An analysis of the open mode of Taiwan University in the period of lifelong education

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Abstract: Summary: from 2002 Year issued Lifelong Learning since, through the government, Enterprise, School, Full community Involvement, the end of our Taiwan region Body Education system has been basically completed. Briefly review the development of lifelong education in Taiwan, Demand for community overall building campaign, Multiple Learning requirements less child "" An oversupply of admissions, " aging " The generation of education needs of the elderly to comb the era of lifelong education Taiwan's regional universities face The challenge of the. faces many challenges, Universities in Taiwan have responded with an open stance to dismantle the walls. focus on selecting University of Taiwan as a public university and general University representatives, Select meta-Wisdom University as a representative of private and polytechnic universities, detailed analysis of their lifetime education in Taiwan The sets the patterns and features that are open to society in construction through probing into the social opening mode of Taiwan Regional University in the era of lifelong education, come to a Few points worth the continent Regional University Reference and reference experience: University opening requires a unified philosophy support, " Organizational Administration for specification, requires rich forms of content, requires the combines its own unique advantages.

Keywords: Lifelong Education; Lifelong Learning; Taiwan; University Open; mode

For more than half a century, lifelong education as a kind of education idea, Educational concepts and educational values are gradually recognized and accepted by the world. Vertical [] View the development of education in developed countries and regions, last century year Most of the concepts of lifelong education are infiltrated from the height of social development strategies through to the advancement of educational reform the, makes the meaning and value of lifelong education increasingly prominent in practice. on year () countries Long-term education reform and development Roadmap (2010-2020 Year), illustrates the guiding significance of lifelong education theory in unprecedented space and the need for practice. outlines the: " Extensive urban and rural community education", accelerating the construction of various types of learning organizations, Basic form of universal learning, End Learning-oriented Society. Build Lifelong learning' overpass National Economic and social development for the People's Republic of China 12th five year Roadmap also explicitly requires: " Building Universal Learning, Learning Society for Lifelong Learning. 2apparently, we have entered the age of lifelong education.

Higher education as the highest level and important component of the national education system, has a more central role in the lifelong education system and important role. National medium-and long-term education reform and development plan outline (2010-2020 year) indicates that: Colleges and universities should firmly establish initiative for the Society Service aware, all Services; provide continuing education services for members of society; Give full play to the think tank, Think tank action." 3 peremptory, University opening is an unavoidable and necessary social responsibility of universities in the era of lifelong education.

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China Taiwan region in 2002 Year issued Lifelong Learning, This is the following Japanese Life-Learning
revitalization method, Korea { Lifelong Education Law after The third section of Asia on lifelong education, after more than 10 years of implementation and practice, lifelong education system in Taiwan has been basically completed. Basic concepts built on lifelong education and learning Society, The universities in Taiwan are coping with the multiplicity of the society by taking the open stance of demolishing the wall Demand have, gained a lot of valuable practical experience in their social responsibilities the, is worthy of our mainland China's universities to learn and draw on.

1. Promotion of lifelong education in Taiwan

Lifelong education in Taiwan can be traced back to century Early Years, for people with an extremely low level of education, 1953 Year 9 Month, To cloth Social Education Act, Social Education at the time was a kind of tutorial, Continuing Education and continuing education. H 1980 years, to [ Social Education Law "make an amendment ()", "[]" * indicates Social Education for the purpose of implementing EFA and lifelong education, This is the first time a lifetime has been found in official documents of Taiwan Reference to education. then, Policies and regulations relating to lifelong education promulgated in succession. 1985 year ' Planning and building Lifelong Learning Society " on table The six major policy priorities of the education sector in the Bay Area, and proposes a Implementing lifelong learning social education reform Special Report for. 0 1994 year, at the seventh time The ninth session of the Conference on Education for all in Taiwan, ' promotion of lifelong education " column sixth, " And put forward the construction of lifelong education system, Implement holistic education Ideas, use of non-formal education to popularize lifelong learning habits four tips, This also lays the foundation for lifelong education policies and regulations The Set the basis. 0 1995 year leads to century education Vision report pub-

