Body Education Jewish organization • class Set • Master Delete

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Abstract: [ Summary ] Multiple disciplinary perspectives benefit class • class Building • the expansion and deepening of class teacher research, But specific research needs to view and position clearly. Beyond the limitations of previous schooling studies, highlighting the vision of lifelong education, can be a class • class Build set. Class Teacher research provides new space • class • class Building • class teacher research has a rich connotation. Lifelong education occurs in the class construction; at the same time, class • class Building • class teacher for lifelong education system construction and thought dissemination, has an important price value. This research perspective on the current class • class Building. A new challenge is presented by the head teacher researcher, also provides researchers with academic development Opportunity, to contribute to the development of class-based pedagogy, Implementing Knowledge creation, accumulation, Propagate and update.

Keywords: lifetime education; class; class teacher • class construction; class-based; Pedagogy

Chinese class system, class teacher System, A discussion of the class master role, In recent years very active; such as cancel class, Cancel class teacher, to mentor Replace class teacher system, Implementing a full shift system, all in succession or introduced from the West. recently scholars predict " High School class teacher system " degrees toward end; class teacher system in junior and primary schools can be can, both better, may also gradually die out. i Various arguments not only focus on the existing class system, class Master status, has a pair of classes level • class construction • the plural understanding of the class teacher, also embodies different learning Branch bias, Different research methodology. multiple perspectives, has become Important composition of academic research in this field, and clarifying, Dialog to promote into academic development; 121 contribute to the thinking of research methodology; 131 and then through Specific academic practices, keep pushing classes • class Building • class teacher Research The creation of academic achievements, cumulative, Propagate and update.

This article attempts to view the subject of pedagogy in the context of the, Explore Classes • class Building • The pedagogical connotations of the teacher's studies, tries to implement the Chinese re-integration of contemporary pedagogy development, re-fill, re-develop.

One, Vision for lifelong education: class • class Building • A new basis for class teacher research in the existing Education Research Unit Macro " Microscopic Profiling structure under, is possible to propose a new Microscopic of the unit, that is class " class level is the microscopic cell of Chinese education, holographic Middle View, macro Education Save on "; " Is based on the class Education formed and developed by, to education The understanding that occurs, has a certain breakthrough; for educational objects and educators Understanding, new developments; understanding of educational resources, will have a new extend; Exploring the educational process, confirms the new direction; for educational Support System construction, new requirements; classes and schools, Social Comprehensive Interactive, presenting new form. the The "" and for further discussion are, Research perspective and position return, is back to traditional, with school
education Center of Pedagogy, or lifelong education beyond schooling Thinking about?

In previous studies, researchers are more likely to use the class, class Build Set, class work in the system of school education, as support and security Disabled Students’ study composition; or as a form of moral education, But depending on The old school moral practitioner as the core of the former teacher of education. article author has said: in lifelong education system "class teacher system means a New Student learning system, Students implementing cooperative learning in it, role model XI, Problem Resolution learning, etc., and then access Lifelong Learning class teacher System also means the new education principal system, class teacher, discipline teacher, parents,, Social people, etc. cooperate and interact as educational subjects, and class is Basic carrier and implementation domain; class teacher system can also promote new teaching rearing pattern, reflected on daily life change, has comprehensive scalability, anti- A new educational form that reflects the complexity of education.

How to understand the perspective and position of lifelong education? How to understand classes in the lifelong education and learning Society construction·class construction·class Director Research?

There are different schools of thought and practice for lifelong education, 161p9~ have West Square scholar says, lifelong education includes at least the need for economic development to cultivate highly skilled workers, Develop for a more valuable life personal, for a fairer and more inclusive society three aspects of education. 17! This article is based on a direct focus on human development of lifelong education dimension. Some scholars point out that "what we call lifelong education is a series of very Specific thoughts, Experiments and achievements, In other words, is completely teaching Yukon, It includes all aspects of education, everything, from one the moment the person is born, until the end of life, the uninterrupted Development, includes an organic combination of all stages of education development System. " 5~This rebuilt education "" connotation, has important thoughts with Practice Value. in the words of a Chinese scholar "Lifelong education event " is to promote lifelong human development and personality improvement, To make it log and have the ability to contribute to creating a better world for value to; to run through life, Infiltration into individual life practice all kinds of space life and activity all time and Space principle; by connecting various educational forces to the, Consolidation, convergence, to form a whole education system, make life a whole society Move, All conscious and embody the principle of lifelong education in practice present path. "1 " lifelong education has a rich connotation, Also in the form of legislation to gradually move to a strategic educational event. in all countries body Education legislative aspects, The United States has issued a Lifelong Learning, teaches an Off-campus Yukon to citizen study, Continue teaching after school education Yukon; Japan has enacted Lifelong Learning revitalization method, Mobilizing local Government development Active lifelong education; Korea is constantly strengthening the legislation of lifelong education normalization, % Year Life Education Act 2007 year issued again "" Lifelong Education Law implementation rules. 1101 in our country, Lifelong education in Fujian province Promote regulation, Shanghai Lifelong Education promotion regulations " etc also make China with the prepares the rudiments of lifelong education legislation.

