An analysis of the influence of lifelong education concept on Chinese museum education

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Abstract: since the popularizing of the lifelong education idea in the 1960s, all of the nations in the world have made as the direction and goal of the social educations, and the museums cannot be an exception. In, the practices of the lifelong educations of various fields are; As a kind of social education institution, the museums naturally bear the responsibility of providing lifelong education. Or the citizens and become the front of achieving lifelong idea. This paper discusses the influences brought to traditional education mode by the lifelong The CTS of the emergence of the lifelong education idea, the characteristics of the contemporary museum, and The status quo of the contemporary museum education, etc.

Keywords: lifelong Education; Museum Education

Lifelong Education (lifelong education) means each society members to adapt to the evolving social environment and achieve individual development need, adhere to a long and uninterrupted learning process, that is live to old age to the old " or life-long Learning. oldest adult education in the UK Yes Krishna on 1920 year, lifelong education is proposed in the book - century | Years later, scattered in some educational literature,, widely seen in the Second World War other Western European countries educational literature, World trend of thought began in century beginning of the year [1]. 1965 year, French Paul One Langrand (pari lengr and) in UNESCO hosted adult education The association defines this concept as a two-tier meaning: from personal life Week period vertical line See, lifelong education means a person's life from birth to death. education; from cross section, refers to Individuals and the entire community education Consolidated. It means lifelong education cannot be limited to personal water. ping, and as a national, Social Education to consider: from Practice level, Lifelong education is actually a concept. International Development Commission.

Report of the member Learn to live [2] indicates that, Lifelong education is person The sum of the various cultures that people receive in their lifetimes, that person from baby to all levels of education at different times in old age, Including schools, home @, All fields such as society, Purpose " maintain and improve personal club. The quality of life will promote the harmonious development of family and society. in other words, Lifelong education is not an education system, instead of creating a the complete system is based on, and throughout the system's development process Full organizational principles in. by age : , lifelong education is Baby child phase, teen phase, Prime period, middle-aged and old age stage, with lifetime, Universal Generalized features.

strongly advocated by UNESCO and other organizations, Push wide and universal under, life-long education concept fast spread worldwide, Many countries have begun to develop policy policies related to lifelong education and to incorporate the into the national educational system, Japan, United States, France, South Korea, Union State Germany, Sweden, countries such as Canada have also enacted relevant laws. Special Yes Japan since last century 60 era first introduced in Asian countries.

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Lifelong Education | 1
After the education concept, not only promulgated the lifelong Education Basic Law, and the country and local bodies also through the construction of the library, Museum, Civic Hall and Other forms, actively practice and promote lifelong education concept, continuously perfect phase off policy system.

Last century beginning of the year, lifelong education concept is becoming more and more popular in our country up, old university, self-study examination, Night School and all kinds of qualifications etc following.

Continuing Education continues to emerge, Social participation is getting higher, the appears with Lifelong Education Network " Adult and lifelong education publications Specialized Lines on and offline services network, Some local governments also specialize in the final Local Code of education, etc., Lifelong education to encourage wide participation by the general public Yukon activities. Related Topics, writings, papers rolled out, deep get on the important role of lifelong education in realizing the all-round development of human beings and the development of modern society, however, in a lot of research nonporous results, rarely has the blog Pavilion compared to lifelong education.

I think that, Museum as a commitment to social harmony and development of the Public service, automatically become maintain and improve personal quality of social life "" a key to lifelong education for ultimate goals position. Despite years of ongoing advocacy at the national level, the museum should be fully issued swing educational institutions role, and our museums are also constantly doing this. Force, Launch forms, Content-rich practice activities, This area Example Bow is, But I think, The museum community is not fully aware of the importance and necessity of the to museums in the practice of lifelong educational concepts sex. Despite year China National Museum takes the lead in museum education Experience Activity as case analysis edit publication, but as National.

museum said, Although the book "" absorbing and inheriting contemporary museum social education The frontier concept, close contact with practice, Provide readers with a new set of for a variety of experience activities Platform, But it is teach by school Discipline purpose docking for support, based on open educational ideas Stone Theoretical system, For students at school [3].