lished, will Planning Career Learning System, Establish Lifelong Learning Society The is listed as the primary subject of social education. 1996 year, Taiwan Education Department publish "" Lifelong learning-oriented middle adult education Development meter Row, set from institution building system, Resource consolidation, and course, teaching material, Teaching methods and so on to lay the groundwork for lifelong learning, for adults more Learning opportunities; same year The Taiwan Education Reform Commission has proposed a Society for lifelong learning, including the "" Educational Reform Five generous To, at this time, The Taiwan region has placed lifelong education in an important position. 7 1997 year Ten Month, General Advisory Report on education reform The has a ' Promoting lifelong education, To establish a learning Community Medium-range plan, year 1998 years, is designated as Taiwan ' year of lifelong learning, Taiwan Education Department published " towards learning Society " One Promoting lifelong education, Set up a learning society " White Paper, the explicitly suggests that the future of society is necessarily a learning social, simultaneous meaning, content, policy to specific, Implementing lifelong education and lifelong learning, more comprehensive elaboration and planning, in The allows lifelong education in Taiwan to enter the institutionalized track. 2002 year 5 Month " Lifelong Learning Law " Enact implementation, This is Taiwan's first The Law on lifelong education, As the highest guiding principle for the implementation of lifelong education in Taiwan, Learning Society and lifelong education in Taiwan The construction of the took a big step forward. Then lifelong education system is basically formed.

Goals for lifelong education are clear, the policies and systems that have been established are supported by, Lifelong education in Taiwan is being built through State Reflux education system, Open multiple enrollment channel, Promote school education reform, developing pluralistic institutions of higher education, encourages private enterprises to mention for learning, developing various types of learning organization, opening opportunities for lifelong learning for disadvantaged groups, Integration of Lifelong Learning information Network, set all Level Lifelong education Committee, Establish an accreditation system for the achievement of universal Learning, improve the quality of lifelong education for teachers and other channels of implementation.

in fact, The idea of lifelong education is not very early in Taiwan, but very quickly. Overall, This is the
government, Enterprise, School, Club will be fully involved in the promotion, also with policy support. Organizational management and institutional building are inextricably linked to. There are also many types of institutions in the lifelong education system like, has a university, Society for Adult and lifelong education, Community University, Adult Education Institute and Institute et Cetera. These disparate units, Organization Common constitutes a network of lifelong education development in Taiwan, and actively and pragmatically promote the continuing benign development of lifelong education in Taiwan.

2. challenges faced by Taiwan's regional universities in the lifetime of education

2.1 The needs and challenges of the Community overall building movement

To respond to post-industrial social issues arising from economic development in the years, 1994 Year, Taiwan Development Community Overall build campaign, It is a"" landscape ' Production ' Create a person and Create culture Social Transformation Project. to achieve this goal, the Key is people community awareness Culture of and participation in community construction, Requires the development of lifelong learners with reflective ability and community Care. M This lifelong learning and ending body Education asks for, requiring universities as a core part of a lifelong education system is not only a place for formal higher education, and should also be a Non-formal higher education and informal high-level, High level education and training venues.

2.2 Challenges of diversity learning requirements

During the construction of the lifelong education system in Taiwan, universities are taking on more and more pressure, Traditional School-age students and forced to live and grade The adult non-traditional students of the industry pressure want to go to college study, especially affected by 2008 impact of financial crisis, unemployment rate climbs, urgent need for loss business needs, to alleviate many of the problems caused by unemployment. also, University faces the main purpose of leisure and moulding Learning requirements for adults and seniors. so, University faces increasingly diverse needs, student types are becoming more diverse.

2.3 Child-less challenges to an oversupply of admissions

In recent years, Low fertility problem in Taiwan is increasingly highlighted, The phenomenon of fewer children is becoming worse, from 2001 Year The number of births for thousands of people Down to year thousand people, and century that began in the era Wide University increases the number of universities continuously. This entails a series of column issues, First is the question of the oversupply of university admissions, face enrollment difficulties, University to attract students to lower entry thresholds. So that the university faces a new crisis. so, on Less child "" How to conduct multiple admissions in case of insufficient enrollment, How to improve culture quality, How to play University more comprehensive features, Is the challenge that the University of Taiwan faces and the question that needs to ponder.