In the United Nations Educational and Cultural Organization, the Learn to live, when The fur of the Chairman of the International Commission for Education and Development in the presentation report, more explicitly point to lifelong education and education development, With the fate of mankind Department. This article is mainly based on the following ideas for lifelong education.

The following four basic assumptions, is the foundation of our work at the outset.

The first idea is to show that the work we do is really valid. ...

The Second scenario is a belief in democracy, This means that, a The individual has the right to realize his own potential and to create his own future. Benefits, the key to this understanding of democracy is education -- Education not only is for everyone to enjoy, and its purpose and methods are already re-reconsider.
The third scenario is, The purpose of human development is to make people finish goodness; makes his personality colorful, expressions are complex and diverse; makes him to one person, as a member of family and society, as a citizen and producer, technology inventor and creative ideal home, to assume each different responsibilities.

last, The fourth scenario is, only comprehensive lifelong education can enough to bring up the perfect person, and this need is being split with the day of the individual. The increases the severity of the tension by adding. We can no longer work hard get knowledge once and for all, and lifelong learning how to build An evolving knowledge system ---"Learn to Live."

When the Director-General of UNESCO Lenez • Maher in a reply indicates, ... The is currently guiding the thinking of the work of UNESCO, that education should extend to one's entire life, Education is not only everyone available, and it's a part of everyone's life. Education should be "The development and realization of human potential as its purpose ... 111p5

Based on the understanding of the meaning of lifelong education, This article considers lifetime Education Studies for Class • class construction • Class Master Research provides new vision Wild, New Foundation, New thinking, then render class • class construction • class teacher New connotations of.

First, Lifelong education is not an existing school education, Is a super Education for school education, so, When we're studying the class • class build set • In charge of the class, must define our context, Clear Our position with field view. If only in the sense of teaching, or school education's meaning semantic considerations, class • class construction • The presence of a class teacher is most likely a job binding, is for teaching services. Even in the entrance examination " New Entrance Examination " background discussion, is also a great need to broaden your horizons. Some scholars have pointed out that The., To accommodate the new college Entrance Examination program as a reason for canceling the Executive class. show Misunderstanding of the College Entrance Examination Program, error will enable students to complete, Healthy development Policy Policy as a short-sighted act to improve students' performance in certain subjects according to the, is a simplistic way of thinking. 1121

when the view is converted from school education to lifelong education, We do not need to confirm the class directly with the help of teaching • class construction • The price of the class teacher value, and answer more directly: class • class Building • The class teacher has a What's the meaning of lifelong education? The question and question context, will "free" we, Let's confront the education itself.

Second, Lifelong education is not a special education in time and space, instead of a person Life-time integration Education, is pervasive in people every moment in the Live education. so, Discussion class • class construction • class director Time, do not limit to dozens of square meters of Classroom Space and a Day, one semester, teaching time for a school year, and more needs to be in the complex Miscellaneous Student's daily life and the whole life view understanding and Understanding Class level • class construction • class teacher. so, Understanding Class • class construction • class the resource and thinking route of the director's connotation, will actually turn to infinity without class daily life, turn to student, class Teacher, Parent participation in specific, Someone's, for People's class life. and, This pass The field of the note will be a result of lifelong education. and, small classes level with multiple, Complex home, Community, And the world together, The communicates the present and the life of a person's class life.

its three, Lifelong education is not supported by unique teaching materials, with unique Teaching form for the education of the carrier, but contains, is not limited to, and goes beyond these "learning or Education Education of the ways and means of. in the discussion class level • class construction • class teacher, This inspires us to return to the core ""Education" or "Learning connotation, instead of being Teaching, Textbook, " course " Restricted, no longer need to take the traditional school education study's words System to standardize classes • class Building • Class Master Research. in class, when Student Design class blackboard, when
participating in daily job construction. When the theme team meeting is held, in peer mutual assistance and parent-child activities, on Every day in the life of the practice, students are learning. Send show; Student class life is therefore fully educational.

