Reflections on the Education of rural women in the context of lifelong education

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Abstract: Summary: Women's education in the village of clothing faces the information society, Knowledge economy age, The grim challenge of new urbanization, in the context of lifelong education, Subject Awareness Awakening helps women in the garment village form the right outlook for development, actively study, The women's education in the village of clothing must focus on awakening the main consciousness of women in the garment village. Learn learning is the basic idea of lifelong education, Village Women's education should be set up to learn to learn evaluation as the core standard, A review of educational effects on the basis of certificate evaluation price mechanism, guarantee the steady progress of women's education in the garment village, must build all-round, Three-dimensional education system, the root of women's education in the clothing village in the context of lifelong education "" this purpose, is to serve the overall improvement of women's quality in the garment village.

Keywords: Clothing Village women's education; Lifelong Education; Principal Awareness; Learn to learn; Purpose

Women play an important role in the social system, Marx in Holy Family to evaluate the status of women by referring to the words of Fourier; in any Society, The extent of women's emancipation is the natural ruder of Universal emancipation. degree, so the degree of social civilization is largely dependent on women female Free, dependent on women Civilization degree of improvement, dependent on women Full play of social effects, but, for historical reasons, for Chinese women-most women in rural areas are confined to family, serves as a mother and wife's corner color, with women Half the Sky The status of is extremely disproportionate, after new China is established, Party and Government attaches great importance to women's education, Women's education level obtained significant elevation, But the cultural level of rural women is still not full meaning, has now entered the information society, mass of information and ever-changing The update speed of the requires rural women to seek life outside of their education. Learning; accelerating the pace of new urbanization more emphasis on the lifelong teaching of rural women Fertility issues. The Country also attaches great importance to rural women's education,Allocate a lot of resources Gold for rural women's education. But what's the effect? The rural women's education before the new urbanization is more than the academic education, Basic on a cramming education, Student Initiative Poor learning, is in I have to Science "" status; Teachers teach students more about death than knowledge teach people to fish for The task is far from complete. so, for most rural women, traditional Education gives them the impression of being vague, Many of the that it learns at school Knowledge Not even graduated soon after graduation all "" " teachDivision ". knowledge largely forgotten, Learning motives and interests not raised come to, Learning ability not formed. Rural Women's education in the context of new urbanization mostly focus on the availability of the practical skills certificate, only rural women's

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education as Part of adult education or vocational education, split Rural women education and qualifications links between education. More serious is the, facing rural women education this block tempting "cake", All levels of local government, Social training institutions, and Adult College etc Stakeholders stand on their own positions."cake", not considered or very Less comprehensive development of rural women from the perspective of lifelong education, violate rural purpose of women's education, compared to traditional academic education, Rural Women's education focus on where? How to evaluate the effect of rural women's education? Farm \[1\] What is the relationship between women's education and other types of education? Rural women "what is the ultimate goal of female education? strongly advocates for the end of the whole society Body Education, Responding to information, Knowledge Economy, Background to the new urbanization Challenge under, The resolution of these problems to guarantee the quality of rural women's education, real make rural women top "half the Sky". The is of great significance. so, i must think rationally about the above questions, Finding answers to questions.

1. priorities for rural women's education: Awakening Rural Women's primary Body Awareness

(1) significance of the awakening of subjective consciousness to rural women

1.1 Awakening of subjective consciousness is the basic tenet of lifelong education.

lifelong education Education in the lifelong Learning concept based on the life of everyone's career Show to promote position of departure, promoting personal lifelong learning, makes the every member of society can continue to learn in a lifetime, to meet their lifetime Various learning requirements at various stages of the period. Long-term continuous geoscience XI, Live to Old age, This is extremely difficult, difficult things, need with constant perseverance. If no awareness of the principal is awakened, This lifelong learning is difficult to secure. so, long education philosophy emphasizes the ability to be a lifelong master people who have been educated and studied on the,, to Inspire lifelong education for students Desire and motivation H.

1.2 The awakening of subjective consciousness helps rural women to establish the right women Development View.

Correct women's development view, should not have an indicator, a layer face, a stage, etc. as a basis for developing a holistic understanding of female groups, and The should emphasize the overall development of women. Comprehensive Development, Emphasizing women should be Natural person, citizen, Professional combination, can play different roles, assume The various responsibilities of the; Emphasizing that women's development should be a lifelong development, includes knowledge cumulative, rich experience, Intelligence Development, integrity of the personality, etc. H. Agriculture the Awakening of Women's main consciousness enables it to recognize that human development is both the face development, is a lifelong development, to form a correct view of women's development, take a holistic view of your own development, does not participate in for the purpose of simply obtaining a certificate Plus training, also not constrained by the temptation of current interests boycott training.