2.4 " aging " The challenge of education for the elderly

from 1993 Years into an aging Society, Taiwan The proportion of older people continues to climb, 2009 has reached the end of through 10.65%: at present, Taiwan's aging rate has been high in the world first, Taiwan, CEPD estimate 2025 Year, The mouth of the elderly in Taiwan region will exceed 20%, officially enter ultra-old society. in perfecting the old age of the elderly, Meeting the needs of older people's spiritual culture, to Taiwan Regional University presents great challenges.

so, Universities must renew their educational concepts, Deepen education reform, adapting existing school systems to the needs of lifelong education, Change the university's specialized Properties and Closure, Achieving resource sharing between university and social community, play social responsibility, open to society, make A contribution to meeting all life-long education.

3. Social Orientation and open mode of different types of universities in Taiwan region

from a school-running system, Education in Taiwan can be divided into public education and private education, corresponding universities are public universities and private large Learn. in economic and social change, Requirements for these universities will change as well. due to different regional natural conditions,
Demographic composition and development levels, Each region has a different need for the university in which it is situated. University faces both of the above challenges, and again diverse needs for social change and regional development, This requires universities to actively open up to society through diversified models to meet social needs. on this, University of Taiwan based on the concept of lifelong education, has done a lot of useful practice. so, This article chooses Taiwan University as the public big, representative of the University of Learning and synthesis select meta-Wisdom University as a representative of private universities and polytechnics, through the opening of the Two universities to the social open Pattern Analysis, spying on the social opening of the Taiwan Regional University in the era of lifelong education.

3.1 University of Taiwan – play The advantage of serving the community

University of Taiwan, abbreviation for large, is the largest research university in Taiwan. Its official website made a clear statement of the school's vision: "this School to a comprehensive research university, scale, Realm complete, Teachers and students excellent quality, School Development is in the core value ’Nathan excitation, LoveCountry lover ' under the idea, Education Excellence, Academic excellence and social care three main axes, Create a quality learning environment to nurture social elites. ben revised 'Education Excellence, Multiple learning’ Six items, as key strategy for school development... Training of social leadership management and knowledge innovation talent, promote Taiwan's academic standards, and assist in national economic development, Address the major issues of human sustainability. M on Vision, Large Take advantage of streaming Faculty, Course Resources and venue Resources, to open up social responsibility to society, has done a lot of useful practice.

3.2. main mode of social opening in Taiwan

First, Refresher Promotion Department to recharge the batteries for Out-of-school people, in order to share research resources with society, Play School influence, on society Positive Force, set up a further promotion department as a major research and teaching resource for Taiwan and Enterprise, Communication between government and social elites continue to learn platform. Refresher Promotion Department is a for-profit organization, also features a non-profit organization, is not entirely profit-oriented, is a great social Liability with platform large multiple research and teaching performance excellent Professor Group Resources, Build a variety of courses, customer-oriented service flow and hardware facilities and digital platforms, For those who need to recharge outside the school to provide the most market needs, Unique or quality of the best course, these courses include administrative, law, A series of credit classes in the fields of humanities and technology, also includes managing financial classes, Life Art, and many other categories of non-learning Sub-course; fully meet the broad learning needs of different populations. Course offers a variety of options, includes face-to-face and remote digits, divided by in the form of enrollment the above diversity, Multi-level, outside of the course of theoretical practice, also accepts delegates based on enterprise requirements, handle Admin class.

Second, Platform Large speech network Open Speech Seminar Resources. Taiwan has the richest teachers and course resources in Taiwan. , frequently held each kinds of presentations, Series lectures or seminars, The topic covers the subject areas, Has academic and application value, speakers are social talents, Even the International Masters and Nobel Prize winners. to save these precious learning resources, Teaching Development Center Digital Media Group responsible for building "Platform Big speech net (NTU Speech) " Saving speeches in digital media, through platform large speech network, audience can go with Gets the latest lecture information and Information bulletin, also free of time and space restrictions you can browse through the best speeches again and again. has been cumulative off series, 1800 Precious lectures in different fields, is an important resource for extended learning and refresher.