Year Ten Was hosted by the China Association of Chinese Bloggers, China Society Education Committee lead, preparation of Chinese museum by Inner Mongolia Museum Museum Education Project demonstration case selection activities, selection on 2014 year 3 Month officially launched, 8 Monthly selection entry. Organizer considers, " near Year, Museum Social education activities frequently, active content rich, active means new, All present unprecedented fresh air appearance. on active content, or promoting history culture, or reflect national special color, or Universal scientific knowledge, or strengthen revolutionary traditional education, or inheritanceCultural Heritage; in active form, have a knowledge-pervasive Seminar, have teen interaction experience activities, Art presentation activity, have go out of service items outside the library, also has theme events that combine festivals; in Live move on, activity scheme more granular, Active Theme more clear, Active Implementation more specification, Activity Effect evaluation more complete." [4] with year One Month, Example of the first China Museum education Project a Book as a result of this selection event show, in China Bo Association social Teaching the Annual Meeting of the Yukon Professional Committee [5]. visible, on national level on, The concept and practice of educational activities in museums are not directed towards lifelong teaching Yukon, Or just one for lifelong education. ( some) Stage, and not explicitly, targeting, author finds, on selected Item Education activity case, except for individual special references obviously ( Primary School 1 Item, teen 1 Items, parent 2 Items, teacher 1 Items,High School 1 Items, children 1 entry, Special Group 2 entry) Outside the example, Most of the should be treated as an education project for different age groups, But implement or
promote get up ,, the should be more school groups than adult groups , This positioning may be The is the organizer's sense of perception or positioning by heart . current China museum This homogenization and boundary ambiguity make it difficult and final body Education and lifelong learning effective combination , Although some of the contents , the form and functionality already has more or less features such as . This limits The integrity and universality of museum education The tendency to generalize or blur in ,, is to be closed again after rethinking Note or reconstruct .

2. The characteristics of museum educational activities under the concept of lifelong education

The idea of lifelong education brings the educational facilities and objects to our country. Change significantly . library , Museum , The vigorous development of the cultural culture and the The creation of life education centers around the world , All mark the lifelong education of our country has entered a new development period . simultaneous , Education Object extended to school age front child , teen , Women , old man , people with disabilities and different Professional crowd . This is for enriching and improving the quality of life ,, The mode of education based on spontaneous learning is shown in the following several aspects .

2.1 Strong spontaneity .

The power generation for various knowledge requirements the spontaneity of lifelong education . with school education , Home education different is , Museum Education as an effective social educational form , Huan Welcome Those who are willing to use their own free time in museums and according to aPeople who are willing to learn independently or have common interests and need people . so , in the education system , Museum for lifelong Education for longest duration , The most powerful form of education .

2.2 The diversity of content .

the Museum on natural Properties shows that the feature is the blog ", the collection itself contains a multidimensional interpretation system ,any age , Both professional and academic qualifications get the required the Humane class Natural class , Information and knowledge of systems such as science and technology 6 and learn Section Complete Museum educators through various organizational activities , for lifelong educators build one or more information source platforms or think tanks , make

2.3 The reality of means .

Museum Education in the time , site , form Aspects , Break the limits of schooling and family education , to lifelong educators providing interactivity , experience , Autonomous , for random Club Education Activities , learners can save on their own Learn about the issues and requirements in the , and quickly apply to the next work or Life , truly realizes the education of the small to the great education View transition three , New Thoughts on the educational activities of museums under the concept of lifelong education as a modern museum for lifelong learning places , is for the whole club All groups of learning sites . so , Museum must hold to itself Some of the physical data is used to the maximum extent , actively introducing experience type Museum Education . The purpose of the museum's active educational activities is to to inspire People's thirst for knowledge , cause enough interest , and enables you to It Learn spontaneously in a fast atmosphere . Hyundai Blog Museum Education philosophy is moving from just the resources it has to the public show , to motivate the public to understand the museum's collections and their knowledge the turns .also financially from 2008 after year , Open at no cost release policy incentives , Many Museums Transform museum education activities Read and practice , develop a library feature , and and rich local culture Temperament of the educational activity . with museum education included in national Educational series and establishment and implementation of evaluation system of museum education activities , Museum on Innovative education activities have invested a lot of financial and material resources. _also beginning with effect. Browse Museums Web sites , micro-letter , microblogging , and various publications and publication of topics for species articles , I find , Museum Educators Proactively Explore various educational activities on a high starting point , using The media means to pay more attention to and listen to the demands of the community . 2015 Year formally promulgated [] Museums regulations The museum education pre
has not been placed at the top of the museum's function, in museum education not to develop the, We should give full consideration to how to provide lifelong educators with Valid services.

1) Museum Educators should delve into the end of The status of body education and lifelong education.