1.3 The awakening of subjective consciousness is the guarantee of rural women's active independent learning.

Rural women are natural disadvantaged groups: long influenced by feudal ideology, thoughts backward conservative; Low social status, A woman without a virtue is the social atmosphere of Germany, The promotion of the cultural level of rural women is not recognized by the community; Child rearing Women, physically bear a greater burden than men; A husband teaches the child, Family Burden heavily ... These all constitute an external that affects the active learning of rural women objective and intrinsic subjective factors. Subject Awareness emphasizes active learning: turn learning is your own thing.; hungry for learning; Learn about yourself and when evaluated effectively; Proactively Adjust your learning behavior, to accommodate not same environment and needs; difficulties persist; treat people with help help. The awakening of the subject consciousness, Active learning habits, can promote farming Village women correctly recognize their status, recognize your strengths and weaknesses, product Extreme overcoming of learning disabilities, increasing literacy, Master various.
production skills.

(2) Lack of rural women's subjective awareness

Subjective awareness is so important for rural women to receive lifelong education, but agriculture The satisfying satisfying that the Village woman lacks at present is the subject consciousness. Due to traditional society values impact, many rural women do not realize that they are transformed bound, The person who created the world, no wake-up awareness, to its own potential, Liability and right awareness not strong, View everything as a natural process, is considered " this so " loss Self-consciousness and Principal Awareness. Body Awareness Difference, the inevitable result is lack of learning initiative, Schedule for spare time unreasonable. 2013 year, Chinese Women's Newspaper liaison department and Chinese Woman College agriculture Women in Puyang, Henan province Henan province Leihe Yancheng District Shang Qiao Zhen , Leihe Ling District, Henan province Kishi and Hunan Yueyang hua Rong County East Butte Town four co-operate " Rural Women's civic life " Questionnaire find out, on ' primary activity in leisure time on this option, Select and Neighbors chats '', with children and watch TV, listen to Radio A higher percentage of these three items. With TV, listening to radio rates highest, to 63.2%; followed by neighbor chat, to 55.6% again with children, is 54.9% 0. 2013 year, Zheng The State Federation of Women's federations in the city on female quality and educational training the Research results also found that: for ' Do you usually have the habit of reading? this question title, 33% The rural women of chose ' occasionally read some more (, 33% ) Rural women have little habit of reading. Rural women weekly reading time 5 to account for the following 5 33%, Average annual reading in The rural women's families with the following 73.33%,65.33% are not subscribed to the ho newspapers/.

Thus, in the context of lifelong education, Rural Women's education must be awakened The subject consciousness of rural women's education as the focus of education.

2. Core criteria for evaluating the effectiveness of rural women's education: Learn

(a) Learning to learn is the basic requirement of lifelong education.

Although scholars have the same opinions about lifelong education, Benevolent, but for Lifelong education is still a basic consensus for. First, lifelong education "" Education " lifetime " Sex. China's old saying " Live to learn.," Although it is said knowledge infinite, the nail the time features of lifelong education. Preschool education Education, Academic Education, Vocational education, The adult education is included in lifelong education for. Second, Lifelong education More emphasis on developing students' learning initiative, both Yes lifelong education, Teachers can't look like they did in academic education learn, but must inspire students to learn the motivation, should let students master the Lifelong Learning essential Knowledge skills, training to be active in education for life and people to learn, The desire and action of stimulating students to receive education for life machine on. its third, Lifelong education More emphasis on developing students' learning habits and skills to " teach a person to fish as a fisherman Although academic education also emphasizes To Grant people with fishing but in the long life of people, The update is far faster than teaching and students can expect, required knowledge also fear not teachers can do knowledge. in the age of knowledge economy, in the Information Age, face a great deal of knowledge letter,, no One can expect to get through schooling once and for all. Knowledge and skills to meet lifelong needs. Lifelong education More emphasis on learning live Learn to learn Ability Training. Lifelong Learning emphasizes continuous exploration, learning with Practical, self-update. continuously explore, is in uncharted territory, by Virtue of the Own Hobbies, Learn with your own discovery and search, Multi-party search Find answers, Resolve Queries Apply The essence of, a The aspect lies in putting the Inter experience and knowledge restore to live, Knowledge of practical value, other party The side is in the hands. self-updating, is not sticking to the knowledge and shape you already know capability. From the perspective of development and improvement, to own knowledge, recognize and can Force Continuous Improvement 9) from these learning practices necessary for lifelong learning can be seen, Its foothold lies in learning to learn, Thus learning to learn is the end of the the basic requirements of body education principles. so,
Compensatory education okay , Skills Training = , from perspective of lifelong education , Evaluating education effects of rural women The key is not how much knowledge the student has acquired , How many skills have been mastered , and in If students learn to learn .