Third, Open Courses provides quality course sharing, in response to the global Open education campaign, implementing the concept of lifelong learning environment and socially responsible, by the Dean's Office, invites faculties to provide quality courses that highlight the characteristics of the department, To build Open
Courses Network station. M () 10 high quality courses per semester, the contains basic courses that are unique to each department, Professional courses, public compulsory courses and general education courses. currently available for Learning there are 180 More, covering history and philosophy art, Social sciences, Life Sciences, Material science and other major categories, Network net Station visitors 1000 million times. Open courses provide free Internet access for the community to the global openness; on the other hand Teaching for students and researchers at home and abroad, Learning aids and research provide reference, to promote learning and research quality.

Fourth, 1 Specific Libraries Consolidate Open exhibition resources, since the creation of a school, for support research and teaching, Wide range of academic research areas for each department collect all kinds of unique and valuable literature data, specimens and collections, and set up a specimen / Museum Room, such as heritage display, becomes a valuable treasure trove of schools and assets. to properly organize and save the valuable collections for the Institute of Education, step to play an effective educational and promotional role for society. 2007 year all Month, in the main library of the Taiwan-led, by school Historica, Museum of Anthropology, Geological specimen Hall, Physical Heritage Hall, Insect specimen room, Agricultural exhibition Pavilion, Plant specimen Hall, The group of large museums of the museum, such as Archives and Medical Humanities Museum, is officially launched and opened to society by the Animal Museum, Place. M, through the formation of a highly integrated campus Space Museum settlement, to teach the collection and the department, Research Environment and campus history link, Shape To console large unique features, highlighting culture, Academic Asset history and achievements at the same time, Let more people feel the beauty of the museum collection, Open up the big public view. for ease of Administration, the Library also dominates the establishment of the museum Group Office, is responsible for implementing the planning for Cooperative development transactions, operates, Association tune, handling of common services and external image operations, the member libraries enjoy full ownership of the internal library.

3.2 The basic features and features of the Open Society of Taiwan

First, Core School philosophy, platform Highlights in its own vision " Multiple learning " ' Extended Learning " " social responsibilities, refresher push wide department as the main platform for school social opening, The also explicitly proposes The is committed to helping Taiwan professors understand the importance of promoting education, Coaching Select the appropriate course and marketing to the community. visible, lifelong education has become the core of the idea of Taiwan University. School Teaching, Scientific Research, Management and other departments in line with this philosophy, join forward, Operation.

Second, Complete management mechanism, Lifelong education is a major teaching, Scientific research, Basic principles common to social services, directly promote lifelong education The Department for has a: ① Refresher Promotion Section, is responsible for promoting education and continuing education, by Tai Night Department, Refresher Course, Promotion Education Center Evolution and come offer refresher training there are Grieving; ② Dean's office, responsible for platform wide lecture network and open courses, is the school teaching Authority, Supervisor Learning section with specialty construction, Course Construction, Teaching organization, etc., more ability and advantage in selecting and scheduling excellent speech research resources and courses; ③ diagram Library, except for book Matters, also dominates the integration of museum groups, actively open to society; ④ Museum Group Office, responsible for performing the museum group planning, working, Reconcile, handling of common services and external image management, visible, All related departments clear, Division of work clear; Traditional teaching, The scientific research Department and the Independent Training Promotion Department also cooperate with each other, jointly promote lifelong education.

Third, Variety, Unique Open Education Resources, Tai as Taiwan's largest, strongest University, The advantage of the is that there are abundant rich Teaching Resources, top teachers and professional teams, feature Building Museum group. Take advantage of first-class faculty and quality courses for Out-of-school offers
refresher opportunities, open to cover academic and application aspects of speech research resources, Open the unique Quality Course resource, building and opening a unique museum group, Meet school teachers and students, neighborhood residents, Social public, Enterprise even worldwide diversity learning needs across diverse groups. Fully embodies the advantages and characteristics of Taiwan to open to the community characteristics of the.