With a museum that is currently the subject of teenage students in school education activity compared to, lifelong educator to museum existing education resources, What are the differences between the concept and practice system? Domestic lifelong education opening show compared with foreign countries, in group structure, education system, Develop a feeling condition, The similarities and differences between evaluation of effects and its educational activities for museums Opportunities and challenges? may wish to study research first, Comb home external Frontier Information and related research status in this field, and then try to compare points.

Analysis, The explores the characteristics of the museum with the library's resources and its mission, ,, for local and field (Home and foreign) audience New Media viewLifelong education activities under corner.

2) Reposition Museum Education from overall planning

With End Body Education philosophy for guidance, to a certain age group as a phased center tasks are structurally reasonable, hierarchical, A variety of sustainable, Framework Science, conforming to the lifelong education system of building a harmonious society and a companion implementation.

Museum collections contain rich historical and cultural information and art value, knowledge points and information sources learned in each life phase. Carpenter Heart Unique Education method multi-level annotation of holding information, building beyond year generation dialog, Media through time and space, Let people review pastLife and culture to understand reality, sense Future, these inexhaustible The information source becomes the core part of lifelong education.

lifelong educators to enhance their spiritual enjoyment, Enrich your life's needs information and knowledge, all inclusive. museums Integrate and interpret the media era with unique resources, is undoubtedly satisfying all types of required Encyclopedia textbooks, provide lifelong educators with long long and stable learning places.

four, A new attempt at museum education under the concept of lifelong learning under the influence of lifelong education philosophy, Shaanxi Museum of History (with under "Shaanxi Calendar") mainly through the different groups of interests and needs of the serialized hierarchical Education Activity, various volunteer services and Friends of the museum and other ways to explore the. Although museums are organized This kind of activity, But after careful research, the, on its own collection and features have been specifically tried.

1) By perfecting the education staff structure, Promote education ability and other training Foster lifelong Educators

In recent years, Shaanxi Calendar strengthens to educators Various professional skills training, and make It the system. Training content to The traditional literature and history of the main, Enhance technology, art, Sociology, organization Manage, Public Relations, Training for professional skills such as marketing. because it becomes A qualified lifelong educator needs not only a higher education Education Theoretical literacy, Deep humanistic background interreligious and comprehensive knowledge of the subject background, and requires strong communication skills, Leadership Management Force, Organization coordination Capability, Planning Innovative Capabilities, especially social transitions audiences show complexity, Diversity, Museum lifelong Education The implementation of the work requires many new problems. For example, Job Responsibility breadth of scope, Group Diversity, service object complex sex, Workload for tasks, non-specialty trained professionals is difficult to perform.

2) An academic lecture system designed in a media-intensive mode.

first for different age groups, knowledge structure, Interests etc launch various topics, Lectures in various forms. includes introduction to home and abroad Frontier Blog Theory and practice wen bo forum, To promote our library features Holding and research results " Calendar Forum, explain ± also square history and folklore ""Changan Pulpit and Universal Sinology Weekend culture Pulpit. is organized in a flexible way, For example,
Calendar Forum Bottom base layer, Progress Hall, on campus and so on, after early research, According to base layer, audience, students need to design content, Adjust time, to county base layer units, go to peripheral Gao School for onsite service. Referral mode take line on and offline, except Han-Tang net, West net, Tri-Qin report, Xian TV table, Shaanxi Blog official microblogging and micro-letter, Shaanxi Digital Museum, han Tang network opens video viewing columns, architecture to meet different groups of learning requires a multilayer lecture network. also, each session content, time, site information such as, and so on is regularly published. to take the seminar in advance request, can also register temporarily, to fully mobilize the public's continuous learning spontaneity and self-consciousness.

3) Design an adult Knowledge experience workshop.

The is mainly divided into social District resident Workshop and college students Experience Workshop. Activity Schedule Advance posted online, Sign up by phone or letter. the determines whether to charge a material fee, based on the activity content. Experience Workshop with fixed items, also has special items that are held according to the special exhibition of each year. active content involving field research, Ancient feat experience, History Special Course, experience Ancient game cuisine classroom, art Works appreciation, etc. Experience Workshop activities mainly by the Ministry of Mission staff and volunteers are responsible for. This activity has a strong operational force, can is enough to increase the participants ' concern and understanding of culture. For example, take advantage of objects and replicas organization " Museum Special course " the content includes " " " different pottery "", Experience Chinese ancient scientific inventions, walk into the exam ancient ruins and museums, experience Lunar calendar and ancient customs.

2.4 Actively collaborate with schools

To launch a teacher classroom and for different age group Student's schedule.