its four, Lifelong education is a kind of education for everyone, teach Important changes to the subject and object of, is everyone to all People's education, and everyone's education for themselves. Future Schools you must turn the object of education into your own subject of education, educated person must become a person who educates himself; Other people's education must become This person's own education. the root of this personal relationship with himself. transition, is the face of education in the science and technology revolution in the coming decades The Most difficult problem with is . i11p2^2 This will enlighten us to look at the new view of the class • class Building • class Teacher: Student, Parents and teachers are both educators, and educated; affects each other in Contacts, The also becomes clearer because of class changes, Challenge Self and super more self.

last, lifelong education is close to the human destiny and Social development Link Education. When we have a thought about the fate of human beings, with a toDemocratic respect, There's a fear of life, has a social civilization Higher level expectations, at this time, for class presence value and class advisor Understanding, also important changes. We want to answer directly or keep finding: : class • class construction • class teacher in response times development needs, embodies and updates the zeitgeist? Whether helps people class Destiny's self-mastery and human society's benign development? for benefit on People's Health development, Protect human dignity, to achieve human value? has a state Inter-organization proposed: can be considered, maintain and enhance personal in other The dignity of the human being and nature, ability and well-being, should be 21st century teaching The fundamental purpose of the education is "". I131P 3S class • Classroom construction • class study collar fields How do you think and understand? Whether it's a direct experience, also is rational thinking, Lifetime education vision requires us to understand again or confirm class • class construction • the implication and contribution of the class teacher, especially straight face current human and social development questions.

2. Rich implications and unique contributions:

class • class Building • The contemporary value of the study of class masters in lifelong education, class not only directly embodies the essence of lifelong education God and Requirements, and direct the development of lifelong education.

(a) Lifelong education occurs in the " class ", on class construction

for the lifelong education temperament and personality of a class, Lifelong Education on " class " in, on class construction, the Author of this article has stated that, Class-based class teacher system, constructs the school life of Chinese teachers and students Time-space, Chinese students, the way and form of interaction between teachers and teacher and students State, and Chinese teachers and students and schools, Home, How communities work together. 1141 This article focuses on this topic, from the perspective of lifelong education, recognizing for the development and education of people in a class, has the following stark new connotation:

First, students in classes have a distinct lifelong education special quality. during class construction, Students can implement cooperative learning, list kind of learning, Problem Resolution learning, Project Learning etc., then access " lifetime " XI. 11511161 in the first author of this article cooperation with an elementary school teacherresearch finds, class and school life is full of guide students Problem Resolution Learning Resources, and, Face the real problem, by asking title confirm, problem analysis, Solution Planning, Implement, Evaluation, etc., A class teacher can greatly contribute to the development of student problem solving abilities. 1171 this type, and a series of learning types, transcends the textbook based Learn, and happen between teachers and students, between the birth and the, even occurs in a pro Children; occurs in the real interaction and creation of the world. Learning opportunities and Resources, It's almost always in the class,, is almost consistent with everyday life. Some scholars have pointed out that: . is based on daily, through daily,
to have the lofty, have the basic meaning target, to everyone's daily life practice. This is one of the Confucian,... wisdom in educational tradition, We are more likely to need a practical wisdom in the sense of continuing and developing this tradition, Ilslp32° When you have a lifetimeview of Education, Such learning or education, becomes true, Live with power.

Second, the construction of the class is formed as a distinct lifelong education The body structure of the trait, student, class teacher, discipline teacher, Parent, Social people are cooperating and interacting as educational subjects, and the class is this the basic carrier and enforcement domain of the type of communication, a body such as makes a, Embody the characteristics of a learning Society, More embodies the teaching of the class Fertility and resource features as found by the United Nations education organization "" The trend before is from traditional educational institutions, to blending, Diversification and Complex Learning pattern, in here, through a variety of educational institutions and a third Party operators, Implementing regular learning, Non-formal Learning and informal learning, "" status, There is actually a at the class level with, especially with schools, home, Promotion of Community Cooperative Research, class -level building is already consciously accessible to family and community life, already in invite more social principals to education, If further focus human Relationship construction, formed by the work of the class and class teacherRelationship structure, also directly with Chinese Confucian culture relationship, Yes ""en"" thoughts Micro Expression.