( b ) Current Rural women's education does not learn to learn as a nucleus heart Evaluation Standard

Training Certificate , Training certificates can be used to a certain extent as a test Standard for training effects , But this standard is obviously not suitable for adult education , and can't detect if an educated person has mastered learning skills , If it will hold a anti-three , can be trained to analogy in other related fields . can be pity is , in all current training , Administrative and training institutions very focus on training certificates , basically with a training certificate or certificate as The only criteria for training effect detection , As a basis for allocating training funds . and trainees are concerned about training certificate issues , such as , scholar Research finds , about The rural women in the adult and community activities of the have the 79.11% about green certificates , Second, literacy education activities (71.92%), Double- , than active(60.63%) Ten. Rural Women's education differs from general culture The particularity of education , Learning time for rural women , Learning Place , Learning side is greatly restricted , If only the training certificate as the evaluation according to, may lead to rural women's utilitarian thinking on training , also possible results in rural women's resistance to training .

Issues that are not reasonable for the current evaluation criteria , Rural Women's education should be Emphasizing the role of learning in effect evaluation , step out to learn to learn Learning evaluation as the core standard , assessment of the educational effectiveness as a supplementary standard with certificate evaluation price mechanism.

three , Protection of rural women's education : Omni-directional , three-dimensional education system

lifelong education with Life , Lifetime , Education Three basic terms are based on , constructs a three-dimensional learning and education system . in terms of time ,lifelong education requires everyone to receive education from birth to death ; in Space faces , Lifelong education is not limited to school education , requires the use of the school , Home , Club institutions, and so on, all available places for education and learning ; in Education Properties Aspects , Lifelong education can be formal education ,also can be Short Term training ; in the form of education , Lifelong education is not confined to classroom teaching , must be flexible use of collective education combined with individual education , face-to-face and remote teaching The combination of methods . Since lifelong education is comprehensive , solid , Base The education system for rural women under the guidance of lifelong education should also be the whole party bit , three-dimensional , The status of fragmentation must be broken . This is a rural woman . The guarantee of a successful education and satisfactory results .

( a ) fully tap school resources , play government led , Community Body as with

A study conducted in Malaysia shows that : Education Investment at all levels net yield on capital and productivity , women taller than men 20%. from in the sense ,Improvement of rural women's quality , Social benefits is above personal benefit rural Women's education is largely a public good. Industry category , Government of course must put financial resources , Material , play a leading role .

Rural women in the process of urbanization , is most closely associated with the community ; and when , more flexible in community training , can save time , economic Cost , Popular with rural women . 2013 year , The Women's Federation of Zhengzhou City on the woman Sex and education training results show that , 33% Rural Female ofSex Most Wanted education training location is this village or local community , New Town Specialization the Percentage of training in this community is greater than the 05% M China Women's development program (2011-2020 year ) Explicit propose " Promote women's participation in community education " M. so , Community should beThe main body of the training is .

Various training courses organized by social forces have considerable utility . , and learn School with a degree of education students to reduce the phenomenon of resource inactivity , thus Rural women's education
must fully tap school education resources. With urbanization the appearance and rural-age students to town's migration, many schools in rural areas students reduced even "exhaustion", faces a closed destiny. These schools are in the general the and nine year compulsory education, the country is equipped with standardized teaching equipment. How to exploit unused campus and teaching equipment, academic community of the world. There is a claim to turn to preschool facilities, have advocate place public works, but in reality more is being diverted by the village committee. According to nature of school assets, Idle schools for educational purposes are in line with the legal principle to seek. Apply it to rural women's education no problem. For schools with few students School ( Instructional point ), According to national standards of health ratio configuration, cannot protect open courses for all doors; To configure teachers by discipline, Can easily cause teachers workload less than. If these schools assume a portion of the rural women teach Parenting, to reasonably compute the workload for teachers, enables compulsory education and Rural women's education total wins.

(b) Adult Education institutions must be in full rural women's educational system To make a difference

China's adult education is currently at the bottleneck of development, with the higher education the rearing by the elite to the popular, Adult Higher education as educational compensation for academic credentials the way Out is getting narrower, Adult College or merged into a common university, or transition for general colleges, gradually losing features of adult colleges. Adult colleges with a large number of familiar social grassroots, especially familiar with the rural teaching staff, to The Benefits of continuing adult education are the advantages of the. After conversion to normal University, the advantages of these schools are lost, to the disadvantaged project a scientific research and other General College length. For adult education held by ordinary universities, more as a sideline, even as a tool for making money., is basically not may feature, remaining adult colleges to achieve a breakthrough, must be based on to its advantage, features, enlist Government and community support. At the end body Education and New Town background The country attaches great importance to the adult education of the countryside Fertility, in particular, education for rural women, If adult colleges can catch this a chance to develop, it's possible to achieve adult college and rural women Education Double wins.