One is to integrate the collection of cultural relics and scientific research resources, push for school teachers Blog Knowledge Classroom and topic training activities, Encouraging primary and secondary school teachers to join vs. Add art class, Technology class content, encourage natural disciplines Teachers Use Museum labs and advanced instruments and equipment, Share Wisdom Blog Museum Construction new ideas and new attempts, For example, Museum Smart Lights, Smart power items, and so on. In addition, also inviting College blog professional Education Division participates in the International training course of the Shaanxi Calendar and its Special Committee, including all English teaching courses, not only resource sharing, and expand teaching Faculty's academic Vision, Improve your qualifications, To better guide the teen education.

Second, design art for students of all ages, Historical Appreciation Class, organize students to museums classroom + visit + DIY, and so on Autonomous Learning. make artwork and history materials that can be moved, Even a collection of artifacts ( after approval ) Hold on to the school. block. This allows children to have a museum on the side of the feeling, The is a spiritual education that attaches importance to protecting cultural heritage, and A in collaboration, Museums and schools can promote each other, Mutual change good.

2.5 provide career experience and museum internship opportunities for young people

The perennial high number of viewers attracts a lot of discipline background Different young people, inside and outside the museum like a real classroom, He The is here to do field research with their own disciplinary methods nonporous, especially social Learn, Travel Science, Blog or archaeological or cultural heritage planning, anthropology, Psychology, management, Marketing students and other majors, Some can experience an explanation in a short period of time, exhibition withdrawal, Data collation, and Heritage repair A series of deep work. Some of the participating organizations guide the audience, Participate in an audience survey, to participate in the publication of the brochure, Join the exhibition prepare and exhibit work, Assume simple active operations analysis work etc. There is a Seminar on, Symposium, Cultural exchange, have parameters with network, Media promotion activities. Although this activity is generally Short term behavior, but it has an important role to play in the choice of future careers for participants and work
experience.

2.6 focus on community education, to line up or Welcome in, go out courses are principles.

Community Education is lifelong education a heavy point culture Direction ,But current community educators are not equipped with ,Whole quality not high ,Low degree of specialization still highlighted ,has become sleepy Disturbing and restricting the bottleneck of further development of community education . Shaanxi Calendar for clubs will educate you to make some attempts , such as , launch for seniors Painting Exchange items , Touch Experience Museum for people with disabilities active i ’m going to design a little knowledge class in the future , Art Salon etc Some learning projects or activities that local residents are willing to participate in , encouraging everyone can also give back to society what you learned in museums .

Popular today in remote network education , Museum lifelong Education Project should make full use of its own network resources , and according to its rule to design the course . current Shaanxi Calendar Digital Museum series , han Don net column series , official microblogging and micro-letters are more or less to be tasted try . also , also launch Museum ebook shelf , easy for mobile users and Ipod Users to browse the use of the museum collection and research nonporous results of the electricity Zoshu (includes audio , HD Image , Interactive projects , and so on ).

2.7 The initial success of the Special Education Project

First is the lab Observe learning items . 2013 year Shaanxi calendar launch for security enthusiasts "" Document security Supervisor " activity " Sign up through the network , interview links , issue Specialized Certificates , Periodic organization experience participation . Two is Tang tomb wall Painting copy Contest . 2013 year launch , every year , Encouraging countries The students and the art lovers in the inner and outer art colleges participate in The collection mural copy , to award bonuses and certificates in such a way that they are awarded . above activities all have network edition , includes video , audio and interactive columns , current attempting , strive for public class in NetEase ,TED, M0CC etc Large Network teach New media to launch museum sentient activity programs or courses .

3. Epilogue

under the influence of lifelong education philosophy , Shaanxi Calendar Gradually changes the original to guide the idea of educational activities , take a positive attitude , To launch each measures , active contact with Community , encourages participatory , Mutual move , associated Public Participation Museum mode , design for different layers times , job , Education background and needs of the public autonomous learning of various live Move , implements museums as an important place and institution for lifelong education Social features . Let the museum become a teenager outreach school education ,culture Ideal place to foster good sentiments , become an adult update , Rich The preferred place for amateur life , become a social integration for the elderly , enjoy evening yanggong Time Comfort .

Summary , When learning the tides of revolution , National Science XI , Lifelong Learning The gradual formation of a learning Society for , Adult education the status and role of the is increasingly highlighted , Museums should actively encourage and Guide people to use museum resources for lifelong education , Try to make the become an integral part of people's Learning life , let people Find a sense of belonging and identity here , give full play to the natural history The active role of the library as a Social transformation repository .

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