3.3 Yuan Zhi University -- Service Region Development

Yuan Zhi University, Formerly known as Yuan-Chi Institute of Technology, in 1989 Year by Far East Group Xu You itch to uphold the 'take social, with social 's Intent „ is the first in Taiwan to obtain teaching administrative quality ISO9001 Internationally certified universities. from the origin and mission of the school name of the University of meta-wisdom can be to See clearly its location and development goals. " meta-wisdom " Totem explains the origin of everything, is like flowers and plants every spring Weirui, stream of gas is the source Springs, Lamb's kneeling milk asr. The founding of meta-wisdom, is a Thanksgiving story, Thanksgiving parents, Social and national, When the enterprise is successful, Complete a feedback wish. m. so, the University of Yuan Zhi Studies in academic research, Nurturing Talent, Promote Culture, Service The Community, promote national development for the purpose of. to describe its own mission as: "We The age of foresight requires, developing student diversity, become a social and industrial elite, and lifelong learning World Citizen; Establish academic Foundation, dedicated to application-oriented research, to promote human civilization, make concrete contributions to well-being and sustainable development; Constructs a full School members to maximize their potential, Learning, Grow, and proud of the quality of the university. [ based on this philosophy and mission, meta -Intelligent learning plays a very important role in promoting Taoyuan County development. Department of Lifelong Education as with the academic office, General Services, Personnel Room, Accounting, etc. units Parallel important administrative bodies, The task of promoting lifelong learning and promoting education for the community and alumni. m.

3.4 The main mode of social openness of the university

First, Continuing Education and certification. the continuing education and training carried out by the Department of Lifelong Education of the University of meta-wisdom the object is very broad. as long as people who are interested in the course or who want to learn can participate in. to meet the interests and learning needs of different people, major credits classes and non-credit class, Credit classes are mainly opened by departments and research centres; non-credit classes, includes English language series, Sports Leisure, Life Talent, Authentication series more than 10 categories of courses, this type of course has fewer restrictions on applicants, basically, you can sign up for A learning interest. where, certified is divided into quality authentication, International authentication, Digital information authentication, Language certification, Financial and financial certification, Insurance certification. also, also passed with Enterprise sign "meta-wisdom University lifelong Education Enterprise member contract", actively and continuously cooperate with enterprises to handle various vocational training and certification.

Second, Launch of the meta-wisdom lectures. Because of the general lack of understanding of classical culture by the general public, sociocultural promotion and inheritance neglected, with Health Care ' religious Mind ' Cultural Tourism ' Investment banking is the theme, construct a classic storytelling team, for social mass Cover, Sharing Classic Cultural essence, invite Masters with specialization, handles a Series Classic Lectures. The Open group of the Yuan Chi Classic Lectures No Limit, as long as Those who are interested in classic culture lectures can. before lecture, meta-Wisdom University website will be published in time One The date of the 11 sessions of the year, Topic, presenter, Site Details. After years of development, meta-wisdom lectures have gradually become a feature of the University of meta-wisdom.

Third, response to country level requirements. at meta-Wisdom University lifelong education healthy and growing period, cooperating National Military actuarial scheme", for Army total Ministry planning "Army
Lifelong Learning ", and extend to ten Union schools push Lifelong Learning ; promoting lifelong Education DepartmentTeaching Quality Guarantee System ; cooperate with internationalization trend , Annual Overseas Chinese Language seminar ; To handle the National Council of Foreign Affairs ' International Women's Workshop and International Medical Management seminar , and so on , is the University of the yuan-zhi state , Government , embodiment of military-level requirements .

