

The Exploration and Practice of the Organic Integration Model of Ideological and Political Education in College English Teaching

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Abstract: Under the impetus of the new curriculum reform, it has brought great influence on college English teaching. Based on the new era, in order to keep pace with the times, it is necessary to integrate ideological and political education into the specific English teaching process, to achieve a close combination of the two, to achieve the established English teaching goals and complete the improvement. The educational task of college students' moral quality is very beneficial to the future growth and study of students. This article explains the value of integrating ideological and political education in college English teaching, and at the same time proposes an organic integration approach between ideological and political education and college English teaching in the new era, and then forms a certain reference and help for relevant college English teachers.

Keywords: New era; Ideological and political education; Colleges and universities; English teaching; Organic integration

Introduction

Supported by the national education department, the development of English education in my country's colleges and universities has become faster. According to the relevant requirements of Lide Shuren, college teachers are required to integrate ideological and political education into the process of English teaching work, and give full play to their respective functions and roles in order to achieve the goal of cultivating compound talents. , Which helps college students to form the correct three views. At the same time, it also allows students to acquire more English knowledge in the learning process, meets the relevant regulations of English teaching work, and trains students' practical application ability.

1. Explanation of the value of integrating ideological and political education in college English teaching

In recent years, my country's college education system has been continuously reformed and has achieved rapid development. According to the regulations of relevant departments, it is necessary to stimulate the subjective initiative of college students in learning, and to educate students ideologically, which fully reflects the effectiveness of ideological and political education. From the current situation, many different types of courses have been opened in higher education institutions. Among them, English is a public basic course and is a compulsory course. Because the scope of the course is very wide, the time span is also very long, and the hours of student learning are very high. Based on the purpose of ideological education for college students, it is required that this education work be integrated into the specific English teaching process. Relying on the organic integration of the two, not only allows students to learn more English knowledge, but also enables students to form Three correct views. In the process of implementing this teaching work, students can be trained in different aspects of English listening, speaking, reading, writing, etc., so that their English expression level will be improved. At the same time, absorbing the corresponding essence of foreign language and culture and comparing it with Chinese culture can enhance students' ability in cross-cultural communication, enhance students' moral quality, and help students develop good study habits. To realize the inheritance and continuation of the traditional culture of the Chinese nation has enhanced the effectiveness of ideological and political education for college students^[1].

2. In the new era, there is an organic integration approach between ideological and political education and college English teaching.

2.1 Realize the comparison of the differences between Chinese and foreign cultures, and enhance the national cultural self-confidence of college students.

Due to the great difference between Chinese national culture and foreign culture, college English teachers should realize the comparison of the differences between Chinese and foreign cultures when teaching, so as to enhance the national cultural self-confidence of college students. For example, when an English teacher in a university explains the content of social media and friendship-related courses to students, he can organize students to discuss friendship topics, and introduce the corresponding philosophical thoughts of Confucius and Mencius, and explain the correct ways and related to making friends Claim. In the process of learning, students

have improved their personal performance in the world. At the same time, in the process of explaining relevant cultural festivals and landscapes to students, you can guide students to explore many different traditional festivals in my country, such as the Spring Festival, Qixi Festival, Qingming Festival, the spectacular Great Wall, and the beautiful scenery of the south of the Yangtze River. In this process, requiring students to use English for expression and discussion will help broaden students' horizons and enhance their cultural self-confidence [2].

2.2 Reasonably select and compile English teaching content to realize the integration of ideological and political education elements.

When teaching English in colleges and universities, teachers need to select and compile English teaching content reasonably to realize the integration of ideological and political education elements. For example, when an English teacher in a college explained relevant English knowledge to students, he chose a documentary filmed by the BBC about China's reform and opening up as the main content. The single episode of the video was about 12 minutes long, highlighting a certain aspect of the reform and opening up. Teachers rely on the above-mentioned different types of audio-visual teaching materials, based on the perspective of English teaching, can teach students more English knowledge, and allow students to learn relevant English words according to the speed of the explanation. At the same time, with the help of this kind of documentary, college students can review the development process of reform and opening up, let students understand China, enhance their national pride, and complete the task of ideological and political education for students. It can be seen that after the above discussion and analysis, it can be learned that the rational selection and compilation of English teaching content and the integration of ideological and political education elements can be said to be very critical and have great implementation value.

3. Constructing a second classroom in English teaching to improve the efficiency of moral education.

Because the time for college English classroom teaching is very limited, in order to achieve extended teaching, teachers are required to construct a second classroom of English teaching and integrate the content of ideological and political education in order to improve the efficiency of moral education for students. In the specific implementation process, teachers need to closely integrate different students' hobbies, interests, and ideological status to organize more diversified cultural activities to improve students' own civilizational literacy, which is conducive to helping students form the three scientific outlooks and enable them to be conscious Restrict one's own behavior, strictly demand oneself, and truly give full play to the good effect and role of ideological and political education. Combining the characteristics of college English courses, English teachers are required to organize students to participate in the "My Chinese Dream" theme English speech contest, to train students' English expression skills, and to cultivate the patriotism of college students in a targeted manner, to clarify their personal life ideals and the goal. At the same time, it can also organize different types of sports English commentary competitions, requiring students to sign up actively. In this process, not only enable students to have a deep understanding of the development process of the Olympic Games, but also deepen their understanding of English majors and cultivate persistence. The quality of unremitting struggle. With the aid of the above-mentioned teaching measures, students can form a good patriotic feeling, and can realize the effective inheritance and continuation of the traditional culture of the Chinese nation. In fact, for English teachers in higher institutions, they shoulder the corresponding mission, and they should actively implement their own functions and responsibilities. In the process of English teaching, use different forms to introduce the content of ideological and political education. On the basis of systematically understanding foreign cultures, closely linking with the learning conditions of different students, formulating scientific and feasible ideological and political education strategies are conducive to the all-round development of college students and lay a good foundation for future growth.

4. Conclusion

In summary, from the current situation, based on the national scope, college English is the main public basic compulsory course, and students are required to have a deep grasp of the relevant knowledge content. In order to cultivate comprehensive talents and promote the all-round development of college students, it is necessary to achieve an organic integration between ideological and political education and English teaching, which is conducive to improving students' moral quality, forming a scientific three-view, and improving students' English knowledge learning effectiveness.

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