again, the state of class construction embodies the pattern of lifelong education. class construction embodied in the life of the people all time and space, Based on daily life change leather, all inclusive, is a new form of education that reflects the complexity of education State, children every day, every semester, life per year, with class Center and accessible World, All education specific space-time; in Colorful class Construction, student with person, and Objects, interacts with events, To each other into; students and class teachers as the core of the construction of the main class, With the help of a true solid, daily, communication with possibilities, maintains a mutually yucheng relationship; Student, teacher, Even the development of parents is implementing, To each other affects one All of this , is very different from teaching, is more body Show lifelong education, Lifelong learning style, in specific work, also can be unavoidable accidental and unexpected, There are a lot of build resources, willmax Test Educators "" No " dynamically generate Consolidated Factoring "" Education Wisdom a This is also a stark manifestation of lifelong education connotation of the super complexity; the concrete form and operation of class construction mechanism More unlike discipline teaching, And more consistent with lifelong education to be seek, practice in class construction and its educational form, all greatly exceed more discipline teachings and traditional "" School education "" connotation, and the "Grand education", "true Education Live Education Characteristics of the .

(b) class • class construction • class teacher for lifelong education system "" setting has important value for thought communication

First, work with class teachers through classroom construction, Student, Parent, teach The common development of the is a reality, in the class this specific education unit, because it is associated with dozens of families, often with hundreds of parents, Dozens of students and a teacher team directly related; so, build in class,, all parents, students and teachers will create a new shutdown Department, New Practice Activity. in this procedure, Everyone can get development and this, is what lifelong education pursues for the . in the study of the author of the first in this article, found in the class teacher's arrangement of the parent's parents job, Both students and parents can get development, in the process of inviting a parent to and teaching research activities, can also greatly contribute to the professional development of teachers; I LPM More in a two-year experimental study, created Triple Force driver, triple-ring blending Home-school collaboration model for, contributes directly to multiple principals The Comprehensive development of the in the daily work and vacation homework research, I 221 All classes Development process for level-building activities, has contributed to the development of multi-agent synthesis value.
Second, work with class teachers through classroom construction, classes and schools, family, Common development of communities become reality. With the above body development straight connection, is a person's life in the improvement and development, and update with heavy build. Still organizes the student's summer vacation through the class strength to change the The Enter as an example, under the organization of the class teacher, students are completely likely to get a different Holiday Life, parents will also update their own parents for changes in activity child relationship, Change the time and space structure of the original family life and the content system. 1231 on-day, Student's class life is always with its home, community Life Direct communication with. When we have awareness of lifelong education, this communication, and The state of Harmony, Easier to achieve. With the first in this article Push the, a commonweal project that starts at the end of 2016 Hello, Winter Vacation! as an example, in a teacher's main responsibility for the winter vacation Job planning and activity development, opening another educational revolution space,: Teacher-professional mentor, Parent and student-approved heart body, via internet + Technical platform, Promote "lifelong education" Micro Implementation. 1241 participation of national Hundred Schools, directly contributed to the millions Family participation, contributes directly to rural and urban, History and contemporary All kinds of resources development.

again, work with class teachers through classroom construction, shape for lifelong education the exists and propagates in a true spirit. If you say, in a lot of people appears, Adult education, Continuing Education embodies the uniqueness of lifelong education sex, then, now adds: class building or class teacher work, on is one of the holographic forms of lifelong education, is the basis of lifelong education system One reason. Here, to discover the thought and practice of lifelong education party style, directly contribute to the construction and perfection of lifelong education system, is more able to pass the class construction directly affects people's lifelong development, Direct training of people the awareness and ability of lifelong learning. A tracking study "pass to Wuchang" Experiment Primary School 1958 session L class retrospective study, researchers found small School teacher's lifelong development of students has the most direct, most strong, Most human-colored effects, class teachers and students "love", Fair love, forgiving love, details love, equal Love etc no education love for pieces, will leave the life of the pupil in the indelible light lifetime effects. "1251" This case study, enlightens us on the class • class Level construction • Normal understanding of the subject's research field.

3. class-based Pedagogy :

Knowledge Creation, accumulates, Propagate and update

Returning to the vision of lifelong education, researchers can find classes • class Build set • New picture of class teacher study. How to pass the class • class construction: class teacher research and continuously realize the knowledge creation in the sense of pedagogy, product tired, Propagate and update, is a challenge that educators need to face and can be obtained by Development Opportunity.