Adult Colleges have a large number of familiar social basic conditions, especially familiar with teaching staff in Rural conditions, Adult Education for employees is excellent potential. Adult education break through development bottleneck, nature can no longer stick to education compensation teaching Yukon, instead, use lifelong education as a platform to fully develop your People's education, Rural Education Advantage, Find position, Finding a position in rural women's education positioning, The building blocks for rural women's education, and making themselves development.

(c) Building a full range of, Three-dimensional rural women's education system, cannot ignoring the role of distance education

Distance Education is an adult lifelong education Good and more advanced Modern for mode "good refers to the larger and more visible distance education economy benefits and social benefits " means the school can recruit a large number of students without Campus restrictions M. Desktop and portable computers from needless to say, The popularity of mobile phones and the rapid development of clients more lifelong learning to mention new tools, using mobile online learning has become a very important side type. Consider cost savings and restrictions on learning time for rural women, build full, Three-dimensional rural women's education system, must be highly valued remote Role of Education. But there are many problems with current distance education, For example, Network Quality education Resources Scarcely, The lack of novelty of various courseware, is difficult to Rural Women's education attraction; Network Education resources consume a huge amount of traffic, causes an educated person to be financially affordable; Network Education resource bandwidth is not sufficient, causes mobile downloads and even slow download speeds for desktop computers, and so on. so, play the role of distance education in the education of rural women, must be in the hardware and software work on, Overcoming technical hurdles, Protect Rural women party, fast Download Courseware, to provide
quality network resources, attracting rural Women voluntarily attend the study.

4. The purpose of rural women's education: serving rural women's vegetarian Comprehensive development of quality

Awakening The subjective consciousness of rural women. To teach its' Learn to learn is agricultural The key to village women's education. Build a full range of, The three-dimensional education system is Security, But we also have to be clear: What do rural women do for education? This is the build, problems to be considered in perfecting the rural women's education system, is agricultural Village Women's education starting point, also final purpose. This problem is not resolved, Rural Women's education may be piecemeal, Symptom No root causes, hard to make a real difference.

China Women's development Program (2011-2020 year) "" Set the woman's hair Show total goals: incorporating gender awareness into the legal system and public policy, promoting women's full development, promoting gender harmony, promoting women and economy Social sync Development. guaranteeing women equal access to basic health services, live quality and health level significantly increased; equal enjoyment of education rights and machines will, Continuing education increased, legal system to protect women's rights more Add Perfect, Women's legal rights and interests are effectively protected. on " women with education " the section specifies the hard indicators for women in different types of education, Accent Women child "" equal access to pre-school education ', ' equal to nine-year compulsory education, Elimination of women child phenomenon "" Women ' equal to high school education ', ' Equal acceptance Higher education, The proportion of male and female students in colleges and universities is consistent. ', ' main The average number of years of schooling for women in the working-age population reaches 11.2 Year M. These are all designed to improve the quality of women. Rural Women's education is a woman's teaching part of parenting, The purpose is naturally to promote the quality of rural women.

But in reality, Rural women's education often aliasing. Many administrative admin or ignore rural women education( too slow to Show Performance or misappropriate Education funds. There are administrative departments to pursue their achievements, sign new xor training Course does not take into account the actual situation of rural women being trained, instead of Educate rural women in accordance with their own subjective will. training machines Constructions tend to stand on their own, Course Settings Aging, incomplete teaching implementation, has even raise the training fee standard, causes rural women to afford training cost. More serious is, and individual training institutions false declaration training Project, colluding with outlaws for national training costs. These are seriously back away from rural women's education purpose.

so, national administrations should pay more attention to rural women's education Force, Guarantee Training special funds in place; should serve rural women Quality Improvement for the purpose, Think rural women's want, Urgent for rural women, really makes training a reality, Addressing the practical problems of rural women;should add greater regulation of capital use, employing a third party institution for social training machines to Evaluate training effects, Monitoring the use of funds, realMake " good steel on edge " " " to maximize the limited training funds.

facing the challenges of the information age and knowledge economy, We can no longer hold on to Traditional pattern of rural women's education, but must be based on lifelong education basic idea to guide, fit new urbanization and new agricultural modernization requirements, against The problems of rural women's education, Bold Innovation, Bold reform, on a lifetime education background Rural Women's education must take the main meaning of Awakening Rural women to focus, Learning to learn as the core of evaluating the effectiveness of rural women's education standard, Building full, Three-dimensional education system, Comprehensive promotion of rural women Quality of education, to serve the all-round development of rural women's quality.

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