode, Active construction of local lifelong education The new pattern of public governance is Inner Mongolia the inevitable choice of lifelong education governance modernization, takes into account the top-level design and the base level actual, Reconcile differences and complementarities, partition, category, step down Enter, up / down interaction, horizontally through, Nurturing features, focus on breaking ;Change Traditional first-developed mode of governance, Edge Development, edge governance, pilot practice vs. System scheduling synchronous propulsion policies, build with autonomy, Mutual Complementary, Synergy, Prescriptive government-led, Multivariate principal participation in Inner Mongolia lifelong Education Development Federation, through innovation Synergy system, mechanism, urging lifelong education in Inner Mongolia from governance to body. The department moves towards systematization, integration, Legalization and modernization.

when the current educational resources are relatively low, Continuing Education has become an important way to achieve full human development, Step into LearningImportant pillars of society. [7] so, start with continuing education reform for breach, vigorously promote adult education, Modern Distance education (main refer to distance higher education and online education training), Continuing Education return _, And make it a driving force for lifelong education in Inner Mongolia leap-forward Show growth point; Second, Open University as a comprehensive reform of higher education pilot project, A new type of university has now entered a substantial construction level paragraph, It is necessary to reform the continuing education and the construction of local open universities schedule, coordinate push, and from the Optimize resource configuration, To improve social and Economic benefits from perspective, relying on RTVU system construction Mongolia Open University and its main body, Combined with various social forces, pass Project Pull, market Operation, Build Set resource, Technology and service three bit, The body of digital lifelong education public service platform, make it becomes the promotion of local continuing education reform and innovation, Build Place End Body Learning " overpass implement multi-level, Multi-specification education form Mutual Interoperability, The need for the construction of a service-learning society and the development of human needs to force.

Reference

4. Li Jintao. Chinese social Development Education Scale and Education Basics [J]. Xinhua Digest ,

Lifelong Education | 7