Fourth , Services Taoyuan County and communities . Given the role of modern women in the workplace and in the family , Taoyuan County Government with forward-thinking Victoria , Design and construction of Taiwan's first women's pavilion , provides a wide range of activities for women , Exhibition , Learning growth and leisure services . Taoyuan The County Women's Pavilion operates in combination with community and school resources , To develop female entrepreneurship jointly , Health ,courses and interactions such as financial management , and join people in literature with community care . The course arrangement for the women's pavilion comes mainly from the various courses offered by the Department of Lifelong Education , except for these courses , Women's Gallery also has its own Active , such as wedding Counselor training , Manual soap and floral training course . Other Taoyuan County Women's pavilion also has maternity and child welfare Park , foreign Spouse Home Service center ,Single parent Service center , " Service Care agencies such as the Women's Court " . The University of the Taoyuan County is entrusted by the Government to operate and manage Women Gallery , to meet the expectations and needs of people , especially women , Effective integration of social resources , with Enterprise and many NPOOrganization Union , The women's Pavilion make Taoyuan Learning center , offering multiple courses , play knowledge , Literary Nature , Leisure type , Protective Diversity service .

Fifth , focus on learning needs for seniors . for the community for the Lok Age School , Take advantage of university faculty , device , providing old people with low costHigh quality educational content . Lok Age School mainly offers health care to elderly people , Psychological grooming , diversity of life knowledge , multiple kinds of course , available every semester Multi-lesson Sessions , Start time , Instructor , information such as topics can be queried on the Web site for . Lok Age Academy not only provide opportunities for the elderly to enjoy lifelong learning , also makes them happy to learn , Forget age ; also has a lot to gain from the university itself .

3.5 Basic features and features of social opening in the university

First, The open concept of . meta-Zhi University insists on lifelong education as an important principle of running a school . in Taoyuan area residents , Special The does not represent a prominent performance in providing opportunities for learning for women . lifelong education as a platform for school open education , is responseLifelong Learning Learning Social white paper call set , The Bowling Academy is also in response to 2006 issued by the year White Paper on education policy for the elderly in the elderly community set up , These institutions uphold the philosophy of lifelong learning , with "" take social , with social and Thanksgiving Parents , Social , Country for the purpose , Active to meet the needs of the local residents learning requirements , Responsibility and mission to provide immediate learning and training opportunities with quality services .

Second, Organizational management of the specification . work with several related departments of the Taiwan , Organic collaboration different , The group of social Responsibility of the University of meta-wisdom fabric management slightly explicit but very canonical , Whether you are setting up an enterprise cooperation training ,Credits and non-credit classes , convene a symposium , To develop the Qualifying Exams Training and certification , opening Classic lectures , or operating Taoyuan County women's Gallery, Lok Age School , All by school important administrative organization Machine Refactoring one Lifelong Education Department directly responsible for ,Coordination , admin , Operations . benefits from the normative of organization administration , All kinds of resources and information fully rounded close , Avoid repetitive activity cause waste , and is beneficial to the concept of lifelong education the formation of social responsibility and open long-term mechanism in yuan-Zhi University .

Third , The diversity of course settings . for different learners , Yuan Chi University for those interested in the
relevant courses and people who want to study. Set up the credits and non-credit classes. Work with the enterprise for the qualification and want to enrich their own staff to run a corresponding training course, also women and the elderly run a woman's hall and senior School, offering a rich variety of courses. A variety of course settings, fully meet diverse population Learning Requirements.

Fourth, Service Region Development. The majority of the university's location is located in Taoyuan County, since the founding of the Ministry of Lifelong education, caring for Taoyuan, Building a healthy and happy Community lifelong learning is the four strategies of its management and development. School attaches great importance to the area of service, Faith Underwriting” all social, with social “the intention, always focus on regional development needs, dedicated to meeting Taoyuan County People, especially for women and the elderly Learning and development requirements. based on regional development, Consolidated zone resource, Service Area people, is the cornerstone of the university's opening to society.

3.6 Revelation and reference

Through the analysis of the two representative models of university openness you can see that, open content for different types of universities in Taiwan and The mode is different, and has a focus on. Even so, We can draw, Government, School, Social and personal commitment to lifelong education and lifelong learning want sex and importance reached consensus, On the understanding of the traditional education theory to break through the, in practice the original education system for a comprehensive change leather with innovation, on this, Different types of universities can be based on their own cultural traditions and social development and personal development the reality needs, in Lifetime education times show different opening features, The experience gained is worthy of reference and references of the mainland University of China.