First, is the clarity and firmness of the educator's self-awareness. any A scholar of a discipline, has its own disciplinary positions and research methods on. in the context of a multidisciplinary dialogue, especially for lifelong education Wild class • class construction • Class Master Research, is a comprehensive, is for multidisciplinary collaboration, in which, pedagogy is important but not is missing. in a multidisciplinary conversation, Educators have value conscious, Do you have a discipline of your own?, Do you have an identity awareness, is summary The core content of a multidisciplinary dialogue or quality of cooperation. not only, such as this, for educational change and development, The development of pedagogy has a direct influence ( ) and educators enrich the study, Developing education Learn, whether building own discipline home with personality, is also a matter of future Events.

in class • class Building • Class Master Research area, is a reference to A system of Pedagogy issues, More can be done by research. domain new Knowledge Base. The life-long education background discussed in the previous article, on end All can lead to class • class construction • class of headteacher research into, Promote To
the development of pedagogy in contemporary China, even implement with political science, social sex, Psychology, Multi-domain dialogs such as culture.

Second, is the personality of the International dialogue. Scholars emphasize: "If blindly applying Western concepts, category, concept, Analysis Box frame, Theoretical system and conclusion, explain China's rich uniqueness in Western discourse Development Practice, cut China practice full, adaptation to Western theory, thisGood stories are doomed to be bad. ' Good ' Read ' Skew ' is positive., so, on the basis of learning from the achievements of human civilization, with Chinese theory Research and discourse system interpreting China practice, China Road, constantly summarizing Science, Open, new concepts for factoring, New category, new table upto, Create a Chinese-style, Chinese style, Chinese style philosophy Club Science Academic Discourse system, is a major and pressing times topic. "261

class • class Building • class teacher study with distinctive Chinese,, the traditional pedagogical discourse and thinking are hard to read, very to the point where Western pedagogy cannot be regulated. This is one of the reasons why this is currently A vulnerable position in the research area of the, is also an innovative development. One of the foundations of. Urgent need for high quality international academic dialogue next, Chinese educators exactly need, and can be in the domestic discipline of in the sense of clear self, also need, and can use the research of this domain Investigate Resources, Direct participation in international academic dialogue, Direct dissemination of education in China Research Discourse system. in lifelong education research and student learning and development investigate, School Leadership Research, Teacher Development Research, Home-school collaborative research, etc. multiple domains, Chinese class • class Building • head teacher researchers are supposed to contribute to the knowledge of their creation, contribute to international academic research in common body dialogs and collaborations. This author has been in the " class master " and" class construction " in English expressions, The Chinese class and the Western School organization form,, student lifestyle and content differences aspects, bring up A series of views Point, attempts to provide new international academic dialogue Resources. l271p531~554 in increasingly on the basis of global community research features,Chinese class • class Construction • The class teacher study can be offered to the world by another to the teacher, to learn School, for lifelong education, understanding of Education, for this, How to build a good base in class education, About international academic development, about Chinese education International responsibility and international influence.

last, is the construction and development of the academic research community. more than just is scholar at home and abroad, There are millions of of Chinese primary and secondary school class teachers, All can be Chinese class • class construction • The cooperation of the class teacher researcher people. under mutual trust and support, in common experiment and thinking, in the mutual nourishment of theory and practice. This community can breed, spawned by about classes • class Building • The new knowledge of the class teacher, can unite more researchers put their knowledge into this field,. Cumulative, Propagate and update procedure. Construction and development of this research community. Both lifelong education part of the system, is the researcher's own lifelong learning consciousness and ability development level expression.

Additional, is the construction and development of the new research community procedure, Scholars in this field need to update research methodology, provide education Research New example. class • class construction • class teacher research because of research on like the special, and early Research Foundation weak, with a lot of research on Challenge. in the background of the new era, Education researcher How to understand education object of study and its particularity, How to use a rich method to promote into knowledge generation, how theory and practice ,, History and contemporary, East and Promote knowledge accumulation in Western conscious dialogue, Propagate and update, with A series of development space.

Summary, class • class Building • class Teacher study should not lack education Learning perspective and position, No Education research community built set. at the same time, class • class construction • class teacher
research can also enrich and develop pedagogy in China, to better promote discipline dialogs, intermediation with cooperative Development.

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