3.7 University open needs to support the idea

There is a clear education theory as the basis and guidance of educational practice is the important prerequisite for the construction of lifelong education system in Taiwan region. Clear, Ming indeed, Unified Philosophy, is a powerful guide to university openness. This idea includes both the government level on life-long education /compliance with lifelong learning philosophy follow also include University's practice of positioning and vision. at the same time, concept is the guarantee of organization building and Management specification. This is also our big The Missing in the open area University. any i the implementation of the system requires relevant legal safeguards, lifelong education system in Taiwan The can be said to be accompanied by the promulgation of one series of laws and regulations built up. so, to enhance the stability of lifelong education, Continuity, To ensure that the University actively open to society with no worries, It is very urgent to make lifelong education law. with government level legislative policy support, to mobilize the social dimension, Joint participation at school level and individual level, deepen open awareness of organizations and individuals.

3.8 Organizational management of university opening needs specification

University to promote lifelong education to open up to the community needs to have a sound organization and regulatory body as a guarantee. from the above you can see, except for the Government level of institutional settings, the University has reformed and adjusted the original management system in the course of promoting lifelong education, Establish a supervisor lifetime education Breeding Department, and give it the same status as other important administrative departments or academic units of the university, for traditional support, leveling the classroom, Scientific research resources effectively carry out open education provides possibilities and guarantees. such as Taiwan University Promotion Department Meta-Wisdom's lifelong Education Department all are lifetime Education for standalone operation, mainly responsible for the development of lifelong education in each school, and other institutions related to lifelong education, Federation tune, organizations do their duties, effectively avoids administrative clutter and resource waste. So it is also necessary for the mainland to set up a special administrative Agency, fully responsible for, Unified Planning, managing the promotion of lifelong
education. province, city (to), County, Township (Town) governments at all levels should also set up a on Agency , top-down Management System. a Specialized agency should also be established within the university, by the lead and the relevant departments to participate in the，“and equipped with a separate organizational structure and staffing, consolidate all aspects of open resources. on the one hand, established with this specialized agency as the main body, other parts door closely cooperate open execution System. Implementing Multi-level specification management, Avoid unattended or long management. on the other hand, to be given the necessary support, clear its importance in school, into the School Series admin category, to promote the healthy development of lifelong education and the effective opening of universities.

3.9 University opening requires rich variety in various forms

Open content for the university above, Learning styles and open groups present diverse features, supports traditional education and satisfying individuals Hobbies. Improving personal quality of non-academic education organic combination. lifelong education institutions for universities not only for social workers to run adult studiesCalendar Education, Qualifying courses related to academic and career development. Also combined with the university's own scientific research, teaching features and talent training goals, is The traditional Student Outreach course Area. at the same time, use its own facilities, Intellectual and cultural resources, Combining Community construction, Open University teach education, Adopt a flexible, " flexible Entry Form", for all groups of society. Some usability, fun, Educational Non-diploma course. Special not facing seniors, women, teen group, opens in various forms, Content-rich education activities. is no longer limited to adult education and educational education, and can focus more on the spiritual needs of regional development needs as well as personal and psychological perfection. These are also the same University's response to the demands and challenges of lifelong education.

University openness needs to combine its own unique advantages

The different types of universities determine their different directions and advantages. When universities open to meet the needs of social diversity, How to take advantage of the Self-advantages and features opening up to society and coping with social problems the university can be effective, Efficiently and permanently open the. such as Taiwan University use a Stream Faculty and course, Library Resources Open, Yuan Zhi University foothold in regional services Taoyuan County, They are built in a lifetime education system uses its advantages, that's what they're open to. So our universities in the mainland should fully understand their own characteristics and Advantage, determines the direction of development in terms of development strategy based on its own advantages and characteristics, under unified concept guidance and normative organization management, features with advantages to social opening, while promoting lifelong education as a contribution to society, setting up a good social image, Expand your development path.

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